





Good morning Kelmarsh,

It is Monday of week 6 in home learning. Did you have a lovely bank holiday? What did you do on Friday? Did you celebrate VE day? I can't wait to hear all about it in your diary entry (for English) today.

 We had a great VE day. Lots of houses decorated their houses with bunting and flags and many families including us, had tea and cake on their front lawns.

 Our two villages have a competition to see how many loops of the two villages we can complete in one week. The village with the most is the winner. So far our village is in the lead! Isla, Millie and I cycled 19km each yesterday and today and we are going to see if we can do it every day until Sunday. We want our village to win!

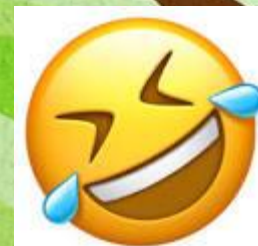
It was lovely seeing one of Kelmarsh also doing the competition and again at the ice-cream stop. It was so lovely seeing her smiley face. I do really miss you all!

Joke corner.

What's yellow, brown and hairy?

Cheese on toast dropped on the carpet.

Love Mrs Thornely



Welcome to Kelmarsh Online

Kal ee meh a

(Parents/ carers – our language of the term is Greek. This is how we say good morning when we do the register.)



Flag of Greece



Today's Timetable	Kelmarsh
Lesson 1	Book Talk
Lesson 2	Maths
Break	
Lesson 3	Phonics/ Word of the Day
Lesson 4	English
Break/ Lunch	
Lesson 5	Science
Lesson 6	Something different/ leaf rubbings

*Parents/carers tip:
this follows our
typical daily
timetable*

*However, you might
want to start the
day with ...*



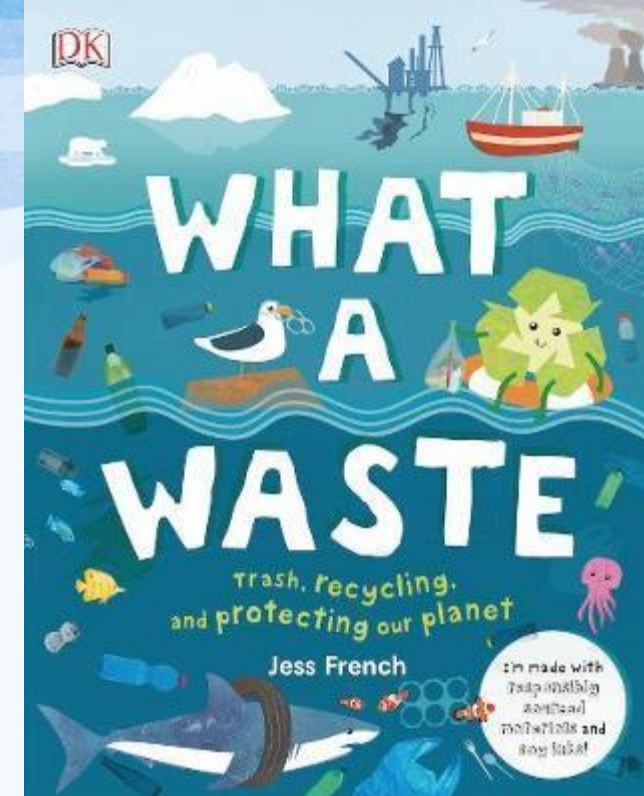


Book Talk

Extract from

What a Waste

by Jess French



Parents/carers tip: the children know what we do in book talk. Please go onto the next slide once you have read the title and author with the child – text for this book is included in the PowerPoint

Handy hints for word reading

Look for digraphs (two letter strings e.g. sh- th) and trigraphs (three letter string e.g. -ing -lch)

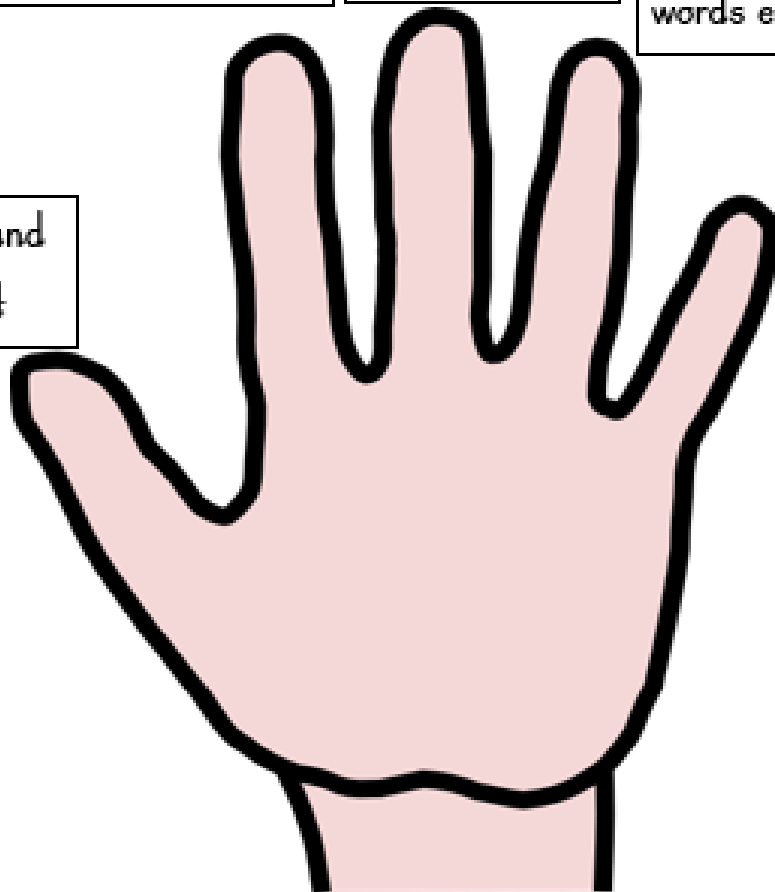
Decoding



Chunk it
e.g. c-a-ll-le

Words within words e.g. glove

Sound it



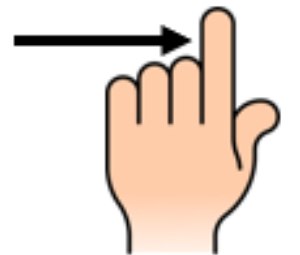
Does it make sense in the sentence?

