



# Kislingbury Primary School

Flourishing, academically, socially, emotionally and spiritually through love.



Newsletter: 8th December 2023

## PANTO

As per tradition, the whole school attended the theatre this week. We returned to The Savoy and had a wonderful time. There were laughs, boos, singing and yelling and even a performance from one of our former pupils: Florrie.

The children, once again, represented themselves and the school fantastically showing all our school values.



A huge thank you to Friends of Kislingbury and Kislingbury Community Group for funding this trip!

# THANK YOU!

## INTERNATIONAL DAY OF PERSONS' WITH DISABILITIES

Hawking House Charity Day was last Friday and this links to the IDPD, which is on December 3rd each year. At school, the morning music in KS2 was all the same and the children have been learning about different people with disabilities and learning different types of disabilities - everyone showed respect in the discussions well.



## CHRISTMAS JUMPER DAY



What a fantastically joyous and festive day we had yesterday. The food was great, the jumpers were superb and everyone looked joyful!

## VALUE OF THE TERM: RESPECT



In everything, set them an example by doing what is good.

Titus 2:7

## DATES



### December 12th

Rockingham Cake Off (2pm)

### December 13th

Sulgrave Victory Party (2.30pm)

### December 15th

Nativity to parents (1.30pm) and Christmas film night (5pm)

### December 19th

Performing Arts Show (4pm)

### December 19th

KS2 Carol Service and advent window (6pm at the Church)

### December 20th

Last day and Pyjama Day

### January 8th

School re-opens for Spring Term

# REMINDER

## HAMPERS

Please remember to purchase your raffle tickets. We are drawing the names on Friday 15th December.



## VICTORY PARTY



On Wednesday 13th December at 2.30pm Sulgrave class are hosting a Victory Party to commemorate the end of their Fallen Fields topic. There will be a performance of their contemporary dance and a chance to taste their own version of a Woolton Pie. All Sulgrave parents welcome!



## CAKE OFF

On Tuesday 12th December at 2pm Rockingham class are hosting a Cake Off to commemorate the end of their Roald Dahl topic. There will be plenty of cake to eat. All Rockingham parent/carers are invited!

## EYFS/KS1 NATIVITY

The EYFS/KS1 nativity to parents is on Friday 15th December at 1.30pm in the hall. Please arrive from 1.20pm. Places are limited to 3 each. If you are in Year 2 and require more please contact the office.



Friday 15th December  
5pm.- 7pm

Family Christmas  
*Movie Night*

£5 per ticket\*  
\*includes drink, popcorn & pigs in blanket hotdog

\*\*Adult ticket includes a glass of mulled wine.

A festive movie night poster featuring a red cup with a straw, a bucket of popcorn, a clapperboard, a film reel, a Santa hat, and a gingerbread man.

## PERFORMING ARTS

On Tuesday 19th December at 4pm, those parents of the children that attend performing arts club are invited for a little show.



## ATTENDANCE LETTERS

For your information, we have new attendance letters that will be emailed out at the end of this term. You will receive one type of letter if your child's attendance is between 90-96% and a different type of letter if your child's attendance is below 90%. If you are having any issues with your child's attendance please contact the office.



<https://saferinternet.org.uk/guide-and-resource/cyberbullying-advice-for-parents-and-carers>

### Discussing online bullying with your child

It's important to have regular conversations with your child about the online world, including issues like cyberbullying. This will help you to understand if they have ever experienced or witnessed online bullying for themselves, and give you an opportunity to support them and reassure them that you are always there to help.

Some questions which you could ask your child are:

How can you be kind online?  
What would you do if someone was being unkind online?  
What do you think cyberbullying is?  
How is it different to physical bullying?

See our [conversation starters](#) for more help starting this conversation.

### Developing empathy

We also need to support children in developing empathy and understanding the impact of their online actions. While it might be difficult to think about your child behaving negatively towards someone else, it's worth bearing in mind that sometimes young people find it hard to identify what bullying is and may just think the behaviour is 'banter' and to be expected. It's important they recognise what behaviour is acceptable and recognise how online actions can affect others. This can begin as soon as children start using technology; our storybook Digiduck's Big Decision helps even the youngest internet users develop this understanding.

### If your child has experienced cyberbullying:

#### Let them talk

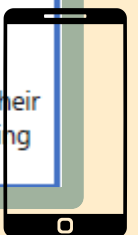
Give them the space to share what they want to in their way and listen. Try to avoid the temptation to interrupt because you know what's going on, prompt if necessary but let them do most of the talking.

#### Don't be shocked by what they tell you

If there's one sure way to put a child off seeking help, it's making them feel embarrassed or ashamed about why they're asking for help. Times change and some of the things young people do today may make us cringe sometimes, but the inherent behaviour is the same as it was when we were their age.

#### Don't deny access to technology

When we speak to young people about barriers to getting help they often share that they are worried that their device may be taken away from them. Reassure them that this won't happen if they speak up about something that has been worrying them online.



If you wish to sign up for any clubs run by Rhino or to book any wraparound care please visit:

<https://rhinosportsacademy.co.uk/kislingbury/>



If you wish to sign up for Spanish club please see the link below.  
<https://www.kidslingo.co.uk/area/spanish-classes-northampton-s-w-towcester-olney/>



## SCHOOL PLACES

Do you know any families that would like a Reception place next September?

Please let them know about us and to book a tour by contacting the office on 01604831172.

We also have limited spaces in other year groups.

**2024**



### **Encourage them not to retaliate**

Although this can seem like the most tempting thing to do in a situation like this it's very important that you do not retaliate to the cyberbullying. Most of the time the bully is looking for a reaction when they're teasing or calling someone nasty names. Your child may wish to reply and ask the person to stop sending messages however this is not necessary and action can be taken without replying.

### **Save the evidence**

It's important to keep the cyberbullying messages that a child has received, whether through taking screenshots or saving the messages on the device. Saving the messages allows you to have evidence when reporting the cyberbullying.

### **Talk to school**

Schools play a vital role in the resolution of abusive online behaviours. They have a plethora of effective tools such as [the Enable anti-bullying toolkit](#). They have anti-bullying and behavioural policies in place in order to provide a duty of care to all who attend. As such, they will want to know about any incidences that could potentially affect a child's wellbeing. Take the evidence of bullying and any additional details about the context of the situation and length of time it has been going on for. It is helpful to discuss this with your child and you may want to speak to the school together.

### **Talk to the police**

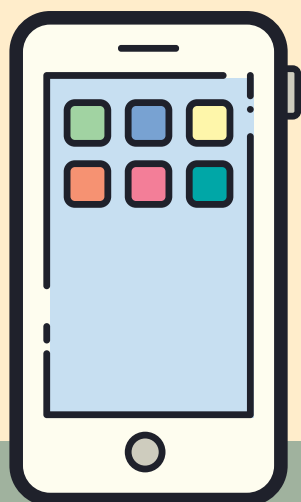
If you think that your child is in immediate danger don't hesitate to call the police. Equally, if there is a direct threat of violence or harm within any conversation then you may also wish to contact your local police for support. As parents, any incident involving children will be extremely emotive. There has been a lot of stories about online abuse in the media and the majority of bullying issues can be resolved satisfactorily with support from your child's school.

### **For more support and advice contact:**

#### **Parents & Carers**

You can call [The Family Lives helpline](#) on 08088002222 for more tailored advice about online abuse

The [Anti-bullying Alliance anti-bullying app](#) has more information about online abuse.





The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience: these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 8+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

## Advice for Parents & Carers

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 6 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 6+, 9+, 12+ or 14+.

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are for more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

