



This is Archie celebrating his response from author Terry Deary!

Friday 3rd July

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to <u>c.holland1943@gmail.com</u> and can include them in the PowerPoint.

LJT @LJT97693840

@davidwalliams My son as ask me to send this letter to you it would be fantastic for him if you would respond. pic.twitter.com/ms0AnA9i8F

Impressions times people saw this Tweet on Ty 4,653

Alfie is hoping for a response from David Walliams! Over 4000 people have read his letter!

<u>9AM - 9.30: PE</u>

- Joe Wicks is no longer doing a workout each day.
- However, you can still choose from one of the old workouts he has done.
- Or, alternatively, you could go for a walk, run around your garden, bounce on the trampoline (if you have one), do some skipping, or another form of exercise that you enjoy.



Book Talk: Poetry - features

- This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- https://classroom.thenational.academy/lessons/features-of-poetry
- ▶ Watch the video, and complete the activities.



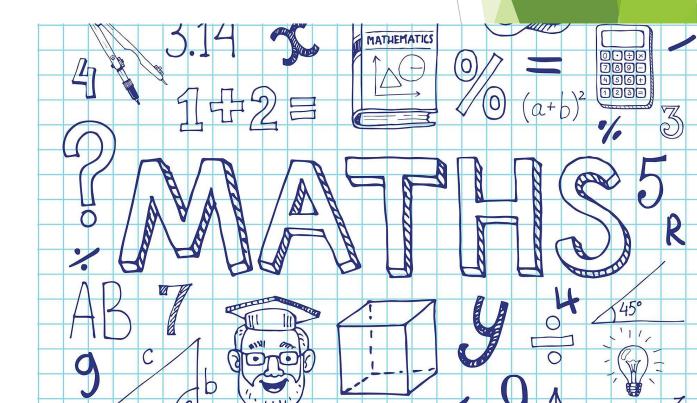
10.00 - 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your HEALTHY snack and try to do something active.



<u>10.30 - 11.15. Maths</u>

- ► SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.







Initiate



Sentence Stacking Lesson 9

Learning Objective:

To write effective sentences for our emotive story.

Steps to Success:

Repetition for effect 🌐

Dialogue 📿

Fronted adverbial 📀

Look at the image of Dad opening the door and the boy stepping inside.

> Gather a bank of 'wet' sounds - sniffle, squelch, splash, splosh, drip, sob, trickle, plop.

Think about the structured you used to start your stories.





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Sniffle by sniffle. Squelch by squelch. Splosh by splosh. At last, the boy was home.

Use three 'wet' sounds in the repeated structure to get the boy home.



<u>Initiate</u>

Collect some quiet/comforting synonyms for 'said' - whispered, soothed, murmured, comforted

Focus on the 'hug' image and gather dialogue ideas for Dad -There, there, you're home now; Come here son; Let's get that wet coat on a radiator. Sentence Stacking Lesson 9

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Fronted adverbial 📀

Generate a bank of positive adverbs for Dad's manner of speaking kindly, softly, tenderly, warmly, lovingly, gently, sympathetically.





Sentence Stacking Lesson 9

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Fronted adverbial 🧿

"Come here, son," whispered Dad warmly.

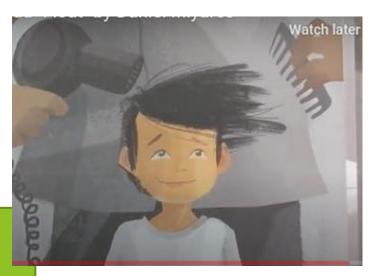
Include Dad's dialogue with a soft synonym for 'said' plus an adverb.



Study the image and think about the warmth of the hairdryer.

With an adult, experience the warm hairdryer blowing on your hand. SAFETY: Do not let the hairdryer touch your hand - keep it far back.

<u>Initiate</u>



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Explore vocabulary for how it feels to have warmth 'spreading over/encasing' you - enveloped, protected, comforted, swathed, swaddled, cocooned, insulated, safeguarded.





Sentence Stacking Lesson 9

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Fronted adverbial 📀

Bathed, blow-dried and dressed, a feeling of warmth cocooned him.

Use three '-ed' words to describe Dad's actions and explain how the feeling of warmth comforted the boy

<u>12.00 -1.00. LUNCHTIME</u>

- Enjoy your healthy lunch
- Try your best to get some fresh air and exercise.



1.00 - 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these.' STEP 2. WEEKLY RECALL: Recap previous day's word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	sensible/sensibly	Mr/Mrs	naughly	frequency
Tuesday	language	who/how	thought	congident
Wednesday	soldier	what/when	early	confidence
Thursday	identity	why/which	often	assistant
Friday	achieve	child/the child's	disappoint	assistance

STEP 4: APPLY NEW WORD TO A SENTENCE

PSHE: 1.15 - 1.45

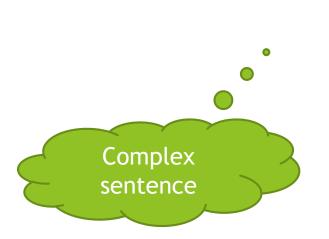
https://classroom.thenational.academy/lessons/do-you-want-to-be-a-hero-893ee5

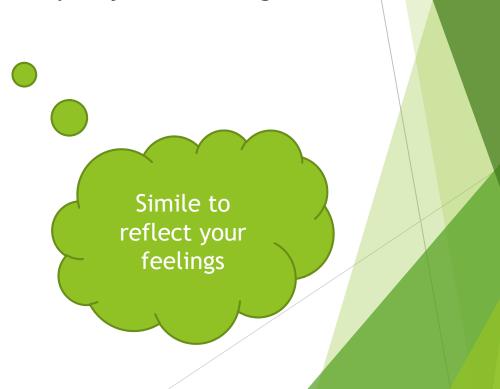
This lesson is all about celebrating the NHS.

Journal

Repetition for effect

- Write an entry in your journal for this week (at least a page please!)
- What techniques from your English can you weave into your journal writing?





2.15 - 2.45. TIMES TABLE ROCKSTARS

Have a go on Garage and Arena for this week to sharpen up your 8x tables.





2.45 - 3.00. Independent reading

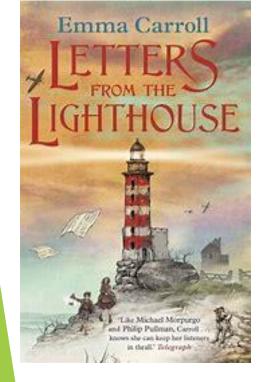
Remember to read your independent reading book aloud to a grown up <u>at</u> <u>least 3 times a week.</u>

Miss Holland's Weekly Recommendation:

This week, I have been reading 'Letters from the Lighthouse.'

This story is set in WW2 and is filled with mystery from the very beginning. The main character gets evacuated (and ends up living in a lighthouse) after a bomb explosion lands her in hospital. I can barely put this book down it is so good! She is trying to solve the mystery of her sister, who disappeared the night of the bomb explosion - is she a spy?

Reviews: From the queen of historical fiction, Letters From the Lighthouse by Emma Carroll is a stunningly evocative wartime drama, and sure to keep you breathlessly reading to its very last page.



<u>3:00 - 3.15</u> <u>Clockwork by Phillip Pullman</u>

Phillip Pullman is the author of the famous *His* Dark Materials trilogy.