Key Skills: Retrieving

1) Read the question

?

2) Scan the text



3) Find the information

Abcd

Reading Skills Key Stage 1



Predict



Retrieve



Sequence



Infer



Visualise



Clarify



Question



Vocabulary



Decoding

Parents/carers tip: the focus today is the reading skills with orange arrows

Book Talk	Word	Definition	Word class
<div data-bbox="0 82 529 185"> Parents, carers, </div> <div data-bbox="0 185 529 1128"> These are key words in the text that the children might find tricky to read or unsure of the meaning. I normally read the word and get the children to echo. I then tell them the meaning and put it in a sentence to make it sense for them. We then talk about the word class (right hand column) </div> <div data-bbox="0 1128 529 1426">  <div data-bbox="38 1349 305 1413">Vocabulary</div> </div>	organizations	<i>A body of people acting together for some purpose. That organization helps people during emergencies</i>	noun
	machine	<i>A device with a system of parts that work together to perform a task. Cars, computers, hair dryers, and vacuum cleaners are all examples of machines</i>	noun
	Great Pacific Garbage Patch	<i>A collection of rubbish in the North Pacific Ocean</i>	Proper Noun
	gather	<i>To bring together in one place/ collection.</i>	verb
	securing	<i>To be counted on/ reliable.</i>	verb

The ocean-cleaning machine Book Talk What a waste – Jess French

The Ocean Cleanup organisation's plastic-gathering machine is the first of its kind. It has been designed to remove half of the waste in the Great Pacific Garbage Patch within five years. It will gather the plastic waste together, so that it can be removed by nets and brought back to land to be recycled.

Help stop ocean rubbish

Most of ocean plastic is from land. There are things that you can do to stop litter going into oceans.

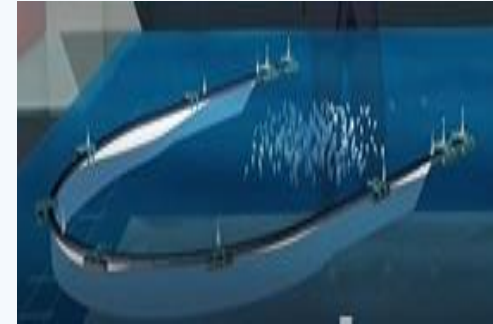
Litter can be blown into a river that then carries it to an ocean. We can help stop this by securing rubbish in bin bags and not littering.

Wet wipes that are flushed down the toilet can end up in the ocean. Wipes that break down in nature can be used instead.

Waste in landfills can blow into rivers. It's helpful to use less plastic and recycle what you can!

Organise your own!

Cleanups show just how much waste we are making. Get your friends and family together for your very own project and help spread the word about waste!



A U-shape float sits on the ocean's surface. A large "skirt" is attached to the float, beneath the surface of the water. The plastic-gathering machine slowly moves forward to gather plastic.



Retrieve

Where is most of the ocean plastic from?

Most of the ocean plastic is from _____.



Retrieve

What happens if litter is blown into a river?

If litter is blown into a river _____.



Retrieve

What are the best types of wet wipes to use? Why?

The best types of wet wipes are _____
because _____.



Clarify



Infer

Why do you think the ocean plastic gathering machine is a good idea?

I think the ocean plastic gathering machine is a good idea because _____.

Watch: To learn more about the huge U-shaped float that collects rubbish in the North Pacific.
WOW!

<https://www.bbc.co.uk/news/science-environment-45438736>

Maths

Parents/carers tip: we are now moving into our maths class

Today's maths will work best using PowerPoint, in presentation mode as the modelling sections have parts of the page that will move to help with the modelling.

So please complete maths when you have access to a computer rather than using a mobile phone.

Thank you



There are two play modes in NumBots that serve different purposes.

1. Story Mode for Understanding

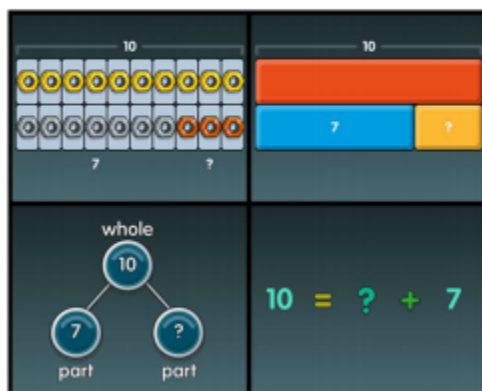
In Story Mode, the emphasis is on mathematical concepts and is underpinned by a mastery approach to teaching. Story Mode features visual representations, procedural variation, exposure to different calculation strategies and interleaved material all in very carefully sequenced order.

Unlocking Levels

Story Mode is set out as a series of Stages (Rust, Tin, Iron, etc) containing levels, a bit like Angry Birds. Rust is the first Stage and level 1 is unlocked, so this is the place for *everyone* to start.

To unlock the next level, players need to earn two stars by showing sufficient proficiency.

The levels in Story Mode follow a natural mathematical progression and move the pupil through the game automatically, which means you don't have to set anything! (You're welcome 😊)



Get In The Habit

Aim for pupils to play in Story Mode for three minutes four to five times a week, to get the best out of NumBots. Little and often is key (spaced practice is more effective than blocked practice).

Baseline

There is no baseline on NumBots.

