



## Friday 26<sup>th</sup> June

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to [c.holland1943@gmail.com](mailto:c.holland1943@gmail.com) and I can include them in the PowerPoint.



By Isla



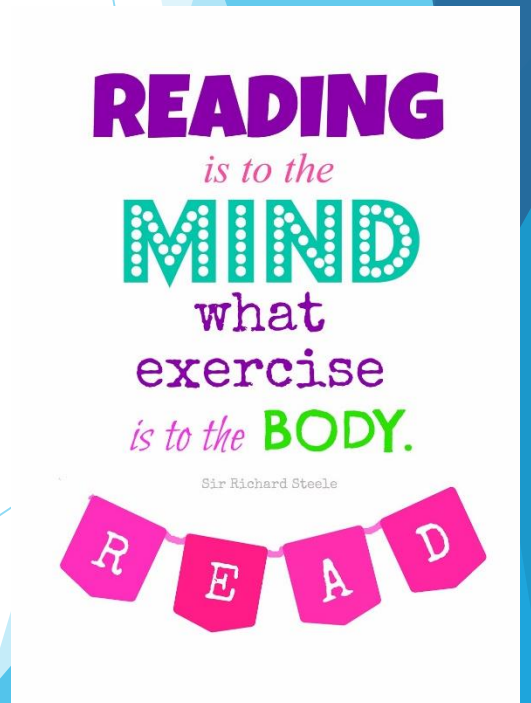
## 9AM - 9.30: PE

- Joe Wicks is no longer doing a workout each day.
- However, you can still choose from one of the old workouts he has done.
- Or, alternatively, you could go for a walk, run around your garden, bounce on the trampoline (if you have one), do some skipping, or another form of exercise that you enjoy.



# Book Talk: Instructions - features

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-0a55e8>
- ▶ Watch the video, and complete the activities.



## 10.00 - 10.30: BREAK TIME

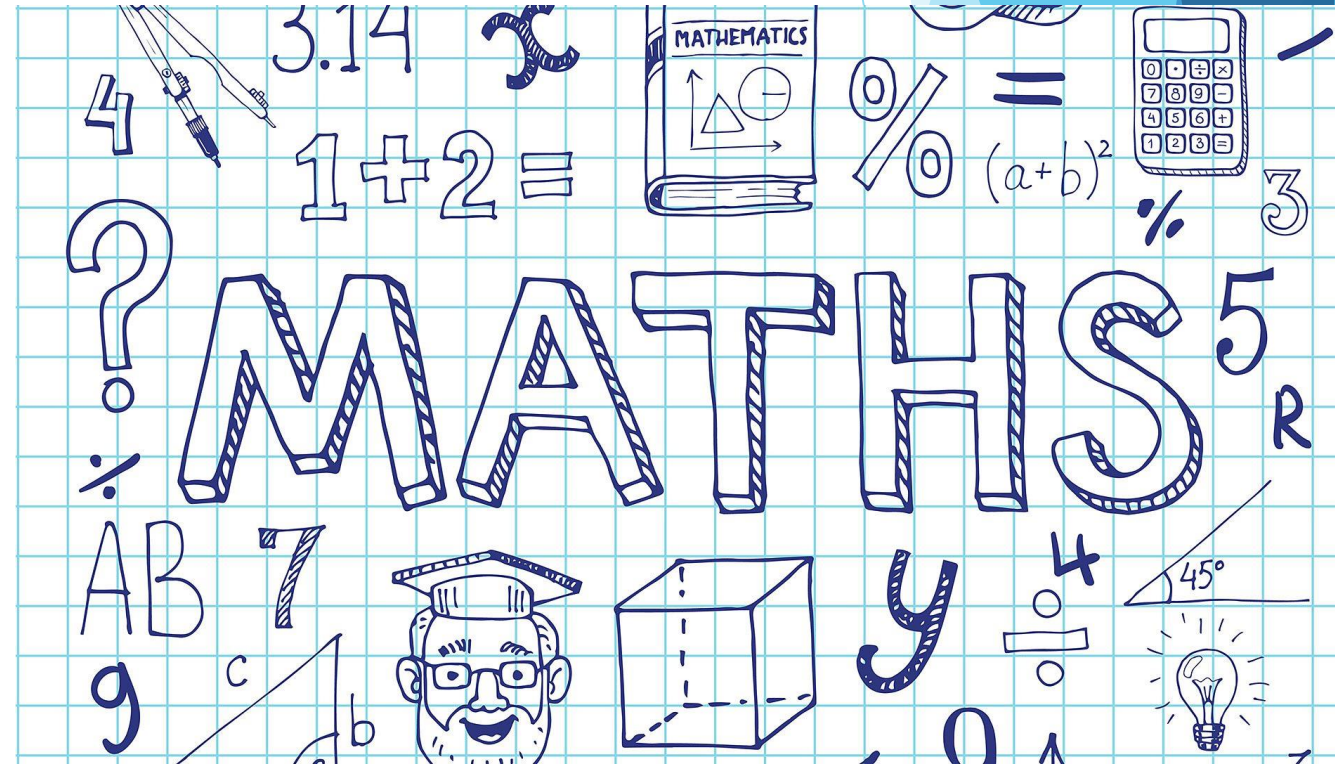
- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.





