

Monday 15th June

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to c.holland1943@gmail.com and I can include them in the PowerPoint.

Thank you Cerys, Jude W and Holly for your pictures last week. It was lovely to hear how much you enjoyed the art work and the Maths.

9AM - 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



Book Talk: Non-chronological report

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://classroom.thenational.academy/lessons/non-chronological-report-reading-comprehension-word-meaning/activities/2/>
- ▶ Watch the video, and complete the activities.

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele



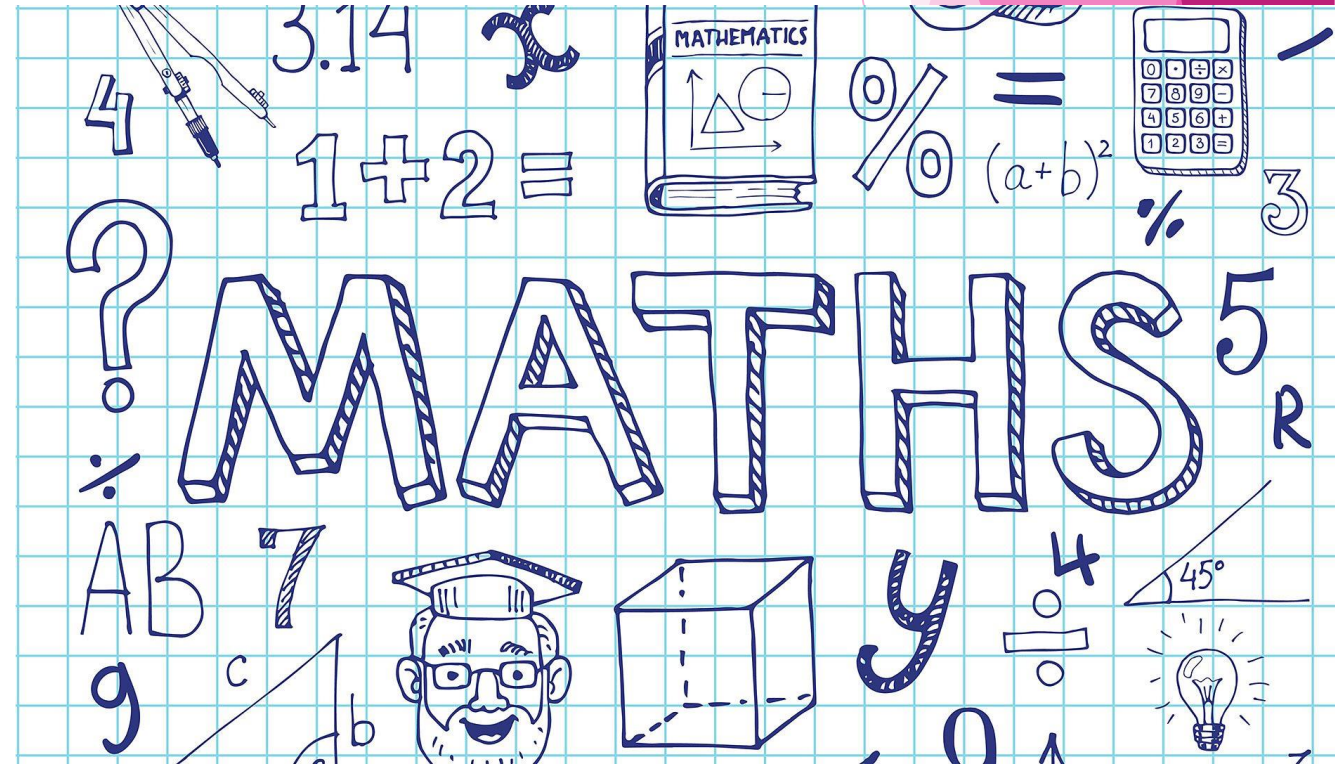
10.00 - 10.30: BREAK TIME

- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.



10.30 - 11.15. Maths

- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



English: 11.15-12.00: Planning Session 1




- ▶ Today, and tomorrow, we will be planning the sentences that will match our success criteria.
- ▶ Use the template on the following slide to help you place your sentences into the paragraphs/shapes where you want to use them.
- ▶ You will need sentences for each item on the success criteria list.
- ▶ Whilst planning, feel free to collect vocabulary that may be useful in each shape.
- ▶ Remember you will be writing to the author who you researched on Friday.
- ▶ Remember, to just prepare sentences to match the success criteria (do half today and half tomorrow)



