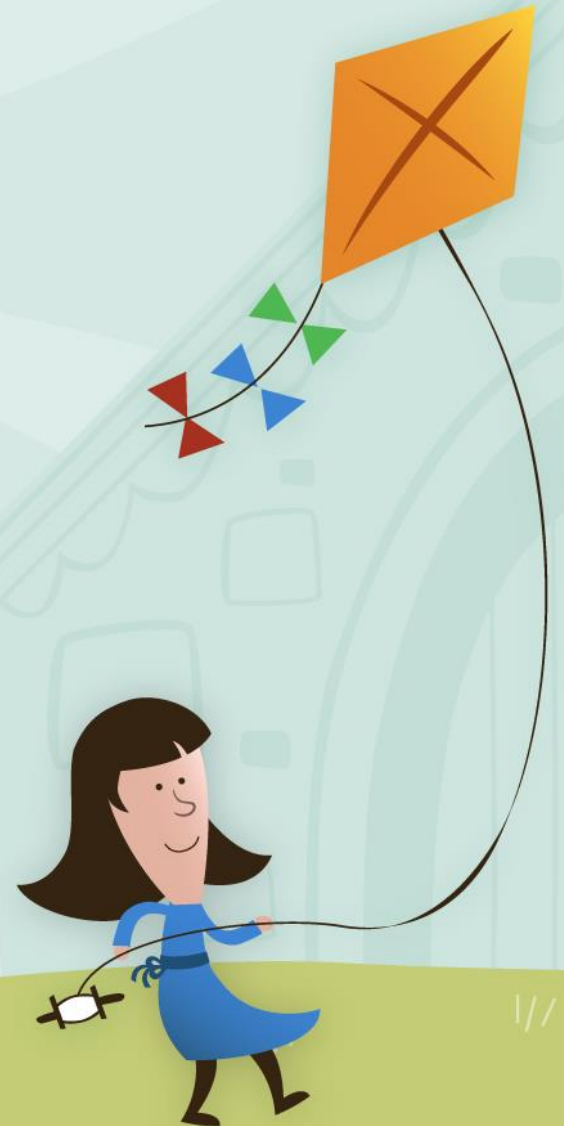


Tens and Ones

Maths – Tuesday 31st March



Draw an outline around 10 then count the items.
Answer in numbers and words.



Number _____

Word _____

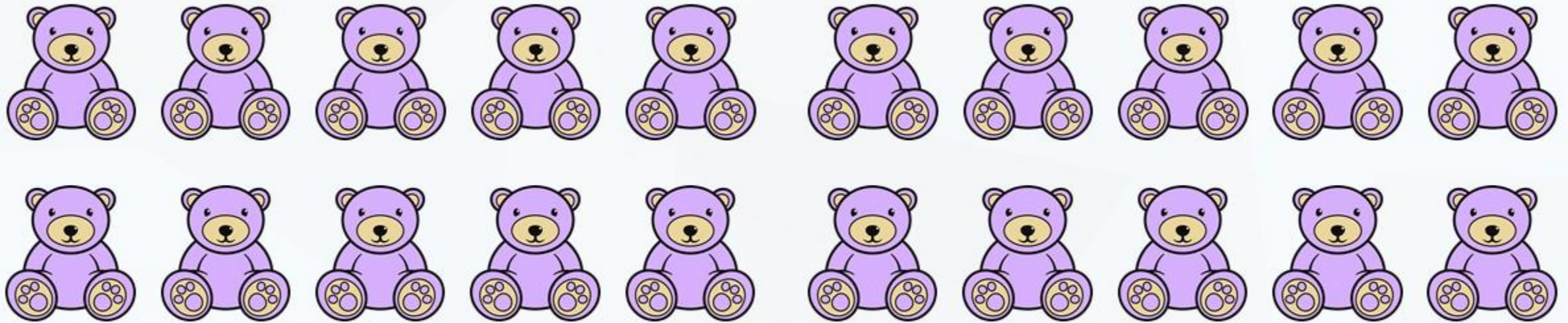
Draw an outline around 10 then count the items.
Answer in numbers and words.



Number 13

Word thirteen

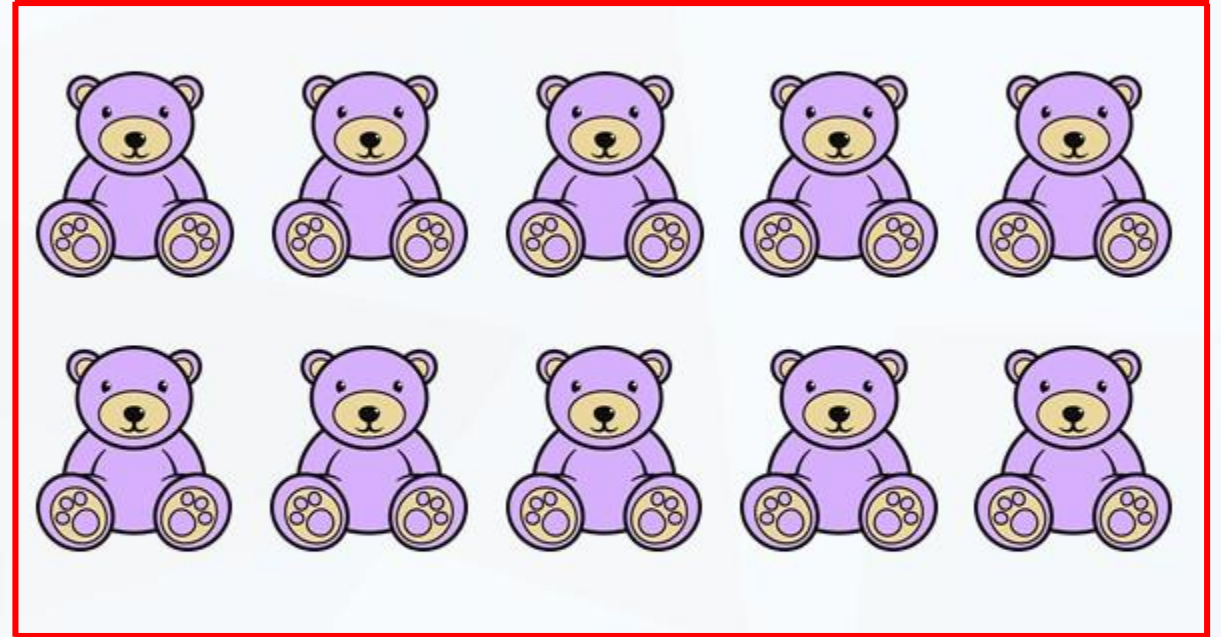
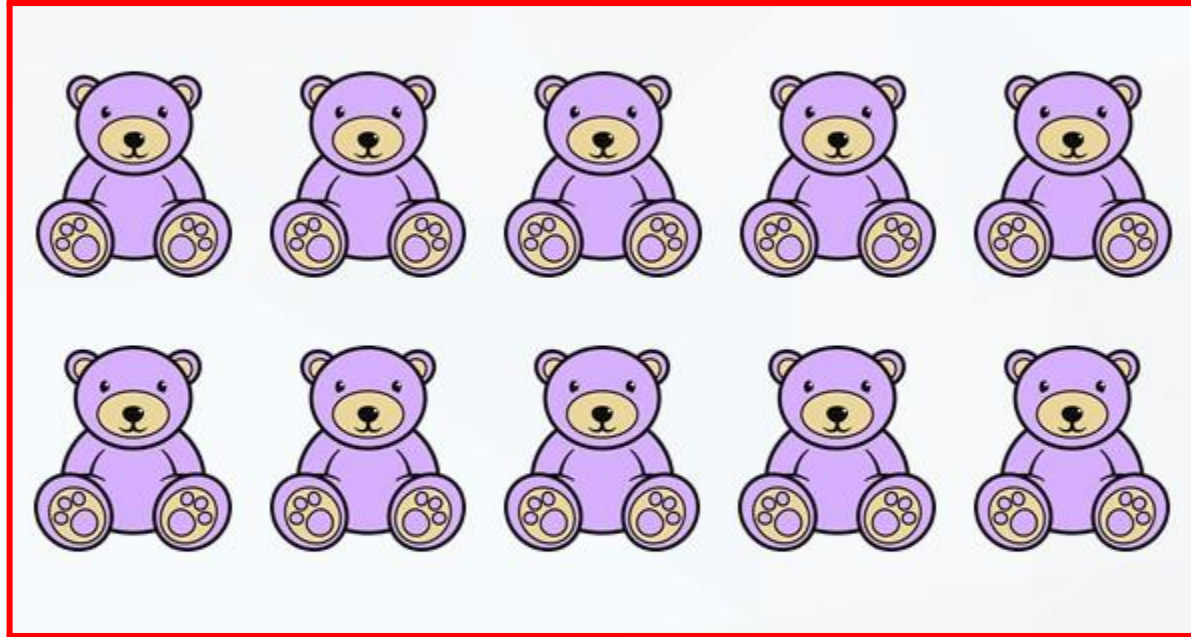
Draw an outline around groups of 10 then count the items.
Answer in numbers and words.



