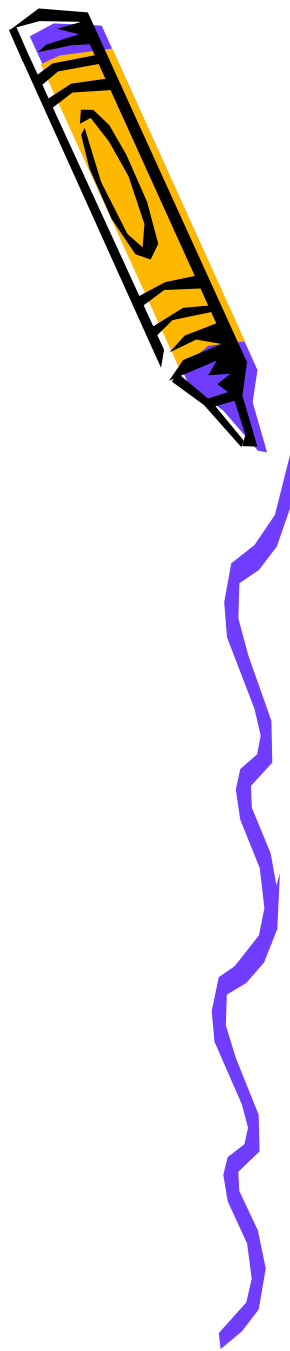


Learning Objective:

Can I say, write and read the digraph 'ay'.

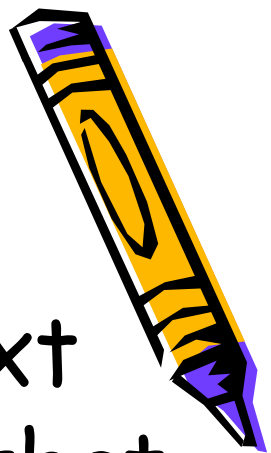


Revisit/ Review:

Use the sound mat on the next slide to practise the sounds that you have already learnt.

Play 'fastest finger'

- ask your grown-up to say a sound can you point to it.
- now you say a sound can your grown up find it.



My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				



Teach:

ay



- **ay** is a phoneme and digraph.
- **a** and **y** join together to make **ay**.
- Makes the same sound as **ai**.





- Can you think of any words which have the digraph 'ay'?
- Where in the word do you normally find this digraph?



spray

clay

tray

play

may

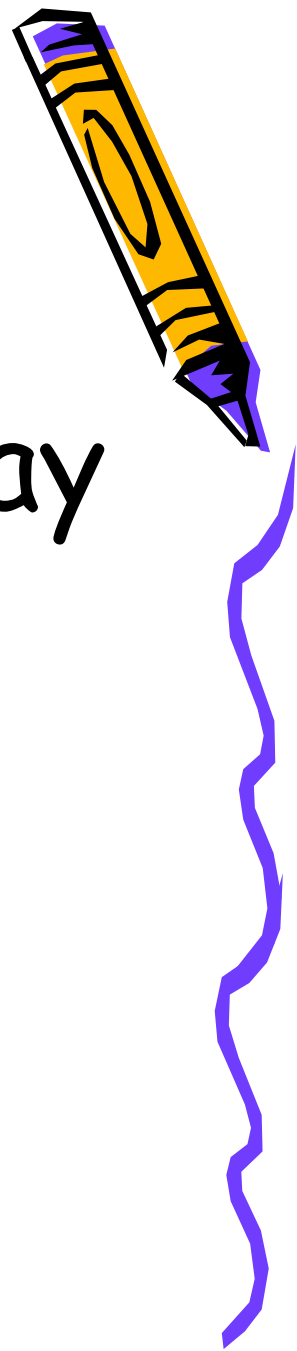
say

day

stray

delay

crayon



The 'ay' is normally at the end
of the words

spray

clay

tray

play

may

say

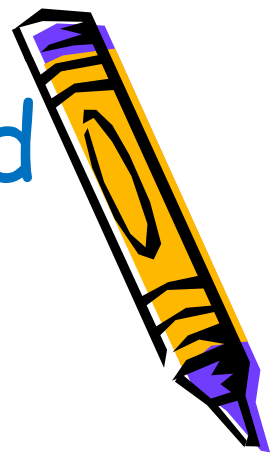
day

stray

delay

But there are always exceptions

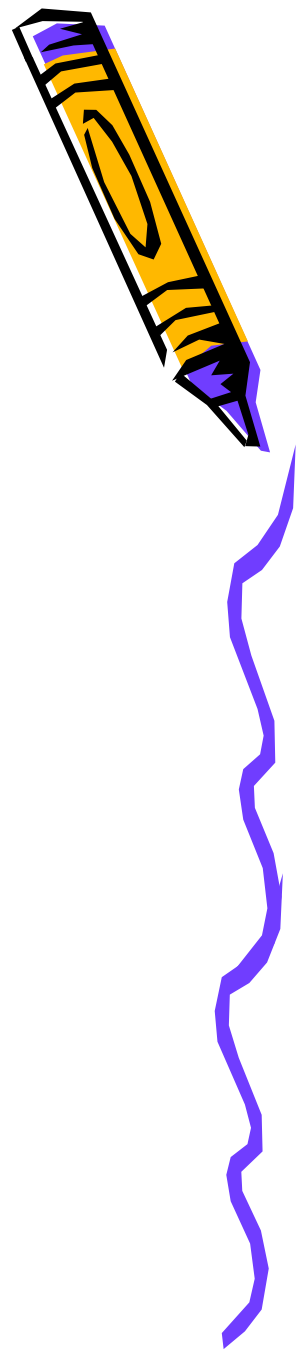
crayon



Practise:

Write down as many 'ay' words as you can remember.

Go back to the last slide to check them.



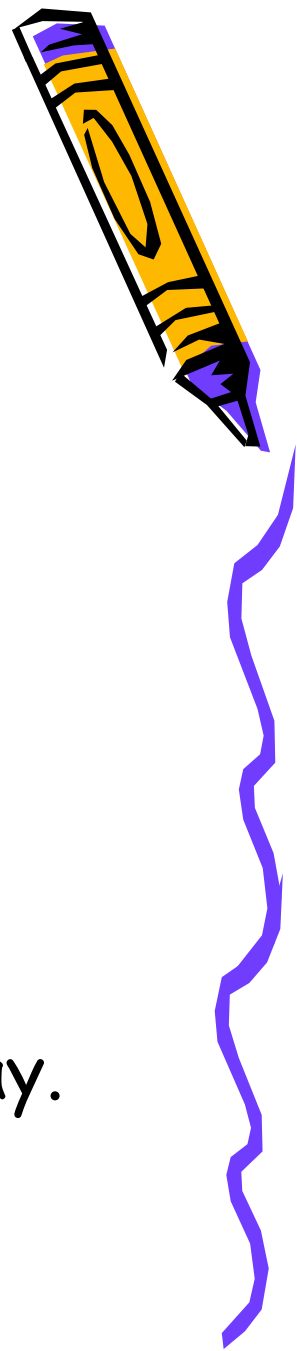
Apply:

Have a go at reading these questions/
sentences:

Can a crayon spray paint?

Can a stray cat play?

Do not delay unless you want to stay all day.



Tricky words:

oh

their

people

Read, say, spell and write.

