



FRIDAY 24TH APRIL

GOOD MORNING EVERYONE!

ALMOST THE WEEKEND!

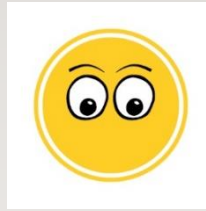


9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.

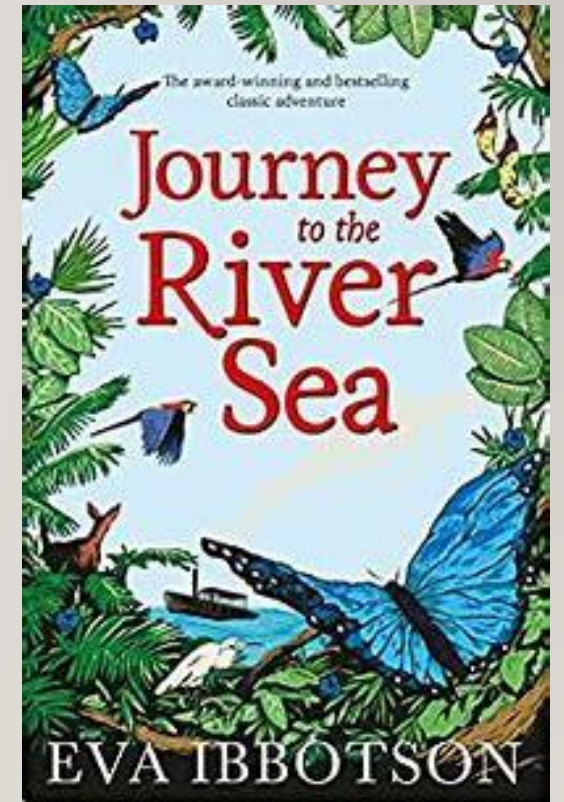


BOOK TALK



Maia and her governess, Miss Minton, have arrived at the Carter's house and have been greeted by Mr. and Mrs. Carter, as well as the twins Beatrice and Gwendolyn.

Are you noticing positive or negative intent?



An hour later, Maia and Miss Minton sat upright on chairs on the veranda, having afternoon tea with the family.

The veranda was a narrow, wooden structure which faced the river but was completely sealed off from it by wire netting and glass. No breath of wind came from outside, no scent of growing things. Two fly-papers hung down on either side, on which dying insects buzzed frantically, trying to free their wings. On low tables were set bowls of methylated spirit in which a number of mosquitoes had drowned, or were still drowning. The wooden walls were painted the same dark clinical green as the house and the boat. It was like being in a corridor of a hospital; Maia would not have been surprised to see people lying about on stretchers waiting for their operations.

Mrs Carter sat at a wicker table, pouring tea and adding powdered milk. There was a plate of small, dry biscuits with holes in them and nothing else.

“We have them sent specially from England,” said Mrs Carter, looking at the biscuits, and Maia could not help wondering why they had taken so much trouble. She had never tasted anything so dull. “You will never find Native Food served at my table,” Mrs Carter went on. “There are people here who go to markets and buy the food the Indians eat, but I would never permit it. Nothing is clean, everything is full of germs.”

“Couldn’t it be washed?” asked Maia, remembering the lovely fruit and vegetables she had seen in the market, but Mrs Carter said washing was not enough. “We disinfect everything in any case, but it doesn’t help. The Indians are filthy. And if one is to survive out here, **the jungle must be kept at bay.**”

SESSION 5: JOURNEY TO THE RIVER SEA

- 1) What do you think a fly-paper must be?
- 2) Why would Maia would not have been surprised to see people lying about on stretchers waiting for their operations?
- 3) Draw what you imagine a 'wicker' chair to look like.
- 4) Can you write a synonym for 'dull' to show you understand what it means.
- 5) Why doesn't Mrs Carter buy any of the local food?
- 6) What do you think of Mrs Carter?
- 7) What does Mrs Carter think of Indians?
- 8) Can you predict what the relationship between Mrs Carter and Maia might be like, using the text to support your ideas?

ANSWER EXAMPLES ON THE NEXT SLIDE...



