



# THURSDAY 29<sup>TH</sup> APRIL

**GOOD MORNING!** 

#### <u>9AM – 9.30: PE</u>

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



## **BOOK TALK**

Joe knew that it was really because money was sometimes tight, but it meant that mealtimes were never dull – I mean, who can forget the cheese salad with onion gravy, or the plum tandoori crumble? Apart from the odd, odd meal, Joe's life was pretty unremarkable. Apart from...

#### BBBBBRRRRIIIIINNNNNGGGGG

Just then the doorbell rang.

'LET ME IN, IT'S AN EMERGENCY!" came the exasperated cry from the other side.

I'm going to give you three words that are in the next sentence (in the order that they appear). I want you to use these words to write what you think the next sentence in the book might be.



## **BOOK TALK**

#### The next sentence was:

Joe's mum opened the front door and there stood Ajay, Joe's oldest and best friend.

Were you close, with the sentence you wrote?

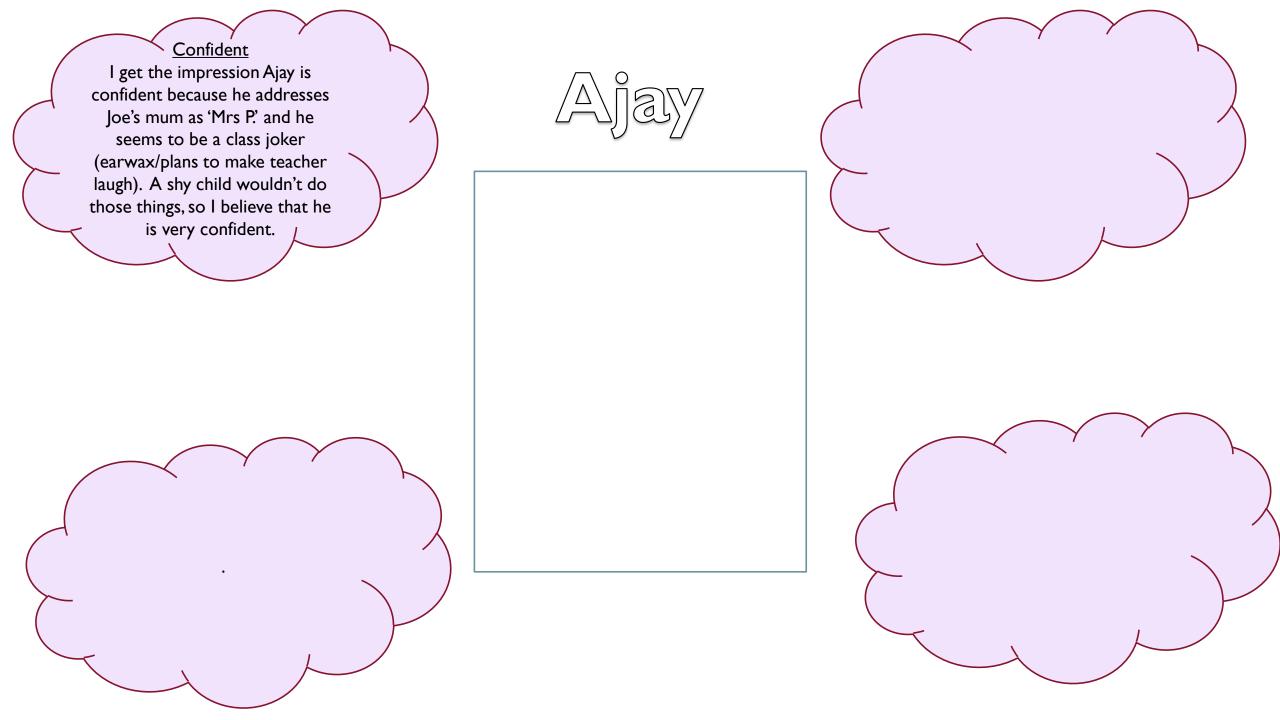
## **BOOK TALK**

Read the text to build an impression of Ajay. I'd like you to draw a picture of what you think Ajay looks like in the middle of your page, and the impressions you get of him, using the text. See the next slide (you may want to print off and write on this)

"I smell your world famous fresh tea and toast with sour rhubarb jam Mrs P. and I need a fix!" Ajay grinned and waggled an eyebrow up and down. Ajay was the only person in the world who found Joe's mum's cooking not only edible, but enjoyable too. Then again, Ajay did once eat a fingerful of his own earwax in Geography for a bet, so it's fair to say he probably hasn't got the most sophisticated palate.

