



WEDNESDAY 28TH

APRIL



I BET YOUR ART WORK LOOKS GREAT. IF YOU CAN, SEND A PHOTO OF YOU HOLDING IT UP TO MR.TYLER SO I CAN SEE HOW YOU'VE GOT ON. I'M MISSING SEEING ALL OF YOUR WONDERFUL WORK.

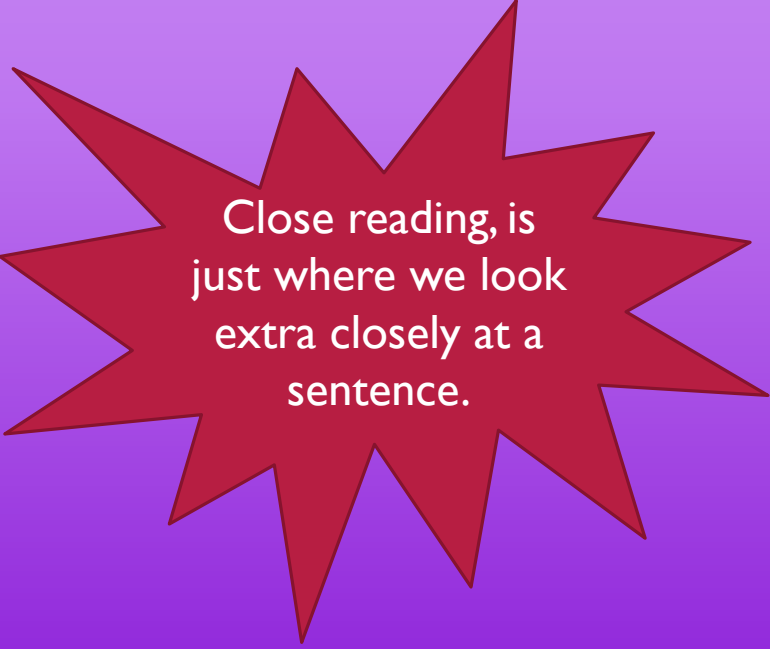
9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



BOOK TALK

Joe lived in a tiny house in London with his mum.



Close reading, is
just where we look
extra closely at a
sentence.

Let's do some 'close reading' for this
sentence. What information can we
infer from this?

If possible, have a quick chat about this
with a grown up before looking at the
next slide.

BOOK TALK

Can you see how much information we can get from just one simple sentence?

Note that they live in London. This is also where the Prime Minister lives.

Joe lived in a tiny house in London with his mum.

- The word 'tiny' caught my attention.
 - Why has the author used this particular word?
- The word 'tiny' means really small.
- This suggests that perhaps Joe and his mum don't have much money.

- There is no mention here of a dad? *What could have happened?*
- There is no mention of anyone else living with them.
- This suggests that Joe is an only child.

Dad had disappeared before Joe was born and he didn't have any brothers or sisters.

Your turn! What can you infer from just reading this sentence?

My ideas are on the next slide, so don't click on just yet!

- Joe has never known a dad in his life, because he disappeared before he was born.
- This suggests that he is used to it being just him and mum

Dad had disappeared before Joe was born and he didn't have any brothers or sisters.

- The word 'disappeared' means vanished.
- This suggests, that his dad chose to leave and that Joe still doesn't know where he is.

- Because the author has mentioned this, it makes me feel like Joe wanted brothers and sisters.
- Perhaps he is a bit lonely?

Q1: What is Mum's job?

Q2: How does Mum feel about her job?

The nearest he ever came to having a sibling was when the cat from down the street came to stay for ten days last year. Other than Mr. Tiddles, it had only ever been the two of them. Joe's mum was a park warden, and that meant she spent most of her days making sure that the flowers were looked after and no dogs were doing their doings where they shouldn't.

It was a job she loved, and Joe loved her working there too. Joe's house didn't have a garden, just a tiny yard, the sort of place where you'd graze your knee if you fell over. Which as you know, is something Joe did a lot. So the park always felt like his and Mum's garden. When Mum wasn't in the park, pruning flowers and shouting at dog owners, she was in the kitchen cooking. It was her thing. She would stop off at the shops and buy the bags of food no one else wanted, which she'd use for inspiration in the kitchen, thinking up extraordinarily weird recipes with which to torture...I mean impress Joe.

Q3: How does Joe feel about Mum's job?

Q4: Is Mum a good cook?

ANSWERS

Q1: Mum is a park warden – she takes care of the park.

