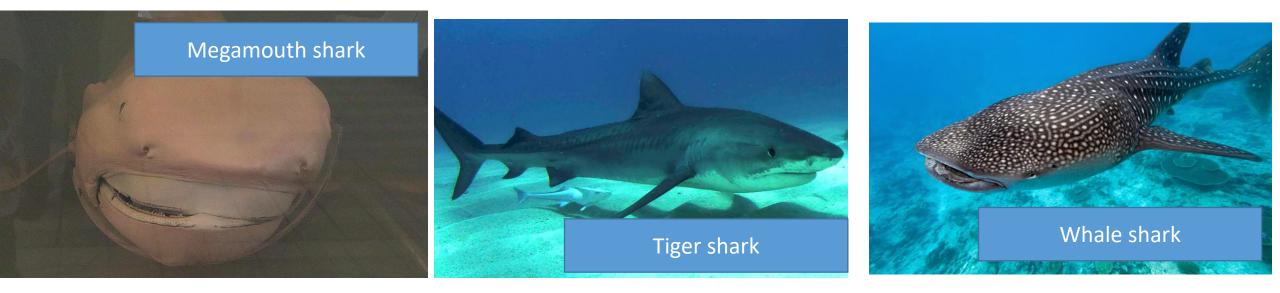




Friday 15th May



Morning everyone!



Answers from yesterday



<u>9AM - 9.30: PE</u>

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.

Did any of you tune in to the Saturday live workout?

I feel so much stronger from these sessions and hope you do too!





Poetry

- I hope you have enjoyed some (or even all) of the poems I've shared with you over the last few weeks.
- Today, my aim is to make you smile and show you how FUN poetry can be.

WARNING: THIS POEM IS NOT FOR GROWN UPS!

TASK 1: Read through the poem (on the next two slides)

TASK 2: Investigate the rhyming structure

TASK 3: Prepare a performance of the poem (with actions if you like)

My Bottom's Gone Missing

My bottom's gone missing. It left in the night. I woke up in bed with a terrible fright.

I reached down to greet it and wish it good day, but found that my bottom had wandered astray.

I called for my dad and I called for my mum – "my bottom's gone missing! My beautiful bum!" They fetched me some cocoa and, pouring a cup, explained that bums vanish when children grow up.

They said that it's normal. There's no need to fear. It's only young kiddies who cherish their rear. I told them my bottom and I were in love. My gorgeous, sweet bottom! My darling! My dove!

They said to me firmly, "stop being a fool. It's only a bottom. Get ready for school."

I got myself dressed with a tear in my eye. I stepped out the door and I started to cry. I held up my pants as I trudged down the street, then tripped as my trousers slid down to my feet.

The clouds gathered in as I sunk to my knees. Oh wonderful bottom! Come back to me please!

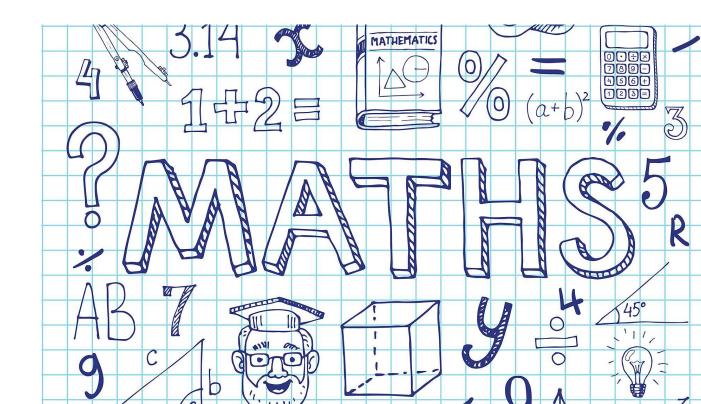
<u>10.00 – 10.30: BREAK TIME</u>

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.
- <u>https://www.youtube.com/watch?v=xp5Cls</u>
 <u>Xs-</u>
 <u>b8&list=PLnwoPgo24bhmqV8Y76iXnwYw9T</u>
 <u>9AlxbqJ&index=8&t=0s</u>



