

English – Thursday 30th April.

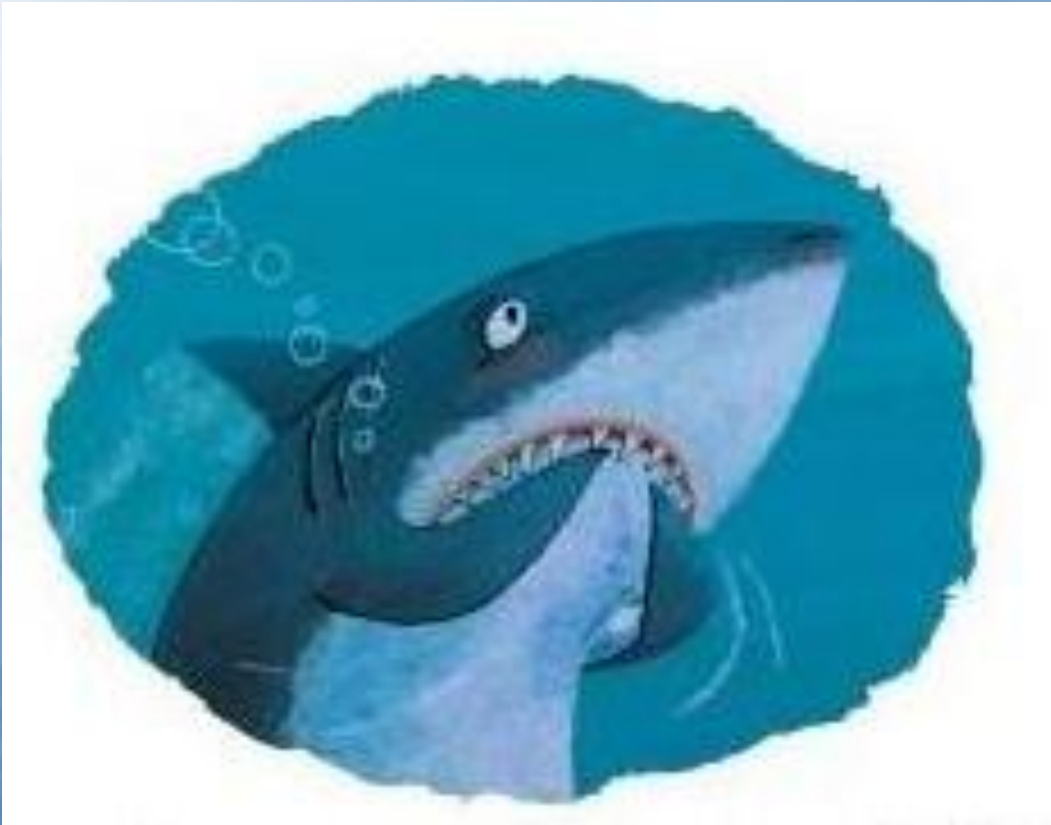
THE SHARK IN THE DARK

L.O – Can I write show feelings in my sentences?

- Use the pictures and sentences to generate ideas verbally (or adult can note down ideas)
- Use the teacher examples and sentences starters to write own sentences.
(Remember - Sentence starters can be adapted to make your sentence flow better.)

Looking at this picture we can see that the shark is scared.

What do you do when you are scared?



What do you do when you are scared?



(I have listed my ideas in the past tense for them to work in our story.)

shook

shivered

cried

gulped

trembled

backed away

cringed

shrieked.

Teacher sentence

The shark shook and he shivered. "Oh help!" he wailed.

