



# MONDAY 27<sup>TH</sup> APRIL

THIS WEEK'S SEA-CREATURE FOCUS IS A SEA HORSE.

TWO SPECIES OF SEAHORSE CAN BE FOUND IN COASTAL WATERS OFF THE UK AND IRELAND – THE **SPINY SEAHORSE** AND THE **SHORT SNOUTED SEAHORSE**. HAVE YOU EVER BEEN LUCKY ENOUGH TO SEE ONE?

Collective Noun: Herd of seahorses

Seahorses are tiny fish that are named for the shape of their head, which looks like a...horse.

# SEA-CREATURE OF THE WEEK

Female seahorse lays dozens, sometimes hundreds, of eggs in a pouch on the male seahorse's abdomen (tummy). Called a 'brood pouch.' Depending on the seahorse species, the eggs remain in the brood pouch for up to 45 days, until the eggs are ready to hatch. The new baby seahorses, each about the size of an M&M, find other baby seahorses and float together in small groups, clinging to each other using their tails.



Habitat: Ocean
Classification: Fish
Diet: Carnivore (eats meat)
Body length: 2-35cm
Mass: 200g
Lifespan: 3 years

Camouflage not only helps the seahorse avoid predators, such as crabs and other fish, it helps it to be a predator, too. Feeding on small crustaceans, seahorses are super-skilled ambush predators. Rather than chasing their food, they wait, unnoticed, for prey to pass by. They then suck their unsuspecting victim though their tube-like mouth, before swallowing it whole.

To move forward through the water, seahorses use their dorsal fin (back fin).

To move up and down, they adjust the volume of air in a tiny pocket inside their body, called a 'swim bladder'.

There are around **36 seahorse species**, which are found in tropical and temperate coastal waters where they swim upright among seaweed and other plants.



## 9AM - 9.30: PE

Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.

Remember to have a glass of water after you finish.



How does he become a Rock Star?



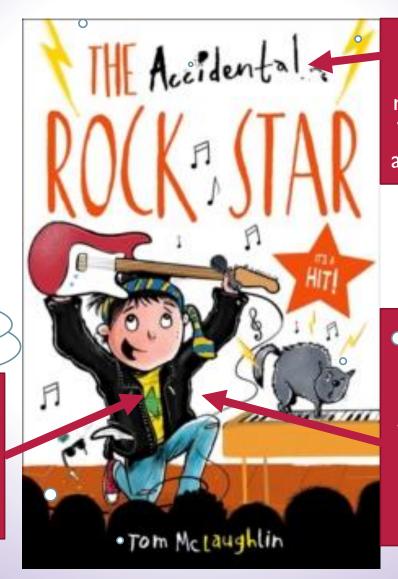
## BOOK TALK - PREDICTION FOCUS

Question: Why is there lightning on the front cover?

Here, I am going to model how we can make predictions and ask questions based on the front cover of a text. Look at the model closely because you will be doing the same on the next slide.

Question: What sort of people are in the audience?

The title words 'Rock Star' suggest that the main character becomes very famous, rio and popular as this what I think of when I think about Rock Stars.



Accidental – wasn't supposed to happen. Prediction: the main character becomes a rockstar when he shouldn't have been one. This suggests that either he is actually bad at music OR he is too young (picture clue).

Question: Is the cat a Rock Star too?

The main character looks very young to become a Rock Star (however Micheal Jackson was famous by the age of 8 so it's not impossible). Though in this case, the fact that it says 'accidental' suggests that this is a surprise.



