

Wednesday $15^{\text {th }}$ July


Blowing our troubles away...

## 9AM-9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



## Book Talk: Story ending - making comparisons within and between books

- This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books
- Watch the video, and complete the activities.

We lose ourselves in books, we find ourselves there too.

### 10.00-10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack and try to do something active.



### 10.30-11.15. Maths

- SEE THE WEBSITE FOR THE MATHS WORK.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.







## SENSE/TENSE

Is the tense correct?


## Success Criteria

| Technique/Skill | Points for using well (harder skills will get <br> more points) |
| :---: | :---: |
| Repetition for effect | 2 |
| Simile | 2 |
| Onomatopoeia | 1 |
| Adverbial phrase | 1 |
| Feelings sentence | 1 |
| Personification | 2 |
| Complex sentence | 3 |
| Rhetorical question | 2 |
| Possessive apostrophes | 3 |
| Dialogue | 2 |
| Relative clause | 3 |
| Conjunction and inner thought | 3 |

### 12.00-1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air and exercise.



### 1.00-1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out!

STEP 2. WEEKLY RECALL: Recap previous day's word STEP 3: LEARN NEW WORD

| Day | Miss Holland | Mrs Munton | Miss Neagle | Mr Icke |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Recap whole list | to/too/two | Recap whole list | Recap whole list |
| Tuesday | Recap whole list | sun/son | Recap whole list | Recap whole list |
| Wednesday | Test (term I and 2) | quite/quiet | Test (term I and 2) | Test (term I and 2) |
| Thursday | Test (term 3 and 4) | blue/blew | Test (term 3 and 4) | Test (term 3 and 4) |
| Friday | Test (term 5 and 6) | because | Test (term 5 and 6) | Test (term 5 and 6) |

STEP 4: APPLY NEW WORD TO A SENTENCE

## Topic: 1:15-2:15 Geography: OUTDOOR CLASSROOM

- https://www.youtube.com/watch?v=A8ibfa_x9K4
- I thought this would be a fun activity for the last week of term! Please send your creations.



### 2.15-2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your $12 x$ tables.



### 2.45-3.00. Independent reading

Remember to read your independent reading book aloud to a grown up at least 3 times a week.

Miss Holland's Weekly Recommendation:

For fans of Roald Dahl's Charlie and the Chocolate Factory and readers of Chris Grabenstein and Wendy Mass, The Chocopocalypse is an action-packed mystery about what would happen if the world were about to run out of chocolate!

- Reviews: Observant and witty, this will have your children laughing with self-recognition. Everybody loves laughter and everybody loves chocolate (Amazon)


## 3:00-3.15

## Clockwork by Phillip Pullman



