



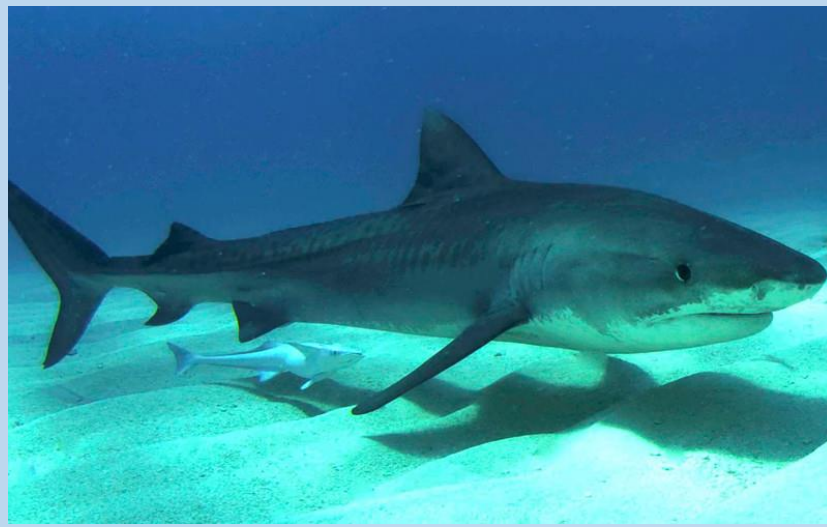
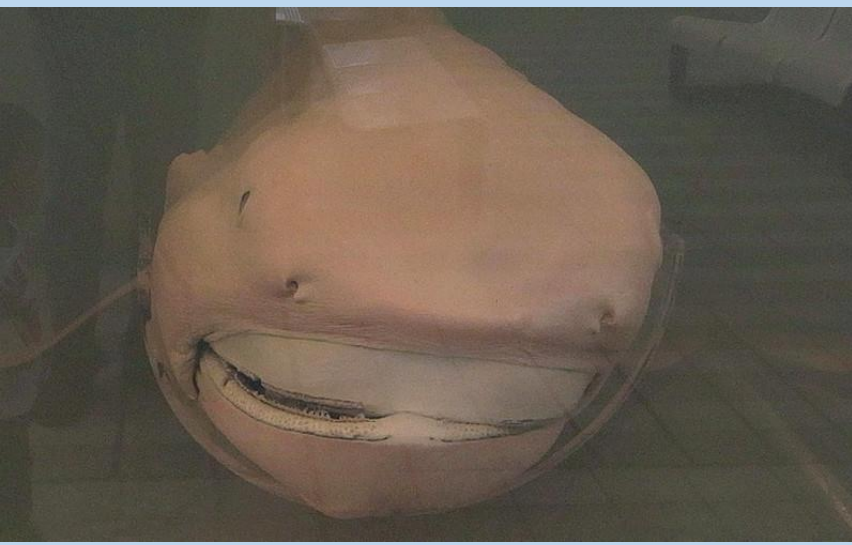
Thursday 14th May



Click on the next slide and try to name the sharks from the pictures!

This is known as a goblin shark!





Can you match the sharks,
with their names?

- Lemon shark
- Great White Shark
- Hammerhead Shark
- Tiger shark
- Whale shark
- Megamouth shark

Answers will be posted tomorrow



9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.

Did any of you tune in to the Saturday live workout?

I feel so much stronger from these sessions and hope you do too!

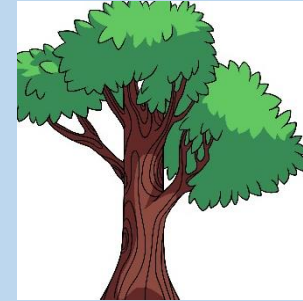


Book Talk: The Sound Collector

A stranger came this morning (A)
Dressed all in black and grey (B)
Put every sound into a bag (C)
And carried them away (B)



The drumming of the raindrops
On the window-pane
When you do the washing-up
The gurgle of the drain



The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock



The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair



The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping sound it makes



A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same



Start by re-reading the poem.
Then recap the 'shape' of the poem.
Your task today is to investigate the rhyme of the poem, ready for our English lesson later today. Remember to use letters (I have done the first one to show you).

10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.
- <https://www.youtube.com/watch?v=ZdZ-iqlxF4s>

Keep on the Move

Home Physical Education

Can you make sure everyone is moving around in a space?

How to play:

- Place 3 pairs of socks, 3 cushions and 3 toys in different places on the floor around your living space .
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump 10 times. When a player reaches a cushion they hop 10 times. When a player reaches a toy they jog on the spot and count up to 10.
- Can you think of your own movement ideas? Can you move at different levels?