SESSION 5: JOURNEY TO THE RIVER SEA (ANSWERS)

1. Image of a fly paper – the flies stick to it.

- 1) What do you think a fly-paper must be? **See image**
- 2) Why would Maia would not have been surprised to see people lying about on stretchers waiting for their operations? **Because everything was painted in the same clinical green of a hospital.**
- 3) Draw what you imagine a 'wicker' chair to look like. **See image**
- 4) Can you write a synonym for 'dull' to show you understand what it means. **E.g. boring, uninteresting (I think the biscuit represents Mrs Carter's personality!)**
- 5) Why doesn't Mrs Carter buy any of the local food? **She thinks it is unclean/has germs.**
- 6) What do you think of Mrs Carter? **Unkind – kills the insects, won't buy food from market, has implied that all Indians are full of germs.**
- 7) What does Mrs Carter think of Indians? **Prejudiced – seems to**
- 8) Can you predict what the relationship between Mrs Carter and Maia might be like, using the text to support your ideas? **Maia likes the outdoors and is friendly/kind (can see that from her waving at all the locals previously). Mrs Carter is the opposite of this so I predict that they will clash.**

3. Image of a wicker chair



10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack.

60 Second Challenge

Catch and Clap

Which skills do you think will be key to succeed?

The Physical Challenge

How many times can you throw a ball up, clap once and catch it in 60 seconds?

The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.



#StayHomeStayActive

Equipment

A ball

If you do not have a ball use a toilet roll or pair of socks.

