



Last day before the Easter holidays. Thank you all for working so hard, and remember to say a huge well done to your parents for taking on the extra job of teaching you (as well as the many other jobs that your parents have!)

FRIDAY 3RD APRIL

9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.

■ I'm secretly hoping he is just doing this in term time! Will give my muscles time to recover!

We are proud of our 10/10 workouts completed. Who else has managed to do every day?



KEY QUESTIONS: ANSWERS

1) How was Daniel feeling in the first two sentences? How do you know?

Nervous – his heart was racing/his hands trembled.

2) Why has the author used ellipsis (...) in the second sentence?

To pause that the ellipsis gives shows us that Daniel is nervous to see what is behind the curtain.

3) What verb shows how the birds appear from behind the curtain?

Exploded

4) Here is a picture of a magpie. Sketch the magpie from the story to show how it is different.
Label the magpie, using the text.

Ask your parents if your sketch matches the description.

5) What happened to the birds when they reached the red velvet curtain?

Exploded – a shower of rubies fell onto the floor.

6) Can you find an example of personification in the text?

A little bell sang. Remember personification is when you give human characteristics to an object/animal. E.g. bells can't actually sing.

A moment later, the short man in the dusty old suit stepped from behind the curtain. He stared around the shop. Then he leaned over and plucked two of the magpie rubies from the floor, rolling them between his thumbs and fingers. His hands closed around the stones, and when they opened once more, the magpies were sitting in his palms, brilliant silver, almost glowing in the gloom.

The man in the suit released the birds and watched as they circled the shop before settling once again on a column of books. Then he smiled a wide clever smile, and disappeared, back through the curtain.

DRAMA

- ❖ Read through the extract carefully visualising the scene in your mind.
- ❖ Imagine you are the man from the shop. I'd like you to act out this extract. Please take your time and really get into the character.
- ❖ You may use props!
- ❖ Show your scene to an adult and ask them if you had covered everything correctly, in line with the text.

10.00 – 10.30: BREAK TIME

Well done for all of your hard work so far this morning.

Wash your hands, eat your HEALTHY snack.

60 Second Challenge

Figure of 8

Do you believe in yourself and keep trying if you drop the ball?

The Physical Challenge

How many times can you pass the through both of your legs in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



#StayHomeStayActive

Equipment

A ball

If you do not have a ball
use a toilet roll or a
cuddly toy.

