

English – Monday 27<sup>th</sup> April.

# THE SHARK IN THE DARK

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L.O – Can I write an sentence independently?

- Use the pictures and sentences to generate ideas verbally (or adult can note down ideas)
- Use the teacher examples and sentences starters to write own sentences.  
(Remember - Sentence starters can be adapted to make your sentence flow better.)

“Now fish,” smiled the shark. “I just wanted the tiniest, tastiest, fishiest snack.”



- What do you notice is the same about these adjectives?

tiniest    tastiest    fishiest.

They all end in -est

- What other adjectives ending in -est might the shark use to describe the sea creatures?

Challenge — Think of some alternative verbs for smiled.



-est words

biggest

yummiest

juiciest

largest

greatest

nicest

loveliest

fattest



Different words for smiled

grinned

laughed

beamed

smirked

growled

sneered



Teacher sentence

“Now fish,” **grinned** the shark. “I just wanted the **juiciest**, **yummiest**, **nicest** snack.”

Sentence 1 – finish the sentence with 3 –est words.

“Now fish,” **smiled** the shark. “I just wanted the \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_ snack.”

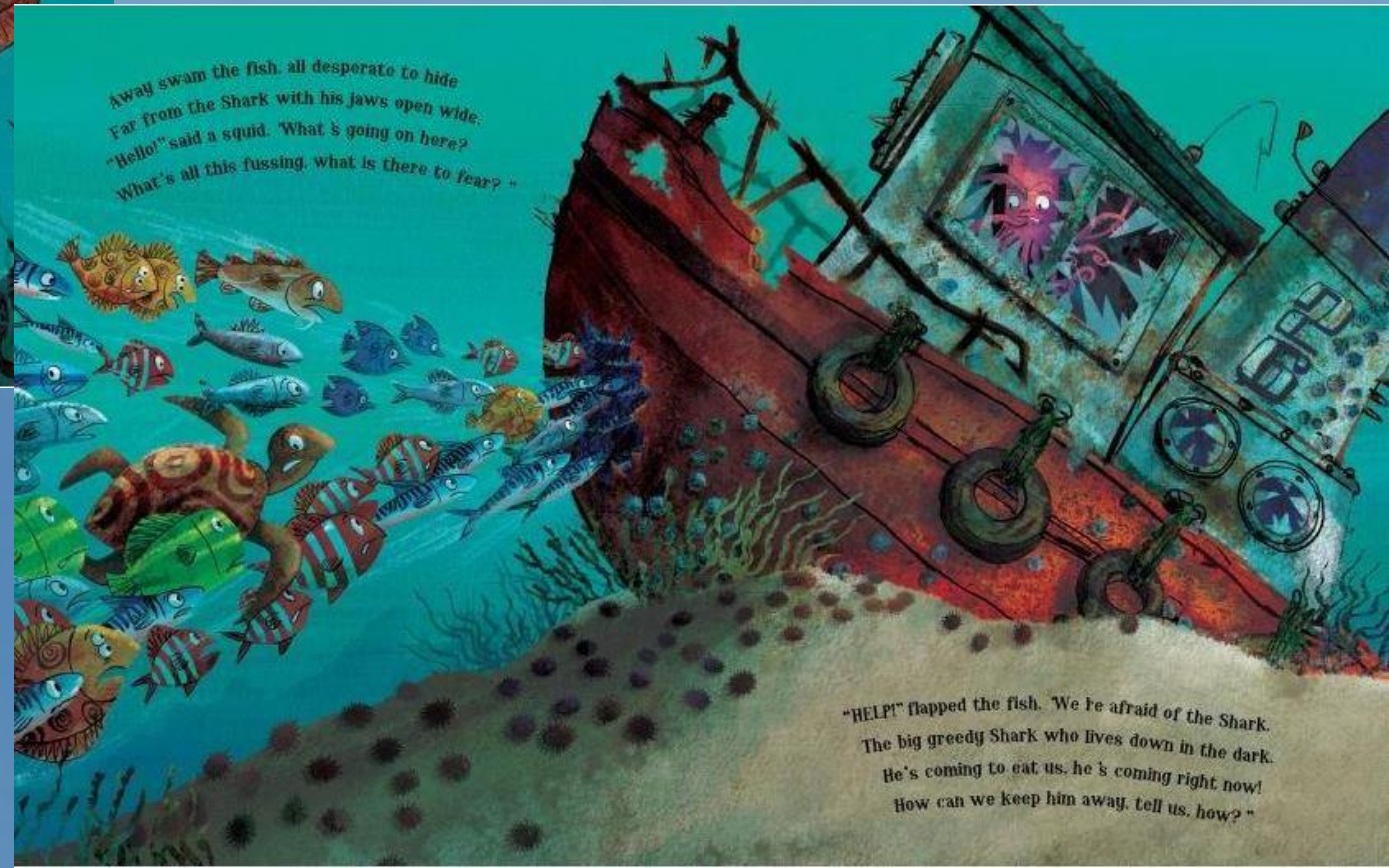
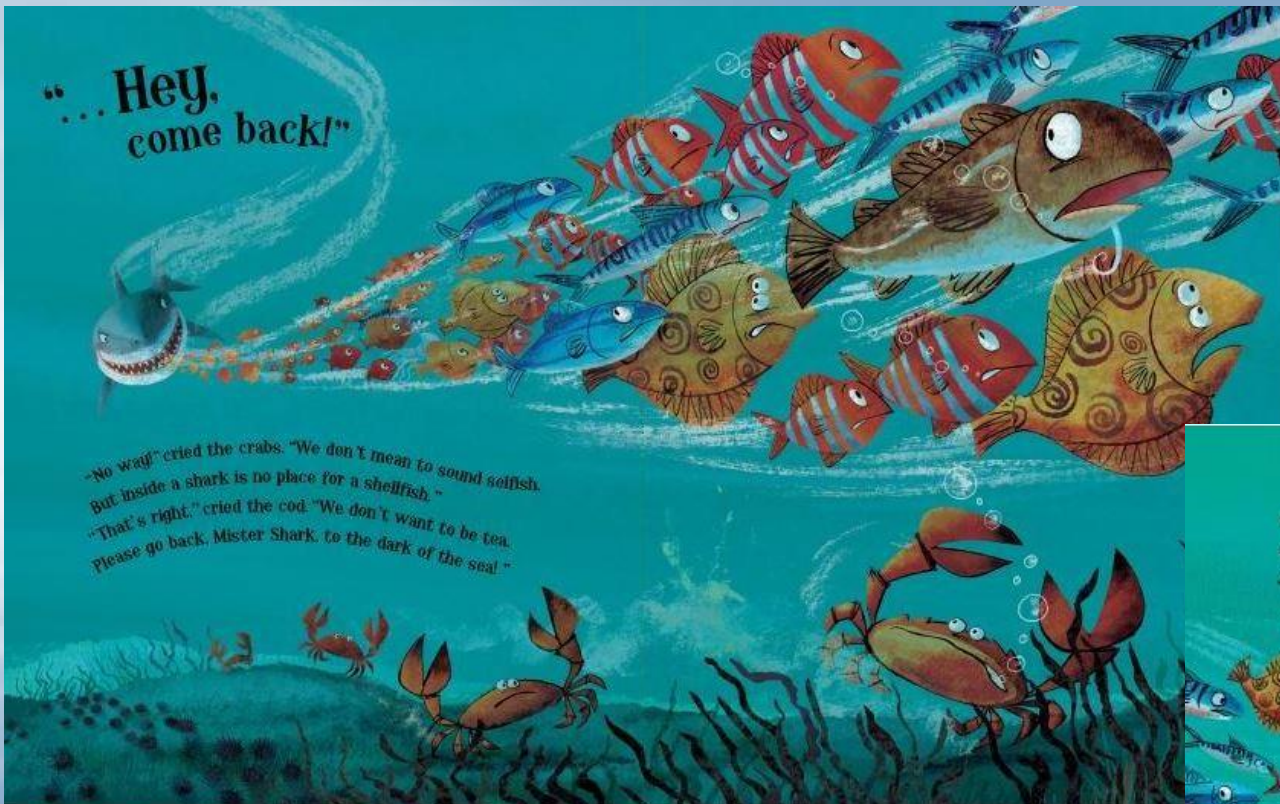
Challenge – Change **smiled**.



Sentence 2 – independent sentence.

Look at the pictures on the next slide and write your own sentences about what is happening in this part of the story.

# What are the fish, crabs and other sea creatures doing now?



## Teacher sentence

The fish, turtles and crabs raced away as fast as they could and hid in an old, sunken boat.