Q2: She loves it!

Q3: Joe loves it too because it feels like his garden.

Q4: Dreadful. I know this because it says 'torture' first before it says 'impress.' Torture is a highly negative word which suggests that she is a really bad cook.

10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.

60 Second Challenge


Fast Foot

Can you keep going even if you lose control of the ball?

The Physical Challenge

How many times can you dribble a ball around a marker and back in 60 seconds?

Place down a starting marker and then a second marker 5 steps away. Each time you dribble the ball around the marker and back you score 1 point.



#StayHomeStayActive

Equipment

A ball and two markers

If you do not have a ball how many times can you run around the marker and back?

Achieve Gold

24 dribbles around the marker and back




Achieve Silver

18 dribbles around the marker and back



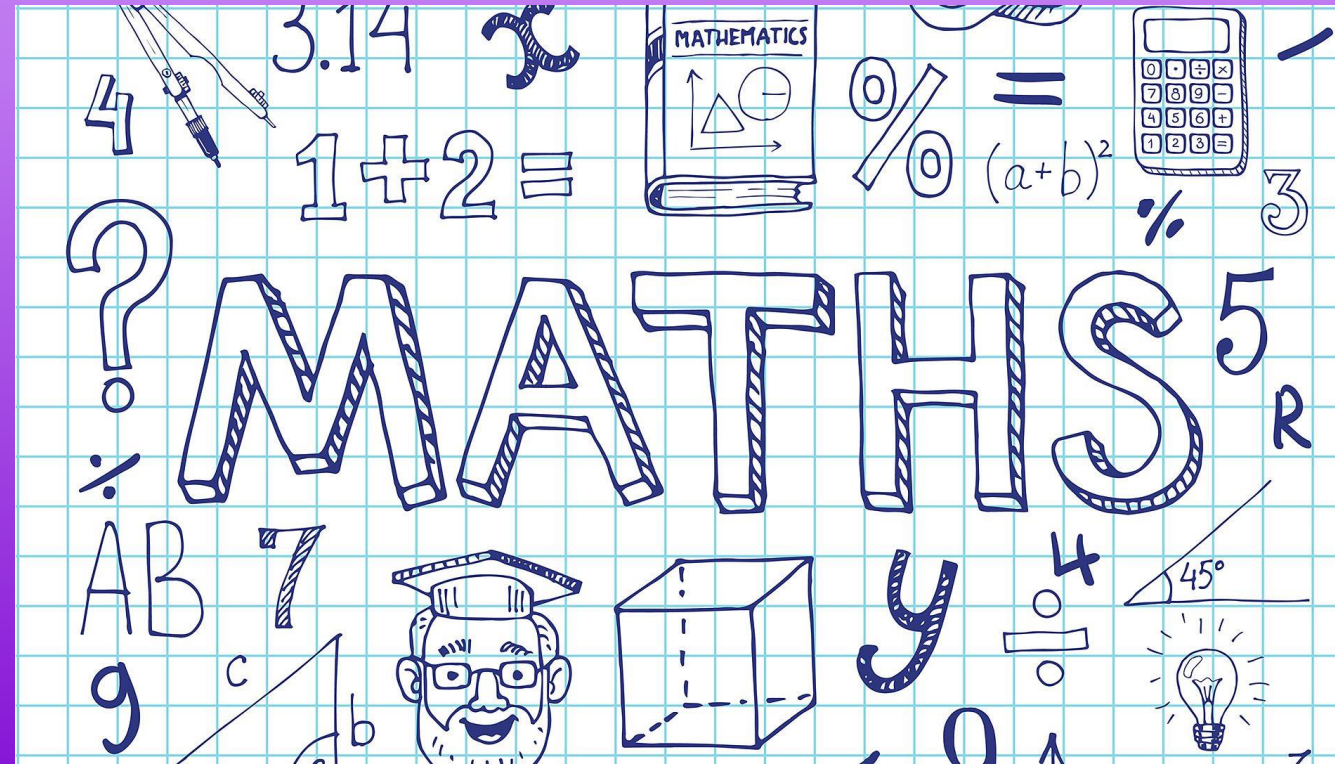
Achieve Bronze

12 dribbles around the marker and back



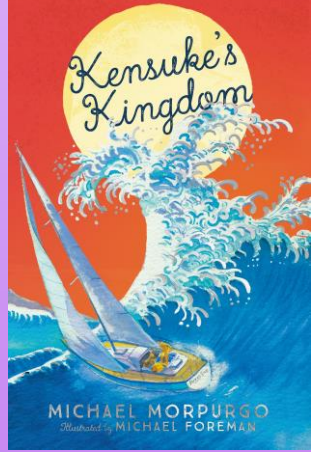
10.30 – 11.15. MATHS

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



ENGLISH: 11.15 – 12.00

Set up your book like we do in class for sentence stacking lessons. Make a note of your word choices in the top sections. See image below.