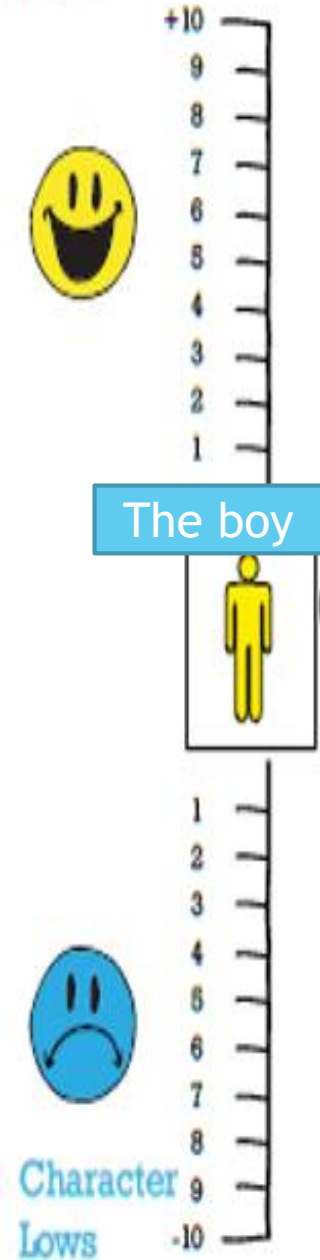
## 10.30 - 11.15. Maths

- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



Character  
Highs

# 11.15-12.00: English



The boy

1. Boy makes paper boat

2. Racing into a storm

3. Rain stops play

4. The launch and puddle jumping

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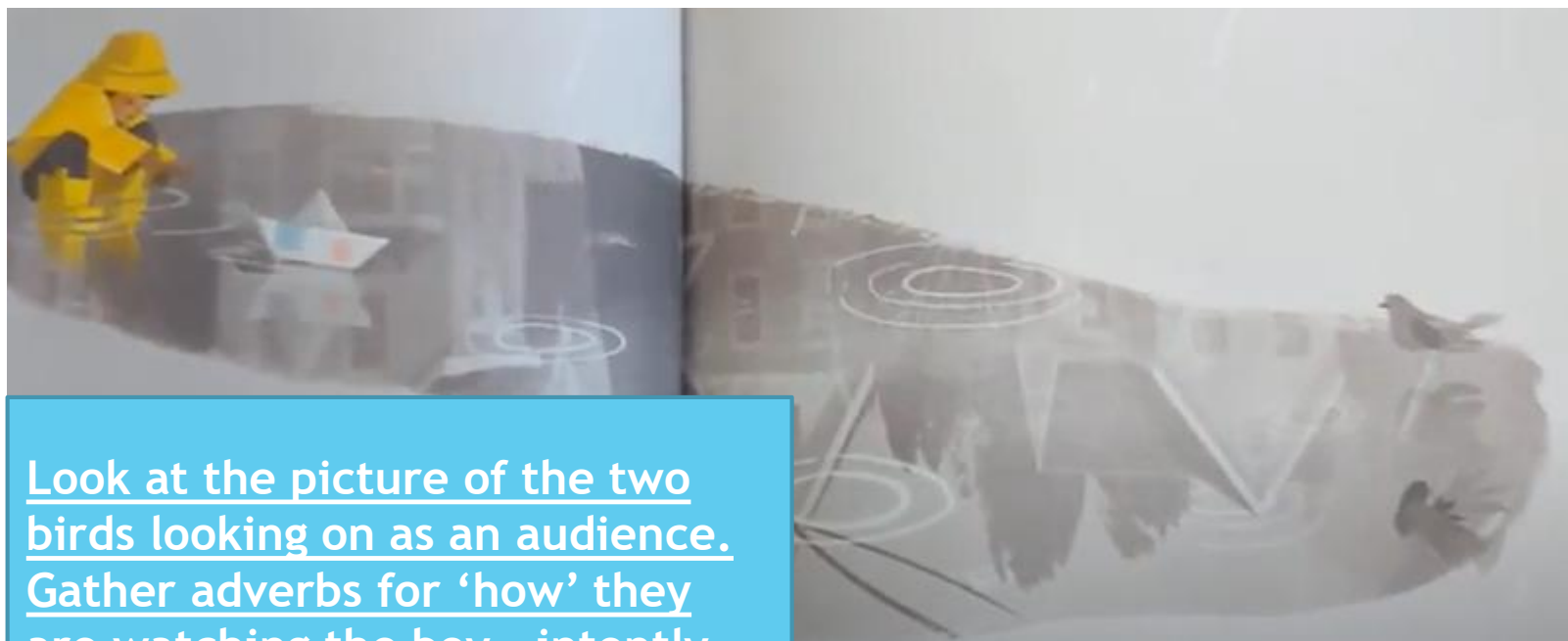
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The launch  
& puddle-  
jumping

# Initiate

## Plot Point 4



Look at the picture of the two birds looking on as an audience. Gather adverbs for 'how' they are watching the boy - intently, curiously, attentively, quietly, mesmerised, interested.

## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 🟡

Alliteration 🟡

Repetition for effect 🟡

Collect synonyms for 'watched' (scaled from low to high intensity)

- peeped, peeked, glanced, watched, tracked, surveyed, monitored, studied, stared.



## Plot Point 4

# Model

The birds stared intently while the boat was launched for the first time.

## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 🟡

Alliteration 🟡

Repetition for effect 🟡

Describe how the birds watched (verb + adverb).



The launch  
& puddle-  
jumping

# Initiate

## Plot Point 4



Look at the picture. Focus in on the reflections in the puddle.

## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 🟡

Alliteration 🟡

Repetition for effect 🟡

Come up with alliterative pairs (nouns and verbs) for how each reflected object appears to be moving - the roofs (rippled, rocked, wrinkled); windows (wobbled, waved, washed); doorways (danced, doubled, drifted); trees (twinkled, tripled, trembled).




## Plot Point 4


# Model


## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 

Alliteration 

Repetition for effect 

In the puddle, rooves rippled, windows wobbled and trees trailed.

Use three alliterative pairs to describe reflected objects moving in the puddle.

The launch  
& puddle-  
jumping

## Plot Point 4

# Initiate



Through a mini drama, reenact the 'jumping in puddles'. Gather verbs - jumping, leaping, splashing, springing, thudding, stomping, hopping, skipping.

## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 🟡

Alliteration 🟡

Repetition for effect 🟡

Remember how we opened our stories? We are going to replicate that pattern here.




## Plot Point 4


# Model


## Learning Objective:

To write effective sentences for our emotive story.

## Steps to Success:

Conjunction/Complex sentence 

Alliteration 

Repetition for effect 

Provided sentence: Suddenly, the boy had a better idea.

Teacher model: Skip by skip. Jump by jump. Splash by splash. The boy stomped through the puddle. Eventually, he saw a larger stream of water.

Replicate the opening of your story to capture the boy jumping in the puddle.

## 12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.





# 1.00 - 1.15. WORD OF THE DAY

**STEP 1. RECAP:** Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these.

**STEP 2. WEEKLY RECALL:** Recap previous day's word

## **STEP 3: LEARN NEW WORD**

| Day       | Miss Holland          | Mrs Munton  | Miss Neagle | Mr Icke   |
|-----------|-----------------------|-------------|-------------|-----------|
| Monday    | possible/possibly     | endless     | grammar     | innocent  |
| Tuesday   | horrible/horribly     | thankless   | complete    | innocence |
| Wednesday | terrible/terribly     | love/lovely | consider    | decent    |
| Thursday  | visible/visibly       | quickly     | enough      | decency   |
| Friday    | incredible/incredibly | happily     | caught      | frequent  |

## **STEP 4: APPLY NEW WORD TO A SENTENCE**

# PSHE: 1.15 - 1.45

<https://classroom.thenational.academy/lessons/prime-ministers-questions-7ff53d>

Use the above website, where you will be learning how to answer questions from the media, in your role as deputy prime minister.

# Journal

- ▶ Write an entry in your journal for this week (at least a page please!)
- ▶ What techniques from your English can you weave into your journal writing?

Taste lens

Relative  
clauses

Sound lens

## 2.15 - 2.45. TIMES TABLE ROCKSTARS

- ▶ Have a go on Garage and Arena for this week to sharpen up your 7x tables.



## 2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.

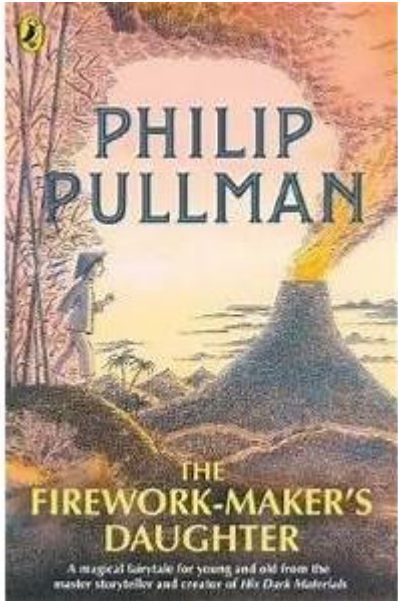
### Miss Holland's Weekly Recommendation:

This week, I am reading *The Firework Maker's Daughter*. A book I've been meaning to read for a long time!

Lila wants to become a firework maker like her father but he says she can't. So she sets off on an adventure to try and prove her father wrong.

- ▶ *Reviews:* Full of hilarious, lovable characters this is a book you will want to read over and over again (*The Sunday Times*)

A wonderfully written adventure story (*Guardian*)





3:00 - 3.15

## Clockwork by Phillip Pullman

Phillip Pullman is the author of the famous *His Dark Materials* trilogy.