"Oh, Ajay, doesn't your mother feed you?" Joe's mum asked, rolling her eyes. But she was well used to Ajay's tardis-like stomach.

Ajay and Joe had been friends since they were at nursery when they found out they had the same birthday. And let me tell you, when you're three, that sort of thing blows your mind, which pretty much means you're destined to be bestest friends for life. If it wasn't for Ajay, school would be nothing more than a yawn factory. Ajay was the sort of boy who made even the dullest, dreariest things in life seem a giggle. He was always scheming, always thinking of a way to make the teacher laugh. Or trying to figure out how they were both going to become millionaires by next Tuesday. These plans nearly always involved Joe and nearly always failed – but that was half the fun.



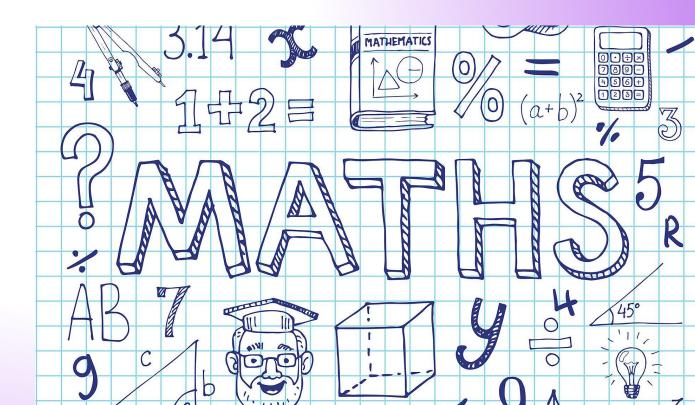
#### <u>10.00 – 10.30: BREAK TIME</u>

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.



#### <u>10.30 – 11.15. MATHS</u>

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.

