

LO: I can recognise the
alternative pronunciation of

i



Revisit/ Review: Recap previous
phase 5 phonemes – say them and
write a word with each phoneme in

a_e

e_e

aw

u_e

o_e

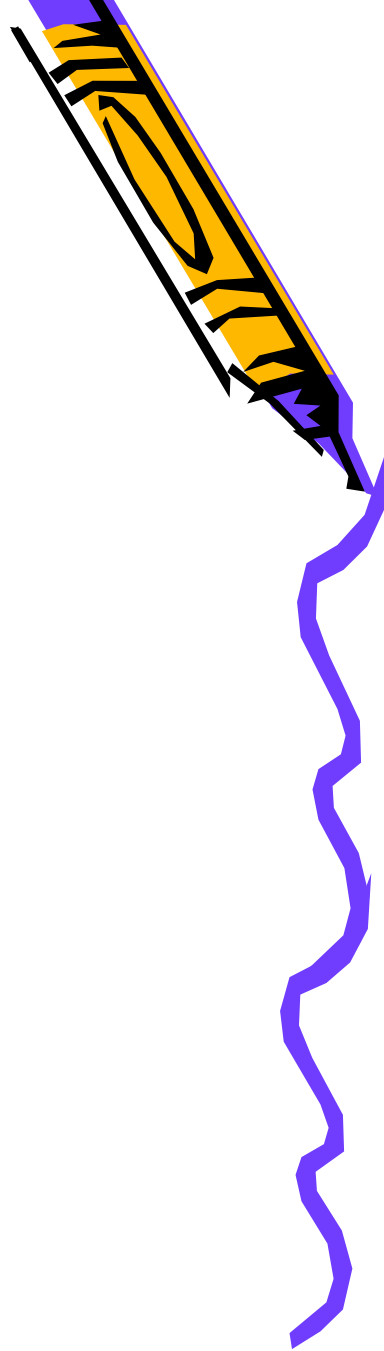
ou

i_e

ew

oy

ir



Teach:

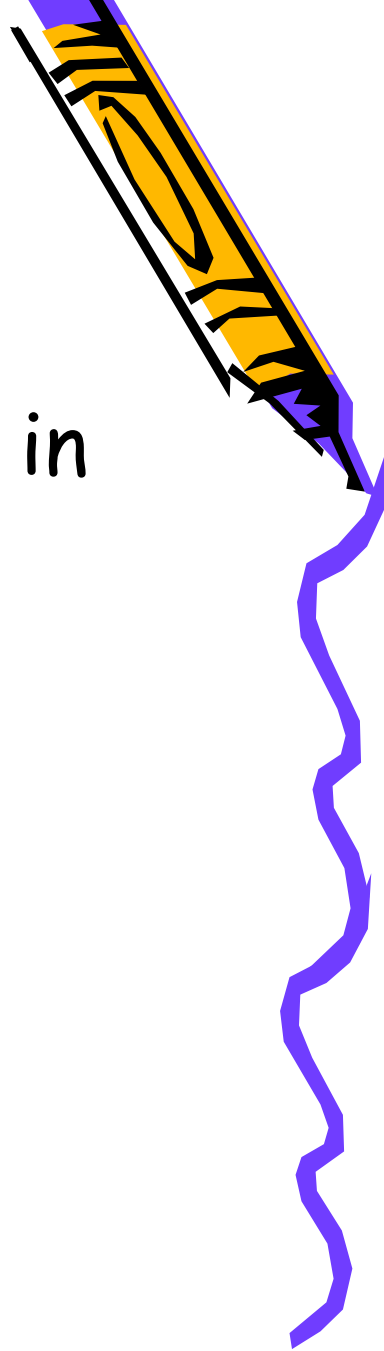
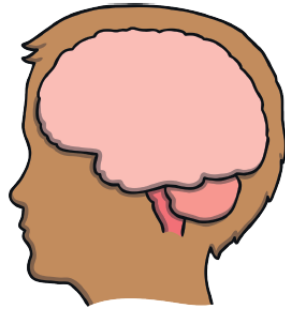
- All these words have the grapheme 'i'
 - pig tin fit
- This word also has this grapheme but if we robot/sound talk it using the same phoneme (sound) it doesn't make a word.

