

Wednesday 10th June

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to c.holland1943@gmail.com and I can include them in the Powerpoint.

If you have a book recommendation for us, then please feel free to e-mail me this too so I can share with others.



9AM - 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



Book Talk: Persuasive Letter

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://www.thenational.academy/year-5/english/persuasive-letter-reading-comprehension-inference-year-5-wk3-1#slide-2>
- ▶ Watch the video, and complete the activities.

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele



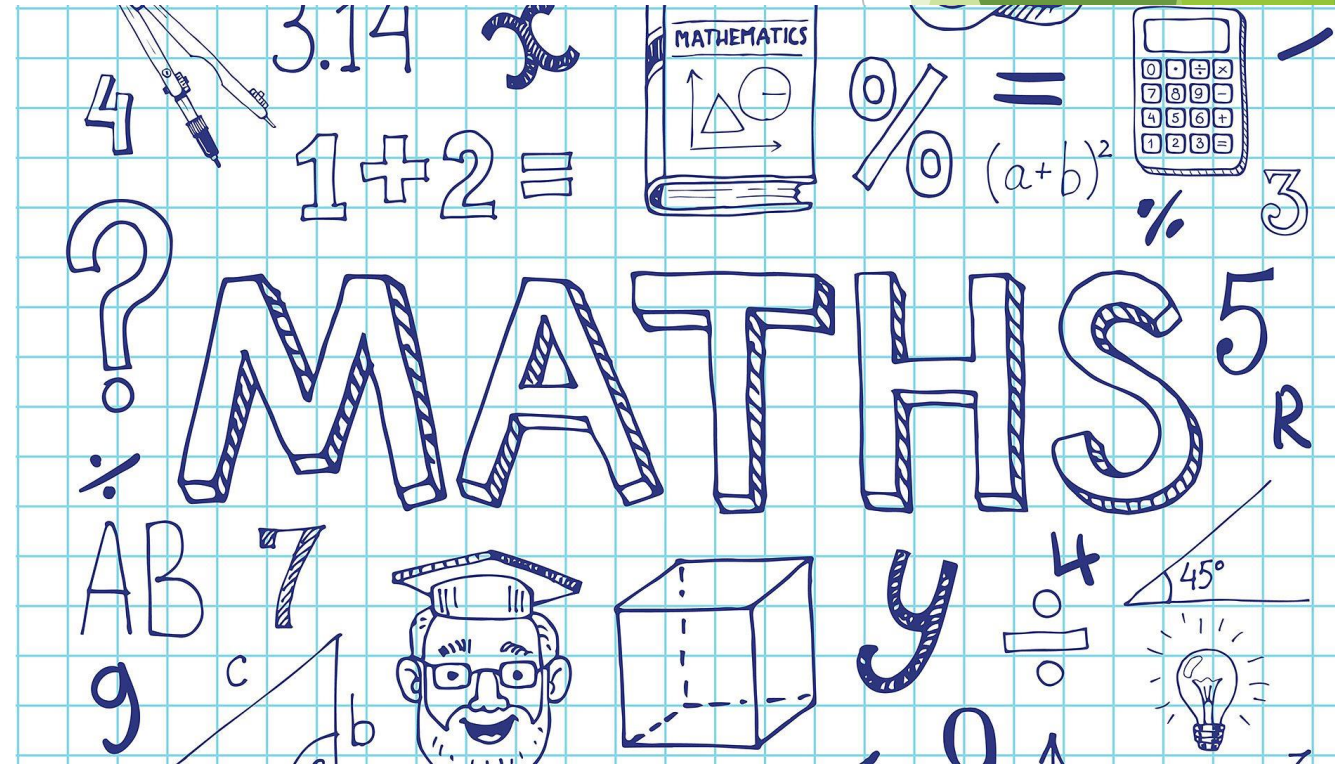
10.00 - 10.30: BREAK TIME

- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.