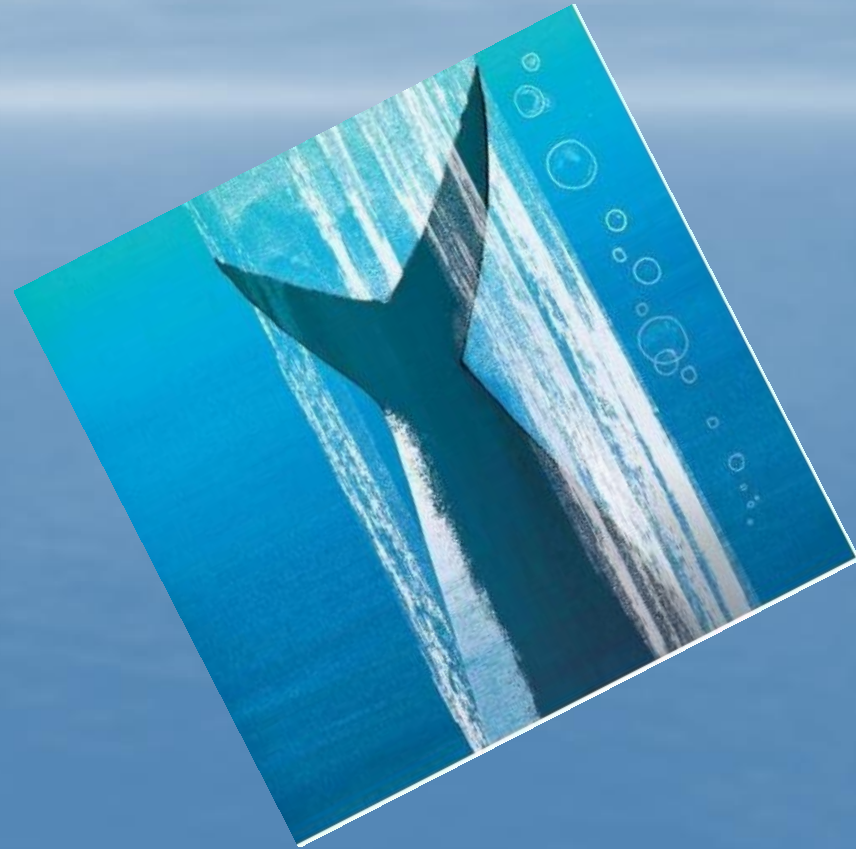
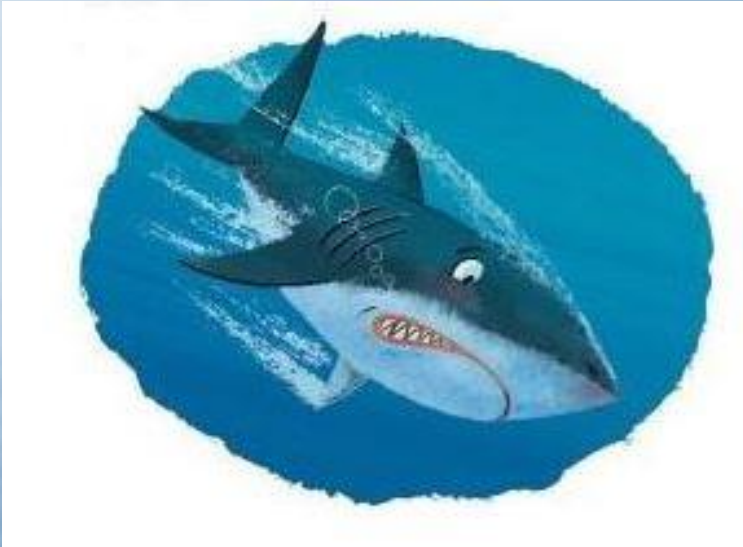
Sentence 1 – finish the sentence to show that the shark is scared.

The shark _____ and he _____ .

Challenge – what might the shark say

“ _____ ” he wailed.

What does the shark do? Where is he going to go?