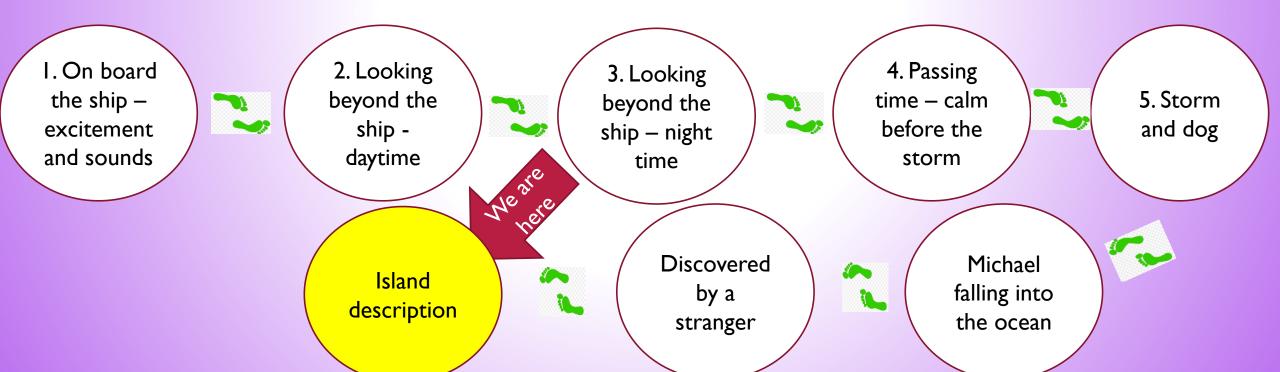


## ENGLISH: 11.15 – 12.00

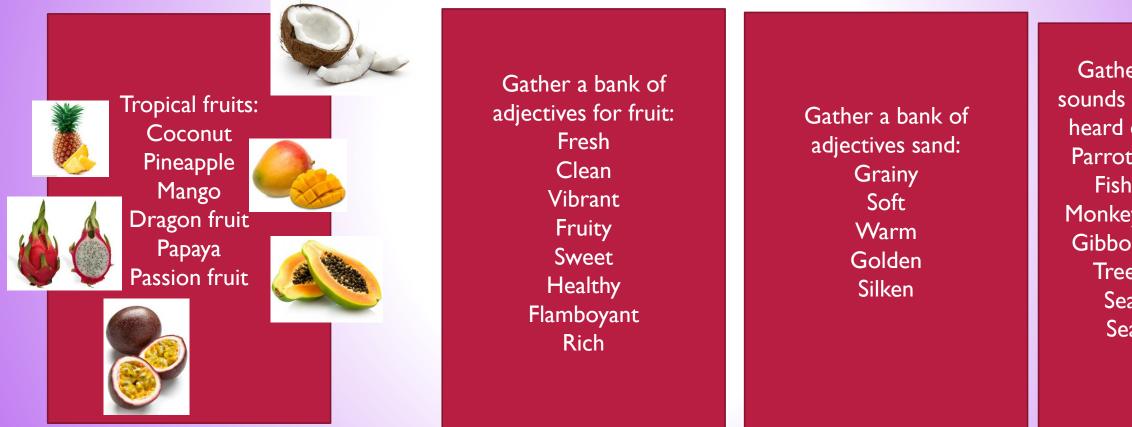
Set up your book like we do in class for sentence stacking lessons. Make a note of your word choices in the top sections. See image below.



Recap: Let's start by recapping the plot points covered so far, and revealing our next one (in yellow):



# INITIATE: CHUNK I – SIGHTS, SMELLS, SOUNDS



Gather a bank of sounds that might be heard on an island: Parrots squawking Fish splashing Monkeys chattering Gibbons gibbering Trees swaying Sea rippling Sea lapping

#### MODEL I: SIGHTS, SMELLS, SOUNDS AND TOUCH

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Opening my eyes slowly, I was bombarded with the tropical, sweet smell of pineapple, I could hear monkeys chattering excitedly in the distance and could feel the warm, silken sand between my toes.

Write your own sentences, to show:

- Sights
- Smells
- Sounds
- Touch

#### **INITIATE: CHUNK 2: METAPHOR**

Gather a bank of nouns that could be a metaphor for the Sun. We have covered this before: Ball Halo Boat Dragon's eye Portal Magician's cloak Fire

Gather a bank of adjectives for the Sun. Golden Fiery Piercing Yellow Immense Colossal Bright Blinding





Adjective

The sun was a piercing dragon's eye blinking down on the tropical island.

Write your own sentences, using the technique of: - metaphor

Metaphor: the sun <u>was</u> something else

# INDEPENDENT WRITE THE LAST SENTENCE OF THIS PLOT POINT.

Make sure Michael hears somebody approaching him.



## EDIT!

- Re-read through your work carefully (aloud is best!)
- Edit for basic mistakes.
- Edit sentences. Have you selected the right words for your sentences? Do they sentences flow together?

### 12.00 - 1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.



## 1.00 – 1.15.WORD OF THE DAY

**STEP I. RECAP:** Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped 'believe' and 'exercise' until we cracked these...

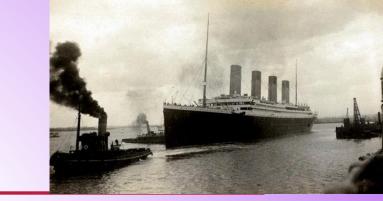
#### **STEP 2. WEEKLY RECALL:** Recap previous day's word

#### **STEP 3: LEARN NEW WORD**

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	musician	sadness	address	essential
Tuesday	electrician	happiness	promise	referring/referred/referral
Wednesday	magician	careful	guide	preferring/preferred
Thursday	politician	beautiful	medicine	transferring/transferred
Friday	mathematician	enjoyment	heart	reference