Achieve Gold

35 catch and claps



Achieve Silver

25 catch and claps



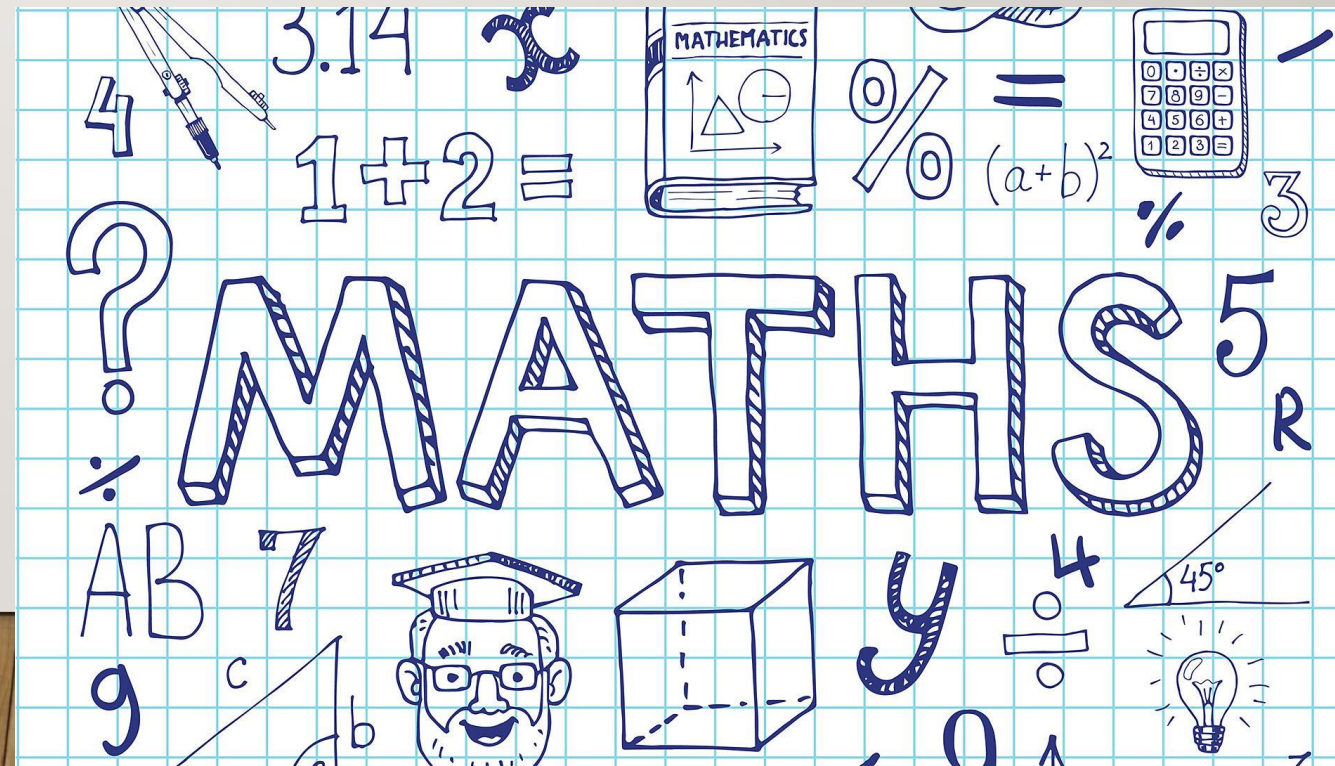
Achieve Bronze

15 catch and claps



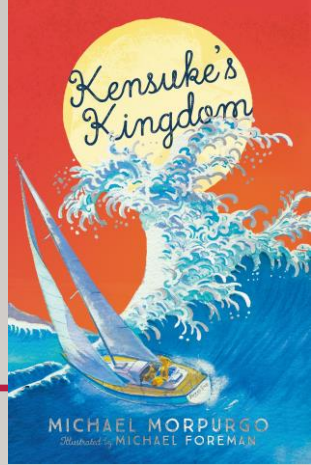
10.30 – 11.15. MATHS

- SEE THE SEPARATE PPT FOR MATHS.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



ENGLISH: 11.15 – 12.00

Set up your book like we do in class for sentence stacking lessons. Make a note of your word choices in the top sections. See image below.



Yesterday, our plot point we were noticing what was beyond the ship.

Today, we are exploring the passing of time on the ship.



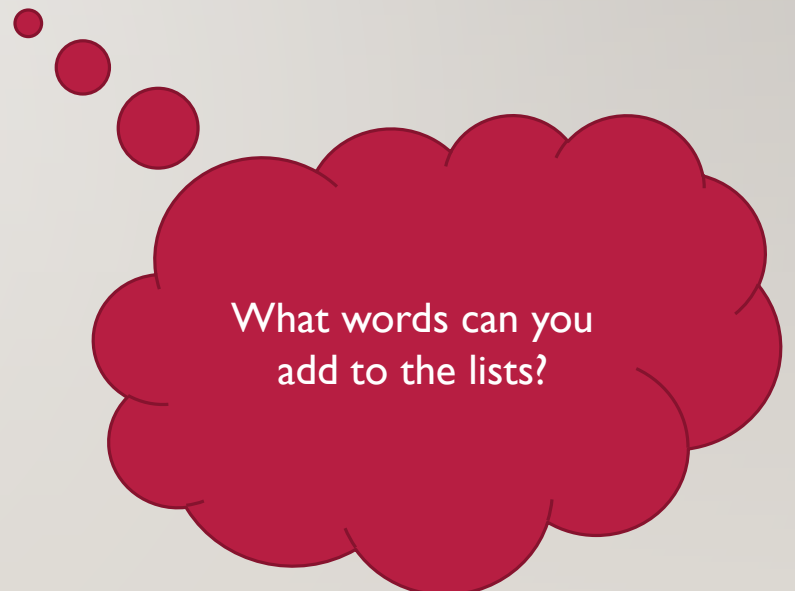
INITIATE: CHUNK I

Gather a bank of units of
time:

Millisecond
Second
Minute
Hour
Day
Week
Month

Gather a bank of uwords
that mean joined:

Fused
Accumulated
Combined
Stacked
Merged
Blended
Became
Combined
Welded
Mixed
Converged

A large, dark red thought bubble with a black outline, containing the text "What words can you add to the lists?". Three smaller, dark red circles of increasing size lead from the top left of the bubble towards the main bubble.

What words can you
add to the lists?

MODEL 1: PASSING OF TIME

The last word in your first sentence, becomes the first word in your next.

Seconds merged into minutes. Minutes fused into hours. Hours converged into days. Days became weeks.

Short sentences – in the style of author Michael Morpurgo

Write your own sentences, in the style of Michael Morpurgo to show the passing of time.



INITIATE: CHUNK 2

Here's a question example to get you started: Could we really make it around the world in this little boat?

Mini drama: Imagine you are Michael, with time merging all together (a bit how we feel now in lockdown, without the freedom of being at sea!) and complete a mini-drama with all the questions you might ask yourself. Perform to a grown up.

Modal Verbs:

Could
Should
Will
Would
Can
Must
Might



MODEL 2: RHETORICAL QUESTIONS/MODAL VERBS

- I thought to myself, "Would we be home by Christmas? Should I have brought more games with me? Could I survive here forever?"

Thoughts can be punctuated like you would speech, but don't have to be.

Power of 3: Include 3 rhetorical questions.