Warm up:
3 - 5 min of
NumBots in story
mode

Review: Addition and subtraction trios to 20

Trios for 16

Trios for 16

$16 + 0 = 16$

$0 + 16 = 16$

$16 - 0 = 16$

$16 - 16 = 0$



$15 + 1 = 16$

$1 + 15 = 16$

$16 - 1 = 15$

$16 - 15 = 1$



$14 + 2 = 16$

$2 + 14 = 16$

$16 - 2 = 14$

$16 - 14 = 2$



$13 + 3 = 16$

$3 + 13 = 16$

$16 - 3 = 13$

$16 - 13 = 3$



$12 + 4 = 16$

$4 + 12 = 16$

$16 - 4 = 12$

$16 - 12 = 4$



$11 + 5 = 16$

$5 + 11 = 16$

$16 - 5 = 11$

$16 - 11 = 5$



$10 + 6 = 16$

$6 + 10 = 16$

$16 - 6 = 10$

$16 - 10 = 6$



$9 + 7 = 16$

$7 + 9 = 16$

$16 - 7 = 9$

$16 - 9 = 7$



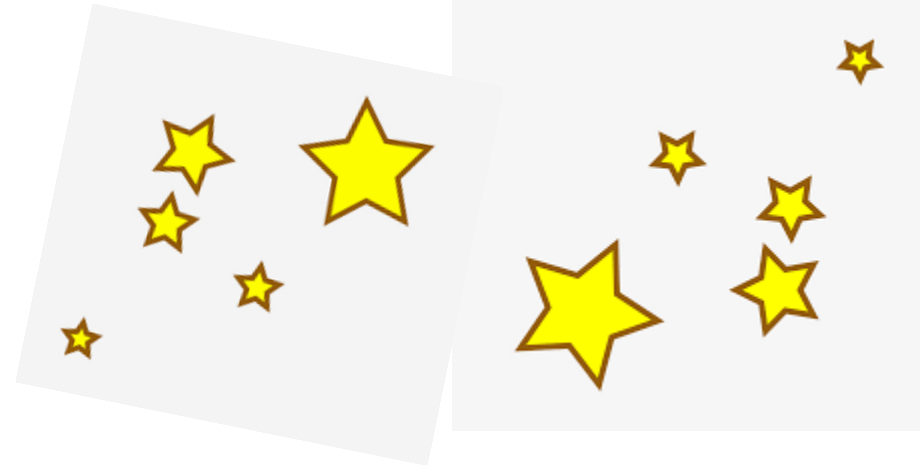
$8 + 8 = 16$

$16 - 8 = 8$





Star words



x

5 times tables

multiply

multiplication

factor

product

odd

even

Maths: L.O. Can I learn my five times tables?

Recap

We count up in groups of 2s when we work out the two times tables.

We count up in groups of 10s when we work out the ten times tables.

$$5 \times 10 = 10 \times 5$$

The factors can be written either way but the product will still be the same - 50.

Practise

Let's chant the 2 x tables and the 10 x tables

Remember that the twos end in 0, 2, 4, 6, 8

The tens end in 0

$$0 \times 2 = 0$$

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

$$11 \times 2 = 22$$

$$12 \times 2 = 24$$

$$0 \times 10 = 0$$

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$

$$11 \times 10 = 110$$

$$12 \times 10 = 120$$

Maths: L.O. Can I learn my five times tables?

Skip counting - 5s



Parent/ Carer Tips

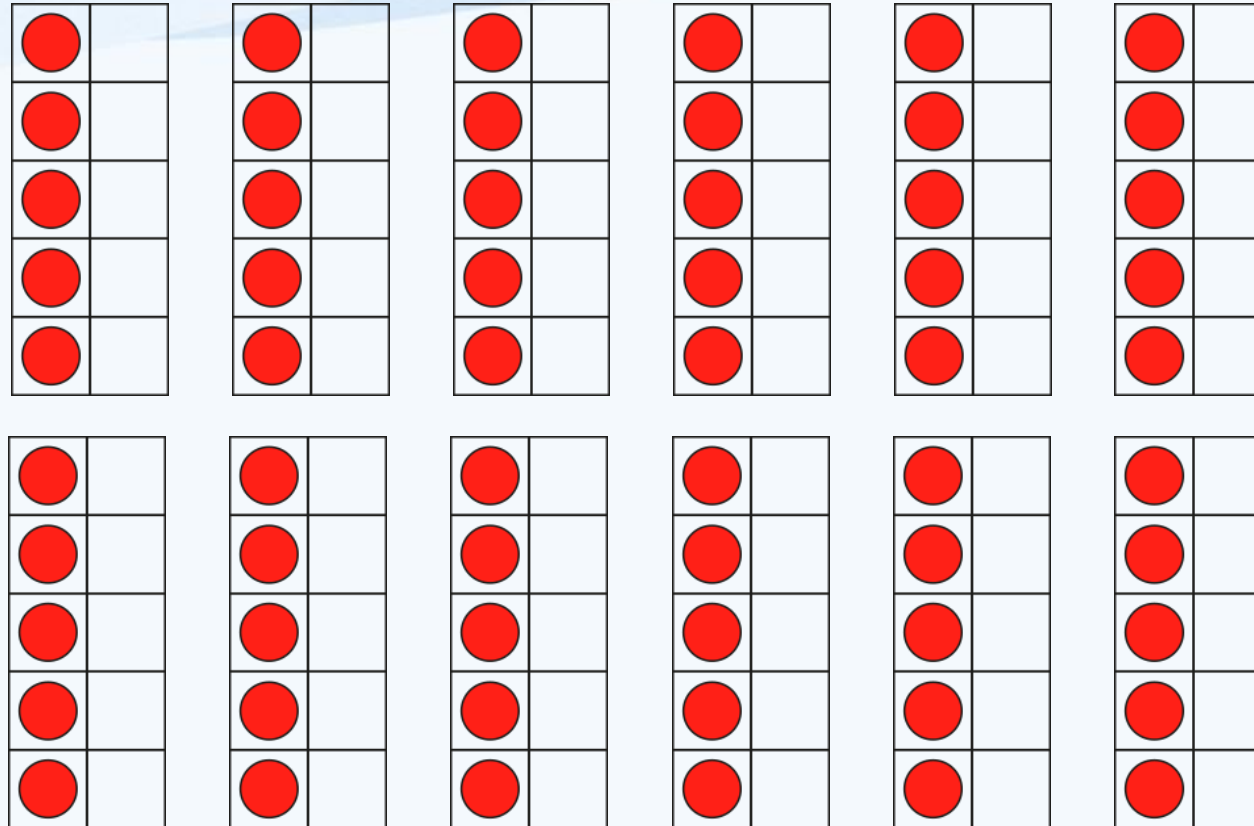
Try getting them to count in 5s in the ways below

Counting in three ways:

- 'One group of five, two groups of five, three groups of five...'
- 'One five, two fives, three fives...'
- 'Five, ten, fifteen...'