Recap: Let's start by recapping the plot points covered so far, and revealing our next one (in yellow):

1. On board the ship – excitement and sounds



2. Looking beyond the ship - daytime



3. Looking beyond the ship – night time



4. Passing time – calm before the storm



5. Storm and dog

?



Discovered by a stranger



Michael falling into the ocean



We are here

INITIATE: CHUNK 1 – FOCUS: PASSIVE VOICE (NOTE: THIS IS A YR 6 TARGET BUT WORKS REALLY WELL HERE. YOU DON'T HAVE TO UNDERSTAND PASSIVE VOICE TO COPY THE TECHNIQUE).

1. DRAMA: Re-enact a drama of a lifeless body being dragged from the water

1. Gather a bank of adjectives to describe his body – NEGATIVE intent

Lifeless
Limp
Confused
Disorientated
Heavy
Ashen
Pale
Grey

2. Gather a bank of movement words for the body

- Pulled
- Dragged
- Tugged
- Hauled
- Heaved
- Trailed
- Lugged

Passive verbs: Watch the clip to deepen your understanding of this.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82>



MODEL 1: FOCUS: PASSIVE VOICE

Somehow, my limp body was being dragged across something soft and warm.

Adjectives – to
describe the body

Passive voice – we
don't know who was
doing the action
(dragging)

Movement verb

Over to you...make sure you include:
Passive voice
Adjectives to describe the body
Movement verb



INITIATE: CHUNK 2 – FOCUS: SPEECH

1. If possible, role play Michael and the mysterious person. Think about what the characters might say.

Note: Michael doesn't find out who his mysterious rescuer is in this plot point.

Jot some ideas down in the notes section of your book.

Remember: What do we need for accurate speech?

MODEL 2: FOCUS: SPEECH

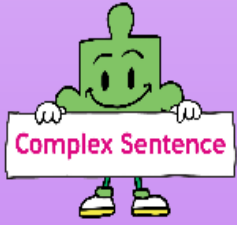


From somewhere, I could hear a faint voice saying, "I suggest that you rest tonight and we will talk tomorrow."

Reporting speech (can come before or after the direct speech but a comma must be used to separate)

Direct speech – remember to start direct speech with a capital letter and to place inverted commas around what is being spoken.

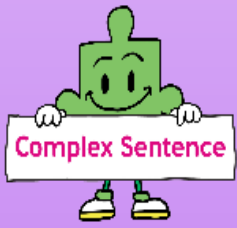
Over to you...make sure you include:
- Speech



INITIATE: CHUNK 3 – FOCUS: COMPLEX SENTENCE

1. Bank of 'ing' words to start our complex sentence, something Michael would be doing.

Praying
Thinking
Wishing
Drifting
Dreaming
Hoping
Worrying.



MODEL 3: FOCUS: COMPLEX SENTENCE

Drifting in and out of consciousness, I tried desperately
to remember what had happened to me.

Pathetic Fallacy:
Emotion – fear

Over to you...make sure you include:

- Pathetic fallacy

- NOTE: MAKE SURE YOU USE DIFFERENT ADJECTIVES
FROM THE ONES USED EARLIER

EDIT!

- Re-read through your work carefully (aloud is best!)
- Edit for basic mistakes.
- Edit sentences. Have you selected the right words for your sentences? Do they sentences flow together?

12.00 - 1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.

60 Second Challenge


Figure of 8

Do you believe in yourself and keep trying if you drop the ball?

The Physical Challenge

How many times can you pass a ball through both of your legs in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



#StayHomeStayActive


Equipment

A ball

If you do not have a ball use a toilet roll or a cuddly toy.


