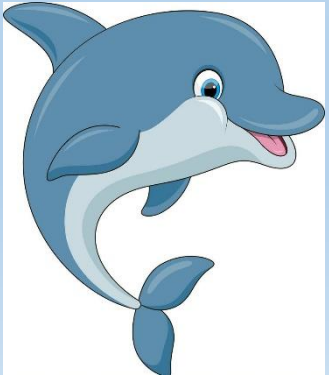




Monday 4th May

Good morning everyone.

Our sea creature of the week is dolphins! Click on the next slide to find out lots of information about dolphins.



Collective Noun: Pod or school of dolphins

The most commonly known type of dolphin is the bottlenose

Sea-creature of the week

Dolphins swim in the water but they are air breathers just like humans. They need to resurface and use a blowhole at the top of their head for breathing purposes.

Dolphins use echolocation to find the exact location and distance of objects, including their food. Echolocation bounces off of the object and they can measure the distance by the amount of time it takes to bounce back or return to them.

Dolphins exhibit playful behaviour including riding waves, jumping up and out of the water, play fighting and also interacting with swimming humans.

Dolphins use a variety of sounds to communicate with each other including whistles, clicks and other noises.

Male dolphins are called 'bulls' and female dolphins are called 'cows'. The dolphin young are referred to as 'calves'.

Dolphins live in groups that are called pods or schools and each can have as many as twelve individuals.



Habitat: Ocean
Classification: Mammals
Diet: Carnivore (eats meat)
Body length: 1.7m-9.5m
Mass: 50kg to 10tonnes!

The Killer Whale that is also called an 'Orca' is really a type of dolphin. It is known for its large size and black and white coloring and the ability to work together to herd prey.

9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



BOOK TALK

For the next two weeks will be looking at poetry in Book Talk.

I love teaching poetry and I think this quote from Billy Collins – former US poet laureate – sums up the importance of Poetry in English:

Poetry *‘provides us with the history of the human heart.’* This means that poetry can show us human feelings over time.

The first poem we are going to study is called ‘Unfolding Bud’ by *Naoshi Koriyama*

Poetry is meant to be performed, and
that is where we will start.

Your first job, is to learn and prepare
to perform the poem (from memory
as much as possible – but not
essential).

Like we have done in class, assign
actions/images to help you
remember the poem.

Click on the next slide to see an
example of how I would go about
remembering/understanding the first
stanza.

Unfolding Bud

One is amazed
By a water-lily bud
Unfolding
With each passing day,
Taking on a richer colour
And new dimensions.

One is not amazed,
At a first glance,
By a poem,
Which is as tight-closed
As a tiny bud.

Yet one is surprised
To see the poem
Gradually unfolding,
Revealing its rich inner self,
As one reads it
Again
And over again.

Naoshi Koriyama

NOTE: Make sure you are in
Slideshow mode of this powerpoint
to get the most from the images!



Now you try for the next two stanzas.
You could draw images/assign actions.
Choose whatever helps you to
remember/understand.

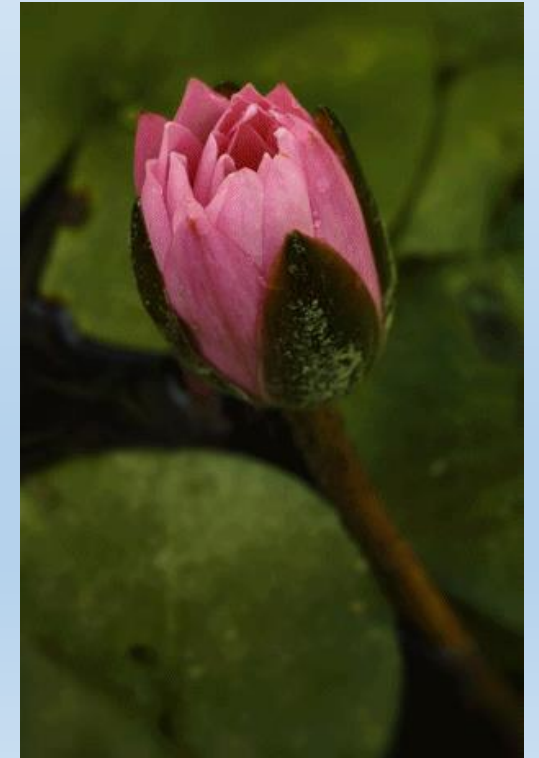
Spend 25mins on this. Then the
last 5mins performing to someone
(or everyone) in your household.

Unfolding Bud

One is amazed
By a water-lily bud
Unfolding

With each passing day,
Taking on a richer colour
And new dimensions.

Extra bonus points: How many
people can you share your poem
with? Can you use technology to
share your poem performance
with other members of your
family?



10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.