Maths: L.O. Can I learn my five times tables?

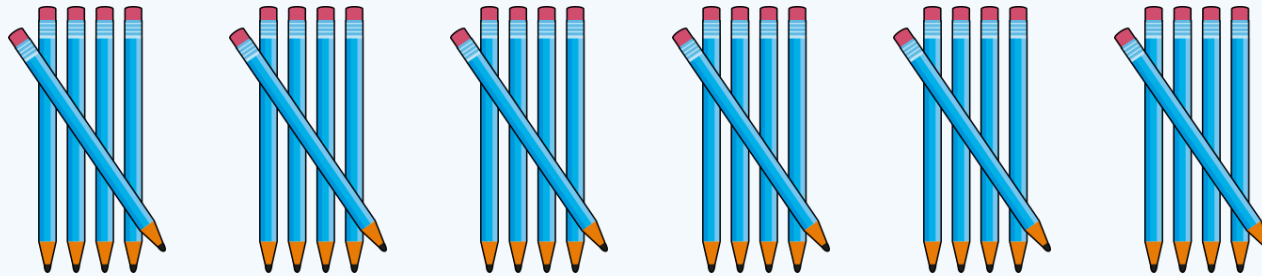
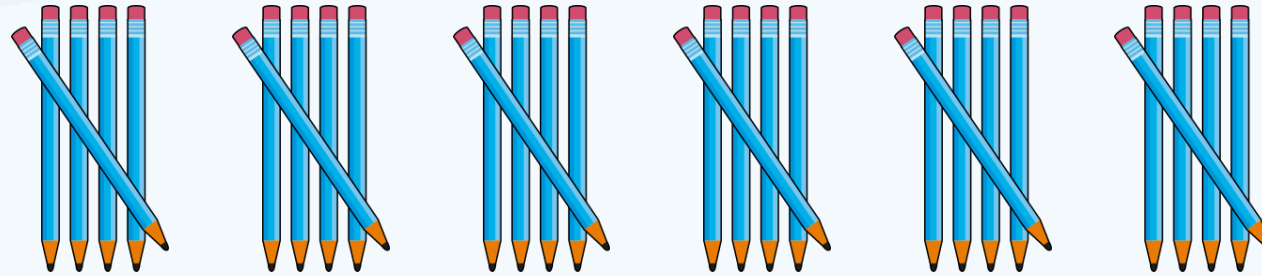
Click **enter** and say the steps in five.



50
two five
times five

Maths: L.O. Can I learn my five times tables?

Click **enter** and say the steps in five.



45
~~two five~~
~~two five~~
~~two five~~
~~two five~~
~~two five~~
~~two five~~

• 2.4 The 10 and 5 time tables

Step 2:1

Maths: L.O. Can I learn my five times tables?

Click **enter** and
say the steps
in five.

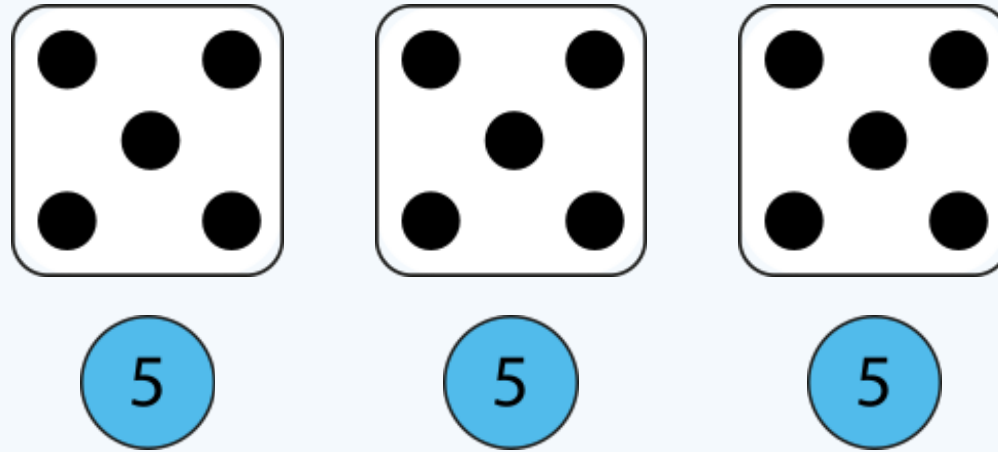


12
twelve

Maths: L.O. Can I learn my five times tables?

Model

How many dots are there? Count in groups of five.



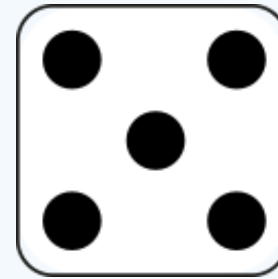
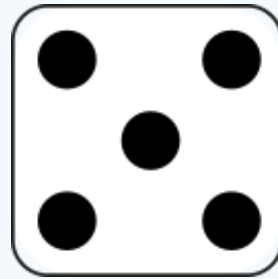
5	10	15
five	ten	fifteen

$$3 \times 5 = 15$$

Maths: L.O. Can I learn my five times tables?

Say

- 'Three is a factor.'
- 'Five is a factor.'
- 'The product of three and five is fifteen.'
- 'Fifteen is the product of three and five.'



5	10	15
five	ten	fifteen

$$3 \times 5 = 15$$

Maths: L.O. Can I learn my five times tables?

Model

Show me six groups of five? How many is this altogether? Count in groups of five.



