

LO: I can recognise the
alternative pronunciation of

c and g

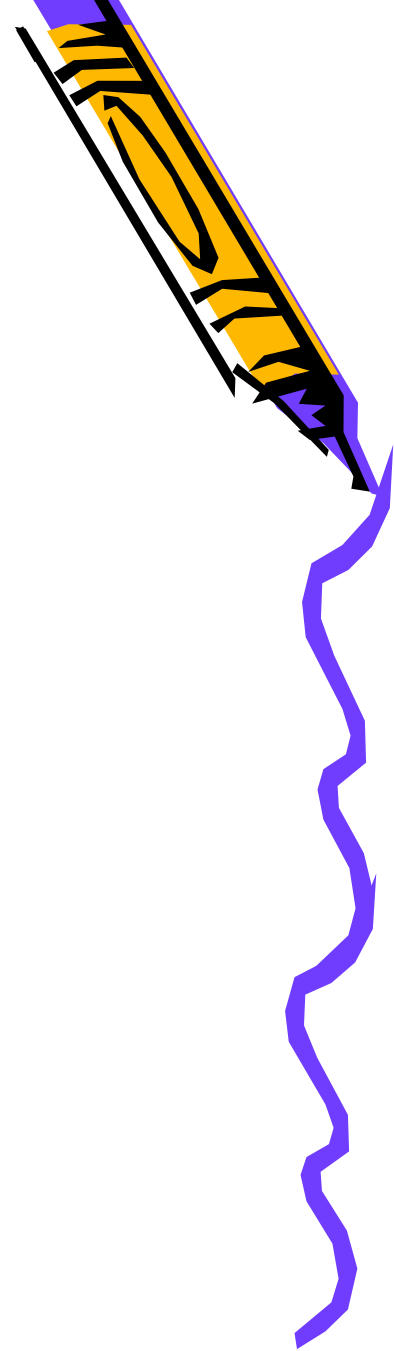


Revisit/ Review:






















Use the sound mat on the next slide to practise the sounds that you have already learnt.

Play 'fastest finger'

- ask your grown-up to say a sound can you point to it.
- now you say a sound can your grown up find it.



