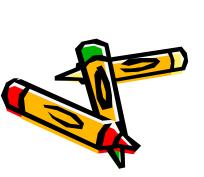
Learning Objective:

Can I say, write and read the digraph 'ir'.

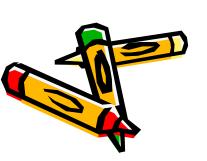


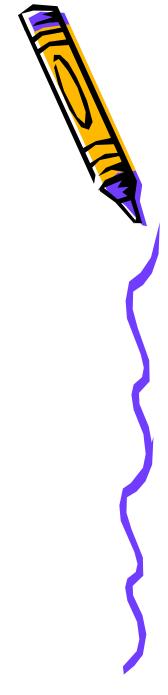


Revisit/ Review:

The boy had a dream that he was found laying on a fried crayon!

Can you spot the Phase 5 sounds we have learnt in these words?





Revisit/ Review:

The boy had a dream that he was found laying on a fried crayon!

Did you spot them all?





Teach:



- ir is a phoneme and digraph.
- i and r join together to make ir. It is <u>normally</u> found in the middle of words
- · It makes the same sound as er and ur

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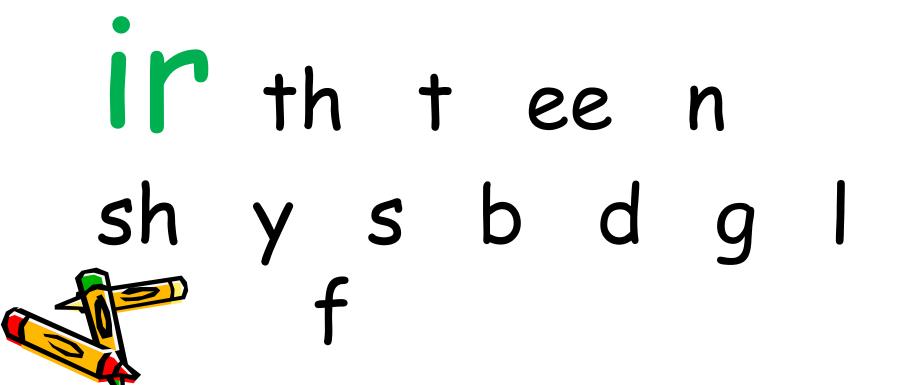




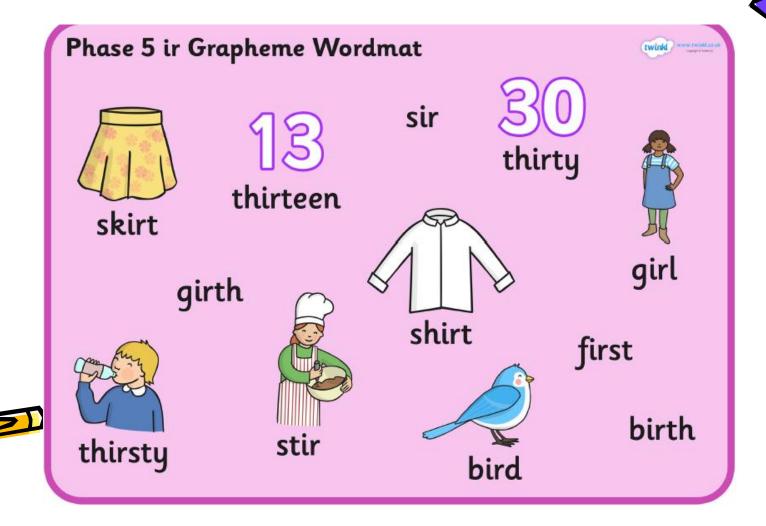
Practice:

Use these graphemes to build 'ir' words and write them in your book.

You can use each grapheme more than once.



Did you make any of these words? Did you make any different words?



Apply:

Can you have a go at reading these questions?

Can a girl put on a skirt that twirls?

Is your birthday the first or the third?

Can a girl annoy a boy?





Tricky words:

Mr

Mrs

looked

called

asked

Read, say, spell and write.