5 10 15 20 25 30
five ten fifteen twenty twenty-five thirty

Say: There are 6 groups of five. $6 \times 5 = 30$
There are 30 altogether

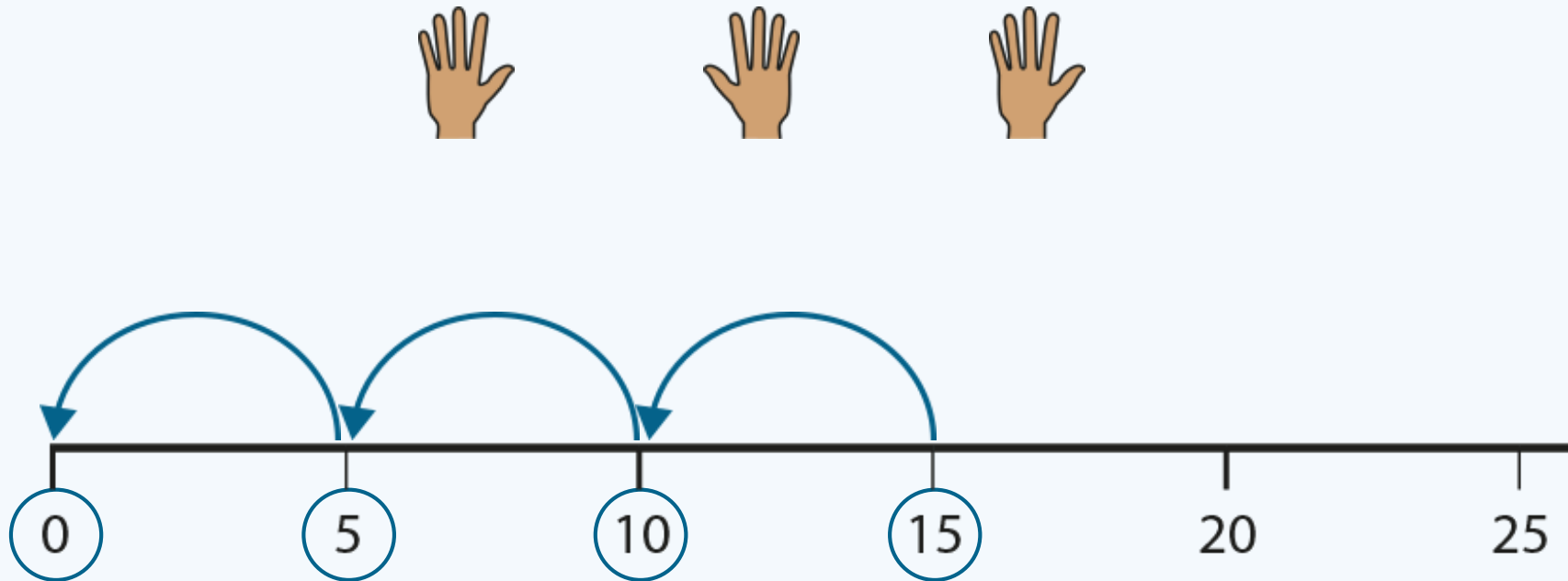
Say:

- 'Six is a factor.'
- 'Five is a factor.'
- 'The product of six and five is thirty.'
- 'Thirty is the product of six and five.'

Maths: L.O. Can I learn my five times tables?

Model

Click and count back in fives until we get to zero.



$$20 \times 5 = 100$$

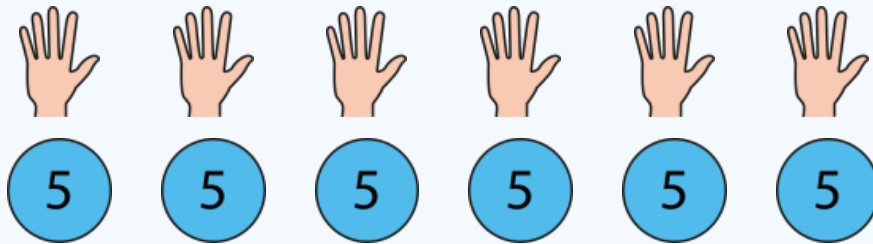
Model: Click and chant.

• 2.4 The 10 and 5 time tables

Step 2:4

Maths: L.O. Can I learn my five times tables?

Number of hands	0	1	2	3	4	5	6
Number of fingers	0	5	10	15	20	25	30



$$0 \times 5 = 0$$

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$5 \times 0 = 0$$

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$5 \times 6 = 30$$

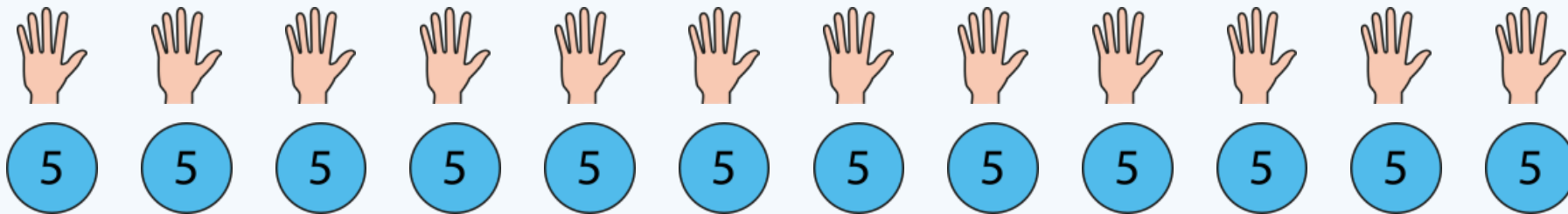
Model: Click and chant.

• 2.4 The 10 and 5 time tables

Step 2:4

Maths: L.O. Can I learn my five times tables?

Number of hands	7	8	9	10	11	12
Number of fingers	35	40	45	50	55	60



$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

$$11 \times 5 = 55$$

$$12 \times 5 = 60$$

$$5 \times 6 = 30$$

$$5 \times 7 = 35$$

$$5 \times 8 = 40$$

$$5 \times 9 = 45$$

$$5 \times 10 = 50$$

$$5 \times 11 = 55$$

$$5 \times 12 = 60$$

Model: Click and chant.

Maths: L.O. Can I learn my five times tables?

Practise:

Copy the five times table neatly on a piece of paper.

Get an adult to check.

Then place it to somewhere where you can practise chanting it regularly.

$$0 \times 5 = 0$$

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

$$11 \times 5 = 55$$

$$12 \times 5 = 60$$

Model: Click and chant.

Maths: L.O. Can I learn my five times tables?

Practise 1: Write and complete the multiplication number sentence in your home learning book
Click **enter** for answers.

$$8 \times 5 =$$

$$10 \times 5 =$$

$$7 \times 5 =$$

$$9 \times 5 =$$

Model: Click and chant.

Maths: L.O. Can I learn my five times tables?