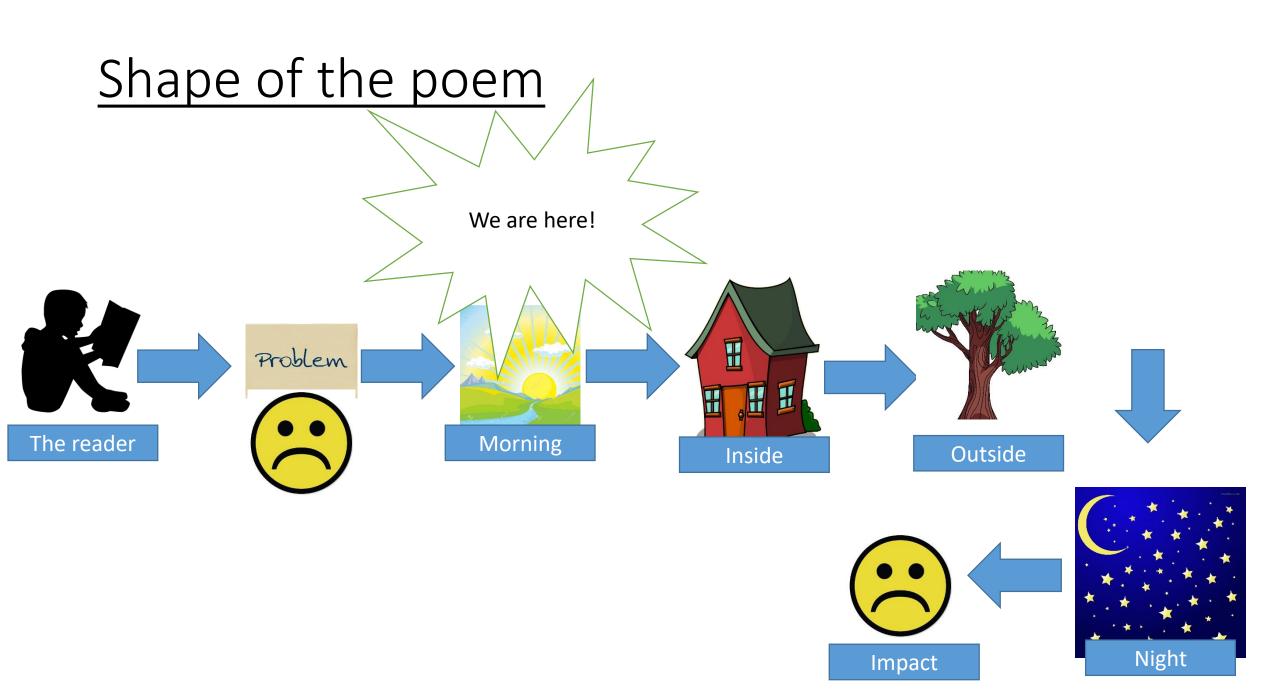
<u>10.30 – 11.15. Maths</u>

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



11.15-12.00: English

- Thank you for all of your independent writing tasks. It is great to see how hard you have been working and it has been a real pleasure to read all of them. A huge well done to you all, and also the grown ups at home who have been helping you to complete the tasks.
- If you still haven't submitted yours, then just send it over when you can. I appreciate that we will all be at different points as we all have such different lockdown situations.
- Today, we are going to write stanza 2 of our poem.



Stanza 1: The Problem

| Morning colours! Here are some ideas but what others can you | Colour Rhyme | | |
|--|--|--|--|
| think of? | What colours might we see in the morning? Think about positive colours that are being taken away | Once you have an idea, then see which words could possibly rhyme with the last word. | |
| | Yellow of the sunrise | Sunrise – eyes/prize/wise/cries/surprise/ guys | |
| | White of the clouds | Cloud – crowd/allowed/loud/bowed/ Proud | |
| I have crossed out guys as it doesn't work with the content of this poem | Sapphire of the sky | Sky – goodbye/try/high/die/spy/ nearby/ defy | |
| | Emerald of the grass | Grass – glass/class/pass | |

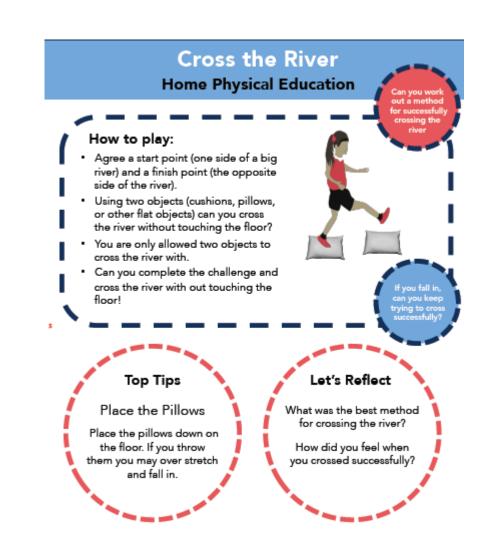
Model: Stanza 2

The yellow of the sunrise The sapphire of the <u>sky</u> The white of the clouds No chance to say <u>goodbye</u>

Today is your chance to be more creative with your colour ideas – just make sure line 2 and 4 rhyme. Task: Write your own first stanza with 4 lines and the same rhyming structure.

12.00 - 1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.



<u>1.00 – 1.15. WORD OF THE DAY</u>

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped 'believe' and 'exercise' until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day's word

| Day | Miss Holland | Mrs Munton | Miss Neagle | Mr Icke |
|-----------|---------------|------------|-------------|------------|
| Monday | expansion | can't | important | profession |
| Tuesday | extension | didn't | interest | cemetery |
| Wednesday | comprehension | hasn't | knowledge | correspond |
| Thursday | tension | wasn't | difficult | harass |
| Friday | division | it's | potatoes | hindrance |

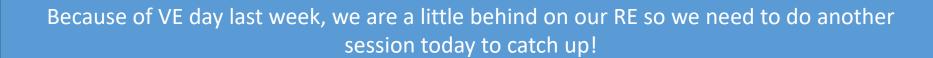
STEP 3: LEARN NEW WORD

STEP 4: APPLY NEW WORD TO A SENTENCE



- Write an entry in your journal for this week (at least a page please!)
- What techniques from your English can you weave into your journal writing?
- Challenge: Could you write your own poem to sum up your week?





Here is Miss White's session for this week





<u>2.15 – 2.45. TIMES TABLE ROCKSTARS</u>

- We are continuing to work back through our tables. *Please make sure* you do this, as I had noticed that 3s and 4s were a bit wobbly before we broke up from school.
- Have a go on Garage and Arena for this week to sharpen up your 3x table!
- The quicker we get at each times table, the quicker we will perform on Studio.





2.45 – 3.00. Independent reading

 Remember to read your independent reading book aloud to a grown up <u>at least 3 times a week.</u>

Miss Holland's Weekly Recommendation:

Select a sentence that really catches your eye, and share this with an adult. Tell them what you liked about the sentence!

<u>3:00</u> Kensuke's kingdom!

What might Michael be thinking?