Number _____

Word _____

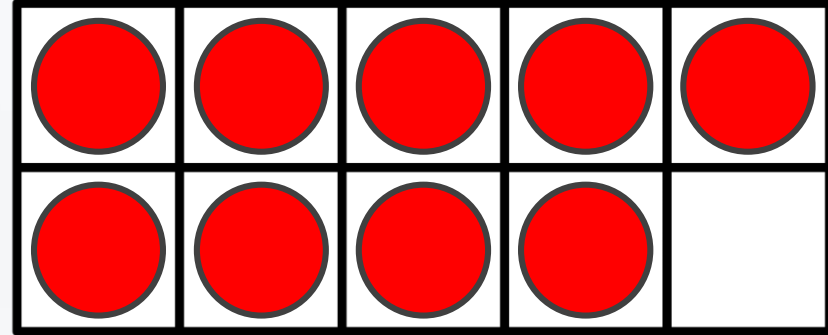
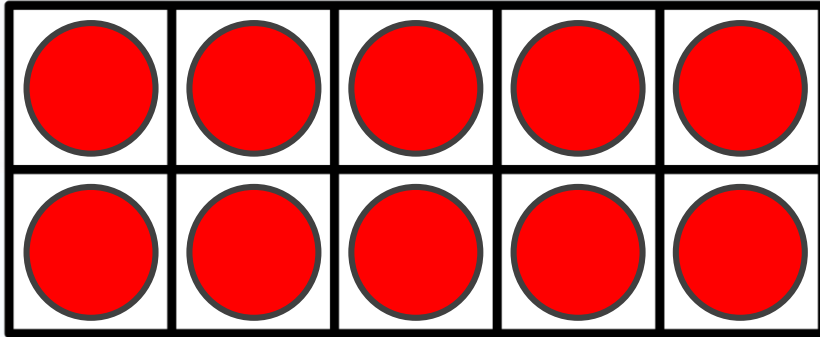
Draw an outline around groups of 10 then count the items.
Answer in numbers and words.



Number 20

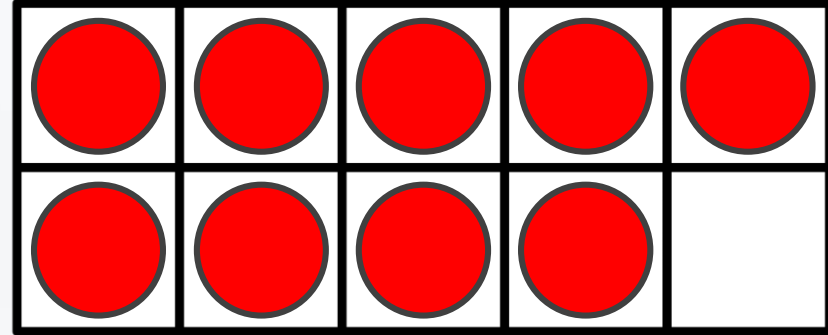
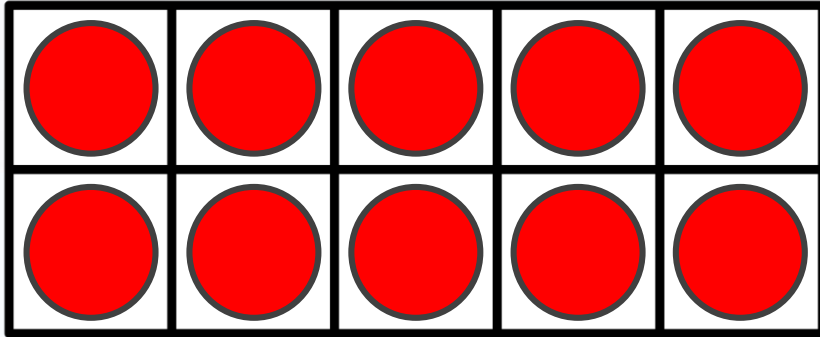
Word twenty

How many counters are shown? _____



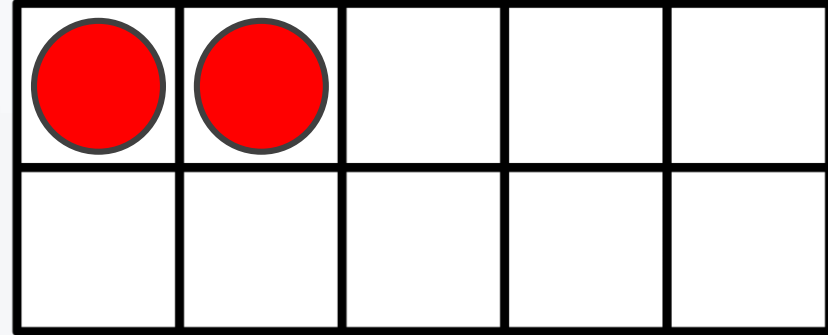
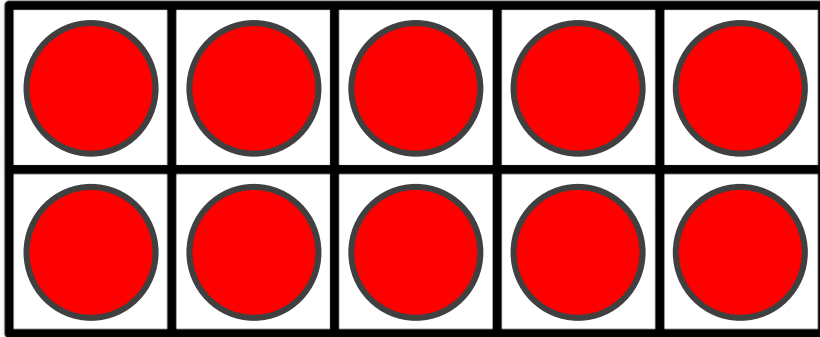
There is _____ ten and _____ ones.

How many counters are shown? 19



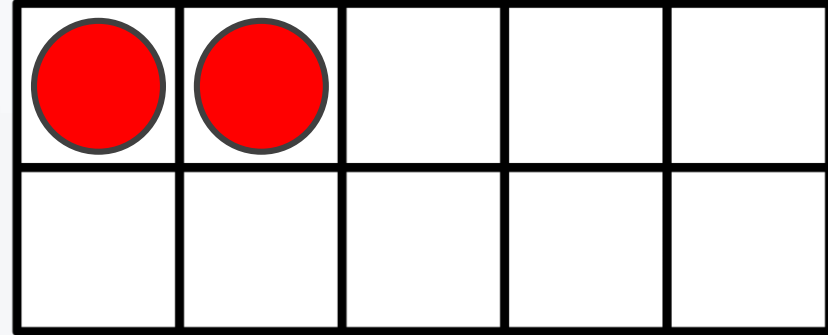
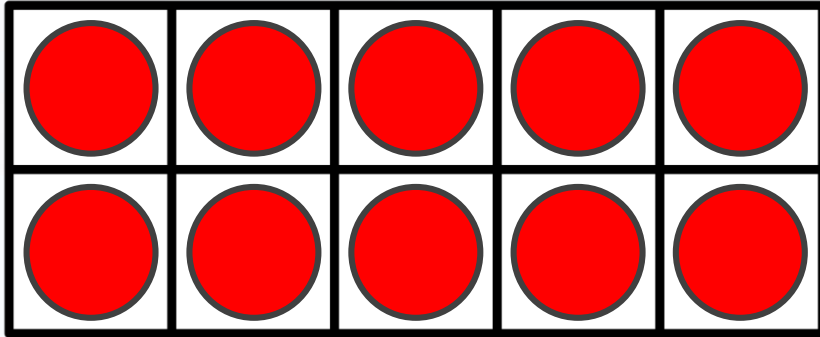
There is 1 ten and 9 ones.

How many counters are shown? _____



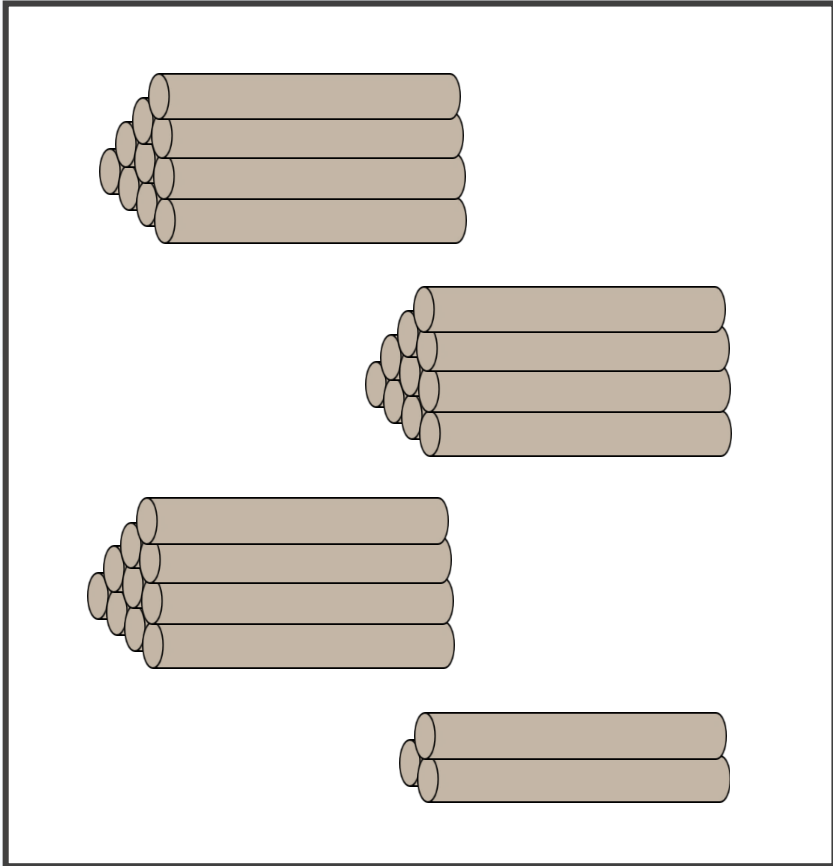
There is _____ ten and _____ ones.

