



## Friday 10<sup>th</sup> July

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to [c.holland1943@gmail.com](mailto:c.holland1943@gmail.com) and I can include them in the PowerPoint.

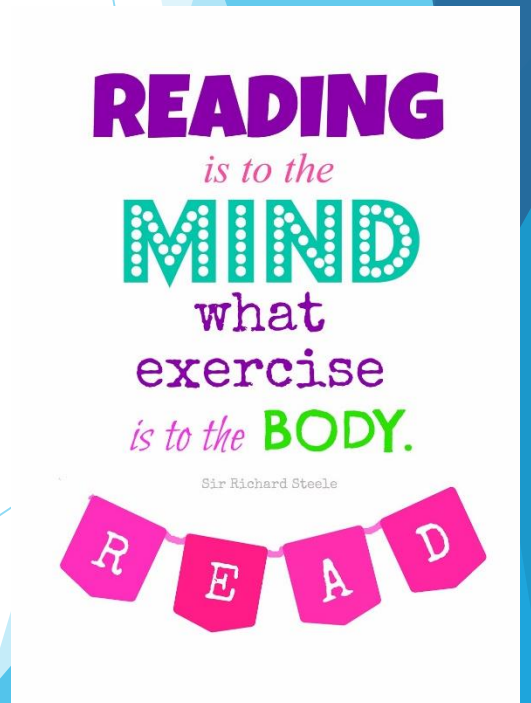
## 9AM - 9.30: PE

- Joe Wicks is no longer doing a workout each day.
- However, you can still choose from one of the old workouts he has done. He also has recorded 5min workouts for children which you could try out through the day.
- Or, alternatively, you could go for a walk, run around your garden, bounce on the trampoline (if you have one), do some skipping, or another form of exercise that you enjoy.



# Book Talk: Setting description - fact retrieval

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval>
- ▶ Watch the video, and complete the activities.



## 10.00 - 10.30: BREAK TIME

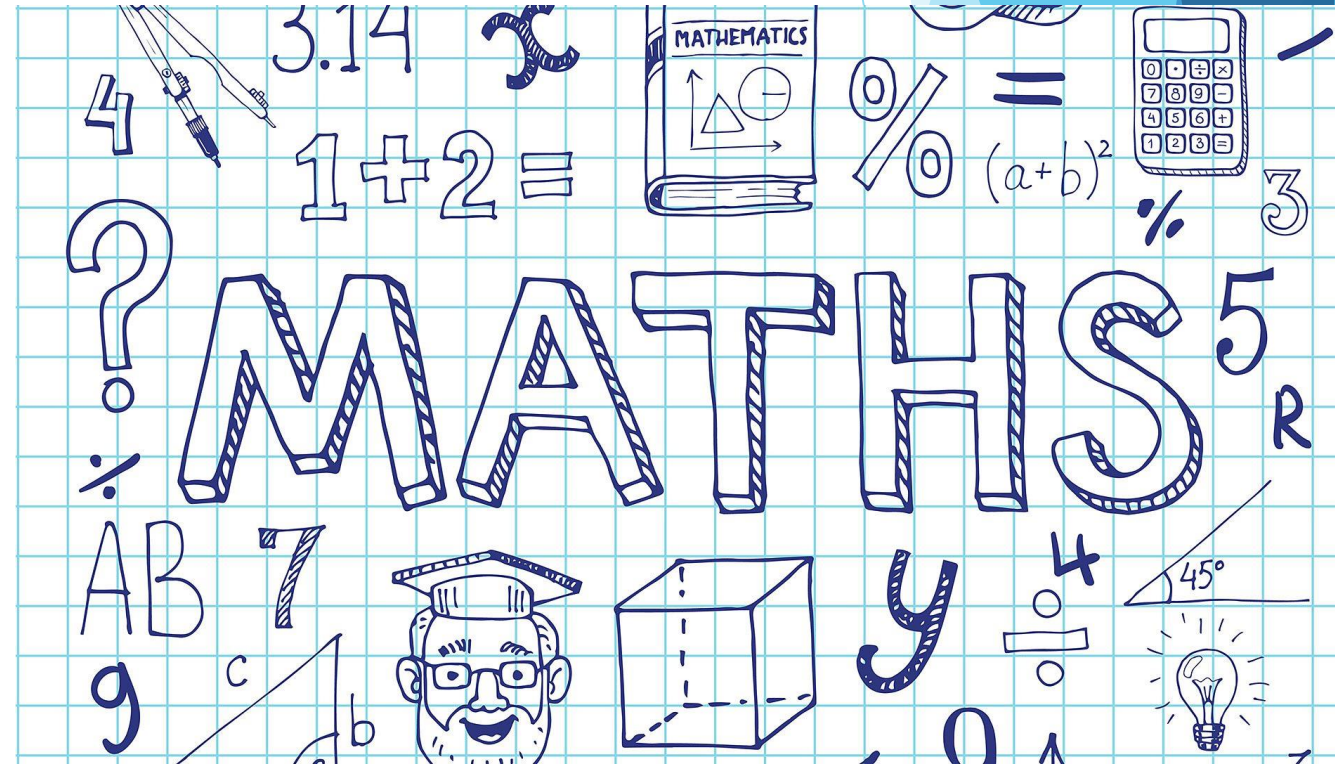
- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.