60 Second Challenge

Squat Jumps

Can you be honest when counting your score?

The Physical Challenge

How many squat jumps can you perform in 60 seconds?

Stand behind a line and jump forwards, perform a squat and repeat.

#StayHomeStayActive



Equipment

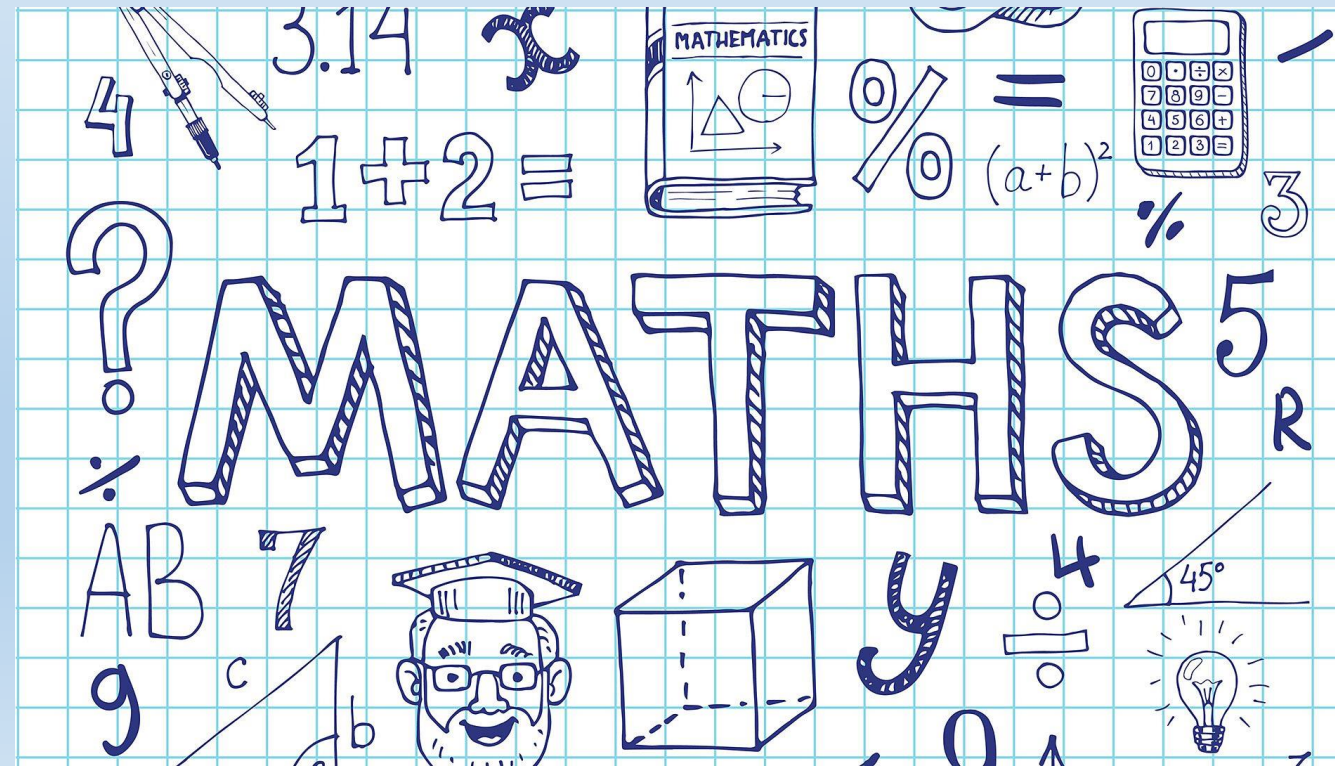
Just yourself and enough space on the floor!

Why not compete against a family member?

Achieve Gold	
30 Squat Jumps	
Achieve Silver	
20 Squat Jumps	
Achieve Bronze	
10 Squat Jumps	

10.30 – 11.15. Maths

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



English – Independent Write (planning session)

- We have already planned out our plot points, and thought about the character's emotional journey through them (positive/negative emotions).
- Today, we are going to BANK sentences directly related to our success criteria. We are going to write these sentences, on our planning map (within the plot point in which we are going to use them).
- See the next slides for an example and step by step guide.
- DO THIS PROPERLY – AS THIS WILL HELP YOU ACHIEVE THE SUCCESS CRITERIA WELL.
- NOTE: I HAVE SET UP A SPECIAL E-MAIL ADDRESS THAT YOU CAN SEND YOUR FINISHED STORIES TO, SO THIS IS YOUR CHANCE TO SHOW ME HOW HARD YOU'VE BEEN WORKING FROM HOME ON YOUR WRITING.

I started by choosing a skill from the success criteria. For example: one word list.

Then I thought back to how/where we used it before and how/where I could use this technique now.