- mind

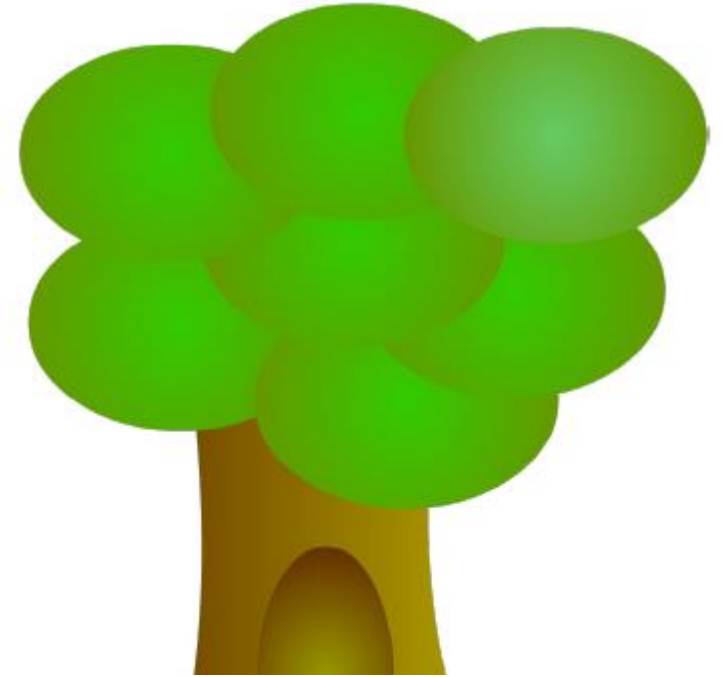
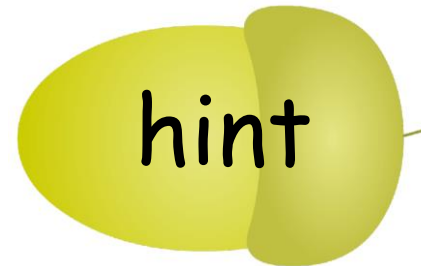
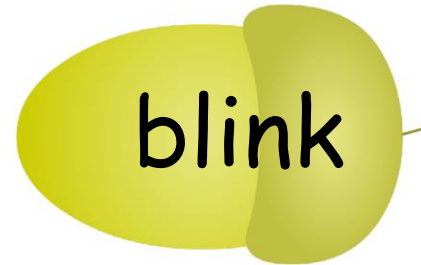
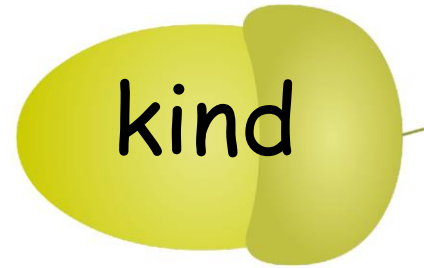
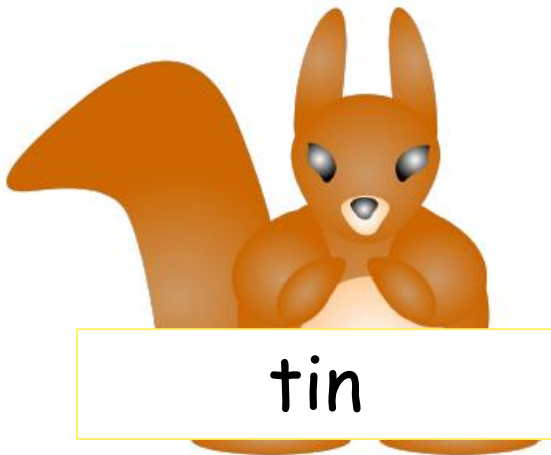
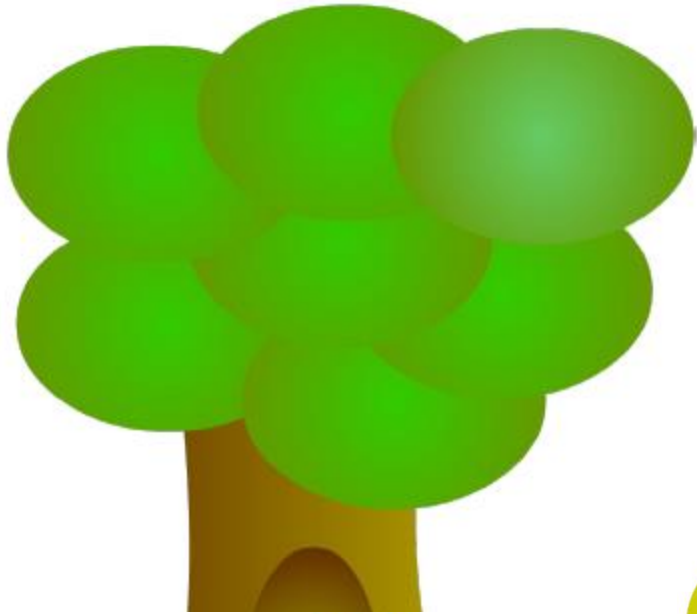