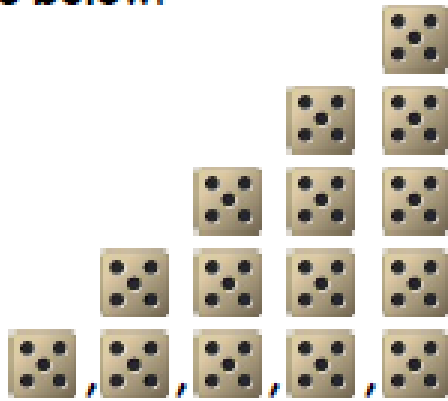
Answers.

$$\begin{array}{r} -5 \\ \downarrow \\ 8 \times 5 = 40 \\ 7 \times 5 = 35 \end{array}$$

$$\begin{array}{r} 10 \times 5 = 50 \\ 9 \times 5 = 45 \end{array} \begin{array}{r} \downarrow \\ -5 \end{array}$$

Practise 2: Solve the following and write the answer in your home learning book. Click **enter** for answers.

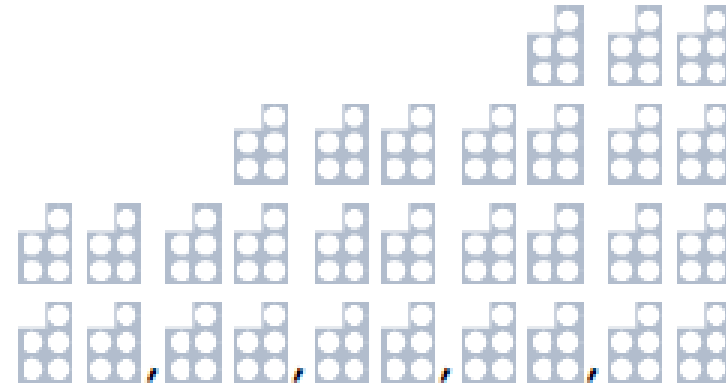
1a. Using the images, complete the sequence below.



5, 15, 20, 25

VF

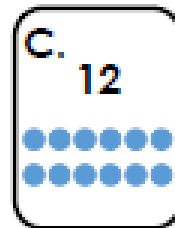
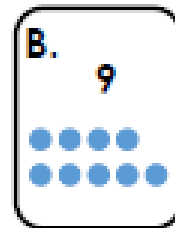
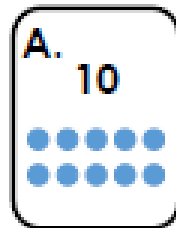
1b. Using the images, complete the sequence below.



20, 25 30, 40

VF

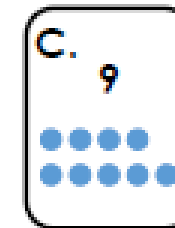
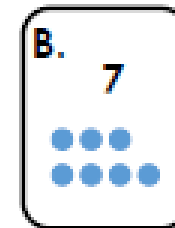
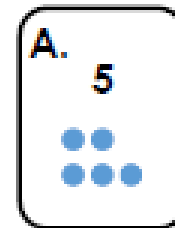
2a. How many 5s are there in 60? Circle the answer.



5 10 15 20 25 30 35 40 45 50 55 60

VF

2b. How many 5s are there in 25? Circle the answer.

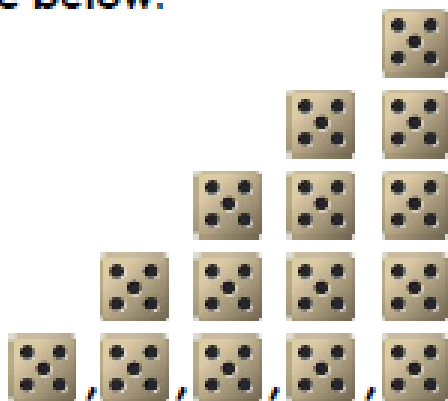


5 10 15 20 25 30 35 40 45 50 55 60

VF

Answers

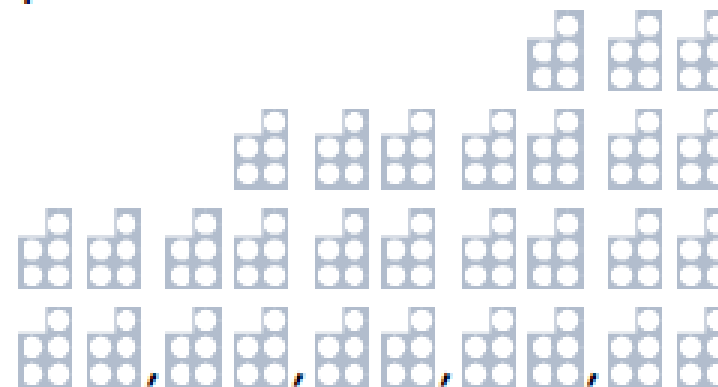
1a. Using the images, complete the sequence below.



5, **10**, 15, 20, 25

VF

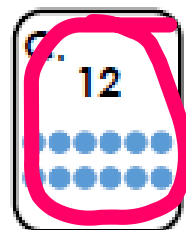
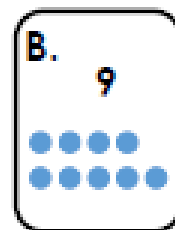
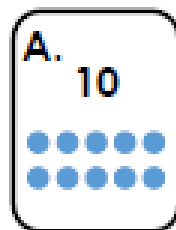
1b. Using the images, complete the sequence below.



20, 25 30, **35**, 40

VF

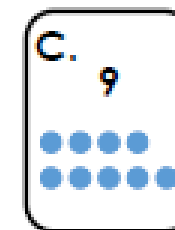
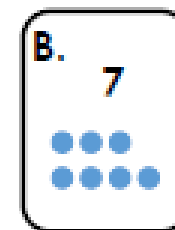
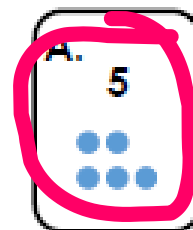
2a. How many 5s are there in 60? Circle the answer.



5 10 15 20 25 30 35 40 45 50 55 60

VF

2b. How many 5s are there in 25? Circle the answer.