Achieve Gold

35 times through your legs




Achieve Silver

25 times through your legs



Achieve Bronze

15 times through your legs



1.00 – 1.15.WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day’s word

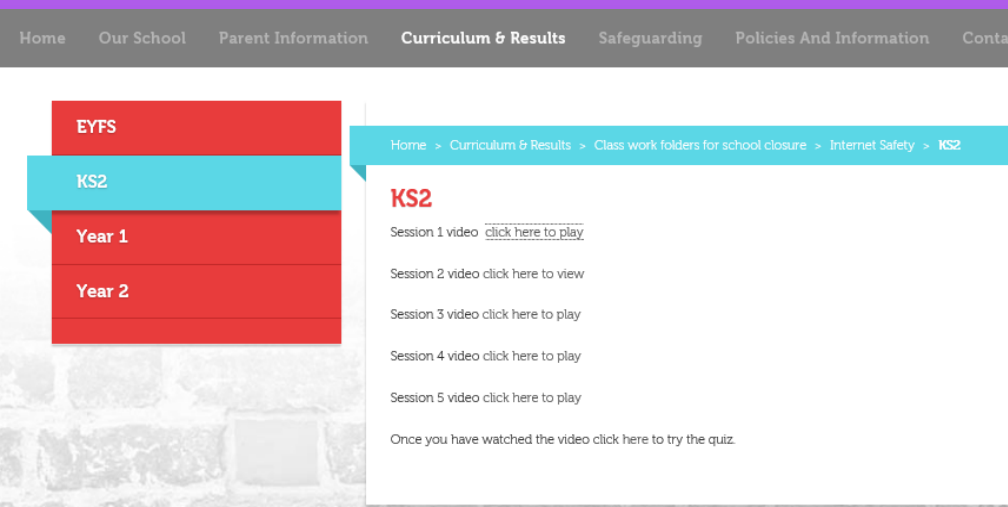
STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	musician	sadness	address	essential
Tuesday	electrician	happiness	promise	referring/referred/referral
Wednesday	magician	careful	guide	preferring/preferred
Thursday	politician	beautiful	medicine	transferring/transferred
Friday	mathematician	enjoyment	heart	reference

STEP 4: APPLY NEW WORD TO A SENTENCE

1.15 – 2.15. INTERNET SAFETY

- As lots of us are online a lot more than we used to be, accessing our home learning, the staff at Kislingbury thought it would be a good idea for you to think about how to stay **SAFE ONLINE**.
- Mrs Withey has kindly put together some work on this under the file 'Internet Safety' on the school website.
- Click on the KS2 folder and you will see 5 (very short) links to videos. Please watch these videos carefully.
 - Once you have completed all 5 videos then you can try out the quiz.



Now design a poster to teach others how to be safe on the Internet.

2.15 – 2.45.TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 12x table.



GOOD NEWS: ROCKSTARS IS WORKING
FOR ME AGAIN

BAD NEWS: I HAVE FINALLY BEEN
BEATEN AT TIMES TABLES BY ANOTHER
HUMAN – ALFIE CHALLENGED ME AND
BEAT ME BY IPT (note: this is good news
for Alfie!)



2.45 – 3.00. INDEPENDENT READING

- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

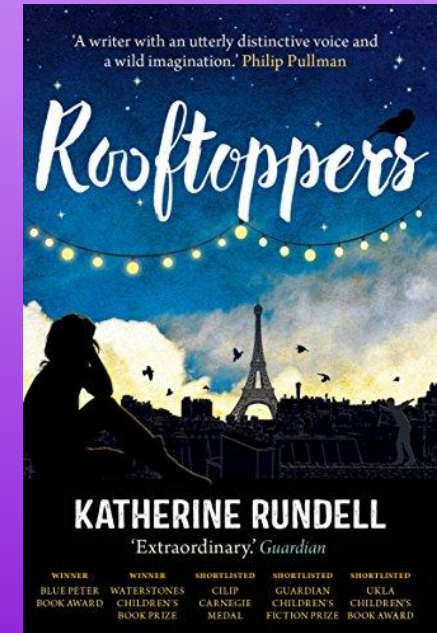
Miss Holland's Weekly Recommendation:

My sentence for today: FANTASTIC taste sentence (the main character is talking about her birthday cake).

'It's perfect. Thank you. It tastes exactly like birthdays should taste.'

Instead of a birthday:

- Celebration
- Church service
- Breakfast
- Treat day
- Anniversary
- Wedding



3:00

KENSUKE'S KINGDOM!



Did you notice the short repetitive sentences: 'No Peggy Sue. No boat. Nothing. No one.'

The sentences that caught my eye (because of how well the sounds were described) was this one: 'The howling became a screaming, a fearful crescendo of screeching that died away in its own echoes.'