Can you keep trying even if you feel tired?

Top Tips

Breathing

Make sure that you breathe in through your nose and out through your mouth when performing the activities.

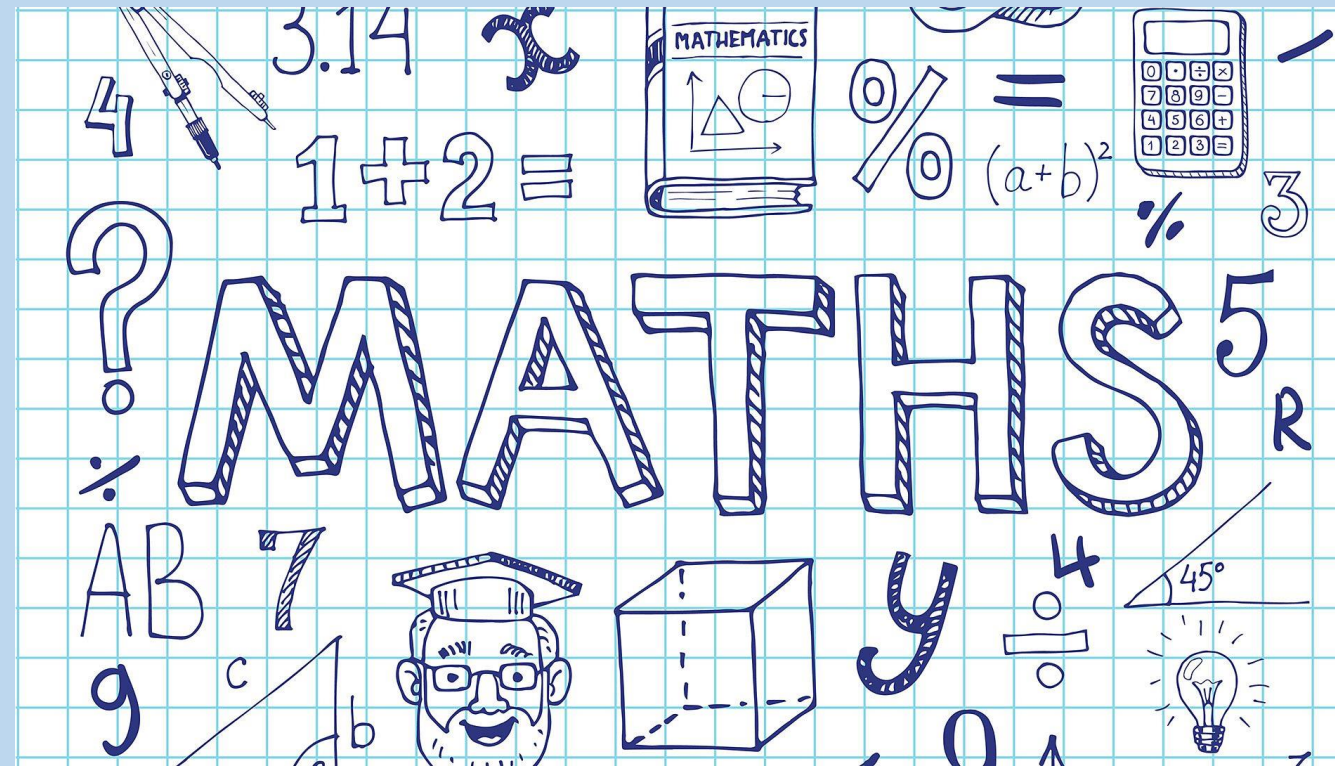
Let's Reflect

Why did you move around the way you did?

Which way was the most challenging way of moving and why?

10.30 – 11.15. Maths

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



English: 11.15 – 12.00

- We are going to write our own poem together, using sentence stacking based on the Sound Collector poem.
- This time, colours have been taken away instead of sounds.
- Imagine a world without any colours!



Shape of the poem

We first need to
introduce our
reader to the
problem



The reader

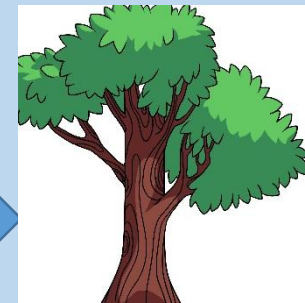
Problem



Morning



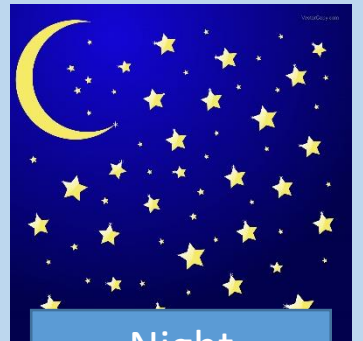
Inside



Outside



Impact



Night

Stanza 1: The Problem



Description of colour collector's clothes

You may wish to change this line altogether and not describe the clothes

Black
Grey
Sombre
Drab
Boring
Bland

What other negative words can you think of?