How many counters are shown? 12



There is 1 ten and 2 ones.

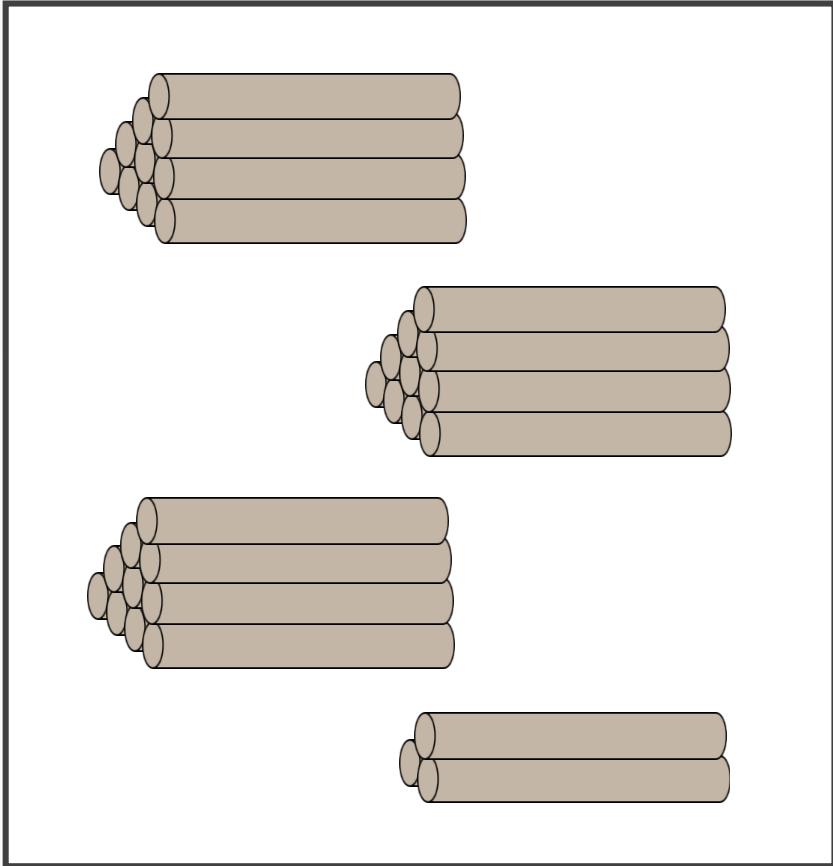
Complete the stem sentences.



There are _____ tens and _____ ones.

_____ tens + _____ ones = _____.

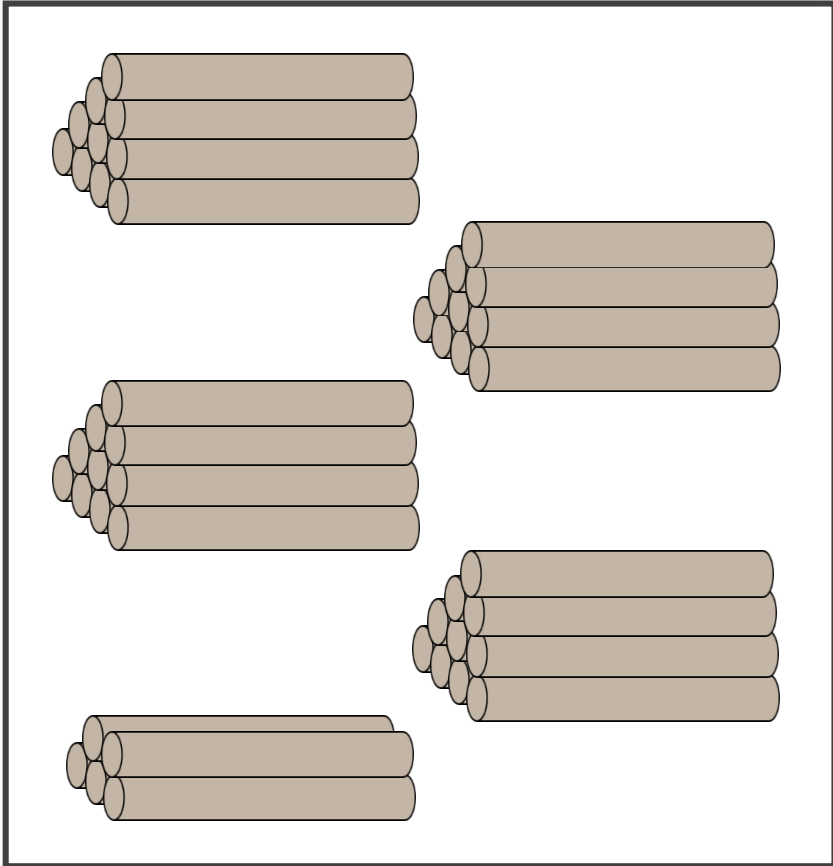
Complete the stem sentences.



There are 3 tens and 3 ones.

3 tens + 3 ones = 33.

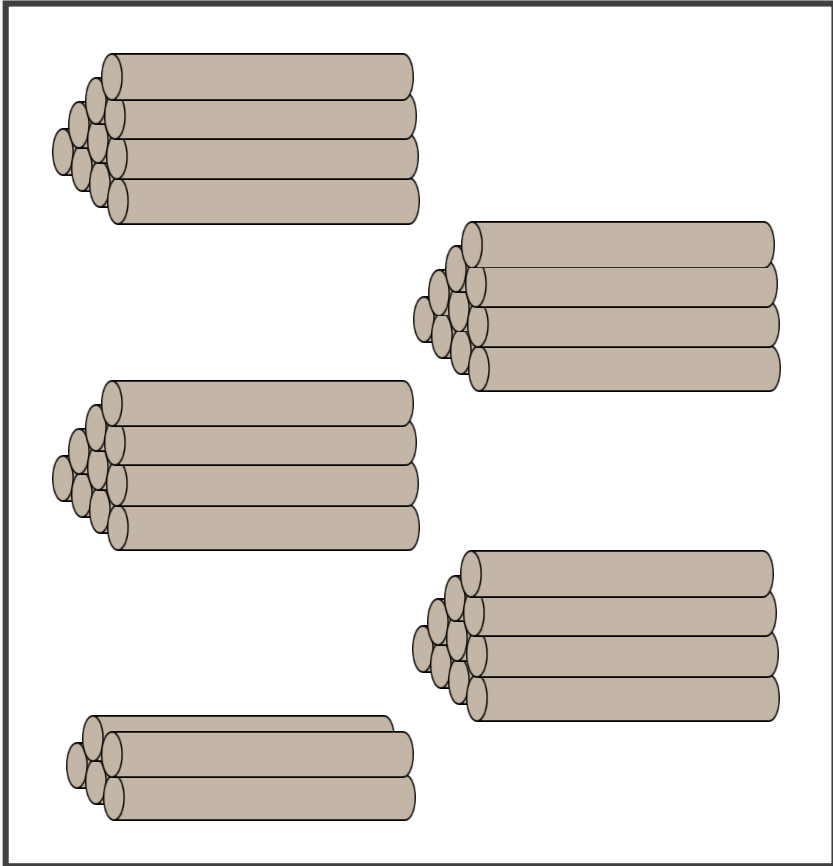
Complete the stem sentences.



There are _____ tens and _____ ones.