INITIATE: CHUNK 3



<https://www.bing.com/videos/search?q=Ocean+Waves+Calming+Sounds+of+the+Sea&&view=detail&mid=54D09DCEB05E368B035654D09DCEB05E368B0356&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DOcean%2BWaves%2BCalming%2BSounds%2Bof%2Bthe%2BSea%26FORM%3DVDMH>

RS

Listen to the sounds of a calm sea on the link above. PARENTS: CHILDREN DO NOT HAVE TO LISTEN TO THE CLIP FOR 10HRS – UNLESS YOU'D LIKE THEM TO!

You might want to explore with a number of different calming sea sounds scapes.

Environmental/animal sounds:

Wind
Whispering
Birds
Tweeting
Boat creaking
Adults whispering

Sea sounds

Lapping
Crashing
Swishing
Splashing
Splashing

Now gather a list of musical words:

Stacatto
Orchestra
Melody
Harmony
Tune
Chorus
Choir
Pitch

MODEL 3:



- Cosily tucked up in the cabin, listening to the soothing night time orchestra, I could hear: a choir of seagulls, a staccato of dolphins and the distant echo of adults whispering above.

Power of 3: This
time 3 different
sounds

Write your own sentence, linking the sounds heard with musical terms..

EDIT!

- Re-read through your work carefully (aloud is best!)
- Edit for basic mistakes.
- Edit sentences. Have you selected the right words for your sentences? Do they sentences flow together?

12.00 - 1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.

60 Second Challenge

Climb the Mountain

Can you keep going even when you are tired?

The Physical Challenge

How many mountain climbers can you complete in 60 seconds?

Make it harder by performing a press up after you bring both legs up.

#StayHomeStayActive



Equipment

Just yourself and enough space on the floor!

Why not compete against a family member?

Achieve Gold

40 Mountain Climbers



Achieve Silver

30 Mountain Climbers



Achieve Bronze

20 Mountain Climbers



1.00 – 1.15.WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2.WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	invention	television	century	official
Tuesday	injection	treasure	woman/women	partial
Wednesday	action	usual/usually	probably	special
Thursday	completion	division	strange	artificial
Friday	hesitation	measure	build	confidential

STEP 4:APPLY NEW WORD TO A SENTENCE

JOURNAL

Collective nouns –
maybe a
**kaleidoscope of
butterflies** flew past
you on your daily walk?

Sound sentence 


- Write an entry in your journal for this week (at least a page please!)
- What techniques from your English can you weave into your journal writing?

Rhetorical
questions

Power of 3:

Starting your
sentence with an
'ing' clause

Repetition for
effect

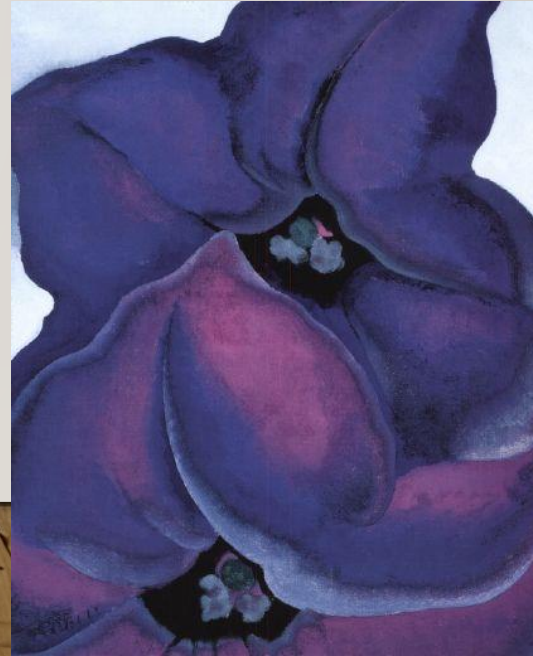
Inner thought
sentence 

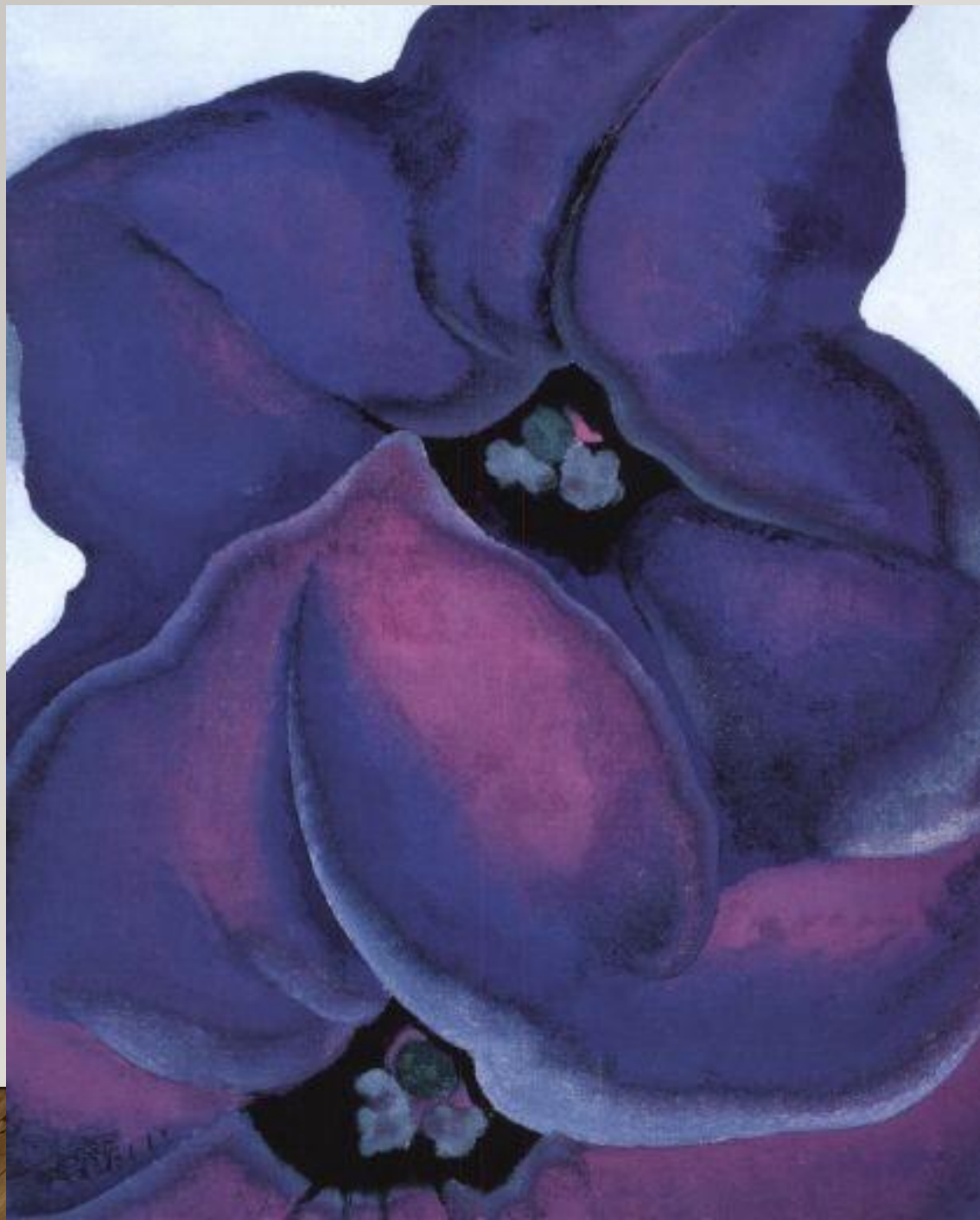
1.15 – 2.15.ART

- Georgia O' Keeffe filled the WHOLE page with her flower drawings.
 - She often only sketched a very small part of the flower.
- You will need: a pencil, a large piece of paper (A4 will do if you don't have any A3) and either a real life flower or an image of a flower.