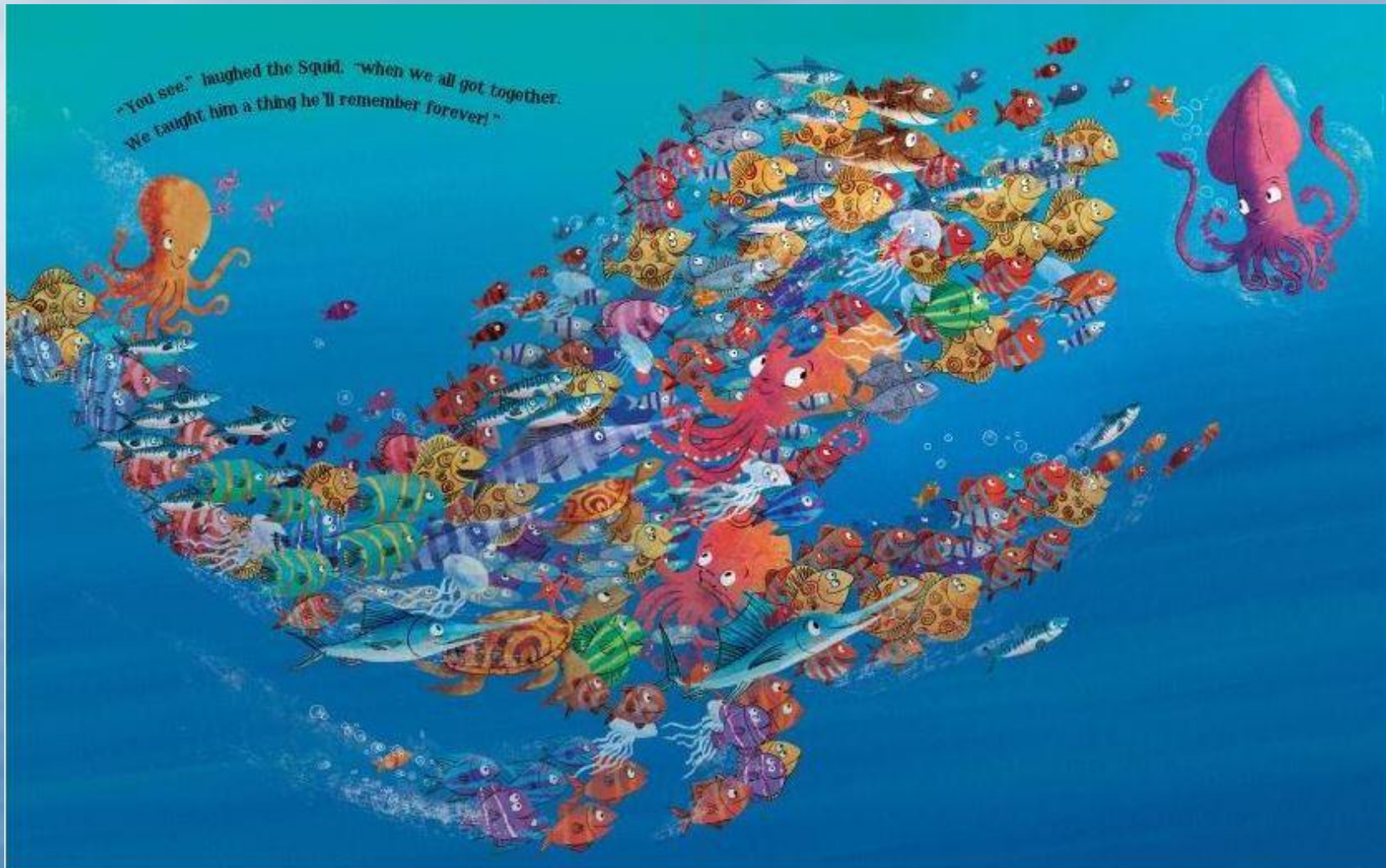
Teacher sentence

Then, with a flick and a flash of his fin, the shark darted away back to the dark.

Sentence 1 – finish the sentence to tell us what the shark does and where does he go.

Then, with a flick and a flash of his fin, the shark _____
_____.

Read the ending of the story.



"You see." laughed the squid. "when we all got together. We taught him a thing he'll remember forever!"

What was the squids plan to get rid of the shark?