



Wednesday 13th May

Good morning everyone!



What other species of shark are there?

Can you make a list of different species of shark?

You could even add a quick sketch of each type.

Or make a powerpoint presentation with picture/name of shark.

Who can tell me the name of this shark? *Answer on tomorrow's slide!*



9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.

Did any of you tune in to the Saturday live workout?

I feel so much stronger from these sessions and hope you do too!



I Don't Like Poetry

I don't like similes.
Every time I try to think of one
my brain feels like a vast, empty desert;
my eyes feel like raisins floating in an ocean;
my fingers feel like sweaty sausages.

I don't like metaphors.
Whenever I attempt them
a hammer starts beating in my chest;
lava starts bubbling in my veins;
zombies have a fight in my stomach.

I don't like alliteration.
We learnt about it in school
but it's seriously, stupendously silly;
definitely drastically difficult;
terribly, troublingly tricky.

I don't like onomatopoeia.
I wish I could blow it up
with a ZAP! and a BANG! and a CRASH!;
a BOOM! and a CLANG! and a POW!;
a CLASH! and a BAM! and a THUD!

And I don't like repetition
I don't like repetition
I don't like repetition...

Read through the poem (more than once).
Click onto the next slide for questions

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What do you notice about the poem? Check each stanza for what the poet dislikes...then what he uses in each one!

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Add ONE simile to the first stanza.

One metaphor to the second stanza

One example of alliteration to the third stanza

A line of onomatopoeia to the fourth stanza

And do a line of repetition for the last

10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.
- https://www.youtube.com/watch?v=ufTx2tiT_VQ&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=25&t=0s

Jumping Dice

Home Physical Education



How to play:

- Play with a partner, take turns to roll a dice.
- Look at the number you have rolled and then complete the correct jumping exercises:

Roll a 1 = Perform 20 star jumps
Roll a 2 = Perform 20 tuck jumps
Roll a 3 = Perform 20 pencil jumps
Roll a 4 = Perform 20 jumps with a ½ turn
Roll a 5 = Perform 20 jumps with a full turn
Roll a 6 = Perform 20 squat jumps

- The first player to complete all of the activities listed above is the winner.

Can you encourage others to keep going?

Can you keep trying even if you feel tired?

Top Tips

Pace yourself

Take your time when performing the exercises, as you may need to perform some of them more than once.

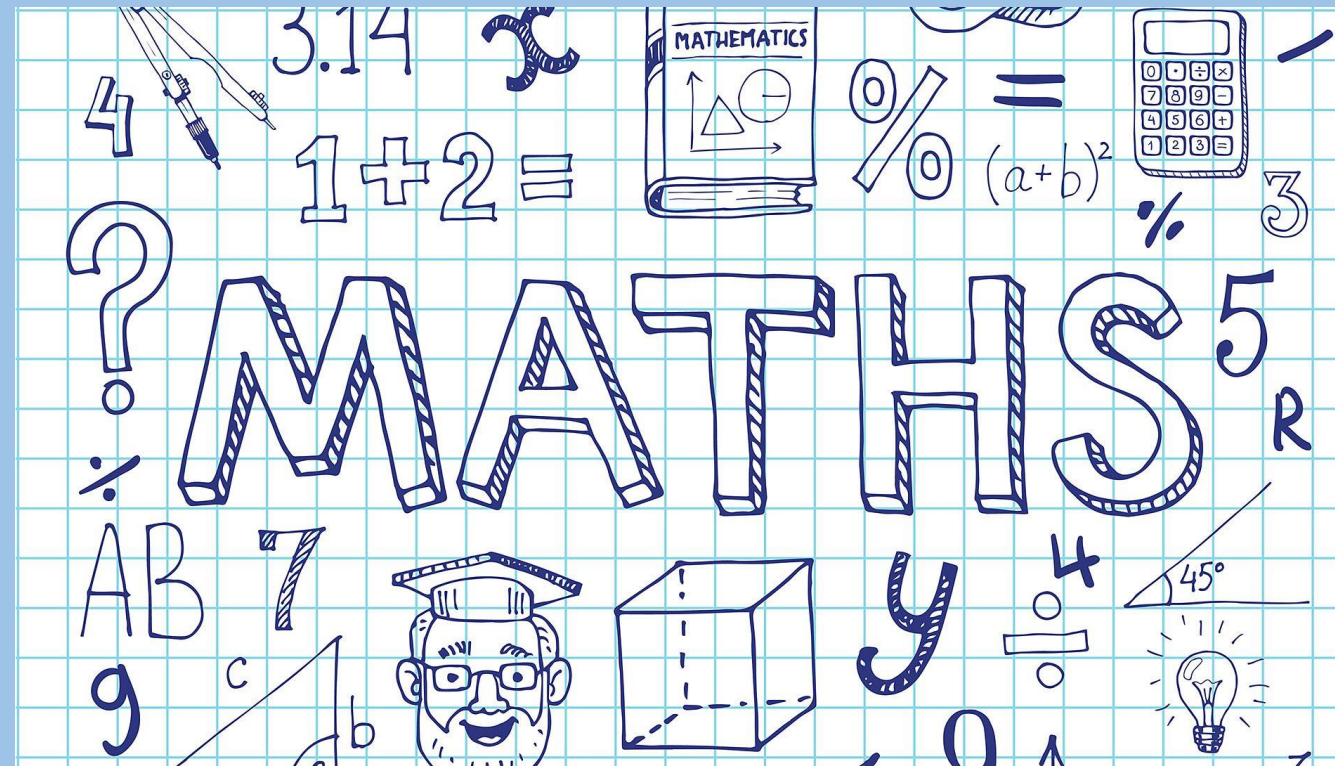
Let's Reflect

What happened to your body (heart) after completing an exercise?