My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

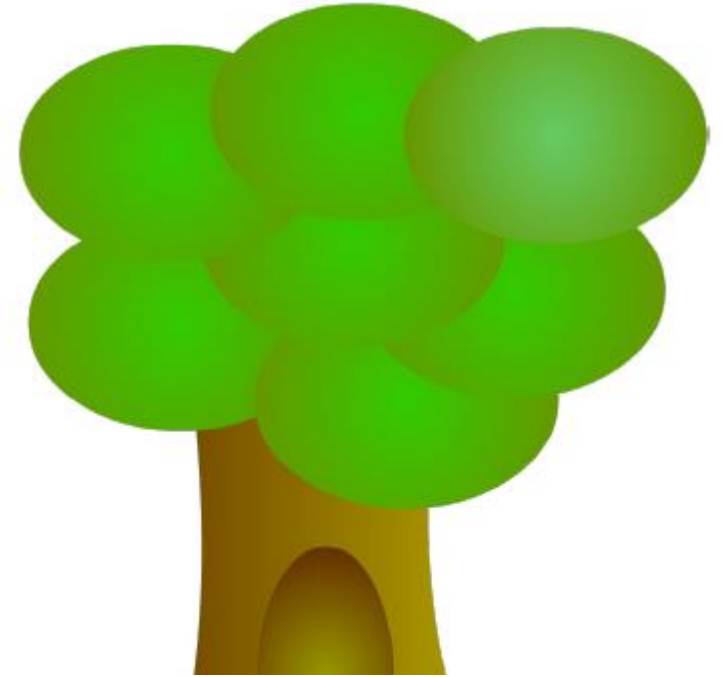
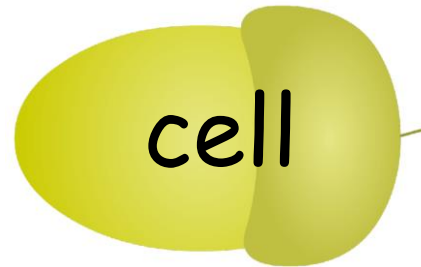
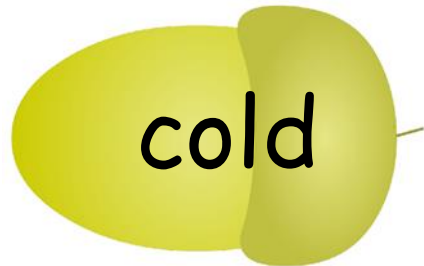
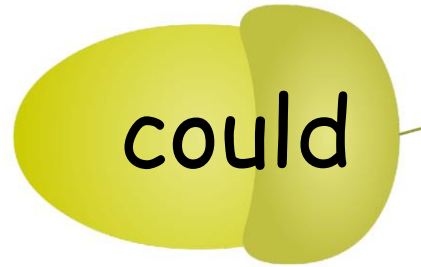
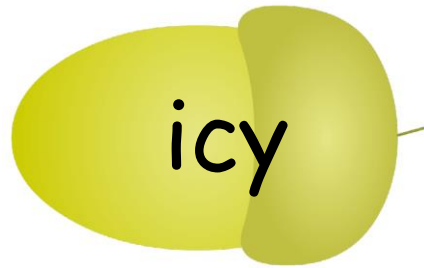
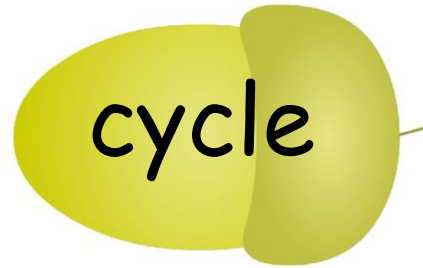
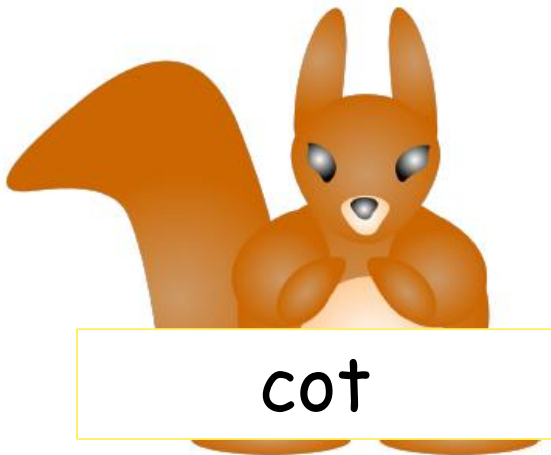
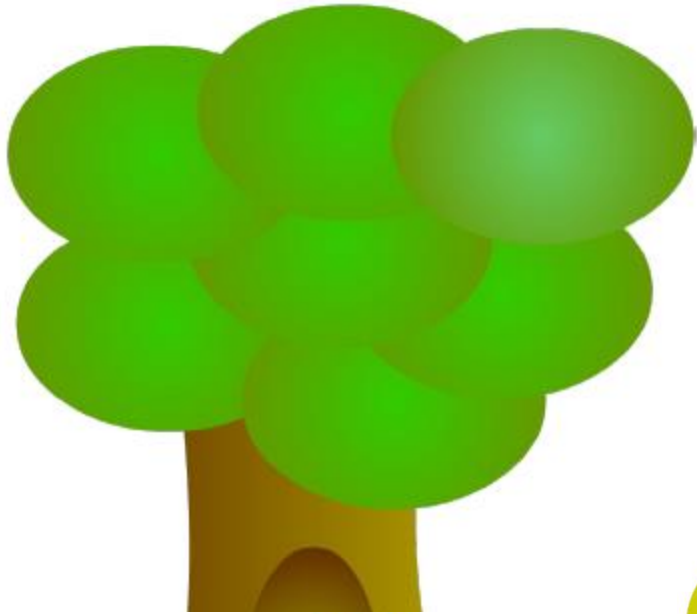
*even