- The grapheme 'i' is making the sound /ie/ /igh/ in this word.

mind



Practice: Feed the squirrels the right acorns.



Practice: Feed the squirrels the right acorns.

blink

finish

hint

tin

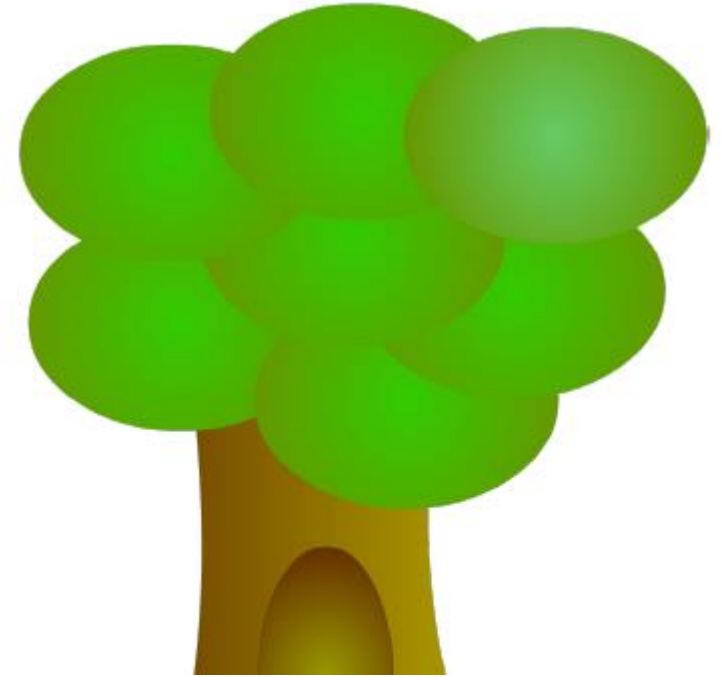
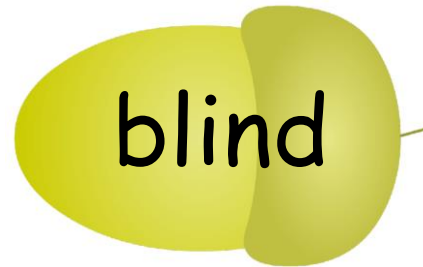
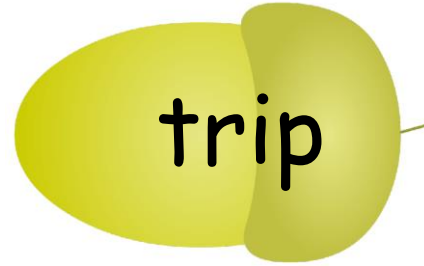
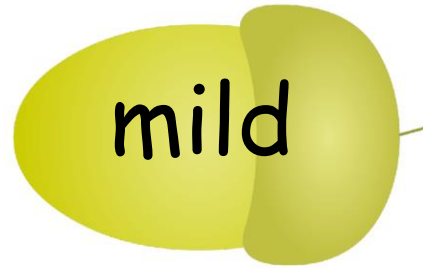
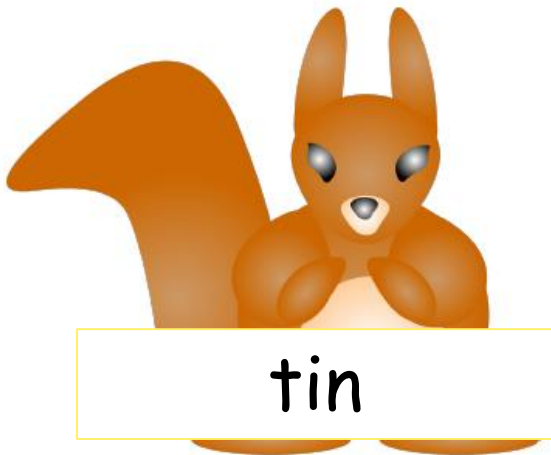
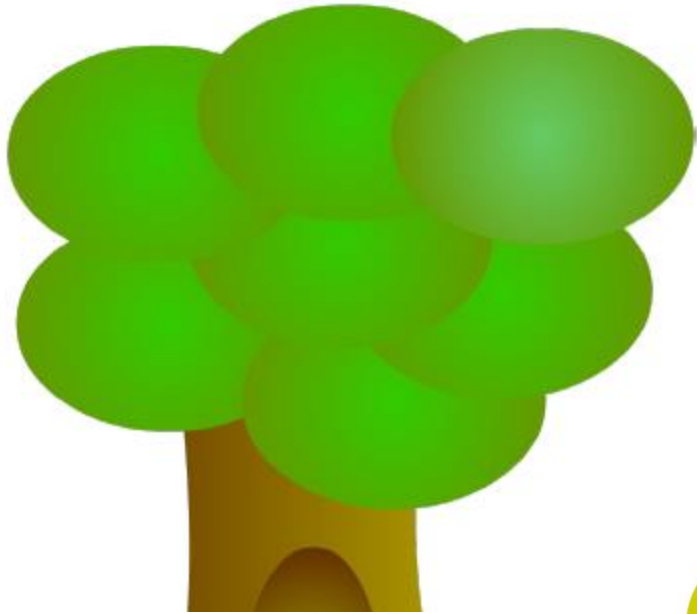
kind