_____ tens + _____ ones = _____.

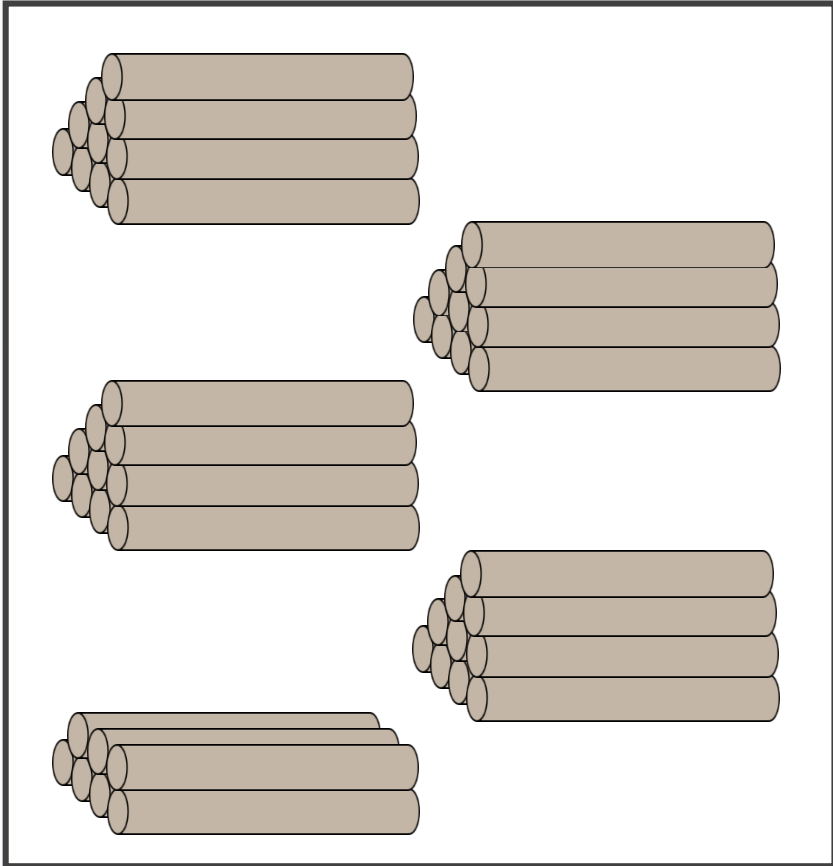
Complete the stem sentences.



There are 4 tens and 5 ones.

$$\underline{4} \text{ tens} + \underline{5} \text{ ones} = \underline{45}.$$

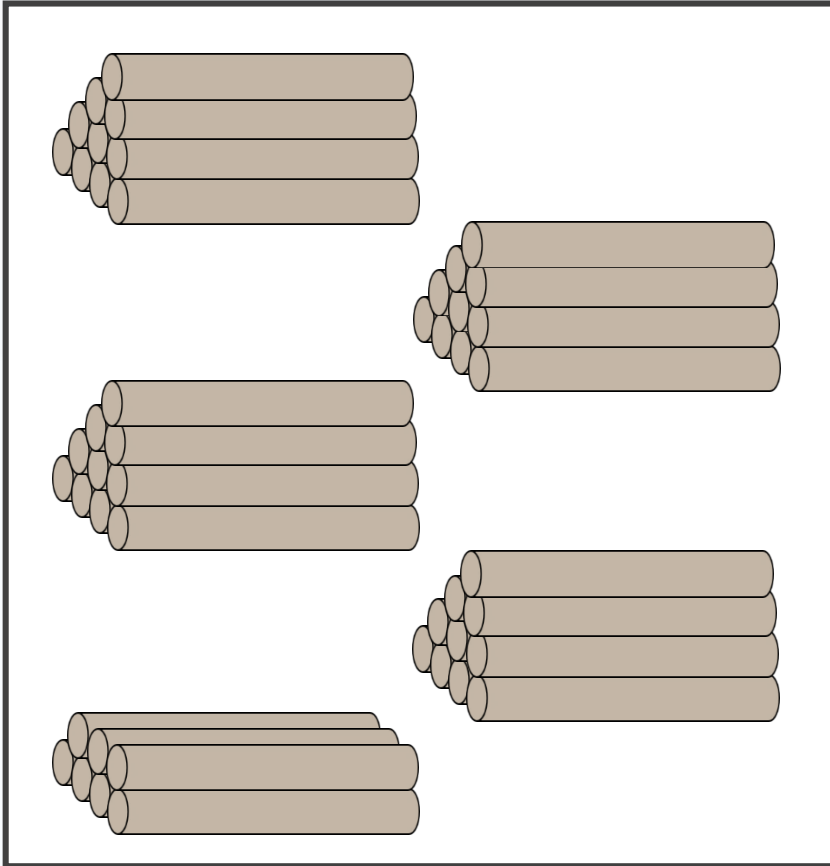
Complete the stem sentences.



There are _____ tens and _____ ones.

_____ tens + _____ ones = _____.

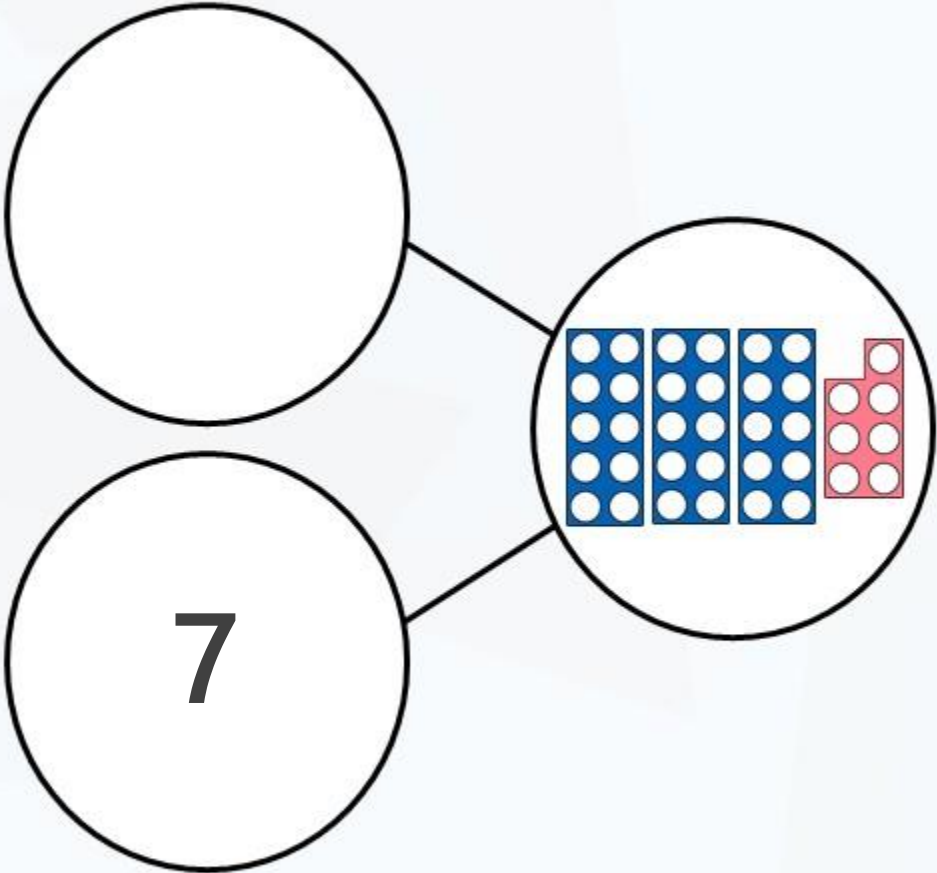
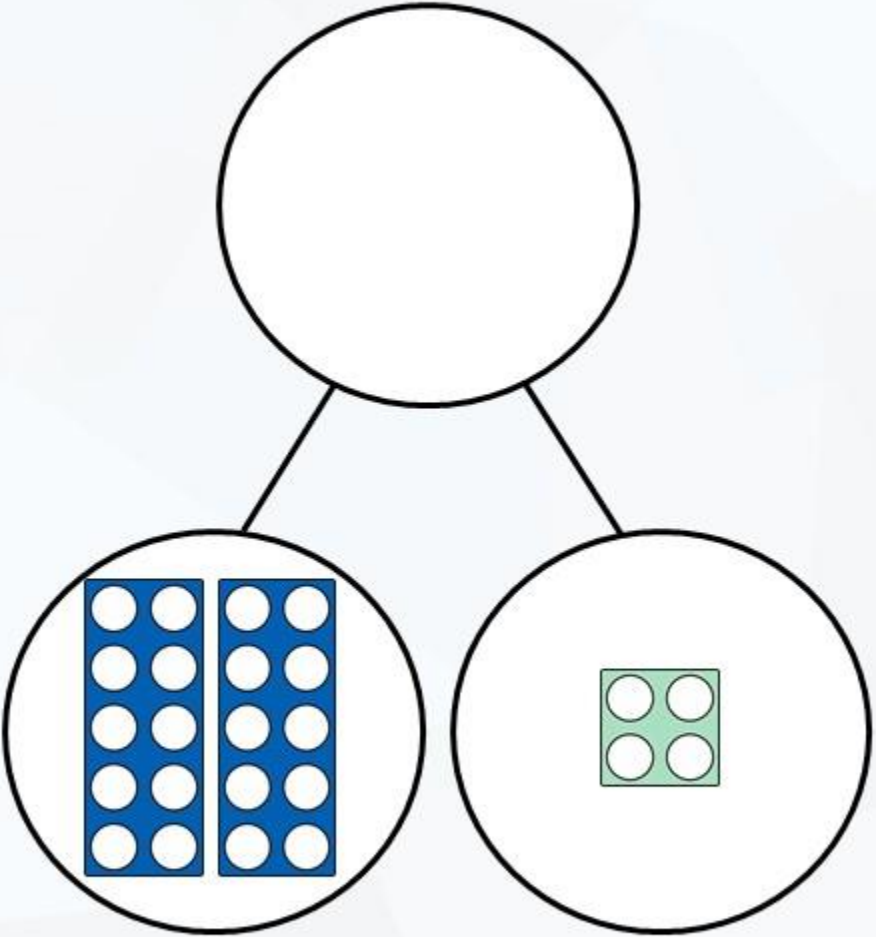
Complete the stem sentences.