Achieve Gold

35 times through
your legs



Achieve Silver

25 times through
your legs



Achieve Bronze

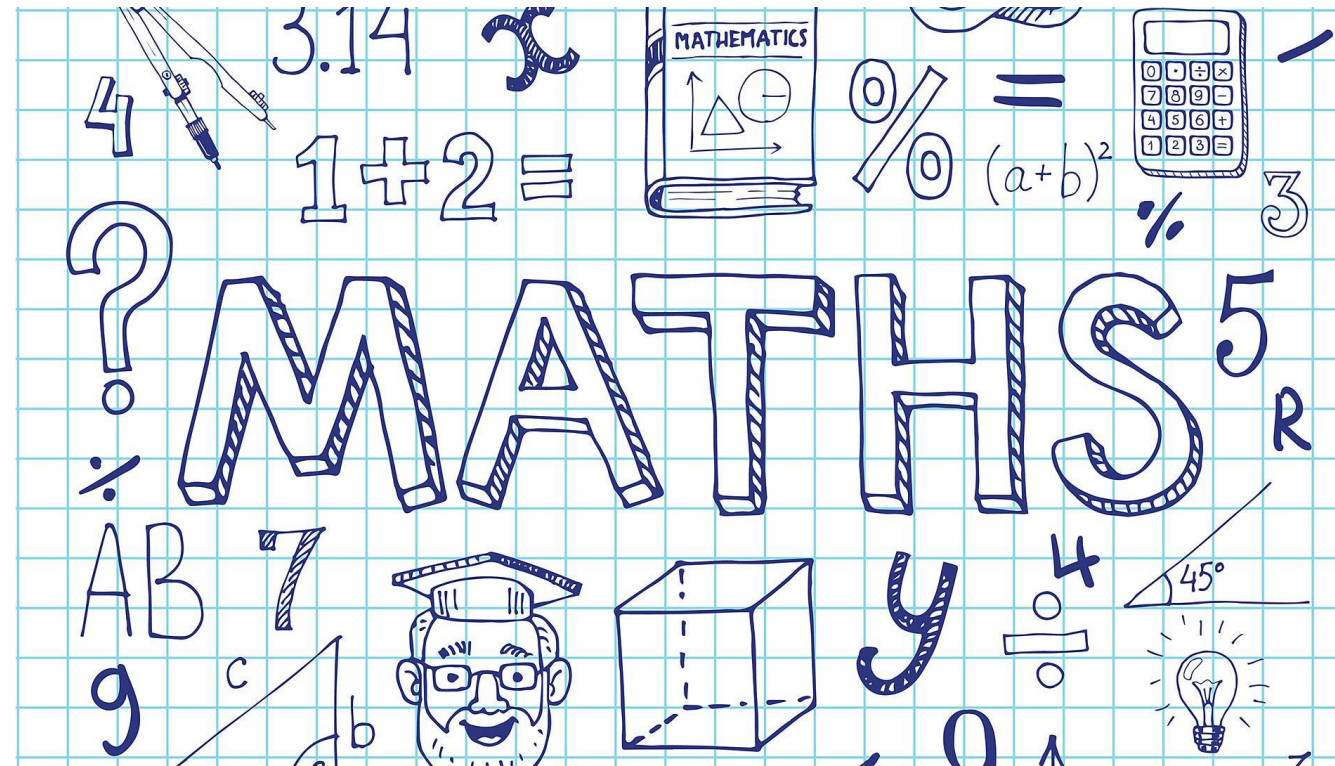
15 times through
your legs



10.30 – 11.15. MATHS

SEE THE SEPARATE PPT FOR MATHS.

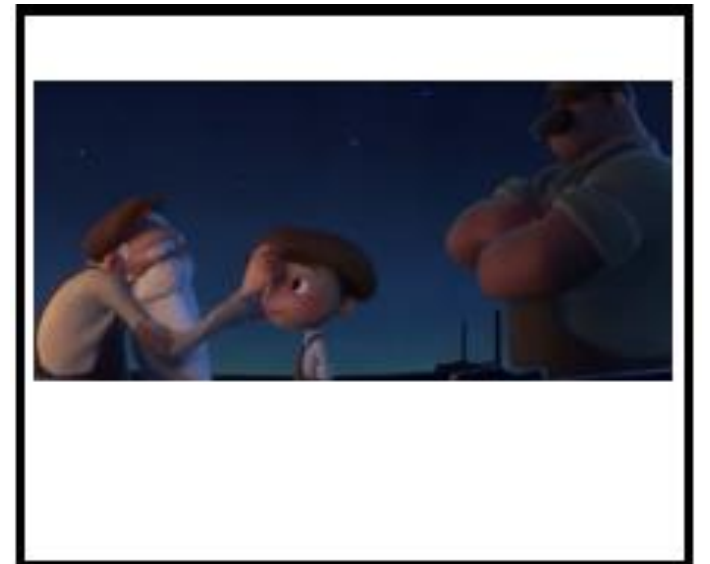
REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



ENGLISH: 11.15 – 12.00

Task 1: Watch the animation La Luna (2.30 -3.20). Here is a link:

<https://www.bing.com/videos/search?q=la+luna+animation+video&&view=detail&mid=4C7C5ED1D8F4229485D44C7C5ED1D8F4229485D4&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dla%2Bluna%2Banimation%2Bvideo%26%26FORM%3DVDDVVXX>



Plot point 5: The moon's surface

THE FABULOUS JANE CONSIDINE IS GOING TO TEACH YOU TODAY!

