

# Accessibility Plan

## Kislingbury C.E. Primary School

Role	Designated Person
Headteacher	Mr Neil Tyler
Designated Lead	Mr Neil Tyler
Date written and approved by governors	November 2020
Date to be reviewed	November 2021

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## 1. Aims

Kislingbury School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Our school is required under the *Equality Act 2010* to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

This plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the *Equality Act 2010*, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan. This includes parents, staff and governors of the school.

## 2. Legislation and guidance

This document meets the requirements of schedule 10 of the *Equality Act 2010* and the Department for Education (DfE) *Guidance for schools on the Equality Act 2010*.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the *Special Educational Needs and Disability (SEND) Code of Practice, 0 to 25 years (2014)* 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the *Equality Act 2010*, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Special educational needs (SEN) policy
- Supporting pupils with medical conditions policy.

## 3. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by parents, staff and governors of the school and approved by the governing body.

#### 4. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

##### 1. Increase access to the curriculum for pupils with a disability

Aims / Objectives	Actions to be taken	Person responsible and resources needed	Timescale	Success criteria
<ul style="list-style-type: none"> <li>• <i>Development of Quality First Teaching through both Teacher and T.A. training/CPD</i></li>   <li>• <i>Staff development and knowledge in SEND</i></li> </ul>	<ul style="list-style-type: none"> <li>• Staff training schedule, both through internal INSET, consultant visits and through Trust staff CPD provision. See CPD document for 2020-21</li>   <li>• Continued development of SENCO through completion of the SENCO training program.</li> <li>• SENCO to take part in Trust wide SENCO development meetings and training</li> <li>• SENCO to lead half termly training for staff during staff meetings.</li> </ul>	<p>Headteacher Trust CPD from Trust budget. Staff meeting subject leader time. Consultants – Allow £ 500.00</p> <p>SENCO time plus course costs. £ 1,500.00</p> <p>Trust cost + SENCO time</p>	<p>Termly plan detailed on CPD documentation for 2020-21 Main weighting in Terms 1 – 3</p> <p>Course completion Spring 2021</p> <p>Termly – ongoing</p> <p>Half termly – ongoing</p>	<p>Provision of high quality teaching and support to all children regardless of need, including those with SEND to be improved to a level where every lesson is at least good and many are better.</p> <p>Support provided by SENCO to pupils and staff to be of high quality and based on the latest practice.</p> <p>SENCo to develop her knowledge and practice through working closely with fellow SENCOs.</p> <p>Development of all staff knowledge and understanding in how to ensure all pupils including SEND can access and participate in the curriculum.</p>

<ul style="list-style-type: none"> <li>All extra-curricular activities, trips and residential to be risk assessed to ensure they are available to ALL pupils.</li> </ul>	<ul style="list-style-type: none"> <li>All extra-curricular activities to be open to all children. Any risk assessments and pupil lists to be reviewed by Accessibility lead.</li> <li>EVC to liaise with Accessibility coordinator and SENCO on any trips or residential to ensure equality and suitable individual risk assessments are completed.</li> </ul>	Lead time	On-going for all future clubs / extra-curricular activity and trip	All pupils regardless of need will be provided with equal access to any extra curricula activities, trips, visits and residential. With suitable changes and adaptations made to ensure this is the case.
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## 2. Improve and maintain access to the physical environment

Priority	Area / Action Required	Estimated Budget	Category of work
3	Replace current metal access slopes with either concrete slopes or rubber coated slopes to stop slip risk  Completed	up to £150 <b>1 up to £1000</b> 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000 <b>Estimate/quote</b>	<input checked="" type="checkbox"/> Health & Safety <input type="checkbox"/> Condition <input type="checkbox"/> Accessibility <input type="checkbox"/> Capacity <input type="checkbox"/> Decoration
6	Alarm pull fitted into disable toilet	<b>up to £150</b> 1 up to £1000 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000 <b>Estimate/quote</b>	<input checked="" type="checkbox"/> Health & Safety <input type="checkbox"/> Condition <input type="checkbox"/> Accessibility <input type="checkbox"/> Capacity <input type="checkbox"/> Decoration
6	Electronic door fob lowered in lobby / reception areas	<b>up to £150</b> 1 up to £1000 2 up to £5000 3 up to £15000	<input type="checkbox"/> Health & Safety <input type="checkbox"/> Condition <input checked="" type="checkbox"/> Accessibility

		4 up to £50000	<input type="checkbox"/> <input type="checkbox"/> Capacity
3	Lower 'attention' bell in reception Completed	up to £150 1 up to £1000 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000 Estimate/quote	<input type="checkbox"/> Health & Safety <input type="checkbox"/> <input type="checkbox"/> Condition <input checked="" type="checkbox"/> Accessibility <input type="checkbox"/> <input type="checkbox"/> Capacity <input type="checkbox"/> <input type="checkbox"/> Decoration
6	Slope up to entrance of main door to be reduced in steepness and leveled across the car park	up to £150 1 up to £1000 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000 Estimate/quote	<input type="checkbox"/> Health & Safety <input type="checkbox"/> <input type="checkbox"/> Condition <input checked="" type="checkbox"/> Accessibility <input type="checkbox"/> <input type="checkbox"/> Capacity <input type="checkbox"/> <input type="checkbox"/> Decoration
5	Modifications needed to fire exit access for classes 1, 3 and 6 Should disabled access be required form these classes for a specific member of staff or pupil access plans will need to be completed – See Fire Safety policy / guidance	up to £150 1 up to £1000 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000 Estimate/quote NB – Class 3 may be more substantial. – Major changes to floor level internally and externally	<input type="checkbox"/> Health & Safety <input type="checkbox"/> <input type="checkbox"/> Condition <input checked="" type="checkbox"/> Accessibility <input type="checkbox"/> <input type="checkbox"/> Capacity <input type="checkbox"/> <input type="checkbox"/> Decoration
6	Steps and stairs around school site to have yellow edge markings to aid visually impaired. Completed	up to £150 1 up to £1000 2 up to £5000 3 up to £15000 4 up to £50000 5 + £50000	<input type="checkbox"/> Health & Safety <input type="checkbox"/> <input type="checkbox"/> Condition <input checked="" type="checkbox"/> Accessibility <input type="checkbox"/> <input type="checkbox"/> Capacity <input type="checkbox"/> <input type="checkbox"/> Decoration