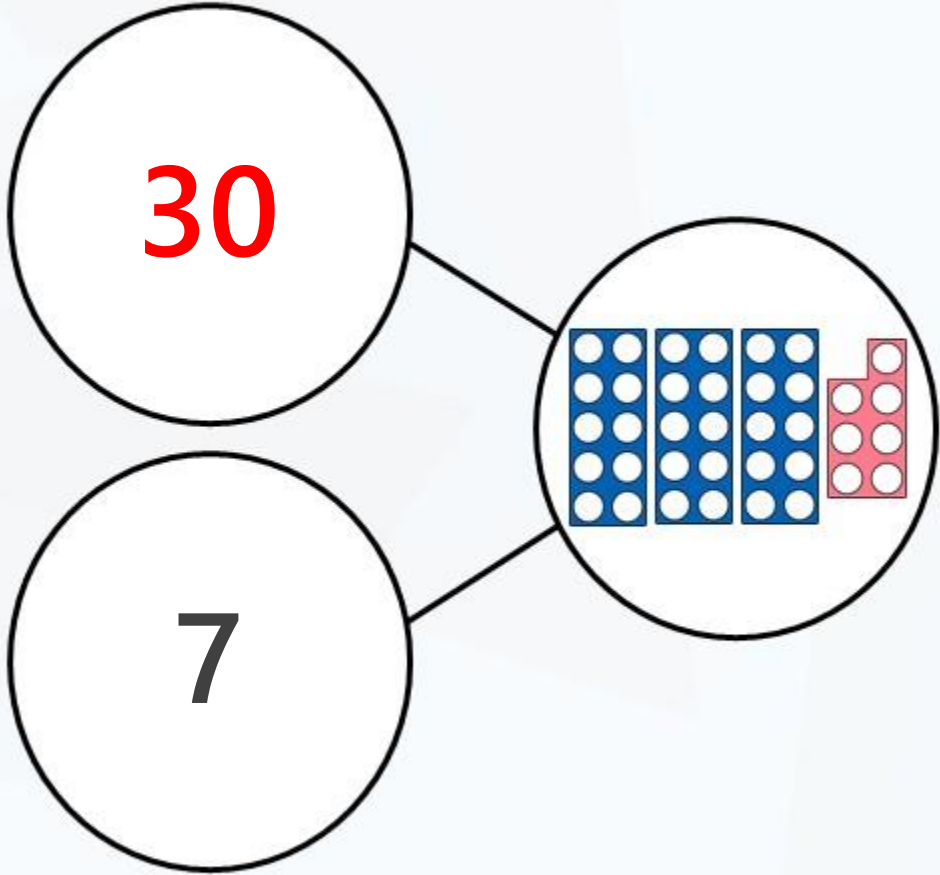
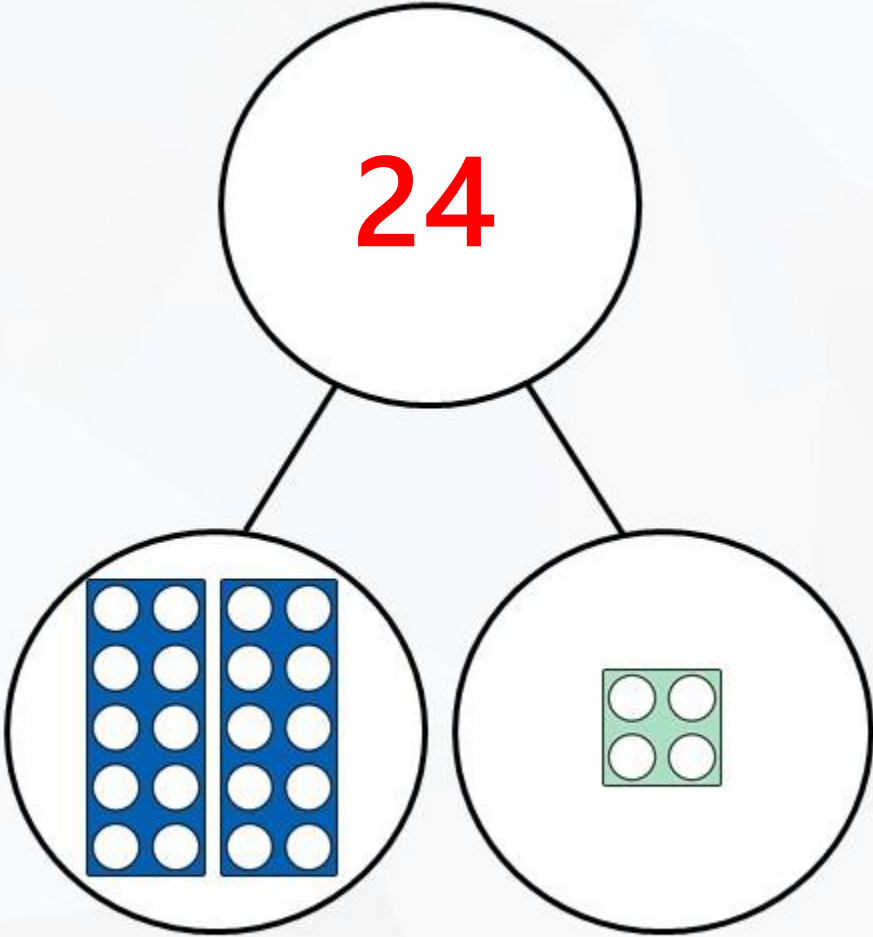
There are 4 tens and 7 ones.

$$\underline{4} \text{ tens} + \underline{7} \text{ ones} = \underline{47}.$$

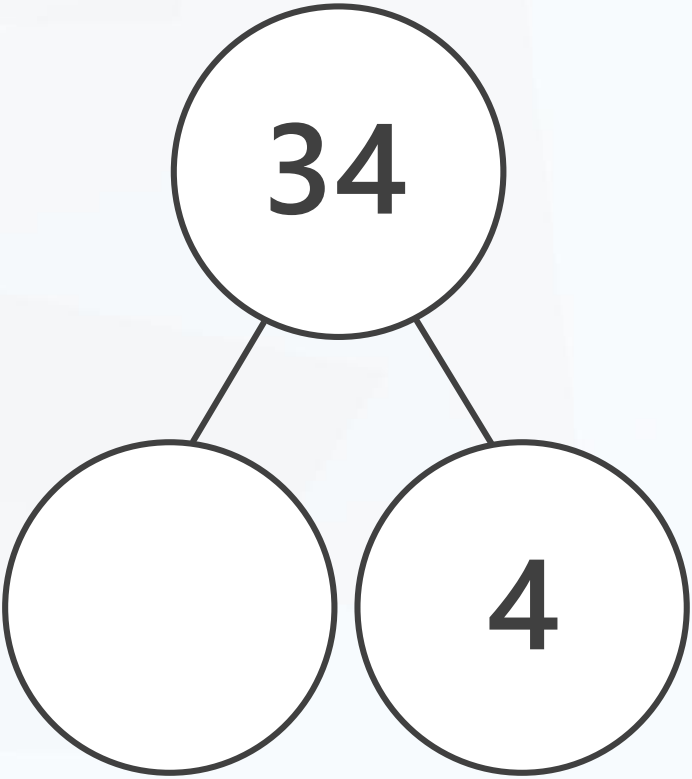
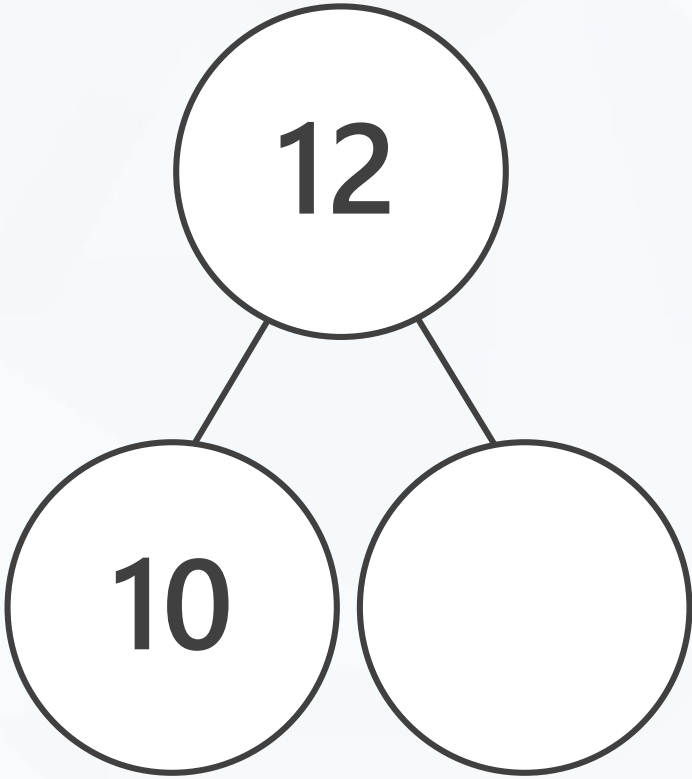
Complete the part-whole diagram.