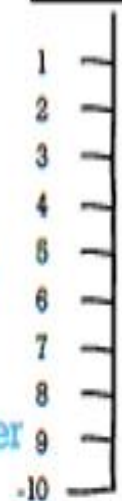
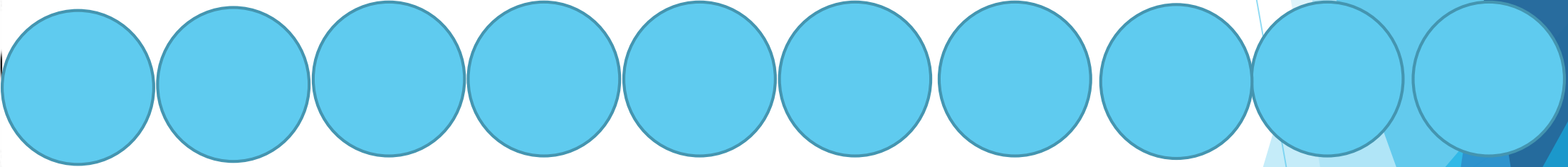
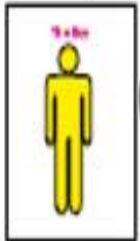


# 10.30 - 11.15. Maths

- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



# 11.15-12.00: English



In today's lesson, we will be preparing a sentence for each point on the success criteria chart. By the end of the lesson, you will have 12 sentences prepared. Keep all of this in preparation for your independent write next week.

# Success Criteria

| Technique/Skill               | Points for using well (harder skills will get more points) |
|-------------------------------|--|
| Repetition for effect         | 2  |
| Simile                        | 2  |
| Onomatopoeia                  | 1  |
| Adverbial phrase              | 1  |
| Feelings sentence             | 1  |
| Personification               | 2  |
| Complex sentence              | 3  |
| Rhetorical question           | 2  |
| Possessive apostrophes        | 3  |
| Dialogue                      | 2  |
| Relative clause               | 3  |
| Conjunction and inner thought | 3  |

## 12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.





# 1.00 - 1.15. WORD OF THE DAY

**STEP 1. RECAP:** Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these...

**STEP 2. WEEKLY RECALL:** Recap previous day's word

**STEP 3: LEARN NEW WORD**

| Day       | Miss Holland     | Mrs Munton          | Miss Neagle      | Mr Icke                  |
|-----------|------------------|---------------------|------------------|--------------------------|
| Monday    | Recap whole list | there/their/they're | Recap whole list | obedient/obedience       |
| Tuesday   | Recap whole list | bare/bear           | Recap whole list | independent/independence |
| Wednesday | Recap whole list | knight/night        | Recap whole list | Recap whole list         |
| Thursday  | Recap whole list | see/sea             | Recap whole list | Recap whole list         |
| Friday    | Recap whole list | one/won             | Recap whole list | Recap whole list         |

**STEP 4: APPLY NEW WORD TO A SENTENCE**

# PSHE: 1.15 - 1.45

Reflect on this past school year. Think about all of the things that you have enjoyed in this very different year that we've had.