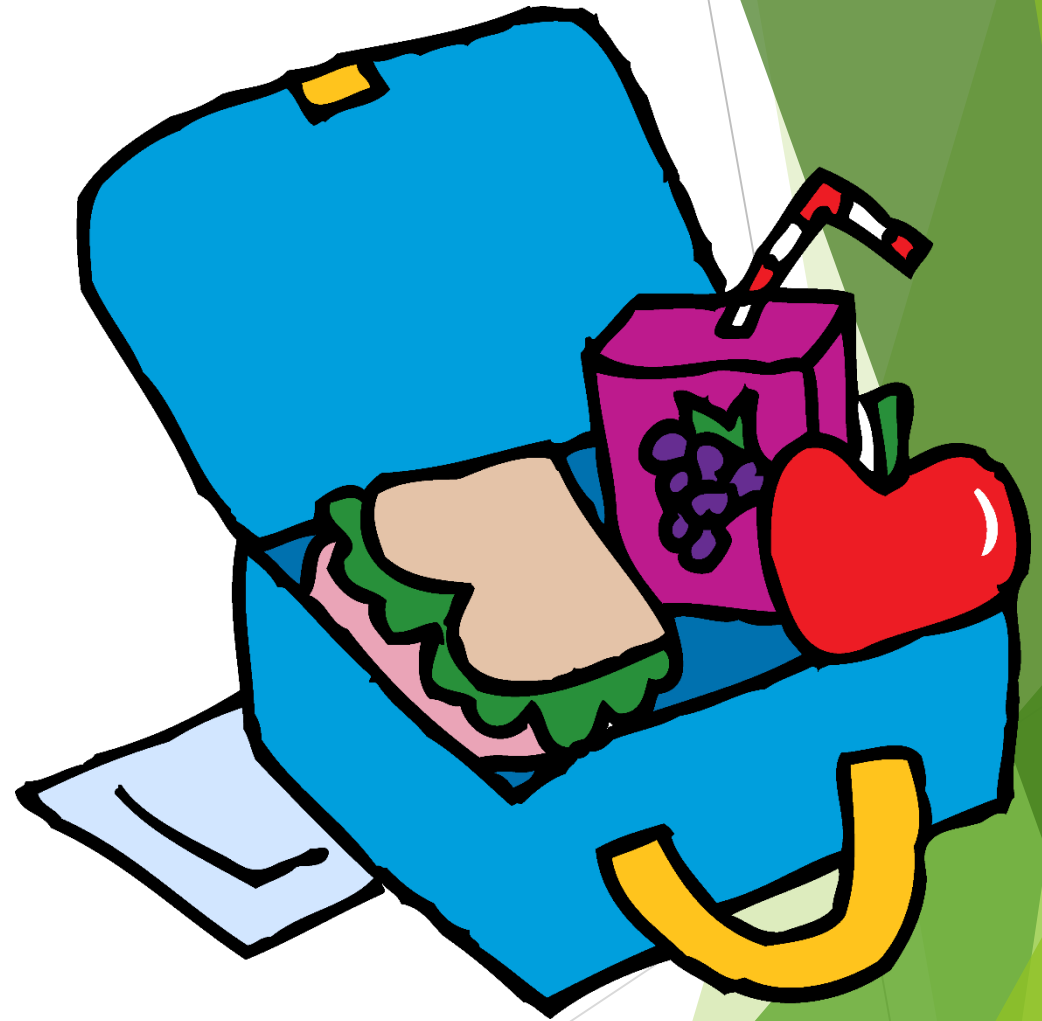
10.30 - 11.15. Maths

- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.