wild

climb

mind

Practice: Feed the squirrels the right acorns.



Practice: Feed the squirrels the right acorns.



singer

trip

tin



mild

blind

behind

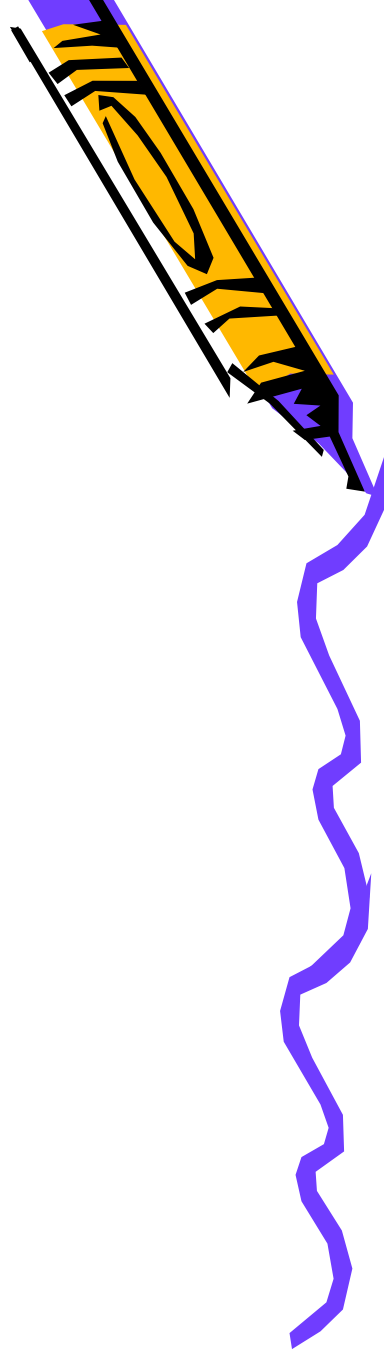
remind

mind

Apply:

Can you have a go at reading these sentences?

- The wild child did a trick
- You will find a big stick behind the tree.
- Remind me to stick things in my mind.



Tricky words:

little

one

do

when

what

out

Read, say, spell and write.