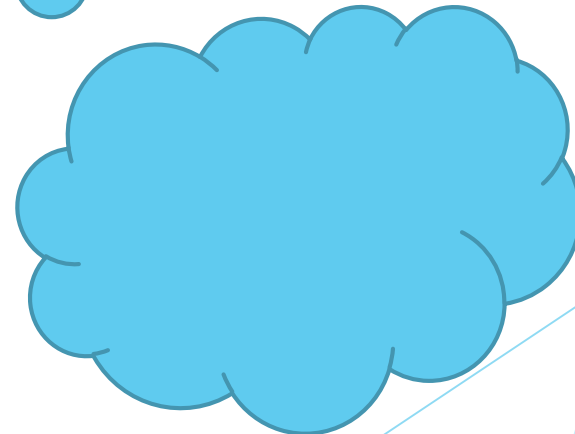
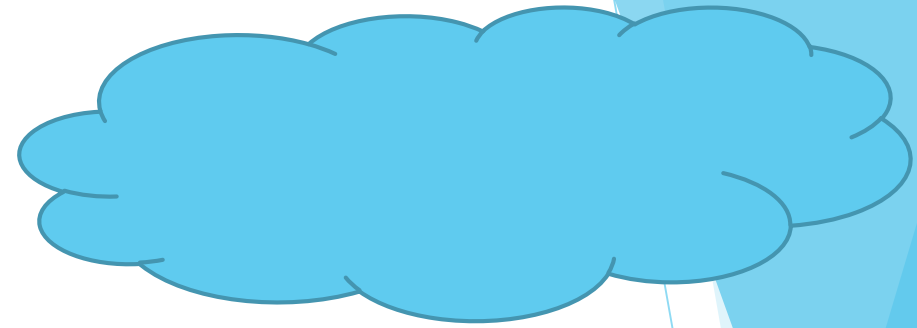
A few of mine:

- Baking cakes and celebrating these with your families.
- Our trip to the Roald Dahl museum.
- Making our dream jars on transition day.
- Making our river models
- Our Romeo and Juliet stories
- Just being together in the classroom and learning. You were all a lovely bunch to teach - so enthusiastic to learn new things!

Create a memory page of all the things you have enjoyed. You can decorate/present this in any way that you wish. It would be lovely to see all the things you have enjoyed, so please send them through to me.

# Journal

- ▶ Write an entry in your journal for this week (at least a page please!)
- ▶ What techniques from your English can you weave into your journal writing?  
Choose 3 techniques of your choice to include.



## 2.15 - 2.45. TIMES TABLE ROCKSTARS

- ▶ Have a go on Garage and Arena for this week to sharpen up your 9x tables.



## 2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.



### Miss Holland's Weekly Recommendation:

This week, I am reading *The Girl with Space in her Heart*.

Mabel has a heavy suitcase of worries that she carries around in her head, as well as a huge **space in her heart** since her father left. When **her sister** enlists her help in exposing their **mother's** boyfriend as a cheater, she's sure it can't be true and turns to a magical artefact to help mend their **hearts**. The space symbol is interwoven cleverly throughout the text.

- ▶ *Reviews:* A **heart-warming** and laugh-out-loud story about learning that love is never lost and change doesn't have to be scary (Waterstones).



3:00 - 3.15

## Clockwork by Phillip Pullman

Phillip Pullman is the author of the famous *His Dark Materials* trilogy.