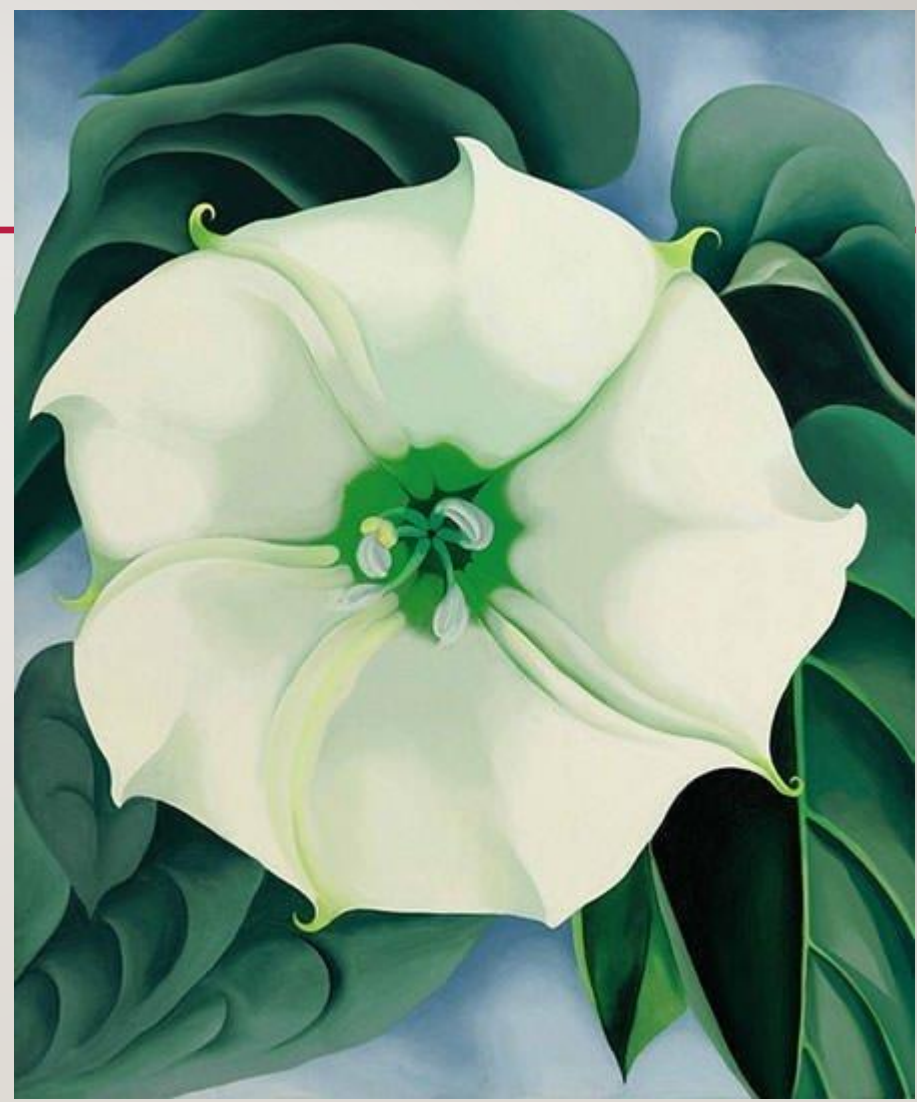
ART:TASK I

- Look at the images of Georgia O' Keeffe's work on the following slides.
- You are going to make your own large scale drawing of a flower.
- Today we are just going to be sketching it, and we will learn how to colour it next week.









ART TASK

- Now watch the model, using this video:

<https://www.bing.com/videos/search?q=gerogia+o+keeffe+art+videos+ks2&docid=608011495815120571&mid=AC47F102D88A171379E7AC47F102D88A171379E7&view=detail&FORM=VIRE>

- Only watch up to 4mins20 for today. This should give you an idea of how to draw a large scale flower.
- Remember, we are just drawing it for today! Next week we will colour using: colouring pencils, pastels (my preference) or watercolours. Hopefully, you all have your colouring pencils with you so you can complete the task!



2.15 – 2.45.TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 12x table.



Rockstars isn't loading on my computer at the moment! So, if any of you have challenged me to a match, I'll play you as soon as I can get back onto it!



2.45 – 3.00. INDEPENDENT READING

- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

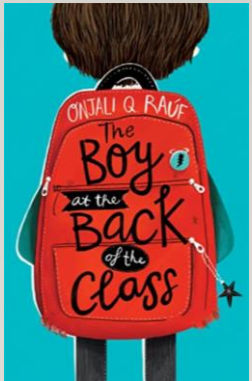
Miss Holland's Weekly Recommendation:

My sentence for today: FANTASTIC sound sentence.

SENTENCE COLLECTOR: 'I had never thought about how loud a whisper can be if there are lots and lots of them. And whenever we did it together, our whispers sounded like an ocean'

Instead of a whisper could it be:

- A lie
- Choir singing
- Prayer
- Rumour
- Clapping for NHS



3:00

KENSUKE'S KINGDOM!



What mistakes did Michael make before he got thrown into the sea?