5	<p>Equipment stored in music room makes access to music room and SENCo office difficult. Look at re-laying out room and consider different storage.</p> <p>Improvements made</p> <p>Completed</p>	<p>up to £150</p> <p>1 up to £1000</p> <p>2 up to £5000</p> <p>3 up to £15000</p> <p>4 up to £50000</p> <p>5 + £50000</p> <p>Estimate/quote</p>	<p><input type="checkbox"/> Health &amp; Safety</p> <p><input type="checkbox"/> Condition</p> <p><input checked="" type="checkbox"/> Accessibility</p> <p><input type="checkbox"/> Capacity</p> <p><input type="checkbox"/> Decoration</p>
3	<p>Proforma 'accessibility' based risk assessment form produced for pupils or staff who through injury or illness have a temporary difficulty with access.</p> <p>Risk assessment to be carried out on the return to school of any such individual.</p> <p>Completed</p>	<p>up to £150</p> <p>1 up to £1000</p> <p>2 up to £5000</p> <p>3 up to £15000</p> <p>4 up to £50000</p> <p>5 + £50000</p> <p>Estimate/quote</p>	<p><input type="checkbox"/> Health &amp; Safety</p> <p><input type="checkbox"/> Condition</p> <p><input checked="" type="checkbox"/> Accessibility</p> <p><input type="checkbox"/> Capacity</p> <p><input type="checkbox"/> Decoration</p>
5	<p>A yellow pathway to be painted on the car park area to ensure direct access into the school entrance is not blocked.</p> <p>Completed</p>	<p>up to £150</p> <p>1 up to £1000</p> <p>2 up to £5000</p> <p>3 up to £15000</p> <p>4 up to £50000</p> <p>5 + £50000</p> <p>Estimate/quote</p>	<p><input checked="" type="checkbox"/> Health &amp; Safety</p> <p><input type="checkbox"/> Condition</p> <p><input checked="" type="checkbox"/> Accessibility</p> <p><input type="checkbox"/> Capacity</p> <p><input type="checkbox"/> Decoration</p>
5	<p>Portable induction loop for hearing impaired, stored in the main reception area but suitable, to enable it to be used across the school</p>	<p>up to £150</p> <p>1 up to £1000</p> <p>2 up to £5000</p> <p>3 up to £15000</p> <p>4 up to £50000</p> <p>5 + £50000</p> <p>Estimate/quote</p>	<p><input type="checkbox"/> Health &amp; Safety</p> <p><input type="checkbox"/> Condition</p> <p><input checked="" type="checkbox"/> Accessibility</p> <p><input type="checkbox"/> Capacity</p> <p><input type="checkbox"/> Decoration</p>
5	<p>Signage in the school to be modified to show symbols as well as text and suitable for the</p>	<p>up to £150</p>	<p><input checked="" type="checkbox"/> Health &amp; Safety</p>

visually impaired.	1 up to £1000 2 up to £5000	<input type="checkbox"/> Condition <input type="checkbox"/> Accessibility
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Priority Scale	Relevant Documentation
1- Action required with immediate effect 2- Action required with in 4 – 6 weeks 3- Action required with in 8 – 12 weeks 4- Action required with in this financial year 5- Action will be required in future years (specify) 6- Action required next time work is carried out in this area	Health and Safety Policy    Risk assessments + Fire Risk assessment Condition Survey    Capacity / NOR    Equalities Duty Specific pupil access requirements

### 3. Improve the delivery of information to pupils (and other stakeholders) with a disability

Aims / Objectives	Actions to be taken	Person responsible and resources needed	Timescale	Success criteria
<ul style="list-style-type: none"> <li>Ensure through the initial induction meetings and the work of the Family Support Worker that we consider the ability of our parent and carer body to access communication, due to EAL or challenges with reading.</li> </ul>	<ul style="list-style-type: none"> <li>All new parents and carers to have meetings with the school staff where any issues of communication challenges can be raised in a supportive manner</li> <li>All staff to be aware of the need to ensure communication is open to all and to ensure they pass on any knowledge of specific need to the FSW</li> <li>FSW to ensure any families who have communication issues are closely supported and any news letters / letters home can be talked through either face to face or by phone.</li> </ul>	Head Teacher  All staff  FSW	When any child joins the school and particularly each September  Time cost only for FSW  As needed in terms of letters and newsletters etc.	Parent surveys show school communication is clear.  Specific feedback from EAL and vulnerable families is positive in terms of communication