Teach:

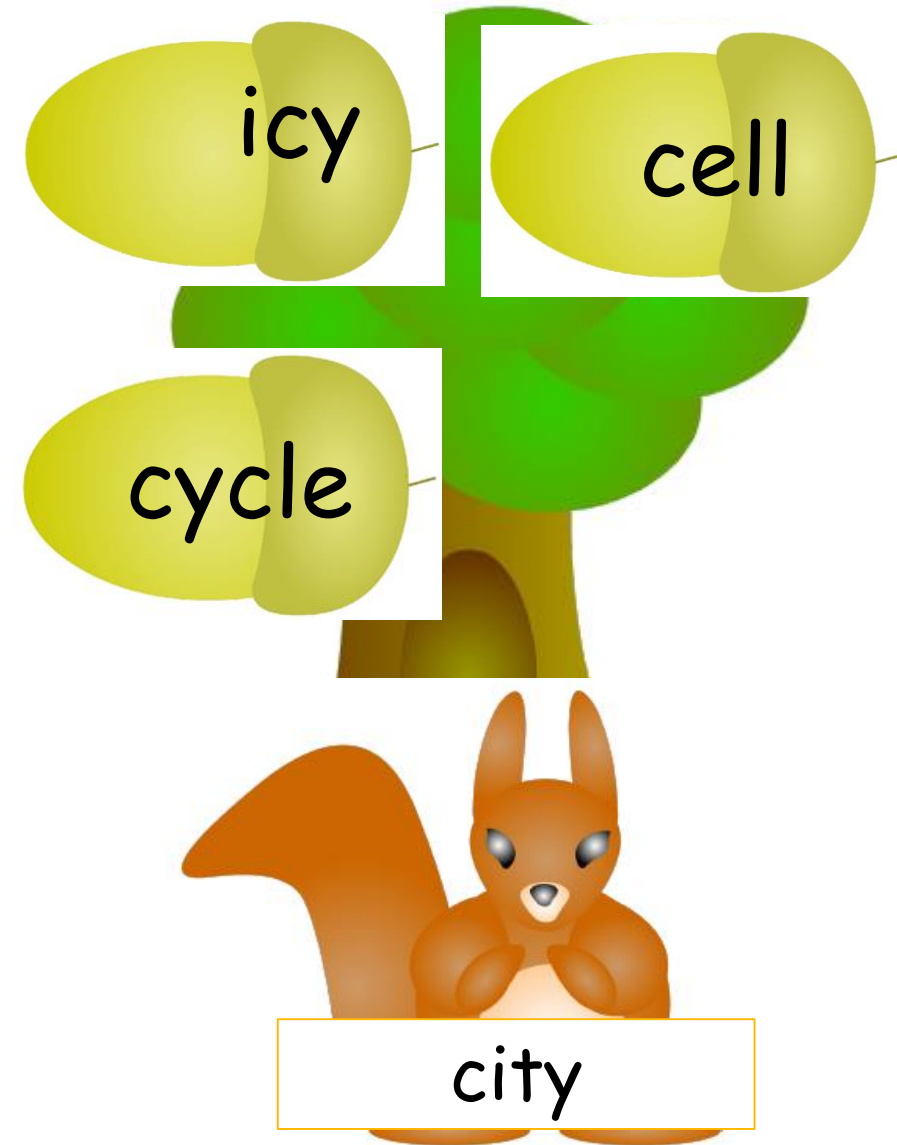
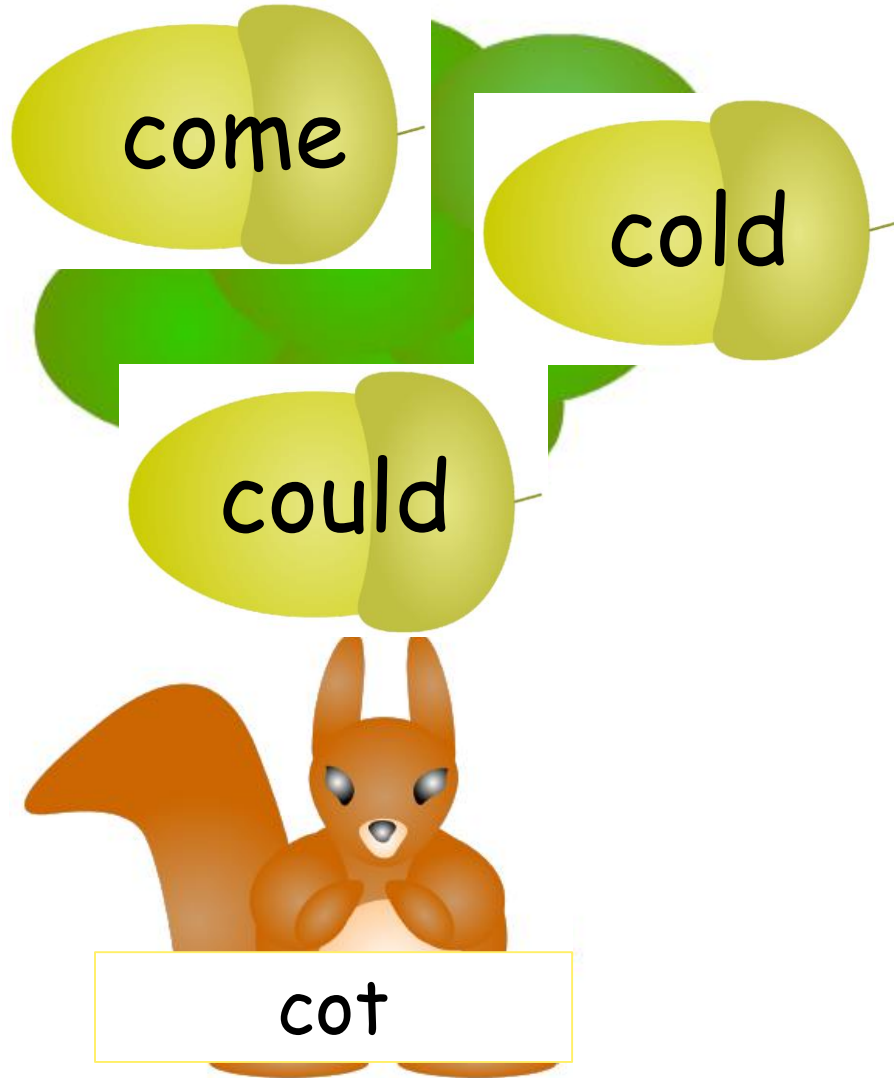
- All these words have the grapheme 'c'
 - Cat, cot, fact.
- These word also have the 'c' grapheme, but in these words the 'c' is making the soft sound /s/.
 - city, ice, central