What helped you to keep working hard and not give up?

10.30 – 11.15. Maths

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



11.15-12.00

- Thank you for all the writing that has been submitted so far. I am blown away by some of your FANTASTIC sentences and how many of you are up to date with your home learning. Excellent job!
- If you haven't finished typing yours, then please keep working on this as I would love to read them all.
- We are now moving on to a poetry unit. Today's lesson will involve 'finding the shape' of the poem we will be using as our model.
- The poem is called The Sound Collector by Roger McGough

The Sound Collector

A stranger came this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away



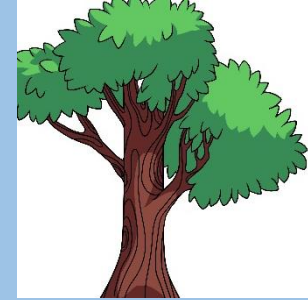
The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock



The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping sound it makes



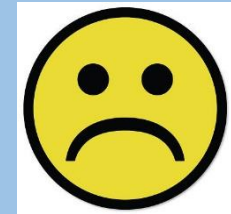
The drumming of the raindrops
On the window-pane
When you do the washing-up
The gurgle of the drain



The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair



A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same

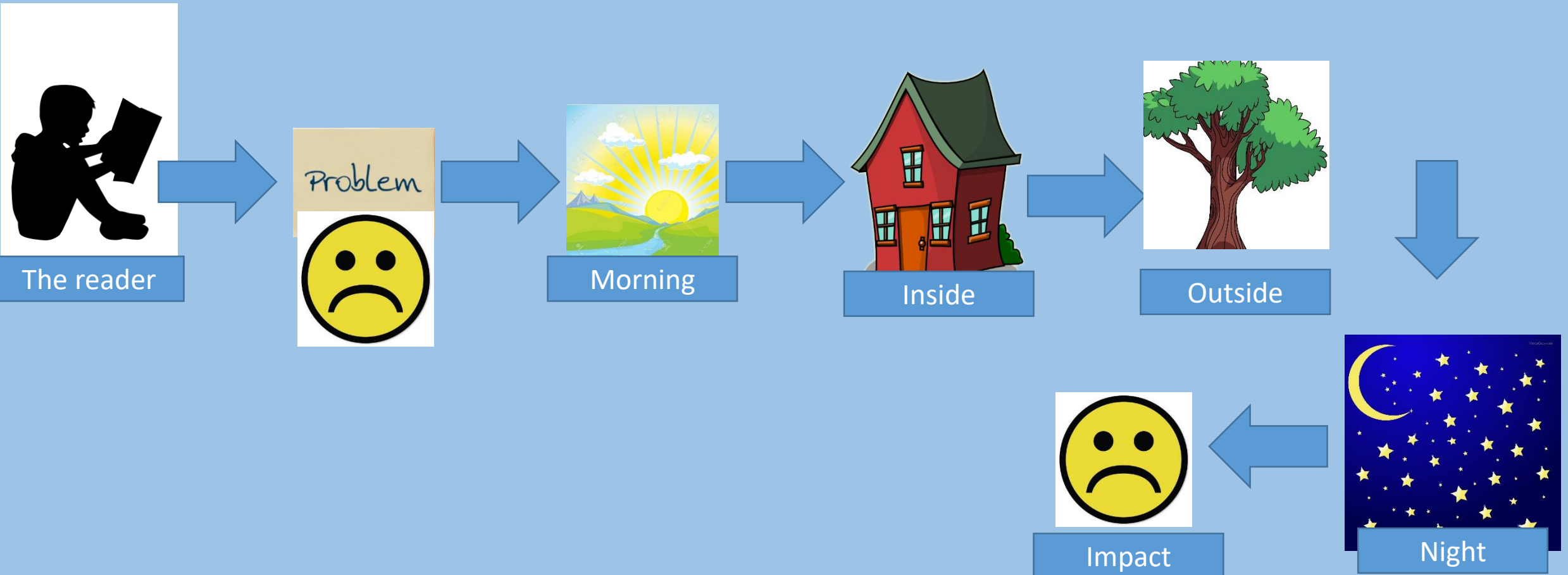


Read and learn the poem
with actions (30mins)

Shape of the poem

Spend time studying the 'shape of the poem' as this is how we are going to build up our writing in later lessons.

Make sure you know the journey of the reader through each stanza.



12.00 -1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.

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Home Physical Education



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1.00 – 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	expansion	can’t	important	profession
Tuesday	extension	didn’t	interest	cemetery
Wednesday	comprehension	hasn’t	knowledge	correspond
Thursday	tension	wasn’t	difficult	harass
Friday	division	it’s	potatoes	hindrance

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic - Music



- Yesterday, you listened to some storm compositions.
- Today, I'd like you to create your own STORM soundscape from your voice, any instruments and materials you have around the house. For example, you may use pots and pans etc.
- Try and get your 'sea' to start off calm then build the tension before the 'storm' hits.
- There is an excellent free app called Music Studio Lite, which could be used to help you create your compositions.
- Keep it simple and find a way to note down what you will do, so that you can practise before performing your finished piece to your family.

2.15 – 2.45. TIMES TABLE ROCKSTARS

- We are continuing to work back through our tables. *Please make sure you do this, as I had noticed that 3s and 4s were a bit wobbly before we broke up from school.*
- Have a go on Garage and Arena for this week to sharpen up your 3x table!
- The quicker we get at each times table, the quicker we will perform on Studio.



2.45 – 3.00. Independent reading

- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

Miss Holland's Weekly Recommendation:

Find a FANTASTICs sentence that stands out. Try and find a really good feelings sentence if you can.



3:00

Kensuke's kingdom!



Why did the man put out his fire? Think of as many reasons as you possibly can.