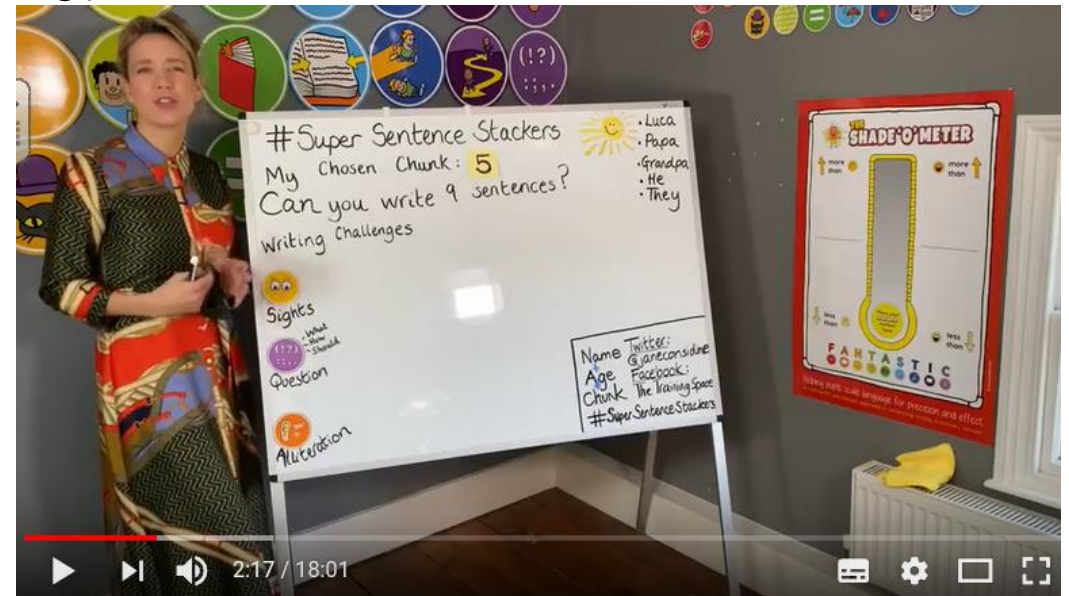


Here is the link to her 'lesson.' Ignore the bit about submitting your work and the bit about choosing your own chunk. You will be writing this chunk today, that she is modelling.

<https://www.youtube.com/watch?v=-5My3PY9RvI> Start the video about 2min15.
Watch this through then use the model to write chunk 5.

You need to include:

- Sounds
- Question
- Alliteration



12.00 -1.00. LUNCHTIME

Enjoy your healthy lunch

Try your best to get some fresh air.

60 Second Challenge

Catch and Clap

Which skills
do you think
will be key to
succeed?

The Physical Challenge

How many times can you throw a ball up, clap once and catch it in 60 seconds?

The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.

#StayHomeStayActive



Equipment

A ball

If you do not have a ball use a toilet roll or pair of socks.

Achieve Gold

35 catch and claps



Achieve Silver

25 catch and claps



Achieve Bronze

15 catch and claps



1.00 – 1.15. WORD OF THE DAY

Make a word search of all the words that you are still struggling with from the year so far (focus particularly on Spring Term 2 spellings)