5 10 15 20 25 30 35 40 45 50 55 60

VF

Practise 3: Write and complete the calculation in your home learning book. Click **enter** for answers.

3a. Tick the correct calculation that is equal to 20.

A. 4×5 ☐

B. 3×5 ☐

C. 5×5 ☐



5	10	15	20	25	30	35	40	45	50	55	60
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VF

3b. Tick the correct calculation that is equal to 55.

A. 12×5 ☐

B. 11×5 ☐

C. 10×5 ☐



5	10	15	20	25	30	35	40	45	50	55	60
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4a. Complete the calculations below.

A. $15 = 3 \times$

B. $6 \times 5 =$

C. $5 \times$ $= 60$



5	10	15	20	25	30	35	40	45	50	55	60
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VF

4b. Complete the calculations below.

A. $9 \times 5 =$

B. $\times 4 = 20$

C. $15 =$ $\times 5$



5	10	15	20	25	30	35	40	45	50	55	60
---	----	----	----	----	----	----	----	----	----	----	----

Answers

3a. Tick the correct calculation that is equal to 20.

- A. 4×5 ☒ 20
B. 3×5 ☐ 15
C. 5×5 ☐ 25

☒

5	10	15	20	25	30	35	40	45	50	55	60
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 VF

3b. Tick the correct calculation that is equal to 55.

- A. 12×5 ☐ 60
B. 11×5 ☒ 55
C. 10×5 ☐ 50

☒

5	10	15	20	25	30	35	40	45	50	55	60
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4a. Complete the calculations below.

- A. $15 = 3 \times$ 5
B. $6 \times 5 =$ 30
C. $5 \times$ 12 $= 60$

☒

5	10	15	20	25	30	35	40	45	50	55	60
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 VF

4b. Complete the calculations below.

- A. $9 \times 5 =$ 45
B. 5 $\times 4 = 20$
C. $15 =$ 3 $\times 5$

☒

5	10	15	20	25	30	35	40	45	50	55	60
---	----	----	----	----	----	----	----	----	----	----	----

Well done! Want more practise?

<http://www.ictgames.com/funkyMummy/index.html>


Don't forget to practise
your $\times 5$ on Times Table
Rock Stars

<https://play.ttrockstars.com/>



Take a break!





Phonics/ Word of the Day

*Parents/carers tip: we are now moving into our
Phonics class*

Warm up: Say the sounds (phonemes) as the letters (graphemes) come up on the screen

<https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>

How many different graphemes
can you find for the /igh/ phoneme?

KITE FESTIVAL



Have you ever tried flying a kite? It's time to give it a try. Watch them soar high in the sky. Delight in the bright colours and wild variety of shapes and sizes.

Look out for
kites in the
shape of mice,
tigers and
lizards.

Exciting
prizes for
high, fast, big
and tiny
kites.

Fine food and drinks
to try include:

-  Mini lime pies
-  Slices of cake
-  Spiced cookies

How many different graphemes
can you find for the /igh/ phoneme?

ie y i_e igh i

KITE FESTIVAL



Have you ever **tried** flying a **kite**? It's **time** to give it a **try**. Watch them soar **high** in the **sky**. **Delight** in the **bright** colours and wild **variety** of shapes and **sizes**.

Look out for
kites in the
shape of **mice**,
tigers and
lizards.

Exciting
prizes for
high, fast, big
and **tiny**
kites.

Fine food and drinks
to **try** include:

-  Mini **lime** pies
-  **Slices** of cake
-  **Spiced** cookies

Best Bet /igh/

Overall:

i_e

At the end of a word or in the
middle of a word ending in t:

igh



Word of the day - Revision

Mrs Maloney

sure
sugar
eye

Mrs Thornely

climb
who
to

Take a break!



A stylized landscape illustration. In the foreground, there are rolling green hills. On the left, a tree with a brown trunk and a large, rounded canopy of pink and purple leaves stands on a small patch of orange ground. The background features more rolling hills in shades of blue and white, suggesting a distant or misty horizon.

English

English -

Don't forget ... part of English is reading everyday!

(Parents/ carers – can you make sure that your child reads to you and/ or you read to them every day. Thank you!)



Comedian and children's author **David Walliams** is releasing a free children's audio book daily for the next 30 days, he announced on Twitter this morning.

He **tweeted**: "I am about to call in to @ZoeTheBall's @BBCRadio2 show to talk about the free 'World's Worst Children' audiobooks I am posting daily."

The first story is already available for download on **Walliams' website**. Called 'The Terrible Triplets', it's part of his book 'The World's Worst Children 3', a collation of different stories that was released in 2018.

The audio book extracts will be released daily at 11am, and will be selected from his 'World's Worst Children' book series.

Diary Recount – Your weekend

I would like you to write a diary entry in your creative writing book about what you did during the bank holiday.

Have a look at the point chart below. How close to 20 points can you get? Does your adult agree?


What to include in your writing	Points
Capital letters and full stops	4 points
And, but, so (conjunctions)	2 points
Because that (conjunctions)	5 points
- ing suffix (jogging, playing)	2 points
Commas in a list	2 points
Time connectives, (First ... Next ... Then After that ... After a while Later on Finally)	3 points
Adjectives	2 points

Take a break!
Have lunch!



A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with a brown trunk and purple and pink foliage on the left, and a background of white and light blue hills under a blue sky. The word "Science" is written in a brown, serif font in the center of the image.

Science



Let's recap what we have
learnt so far

<https://www.bbc.co.uk/programmes/p00pyhfg>

Review

Last week we learnt that seeds **do not** need light to germinate (to start to grow).



We also learnt that seeds and bulbs have a **small amount of food inside** them to help them start to grow, before the plant can make its own food in its leaves using light.

Previously, we learnt that roots **grow down** to find **water** and stems **grow up** to find **light**.

We also learnt that leaves grow from the stems and that flowering plants make seeds and seeds grow into new plants. We also found out that some seeds are inside fruits.



Star words

plants

watered

survive

grow

water



Science: Can I ask the question: will a plant grow without water?

Millie wanted to find out whether plants need water to grow. So she asked the question...

Do plants need water
to grow?