Practice: Feed the squirrels the right acorns.

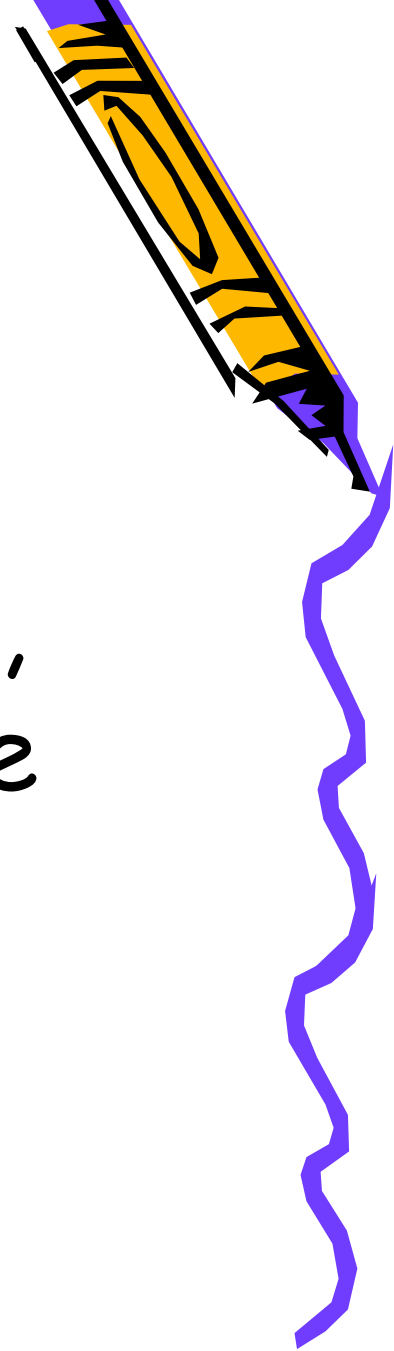


Practice: Feed the squirrels the right acorns.

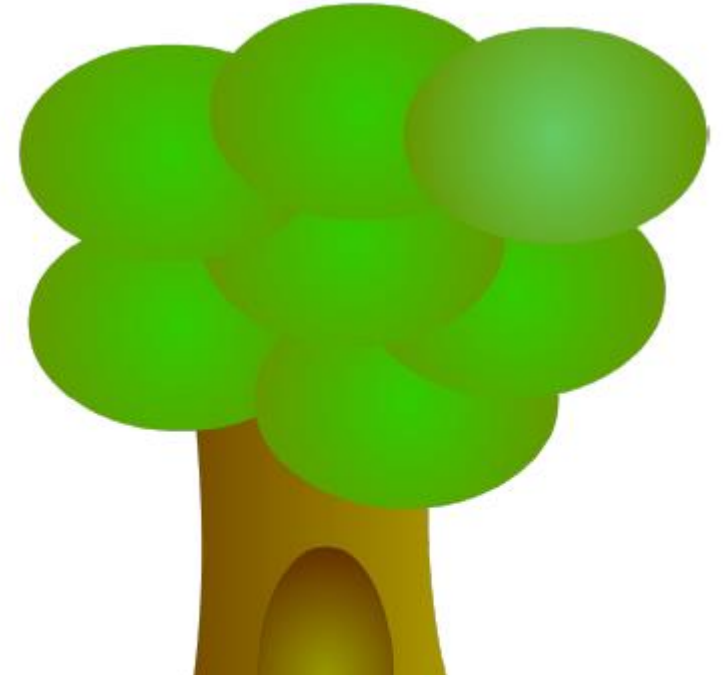
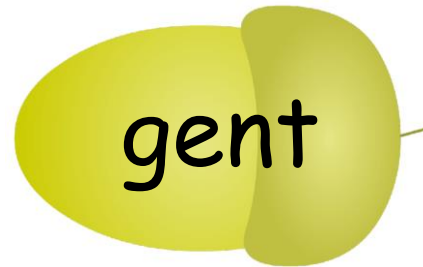
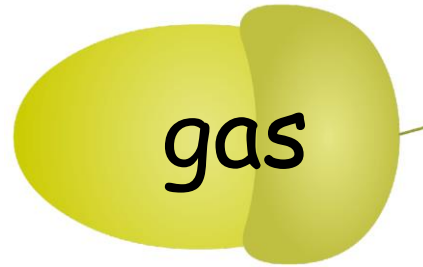
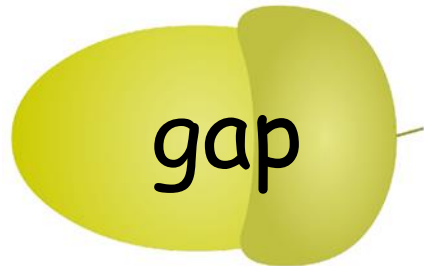
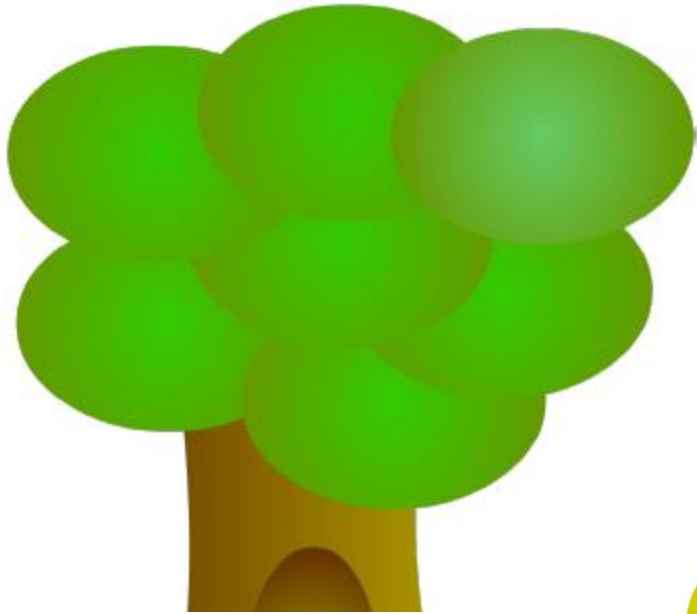