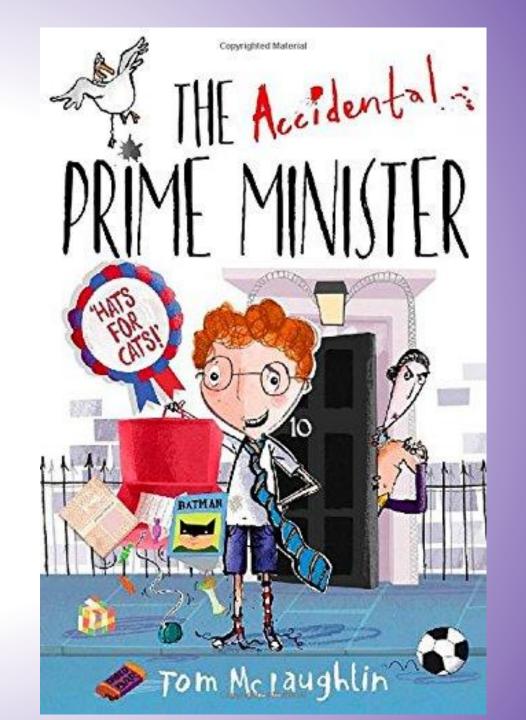
# **BOOK TALK - PREDICTION**

### Your job:

- I). Make a MINIMUM of 3 predictions based on the front cover of the text. If you want to make more than three, you are welcome to.
- 2) Ask a MINIMUM of 4 questions about the text, based on the front cover. Again, if you want to ask more than 4 that is also fine.

The next slide can be printed out for you to work on, or – alternatively – you can just add your questions/predictions around the text like I have.

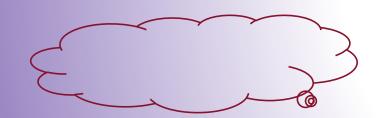
Please feel free to write in your book if that is what you prefer.



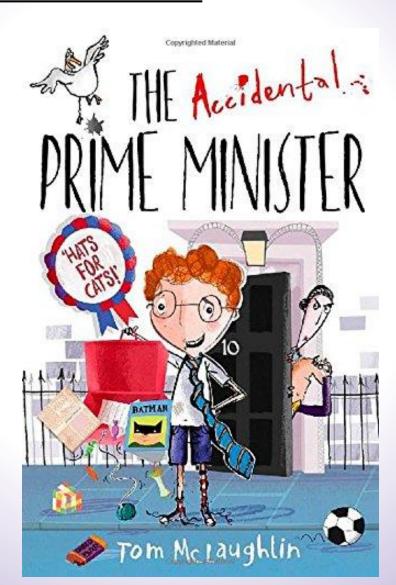


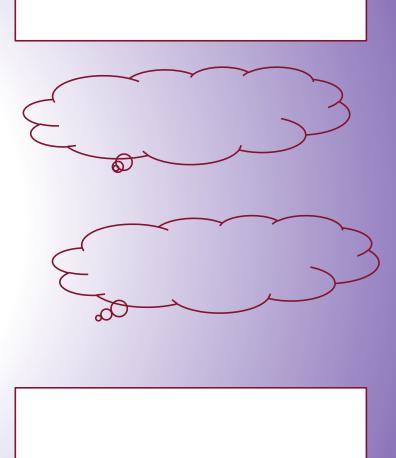
# **BOOK TALK - PREDICTION**











### 10.00 - 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.

## 60 Second Challenge

Fast Feet

Can you keep going even if you lose control of the ball?

#### The Physical Challenge

How many times can you dribble a ball around a marker and back in 60 seconds?

Place down a starting marker and then a second marker 5 steps away. Each time you dribble the ball around the marker and back you score 1 point.

#StayHomeStayActive



#### Equipment

A ball and two markers

If you do not have a ball how many times can you run around the marker and back?

#### Achieve Gold

24 dribbles around the



#### Achieve Silver

18 dribbles around the marker and back



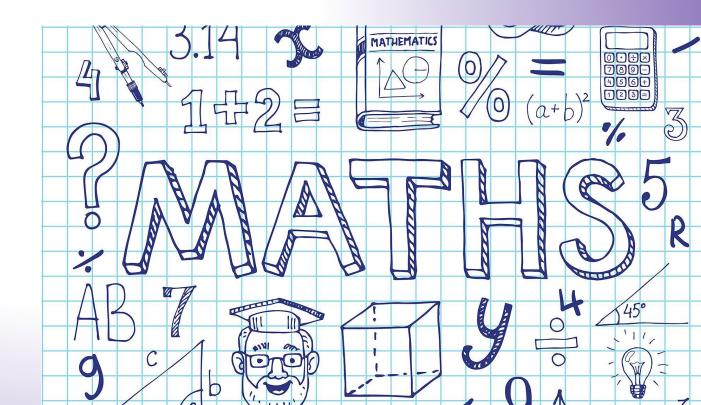
#### Achieve Bronze

12 dribbles around the marker and back



# 10.30 - 11.15. MATHS

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



# ENGLISH: 11.15 - 12.00

Set up your book like we do in class for sentence stacking lessons. Make a note of your word choices in the top sections. See image below.