Or could the colour collector actually wear colourful clothes, that is why he/she is collecting them? Gather some colourful words if you want to explore this idea.

Rhyme

We need words to rhyme with 'away'

Play
Say
Day
Tray
Way
Doorway
May
Sunday
Gateway
Dismay
Workday
Weekday

Can you think of any other rhyming words?

Model: Stanza 1

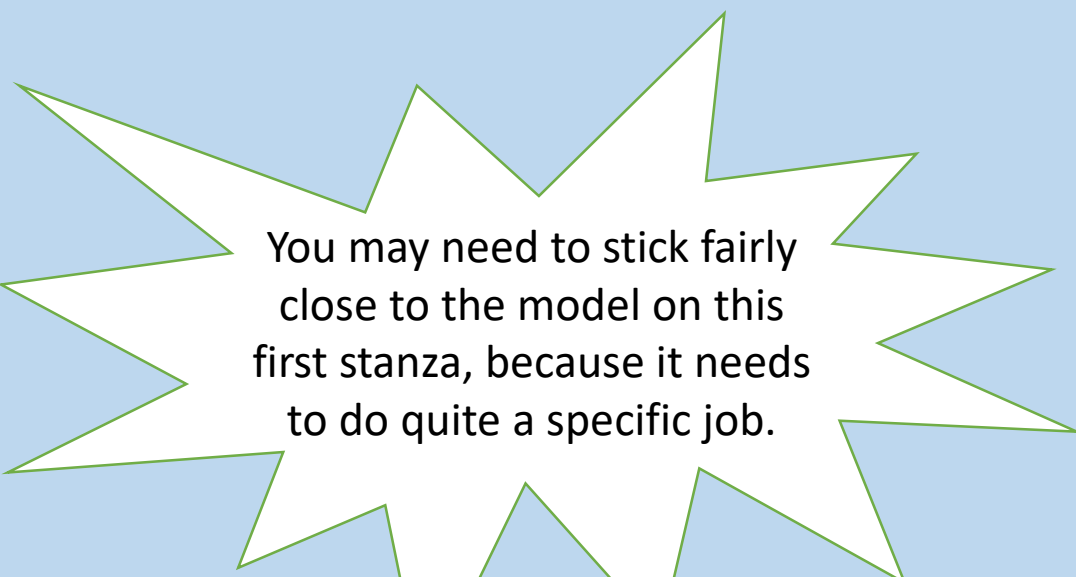
Keep the first line, so we can go into
the morning sounds in the next
stanza

A stranger called this morning

Dressed in a bland and boring way

Placed every colour into a basket

And carried them away.



You may need to stick fairly
close to the model on this
first stanza, because it needs
to do quite a specific job.

Task: Write your
own first stanza
with 4 lines and
the same
rhyming
structure

12.00 -1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.

Keep on the Move

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Can you keep trying even if you feel tired?

Top Tips

Breathing

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Let's Reflect

Why did you move around the way you did?

Which way was the most challenging way of moving and why?

1.00 – 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	expansion	can’t	important	profession
Tuesday	extension	didn’t	interest	cemetery
Wednesday	comprehension	hasn’t	knowledge	correspond
Thursday	tension	wasn’t	difficult	harass
Friday	division	it’s	potatoes	hindrance

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic - Geography

- [Lesson 1 of the Geography Classroom is all about the world. Click on the link below](#)
- <https://www.bing.com/videos/search?q=geography+classroom+Session+1&&view=detail&mid=407577C3616D7C336170407577C3616D7C336170&&FORM=VRDGAR>
- Can you watch this video and complete the activity she sets for you!



2.15 – 2.45. TIMES TABLE ROCKSTARS

- We are continuing to work back through our tables. *Please make sure you do this, as I had noticed that 3s and 4s were a bit wobbly before we broke up from school.*
- Have a go on Garage and Arena for this week to sharpen up your 3x table!
- The quicker we get at each times table, the quicker we will perform on Studio.



2.45 – 3.00. Independent reading

- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

Miss Holland's Weekly Recommendation:

Can you add an action sentence to the action FANTASTICS page that you started a few weeks ago?

3:00

Kensuke's kingdom!