I wondered whether I could use the technique to show Sophie's feelings before leaving on the ship.

1. On board - sailing around the world for charity with parents and pet rabbit, Flopsy

2. Looking out to sea.

3. Night time on the boat – all is calm

4. Storm – Sophie and Flopsy (in carrying cage) thrown overboard

5. Alone in the ocean

6. Waking up on an island

Stomach. Flipping.
Hands. Sweating.
Heart. Soaring.
Were we really doing this?

I collected body parts that show nerves/excitement as well as negative verbs
Then I wrote my sentence and placed it under the plot point where I'm going to use it.



STEP 1: Look at Success criteria and select a technique/skill

Technique/Skill	Points for using well (harder skills will get more points)
Noticing sentence	1
Repetition for effect	2
Smelling sentence	2
Inner thought/relative clause sentence	3
Collective noun	1
Modal verbs/rhetorical question	3
Complex sentence (ing/ed clause)	3
One word list	2
Metaphor	3

STEP 2: LOOK BACK at how we used this previously.

STEP 3: Then, think about how/where you want to use it in your own writing.

STEP 4: Create word banks for your idea so you have plenty of choice.

STEP 5: Write your sentence and place it under your chosen plot point.

STEP 6: REPEAT for another item on the success criteria, UNTIL you have covered them all. THIS WILL TAKE TWO LESSONS TO DO THIS PROPERLY, so please do not rush. You have tomorrow to finish.



12.00 -1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.

60 Second Challenge

Step Ups

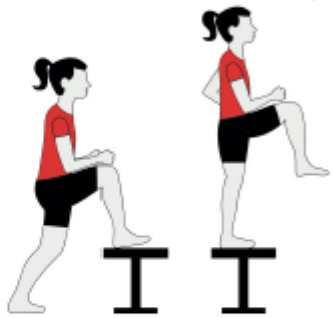
Can you focus, concentrating on the step?

The Physical Challenge

How many times can you step up and down a step in 60 seconds?

You must step up and down with one foot at a time.
No jumping!

#StayHomeStayActive




Equipment

A step

If you do not have a step use a foot pouffe or a stool.


Achieve Gold

70 Step Ups



Achieve Silver

45 Step Ups



Achieve Bronze

30 Step Ups



1.00 – 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	possess/possession	station	guard	referee
Tuesday	expression	fiction	accident	preference
Wednesday	discussion	motion	busy/business	transference
Thursday	permission/confession	fraction	special	conscience
Friday	admission	section	popular	embarrass

STEP 4: APPLY NEW WORD TO A SENTENCE

Mrs Muntton's Monday Craft session is back
for another Monday.

- Click on to see this week's task.

Pebble Art

If you have a few spare pebbles in your garden you might like to try this. I think you might achieve a better result using felt tips or sharpies. It would certainly be easier and neater.

What sea creatures could you put on your pebble?

Draw your idea on the pebble lightly with pencil first then you will be able to colour it in and outline in black.



2.15 – 2.45. TIMES TABLE ROCKSTARS

- James had the idea of going back through each times table to sharpen up speed, and I think it's a good one. Therefore, each week we will focus on revisiting a table that we have already covered.
- Have a go on Garage and Arena for this week to sharpen up your 2x table!
- The quicker we get at each times table, the quicker we will perform on Studio.



Remember, that I can see who has been accessing their Rockstars account, and those that have been accessing each day have been making the most progress! Well done to those children – it will make all the difference when we get back to school.



2.45 – 3.00. Independent reading

- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

Miss Holland's Weekly Recommendation:

My sentence for today: FANTASTIC sound sentence.

SENTENCE COLLECTOR: *'The city had **hushed** to silence all around me'*

This sentence could show either positive or negative intent.

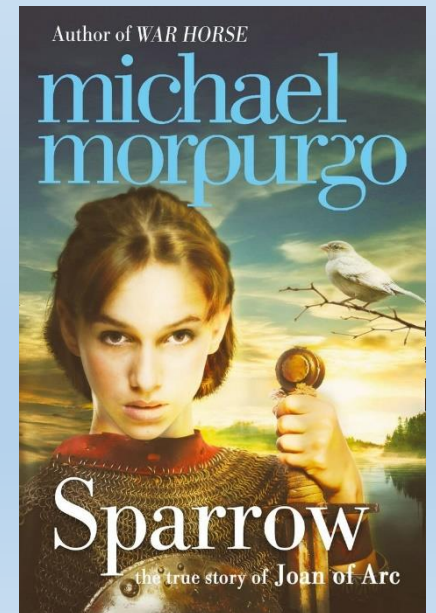
Other ideas:

Muted

Murmured

Whispered

Muffled



3:00

Kensuke's kingdom!



Michael and Stella could find no food or water. What does this mean for them?