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

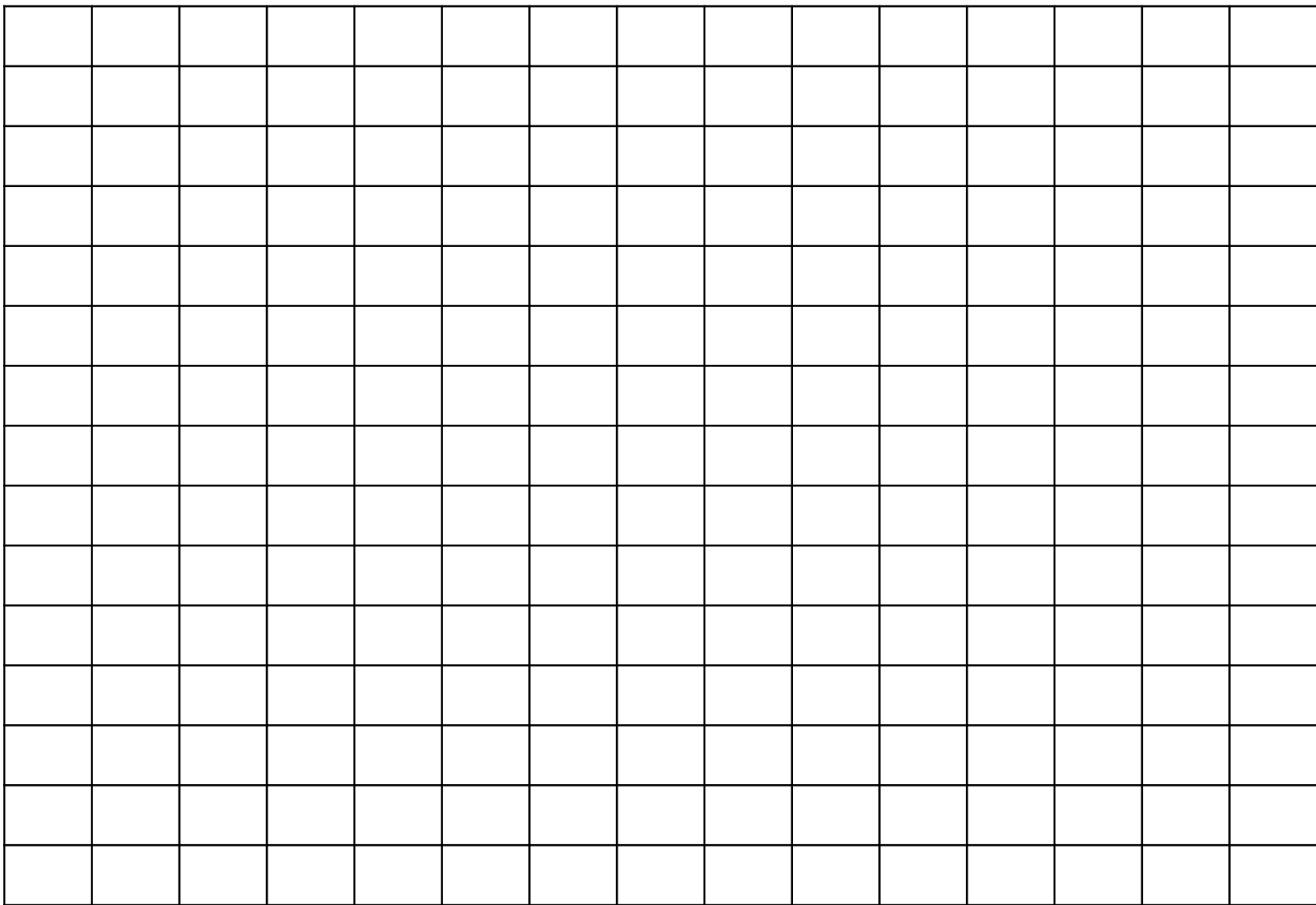
STEP 2. WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

See following slides for example and blank wordsearch template)

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	stomach	No new words – revise old words and make sure you are secure on these.	height	interfere
Tuesday	desperate		straight	convenience
Wednesday	/ (revision)		opposite	mischievous
Thursday	/ (revision)		February	bruise
Friday	/(revision)		forward/forwards	amateur

STEP 4: APPLY NEW WORD TO A SENTENCE



1.15 – 1.30. TIMES TABLE ROCKSTARS

Have a go on Studio and see how many you can get right in the time set.

Can you reach the following levels?

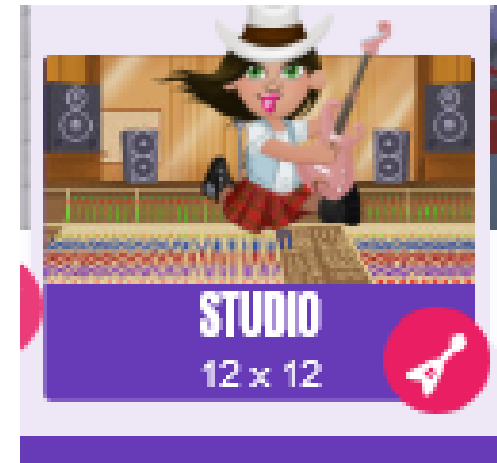
LEVEL 1: Bronze (10+correct)

LEVEL 2: Silver (20+correct)

LEVEL 3: Gold (30+correct)

LEVEL 4: Platinum (40+ correct)

LEVEL 5: Beat Miss Holland level! Beat my top score of 47!