Science: Can I ask the question: will a plant grow without water?

Millie got two pots of the **same** plants. She left them on the windowsill.

Millie watered the plants in one pot every day. She did not water the other plants.



What do you think
happened after two
weeks?

Science: Can I ask the question: will a plant grow without water?



Millie didn't water these plants

Millie watered these plants

So what does Millie's experiment show?

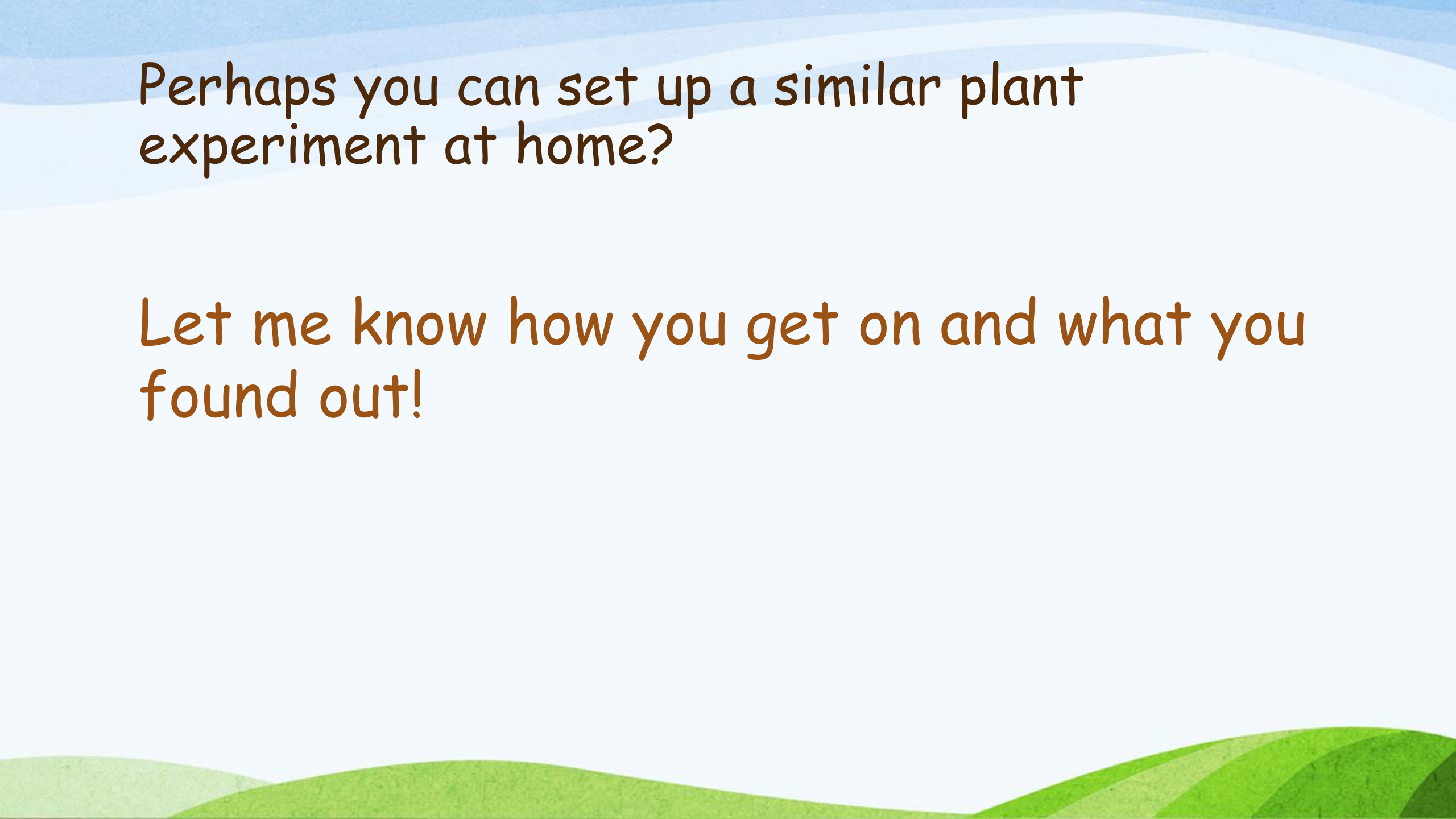
Science: Can I ask the question: will a plant grow without water?



Millie didn't water these plants

Millie watered these plants

Millie's experiment shows that plants **need** water to grow.



Perhaps you can set up a similar plant experiment at home?

Let me know how you get on and what you found out!

Something Extra?

Parent / carer tip:

This is not part of the curriculum but it might be a fun activity to do with the family that will develop the five thinking skills needed for learning. (information processing, enquiry, creative, evaluation)

Each day I will plan an activity that supports different learning styles.

Visual Learning



Auditory Learning



Tactile Learning



Kinaesthetic Learning



Leaf Rubbings

What you need: Leaves of different shapes and sizes, blu-tac, thin paper and crayons



What to do:

1. As part of your daily exercise, go for a walk (or walk round your garden) and gather a collection of interesting leaves. Leaves that have interesting shapes and prominent veins make really effective rubbings.
2. Use a little blu-tac to hold the leaves in a place on the table. The rubbings work best if you rub the underside of the leaf where the veins stand out the most. Remove any wrappings from the crayons. Place the paper over a leaf and rub a crayon back and forth across the paper over the leaf and its outline will appear clearly on the paper.
3. Use a range of colours and different shapes leaves on each piece of paper. Leaf rubbings make very pretty and unusual wrapping paper. Tuck a few leaves into a ribbon bow around the gift for an even prettier effect.



PE

Check out Gavin and Jo's GLK PE and Gymnastics Youtube channel

GLK Academies-

<https://www.youtube.com/channel/UCvg-J-wytdOdnMSo6xVgHbA?safe=true>

Wanting PE daily?

9am PE with Joe Wicks

<https://www.youtube.com/thebodycoachtv>



Don't forget to let me know how your plants are growing.

If you haven't started growing any yet, see if you can buy some seeds when you are next in the supermarket.

Perhaps get some sunflower seeds and we can have a competition on who can grow the largest sunflower.

Love

Mrs Thornely