Recap: Let's start by recapping the plot points covered so far, and revealing our next one (in yellow): 4. Passing 2. Looking I. On board 3. Looking beyond the 5. Storm the ship – beyond the time – calm excitement before the and dog ship ship – night daytime and sounds time storm



# INITIATE: CHUNK I — FOCUS: ONOMATOPEIA (REMEMBER THIS IS WHEN A WORD SOUNDS LIKE WHAT

**IT MEANS**)

I. Listen to the storm at sea soundscape:
<a href="https://www.youtube.c">https://www.youtube.c</a>
<a href="mailto:om/watch?v=mEdXaug">om/watch?v=mEdXaug</a>
<a href="mailto:4eg0">4eg0</a>

I. Gather a bank of onomatopoeic words to describe a storm at sea:

2. Gather a bank of NEGATIVE adjectives that describes the storm.

- Dangerous
- Wild
- Beast
- Angry
- Lethal
- Dangerous
- Treacherous
- Murderous

3. Gather a bank of verbs to show how the storm came.

- Arrived
- Descended
- Emerged
- Appeared
  - Rushed
- Charged
- Pounced
- Exploded

Onomatopoeia recap: Watch the clip to deepen your understanding of this.

https://www.bbc.co. uk/bitesize/topics/z4 mmn39/articles/z8t

BANG! <

CRASH!

WOOSH!

CRACKLE RUMBLE!



# MODEL 1: FOCUS: ONOMATOPOEIA

Whoosh! Thud! Crash! The storm charged. It was angry, dangerous and wild.

Adjectives – list of 3

Powerful verb

Onomatopeia – power of 3 once again

Over to you...make sure you include:
Onomatopeia
3 x adjectives in a list
Powerful verb



# **INITIATE: CHUNK 2 – FOCUS: PERSONIFICATION**

I. Think about the storm as a person. What kind of qualities does the person/storm have?

#### **NEGATIVE:**

Angry Spiteful Jealous 2. Gather a bank of FIGHTING adjectives that the storm could carry out.

- Punched
  - Hit
- Sliced
- Stabbed
- Strangled
- Throttled
- Slapped
- Gripped
- Slashed.

3. Gather a bank of nouns in the environment

- Boat
- Moon
- Sea
- Waves
- Star
- Rocks
- Sky
- Clouds

Personification recap:
Watch the clip to
deepen your
understanding of this.

https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn

4. Recap boat nouns such as anchor/sails/ropes etc.

## **MODEL 2: FOCUS: PERSONIFICATION**



The storm punched the moon, sliced at the sails and strangled the life out of the observing clouds. Then, just at that moment, a wave of terror gripped Stella and flung her into the choppy water.

Personification – storm carries out a human action x 3

Over to you...make sure you include:

- Personification
- Stella being thrown into the water



# INITIATE: CHUNK 3 – FOCUS: PATHETIC FALLACY

I. Bank of words for copy

Mirrored
Echoed
Paralleled
Reflected
Replicated
Matched
imitated

2. Gather a bank of words that mean drowning

- Drowning
  - Sinking
- Suffocating
  - Drifting
- Pulled under
- Submerged.
  - Engulf
  - Cover

Pathetic Fallacy:
Where nature mirrors
human emotion.

For example: When a character is sad, the weather outside might rain to reflect this.



# **MODEL 3: FOCUS: PATHETIC FALLACY**

Reflecting my sinking heart, I gazed at Stella struggling in the ferocious sea

Pathetic Fallacy: Emotion – fear Over to you...make sure you include:
- Pathetic fallacy