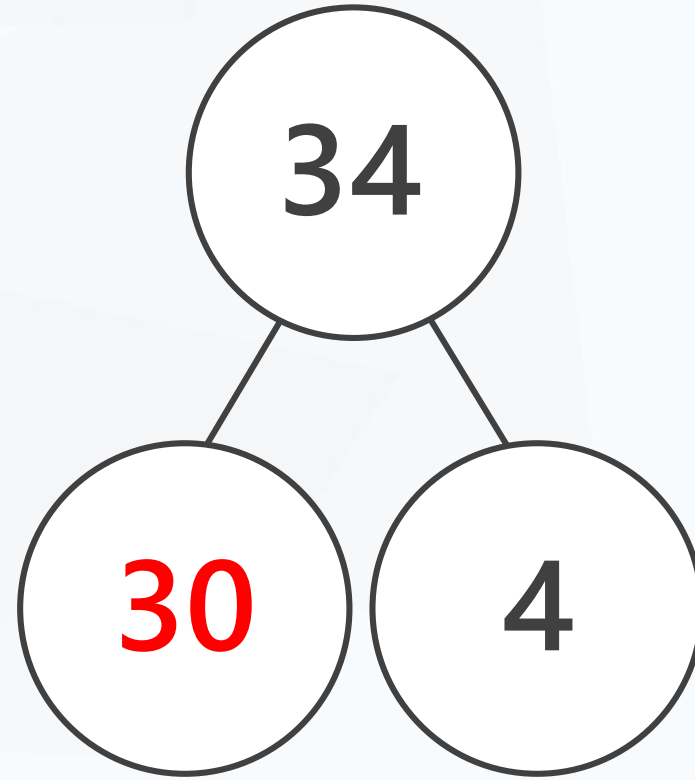
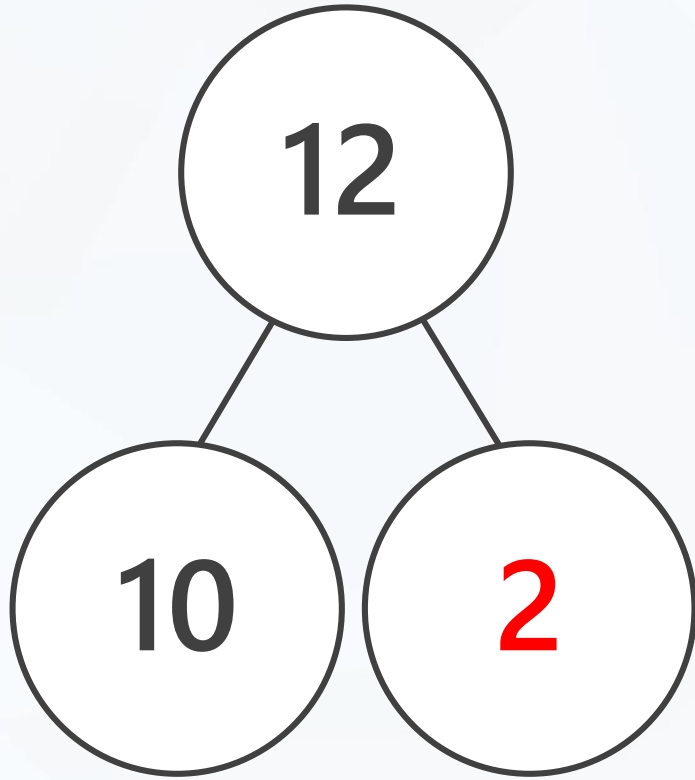
Complete the part-whole diagram.



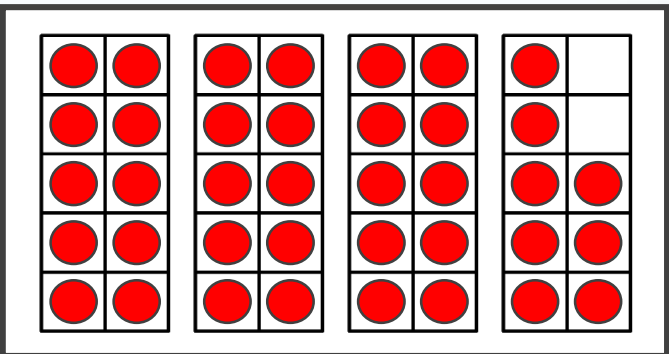
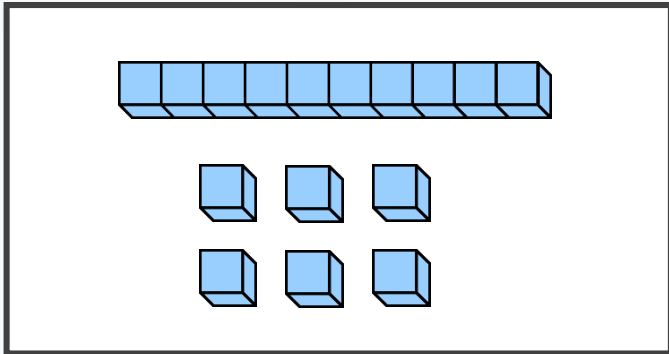
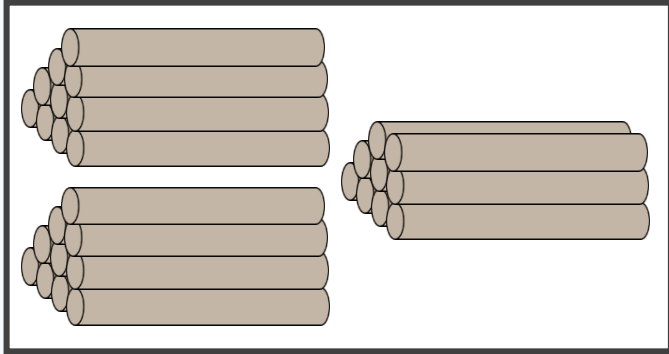
Complete the part-whole diagram.



Complete the part-whole diagram.



Match the pictures to the numbers.



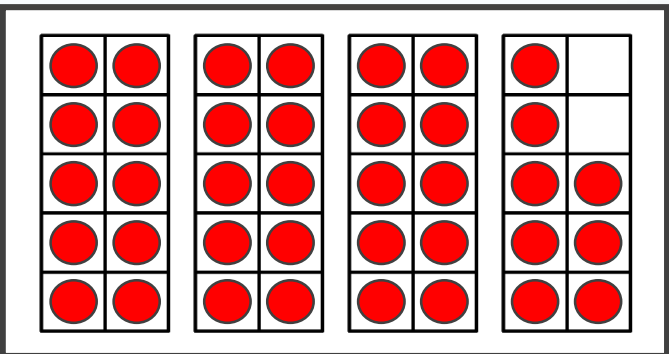
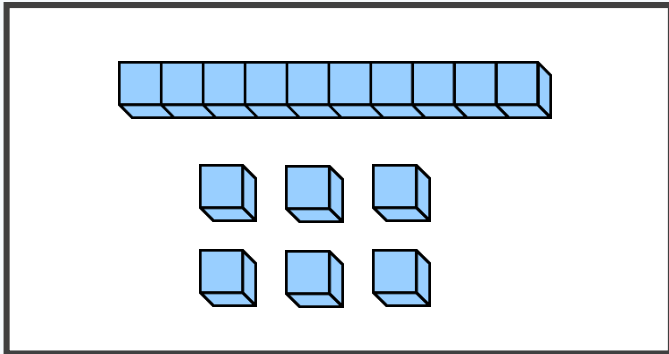
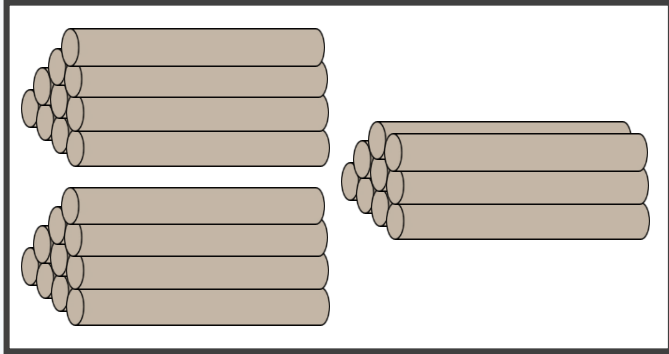
1 ten
6 ones

3 tens
8 ones

2 tens
9 ones

Number

Match the pictures to the numbers.



1 ten
6 ones

3 tens
8 ones

2 tens
9 ones

Number

16

38

29



We can write 37 as $10 + 10 + 10 + 7$.

Is Sue correct?
Explain how you know.



We can write 37 as $10 + 10 + 10 + 7$.