#### **STEP 4: APPLY NEW WORD TO A SENTENCE**

## TOPIC: HISTORY THE TITANIC



- Today, we are going to be learning how to note-take when researching information. As part of our topic, we are going to learn about the famous ship: The Titanic.
- Clicking on this link <u>https://www.bbc.co.uk/bitesize/topics/zhnkjhv</u> will take you to 4 clips, produced by the BBC, about this infamous voyager.
- I'd like you to watch the first video: How was Titanic built? Then I'd like you to look at the notes I have made based on this video (see next slide).
- Then, I'd like you to watch the **three** other video clips on the site and make notes in a similar style to mine.
- <u>REMEMBER to:</u>
- Jot down key words and phrases (you can't write everything down)
- Use bullet points to separate the information.

Top Tip: I kept pausing the video to digest the information/take notes.

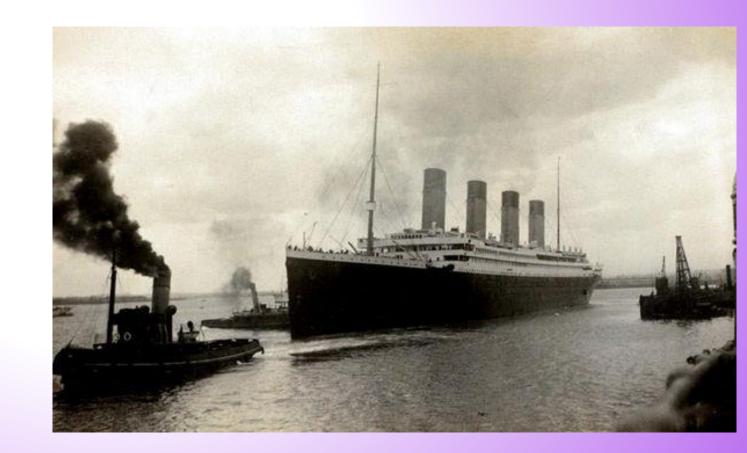
#### HOW WAS TITANIC BUILT?

This is one way of taking notes, but you don't need to use a table. You choose how you want to organise the information best.

Key words/phrases	Detail		
- Early 1900s/Belfast in Northern Ireland	Ship built		
- Harland &Wolf	Famous company for building ships		
- White Star Company	Asked Harland &Wolf to build 3 new ships These were to sail around the world One of these ships was the Titanic		
-15,000 workers	Architects designed boat in offices Ship yard workers had terrible conditions (hot/noisy/dangerous) There were: riveters, welders, carpenters, painters		
- Huge/high	Largest passenger ship of the time.		
- May 1911	100,000 cheered launch.		

#### **TOPIC: TITANIC**

- You now should have 3 sets of your own notes about the Titanic.
- Save these for next week.



## 2.15 – 2.45. TIMES TABLE ROCKSTARS

• Have a go on Garage and Arena for this week to sharpen up your 12x table.





# 2.45 – 3.00. INDEPENDENT READING

 Remember to read your independent reading book aloud to a grown up <u>at least 3 times</u> <u>a week.</u>

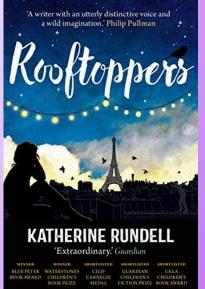
#### Miss Holland's Weekly Recommendation:

My sentence for today: BOOMTASTIC: Pathetic fallacy – where nature mirrors the situation. Do you think this sentence precedes (comes before) something POSITIVE or NEGATIVE?

'The rain lashed against them as they thundered round corners, and made her ice-cream run down over her wrist. It whipped her hair into wet snakes behind her.'

It preceded a NEGATIVE action – rain lashing/they thundered/ice-cream running down wrist/whipped/snakes are all NEGATIVE.

When Sophie got home, she found a letter that did not contain good news.



## <u>3:00</u> KENSUKE'S KINGDOM!

Why does the author repeat 'sea' three times do you think?