Teach:

- All these words have the grapheme 'g'
- bag, gift, get.
- These word also have the 'g' grapheme,
but in these words the 'g' is making the
soft sound /j/.
- giant, magic



Practice: Feed the squirrels the right acorns.



Practice: Feed the squirrels the right acorns.

gap

gas



get

danger

gent

ginger

gym

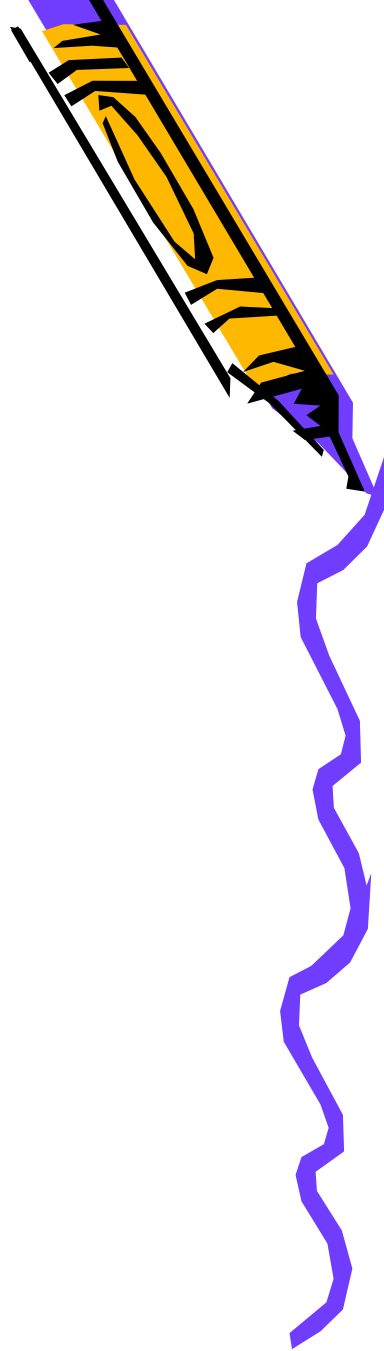
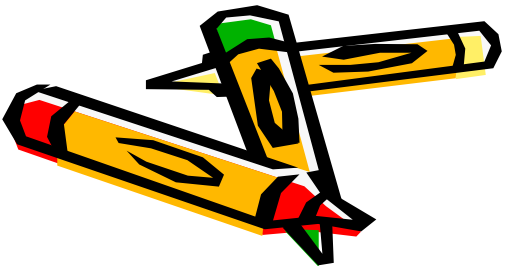


giant

Apply:

Can you have a go at reading these questions?

- Can you cycle and cling on to a clock?
- Can an accent bring success?.
- Can you grow ginger in a magic garden?



Tricky words:

little

one

do

when

what

out

Read, say, spell and write.