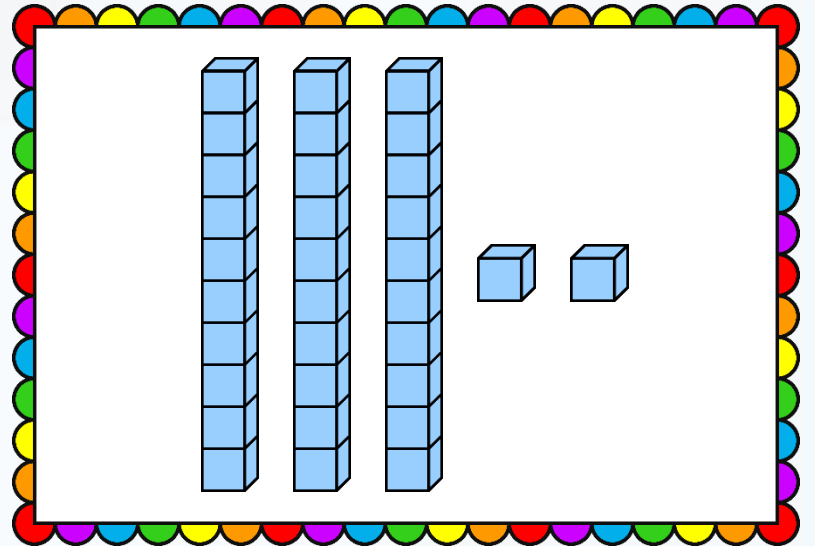
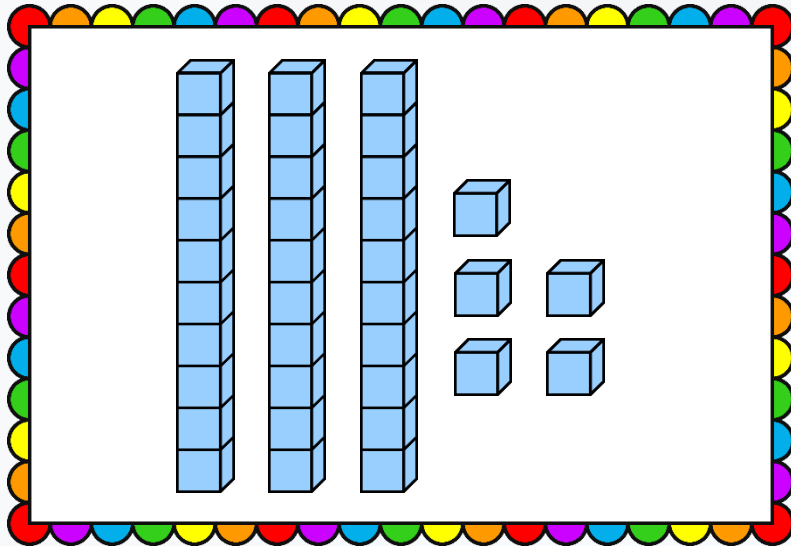
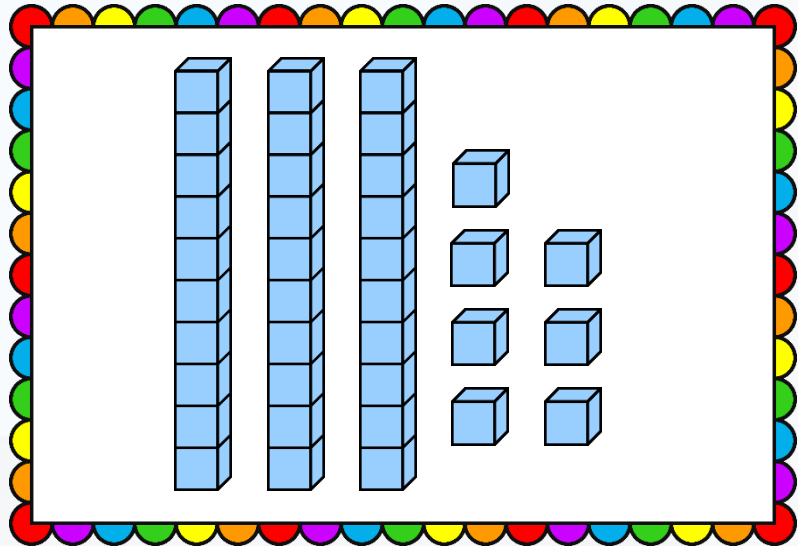
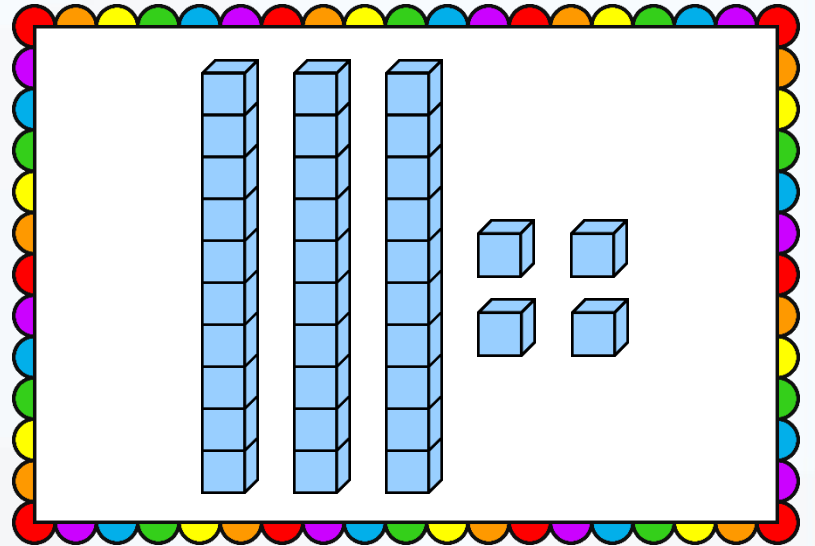
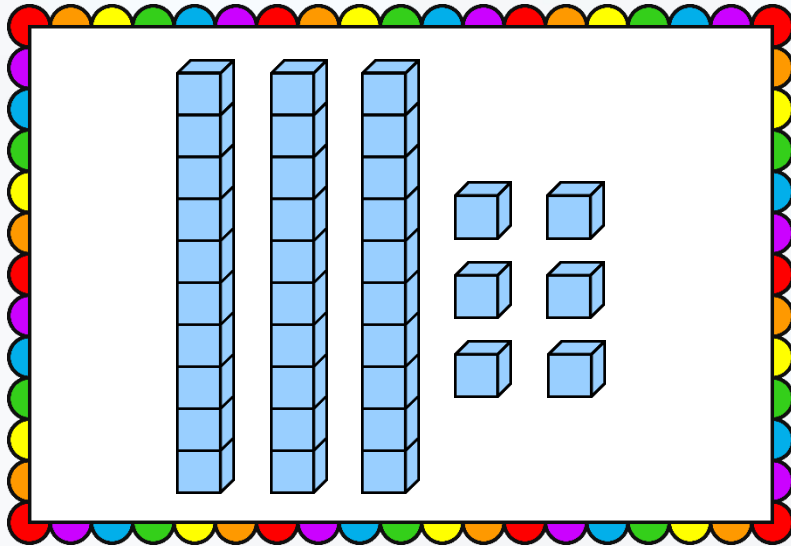
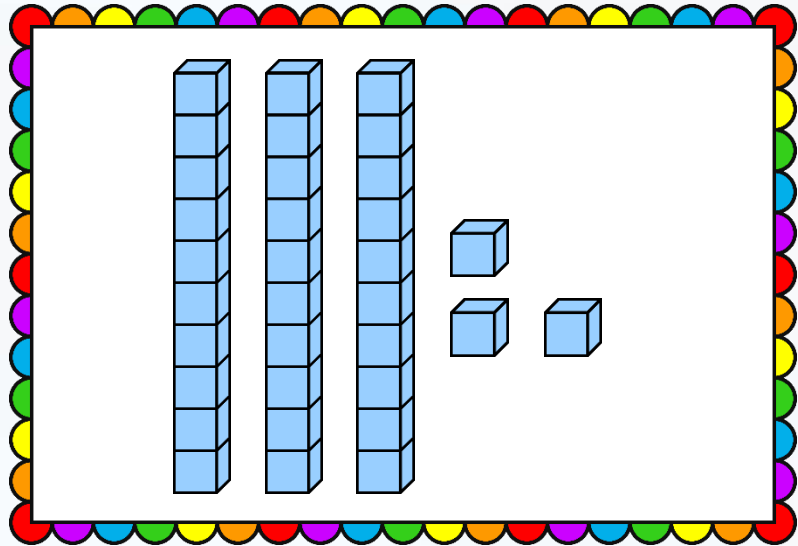
Is Sue correct?
Explain how you know.

Sue is correct.