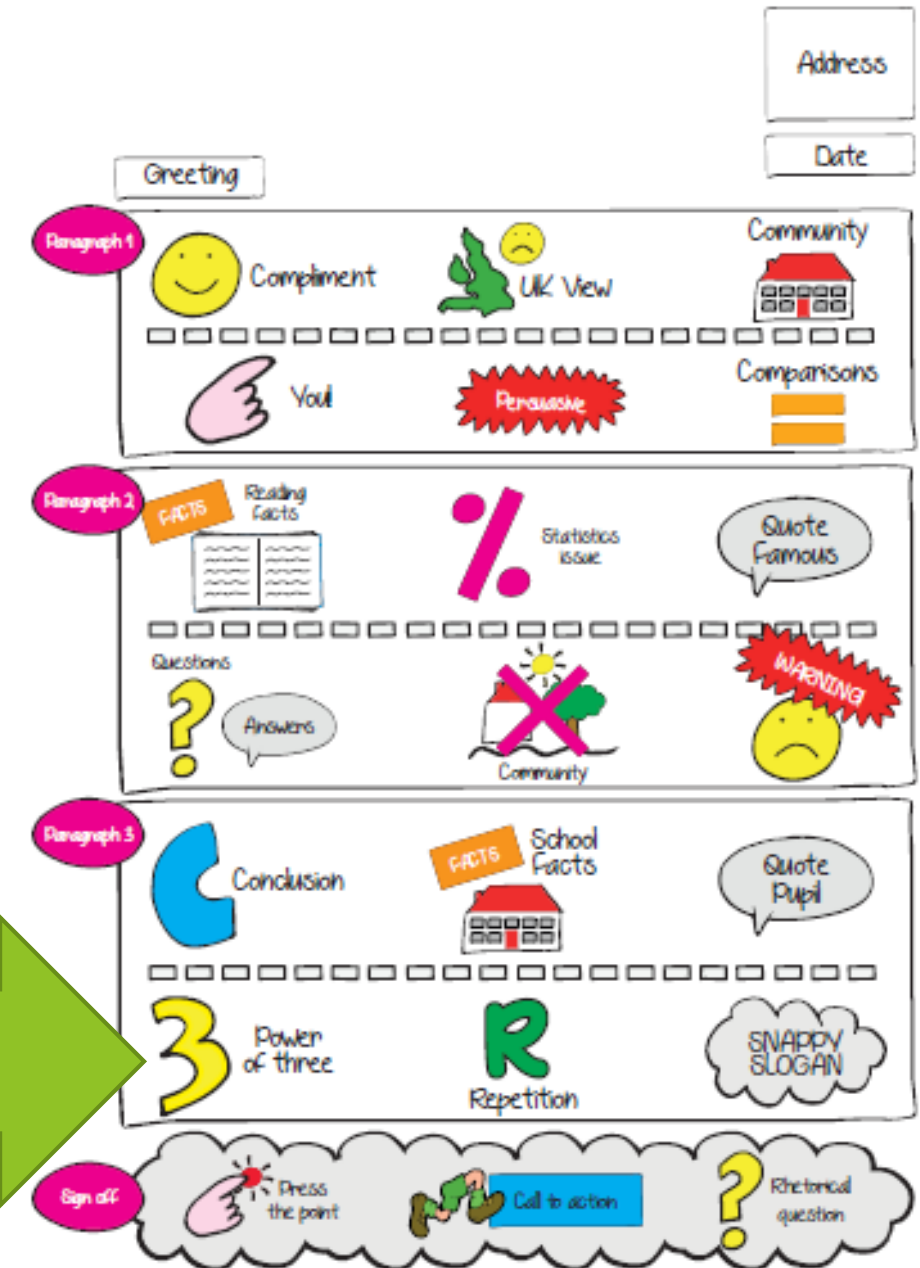


English: 11.15-12.00

- ▶ Chunk 1: Please/Power of 3
- ▶ Chunk 2: Repetition
- ▶ Chunk 3: Snappy Slogan

We are here

Shape of persuasive letter



Chunk 1: Initiate

Endings to emphasise the pleas to the author.

do the right thing
come and help us
take action
make a change
keep us in your thoughts
support us

Chunk 1: Model

Please come and visit. Please make a difference. Please support our curriculum.

Use PLEASE based repetitive structures x 3

Chunk 2: Initiate

Together words:
community
partnership
shared

Word bank of looking to the future

words
future
hope
vision
dream

Chunk 2: Model

A future based on an enjoyment of reading. A future based on the value of reading. A future based on the power of reading.

Choose a future or partnership word to repeat in three sentences.

Chunk 3: Initiate

Rhyming banks:

book, look, took, outlook

read, freed, plead, seed, carried

day, say, stay, delay, portray, holiday, play

Chunk 3: Model

David Walliams, don't delay. Come to our school today.

Add a small moment of rhyme
to create interest.

1.00 - 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day's word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	understandable	June	library	privilege
Tuesday	reasonable	July	notice	queue
Wednesday	enjoyable	August	heard	observant
Thursday	reliable	September	mention	observance
Friday	Test and practise words so far	October	actual	expectant

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic: 1:15 - 2:15

Geography Classroom

- ▶ <https://www.bing.com/videos/search?q=geography+classroom+you+tube&docid=608046895055703548&mid=8B3FB2DD091FD321F34B8B3FB2DD091FD321F34B&view=detail&FORM=VIRE>
- ▶ Today, you will be exploring Galapagos in the Geography Classroom.



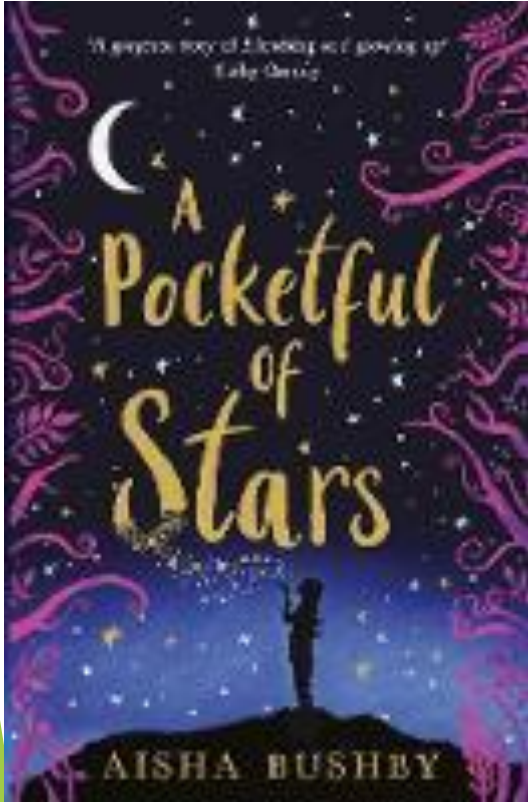
2.15 - 2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 5x tables.



2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.



Miss Holland's Weekly Recommendation:

This week, I am reading *A Pocketful of Stars*. This author uses the **Noticing lens** really well to immerse the author. The main character loves video games, and often turns situations into video games in her mind. Let me know, if you choose to read it too, and what you think of it.

Review: A Pocketful of Stars is a painful, beautiful story about the gaps that can form in our relationships as we grow and change, and whether those gaps can (or should) be held together.

3:00 - 3.15

Kensuke's kingdom!