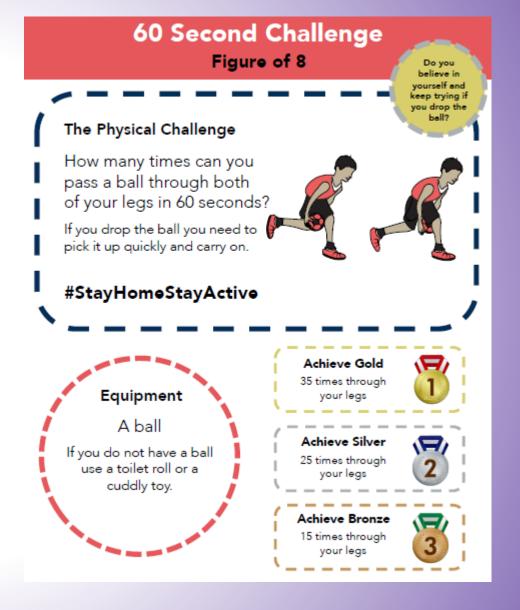
NOTE: MAKE SURE YOU USE DIFFERENT ADJECTIVES
FROM THE ONES USED EARLIER

## EDIT!

- Re-read through your work carefully (aloud is best!)
- Edit for basic mistakes.
- Edit sentences. Have you selected the right words for your sentences? Do the sentences flow together?

## 12.00 - 1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.



### 1.00 - 1.15.WORD OF THE DAY

**STEP I. RECAP:** Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped 'believe' and 'exercise' until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day's word

**STEP 3: LEARN NEW WORD** 

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	musician	sadness	address	essential
Tuesday	electrician	happiness	promise	referring/referred/referral
Wednesday	magician	careful	guide	preferring/preferred
Thursday	politician	beautiful	medicine	transferring/transferred
Friday	mathematician	enjoyment	heart	reference

#### **STEP 4: APPLY NEW WORD TO A SENTENCE**

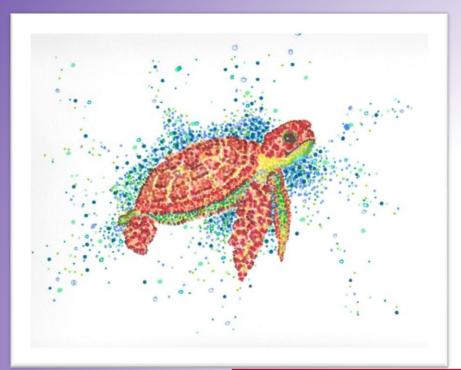
# MRS MUNTON'S MONDAY CRAFT ACTIVITY: POINTILLISM

SEE THE FOLLOWING SLIDE

TOP TIP: IF YOU ARE USING PAINT, COTTON WOOL BUDS WORK REALLY WELL

FOR THIS ACTIVITY.

• YOU MAY WANT TO SELECT THIS WEEK'S SEA CREATURE FOR YOUR TASK...



# POINTILLISM

Use dots of colour to produce an eye catching piece of art.

Choose your favourite marine creature.

Draw the outline very lightly in pencil.

Fill in the areas with dots of colour

You could use paint, felt tips, sharpies or gel pens to give a really good bright effect.











https://www.youtube.com/watch?v=MyaqbynHLLI

# 2.15 – 2.45.TIMES TABLE ROCKSTARS

• Have a go on Garage and Arena for this week to sharpen up your 12x table.



Rockstars isn't loading on my computer at the moment! So, if any of you have challenged me to a match, I'll play you as soon as I can get back onto it!



### 2.45 – 3.00. INDEPENDENT READING

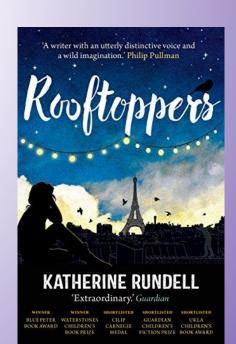
Remember to read your independent reading book aloud to a grown up <u>at least 3 times</u>
 <u>a week.</u>

Miss Holland's Weekly Recommendation:

My sentence for today: FANTASTIC sound and action sentence.

SENTENCE COLLECTOR: 'The melody quickened and Sophie's pulse kept time. It sounded at once familiar and new. It plucked at her fingers and feet.'

Sophie is listening to a cello play music. Instead of a cello plucking:
Strummed
Whistled
Sang
Pulsed
Blew
Blasted
Hooted



# 3:00 KENSUKE'S KINGDOM!



Predict: What do you think will happen to Michael next in the story, and what makes you think that?

What do you think will happen to Stella, and what makes you think that?

Imagine Mum and Dad's reaction when they realise that Michael and Stella are not on the boat. Can you act this out?