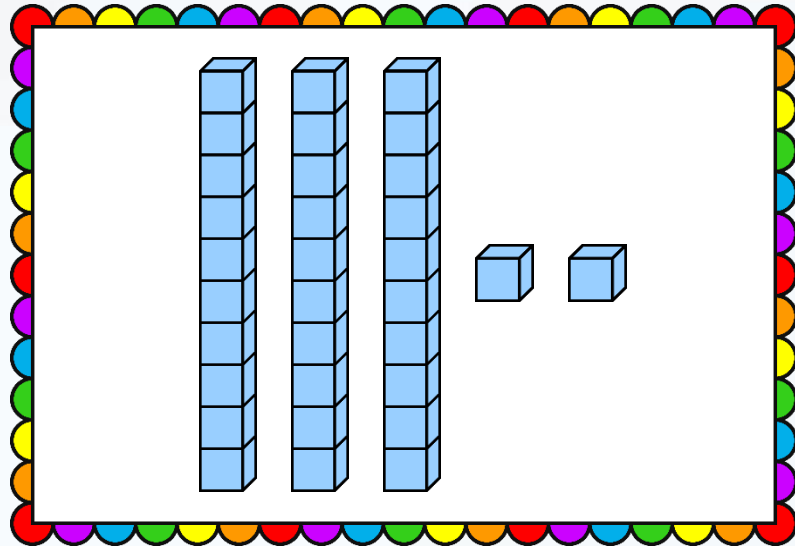
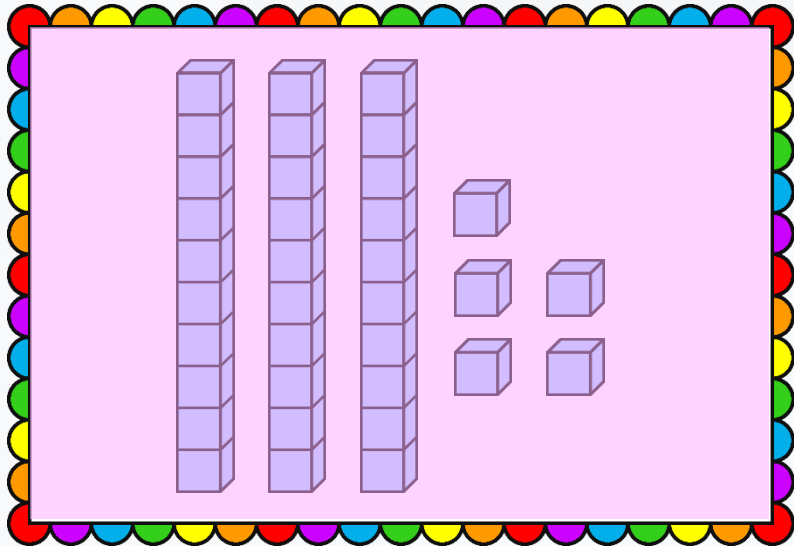
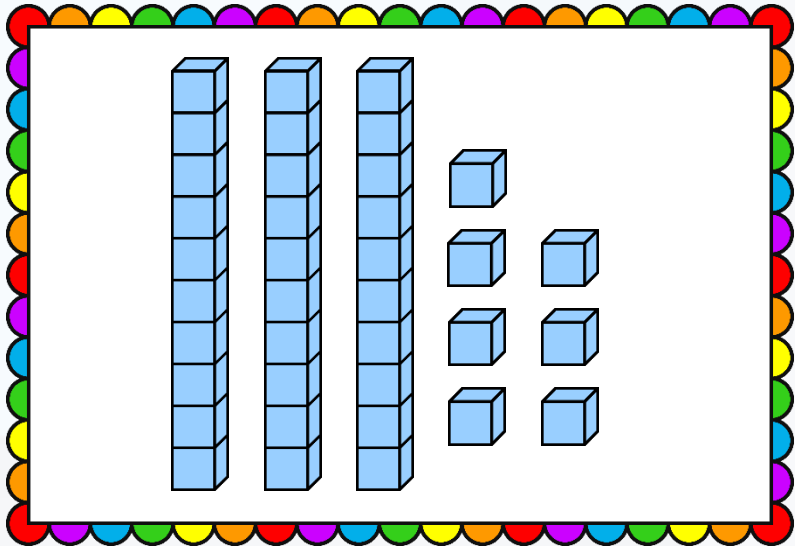
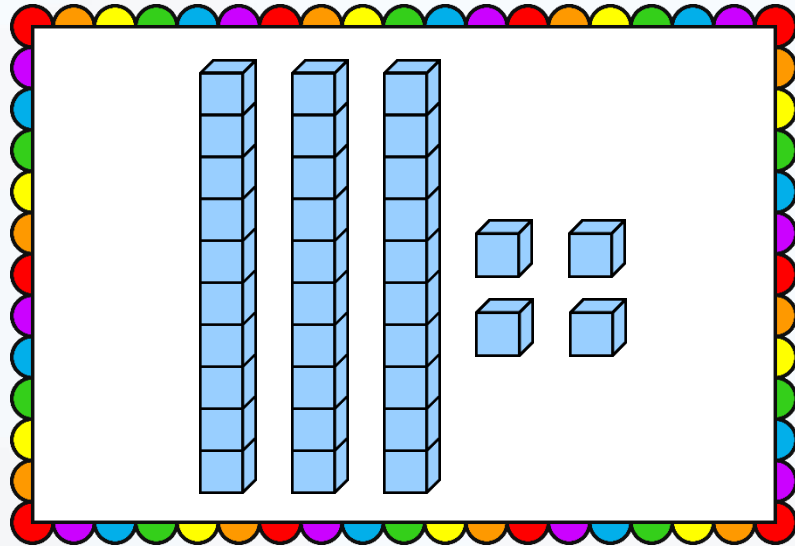
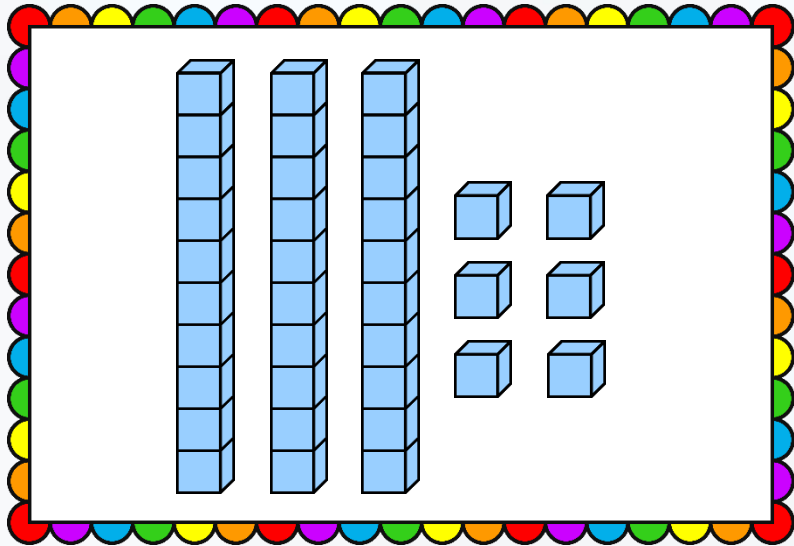
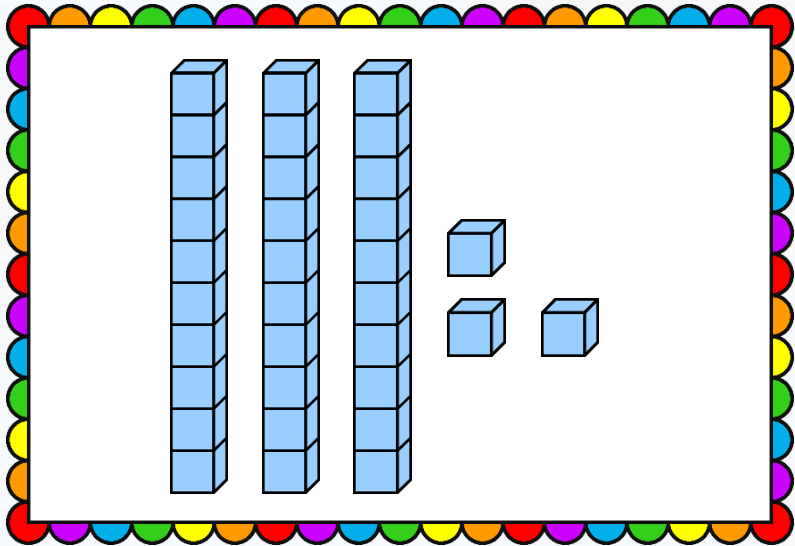
37 can be written as $10 + 10 + 10 + 7$.

$10 + 10 + 10 = 30 + 7 = 37$.

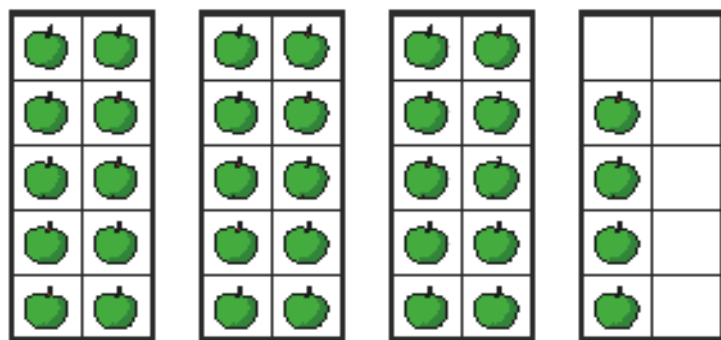
Which picture represents 3 tens and 5 ones?



Which picture represents 3 tens and 5 ones?



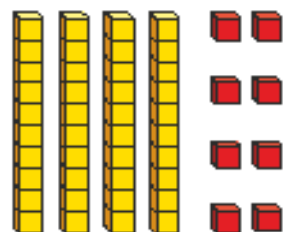
- 1 How many apples are there?



There are tens and ones.

There are apples.

- 2 What number is shown?



There are tens and ones.

The number shown is

- 3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

- 4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

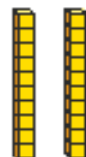
c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

- 5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

What number are Eva and Jack making?