1.30 – 3.15. TOPIC

As it's the last day of term, I thought we could do something a bit different for topic today.
However, you MUST make sure your sewing is completed first.

Here are the activities you can choose from once you have completed your sewing.

- 1) Before the Easter holidays, I love showing the Easter film 'The Miracle Maker.' It is excellent and available to watch for free if you have Amazon Prime Video. *I realise that some of you will not have Amazon Prime but wanted to draw your attention to this film, in case you do.*
- 2) Make a storyboard of the Easter Story (see template on slide 17). You will have to decide on your key plot points before beginning.
- 3) Do some Easter baking (hopefully you have managed to find some flour!). You could make some Easter nest cakes, Easter cupcakes or even some hot cross buns (see the recipe on slide 19)

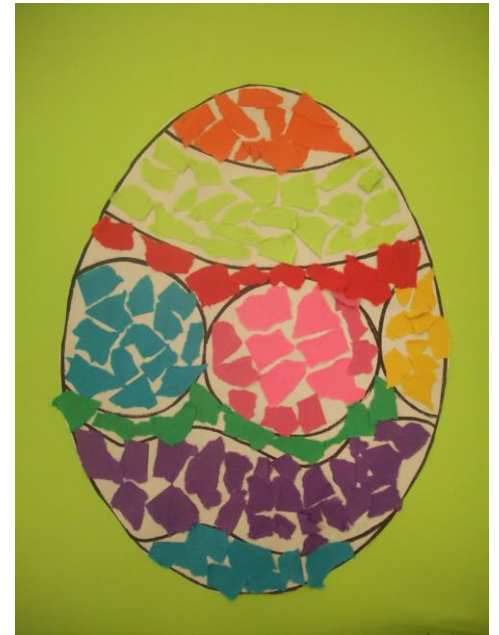
1.30 – 3.15. TOPIC

Here are the activities you can choose from once you have completed your sewing.

4) Make an Easter card. See slide 18 for ideas.

5) Plan out your own Easter treasure hunt.

6) Make an Easter egg mosaic.



[illegible]

EASTER CARD IDEAS



HOT CROSS BUNS RECIPE

Method

1. Tip the flour into a bowl and stir in the salt, mixed spice and sugar.
2. Rub in the butter with your fingertips. Stir in the dried fruit, then sprinkle over the yeast and stir in. Gently warm the milk so it is hot, but still cool enough to put your finger in for a couple of seconds. Beat with the eggs, then pour into the dried ingredients.
3. Using a blunt knife, mix the ingredients to a moist dough, then leave to soak for 5 mins. Take out of the bowl and cut the dough into 8 equal pieces.

4. Shape the dough into buns on a floured surface. Space apart on a baking sheet, cover loosely with cling film, then leave in a warm place until half again in size. This will take 45 mins-1 hr 15 mins, depending on how warm the room is.

5. When the buns are risen, heat oven to 220C/fan 200C/gas 7. Mix the flour with 2 tbsp water to make a paste. Pour into a plastic food bag and make a nick in one of the corners. Pipe crosses on top of each bun.

6. Bake for 12-15 mins until risen and golden. Trim the excess cross mixture from the buns , then brush all over with honey or golden syrup. The buns will keep fresh for a day. After that they are best toasted and served with butter.

For the buns

500g strong white bread flour

½ tsp salt

2 heaped tsp mixed spice

50g caster sugar

50g butter, chopped into cubes

200g mixed dried fruit

7g sachet easy-blend dried yeast

200ml milk

2 eggs

For the crosses & glaze

3 tbsp plain flour

honey or golden syrup, for brushing

HAPPY EASTER!

I hope you all have a wonderful Easter with your families!

We will not be setting work over the next two weeks but remember to keep reading, practising times tables (use Rockstars) and keep going over the spellings you are finding tricky. Plus 2x entries in your JOURNAL.

We are thinking about you all; stay safe everybody. Can't wait until we are all back together again.

Miss Holland