Shape of persuasive letter

Address _____
Date _____




Greeting _____




Paragraph 1

Compliment   UK View  Community




You!  Persuasive  Comparisons




Paragraph 2

 Reading Facts  Statistics Issue  Quote Famous




Questions  Answers  Community  WARNING

Paragraph 3

 Conclusion  School Facts  Quote Pupil

 Power of three  Repetition  SNAPPY SLOGAN

Sign off

 Press the point  Call to action  Rhetorical question

STEP 1: Look at Success criteria and select a technique/skill

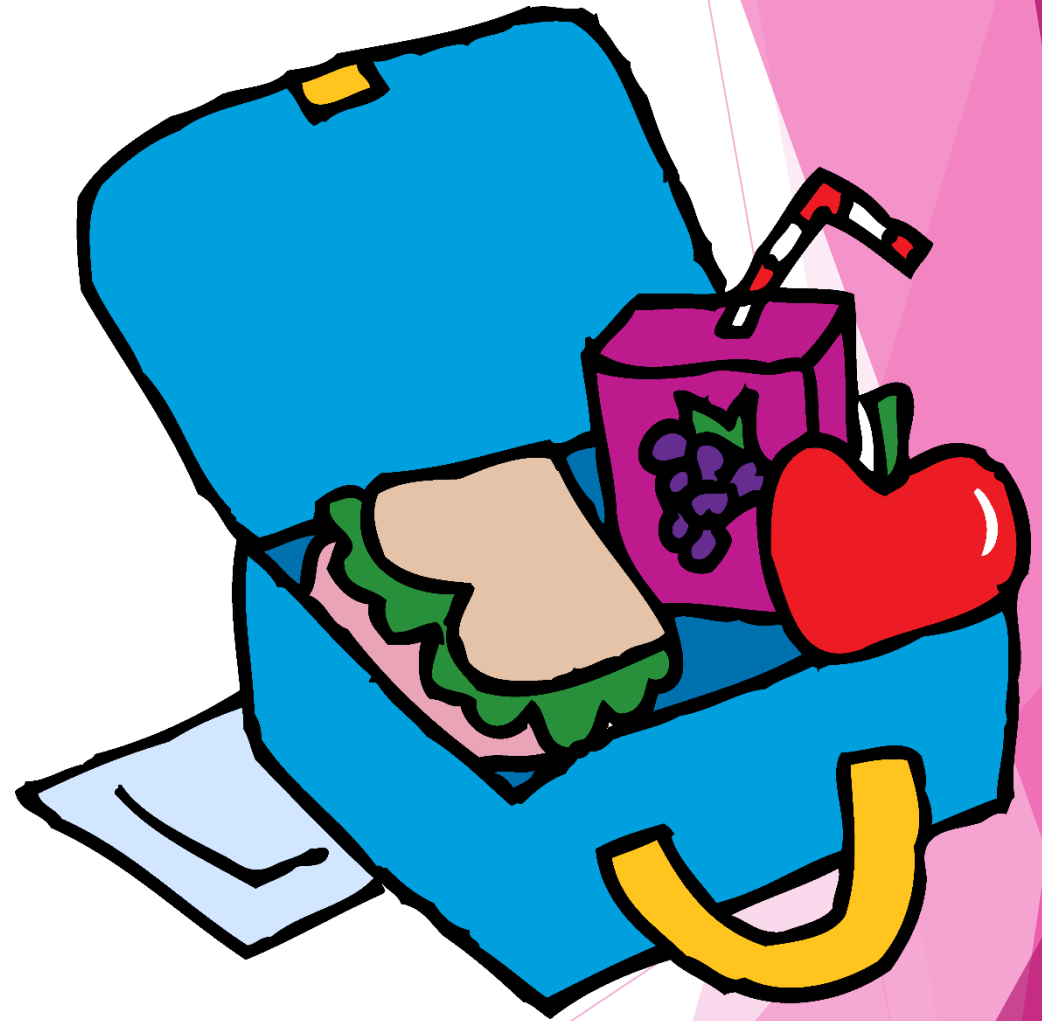
Technique/Skill	Points for using well (harder skills will get more points)
Power of 3 with 'ing' words	1
Alliteration	1
Persuasive language	2
Short sentence/simile	3
Data	3
Quotes	3
Questions and answers	2
Negative synonyms	2
Repetition	1

You may want to draw the shapes on here to help guide your planning.

Paragraph 1			
Paragraph 2			
Paragraph 3			
Conclusion			

12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.



1.00 - 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these.

STEP 2. WEEKLY RECALL: Recap previous day's word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	noticeable	November	suppose	hesitant
Tuesday	forcible	December	certain	hesitancy
Wednesday	legible	past	decide	tolerance
Thursday	dependable	hour	describe	tolerant
Friday	comfortable	half	experiment	substance

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic: 1:15 - 2:15

Art: Optical Illusions

- ▶ <https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form/activities/1/>
- ▶ Another great activity. Please send me your pictures as I love seeing them.

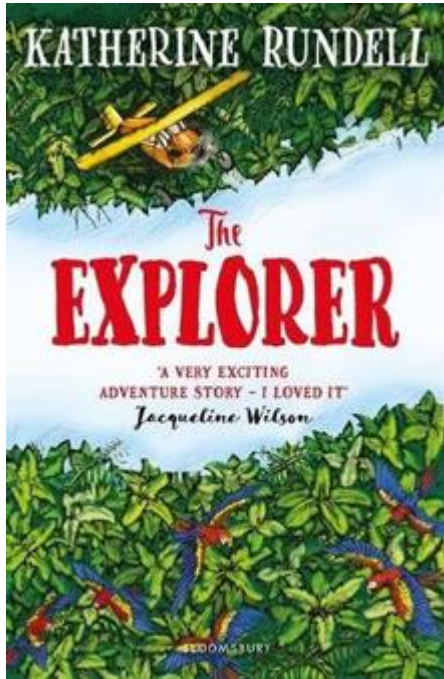
2.15 - 2.45. TIMES TABLE ROCKSTARS

- ▶ Have a go on Garage and Arena for this week to sharpen up your 6x tables.



2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.



Miss Holland's Weekly Recommendation:

This week, I am reading *The Explorer* by Katherine Rundell. Although it is incredibly well-written, I am not enjoying it very much as it's a real adventure type of book and this is not my preferred style. However, I'm sticking with it as I know lots of people love this story!

A group of children are in a plane crash and end up being alone in the Amazon rainforest, where they have to learn to survive themselves. I know that a few of you will really love this story so please give it a try!

- ▶ *Review: **The Explorer** by Katherine Rundell review - wildly exciting adventure. The gripping tale of four youngsters plunged into the Amazon forest will delight with its warmth and wisdom*

3:00 - 3.15

Kensuke's kingdom!

