

Tuesday 9th June

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to c.holland1943@gmail.com and I can include them in the Powerpoint.

If you have a book recommendation for us, then please feel free to e-mail me this too so I can share with others.



9AM - 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



Book Talk: Persuasion

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-summary-year-4-wk4-2>
- ▶ Watch the video, and complete the activities.

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele



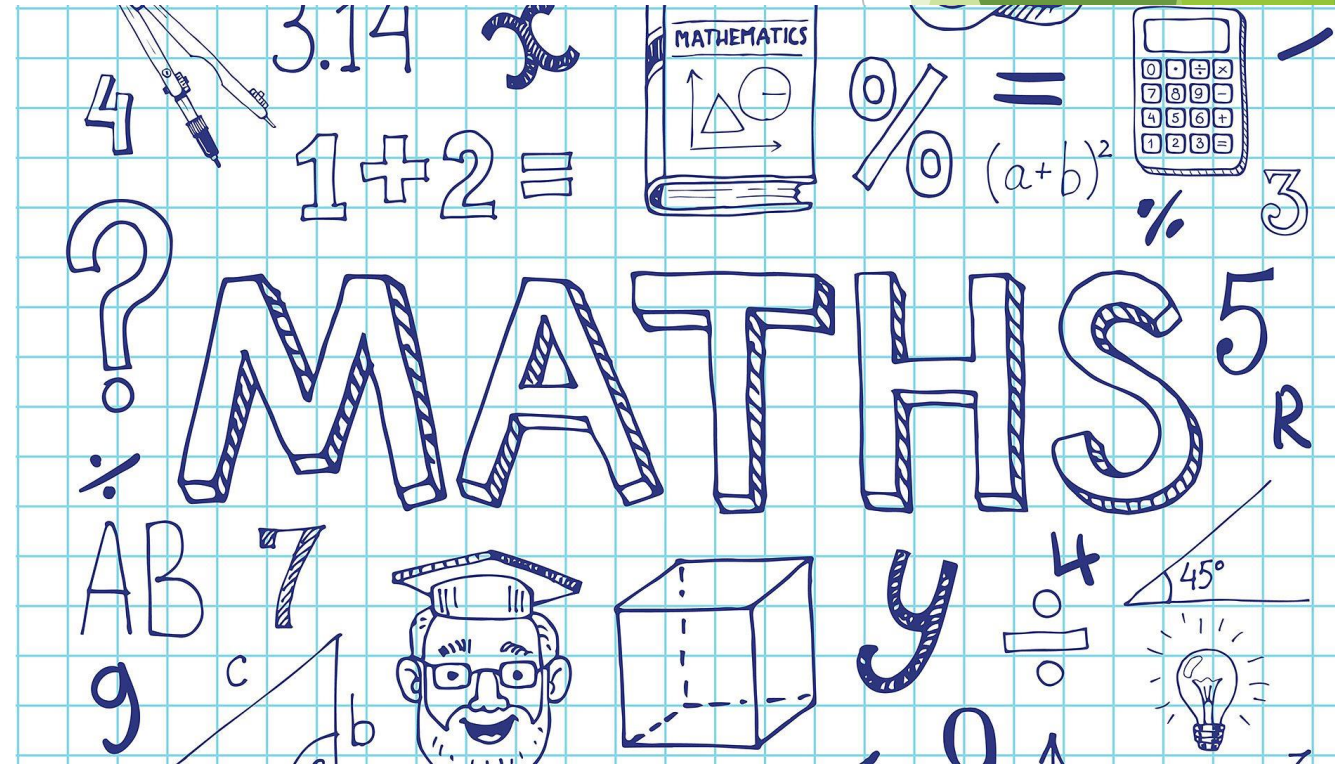
10.00 - 10.30: BREAK TIME

- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.



10.30 - 11.15. Maths

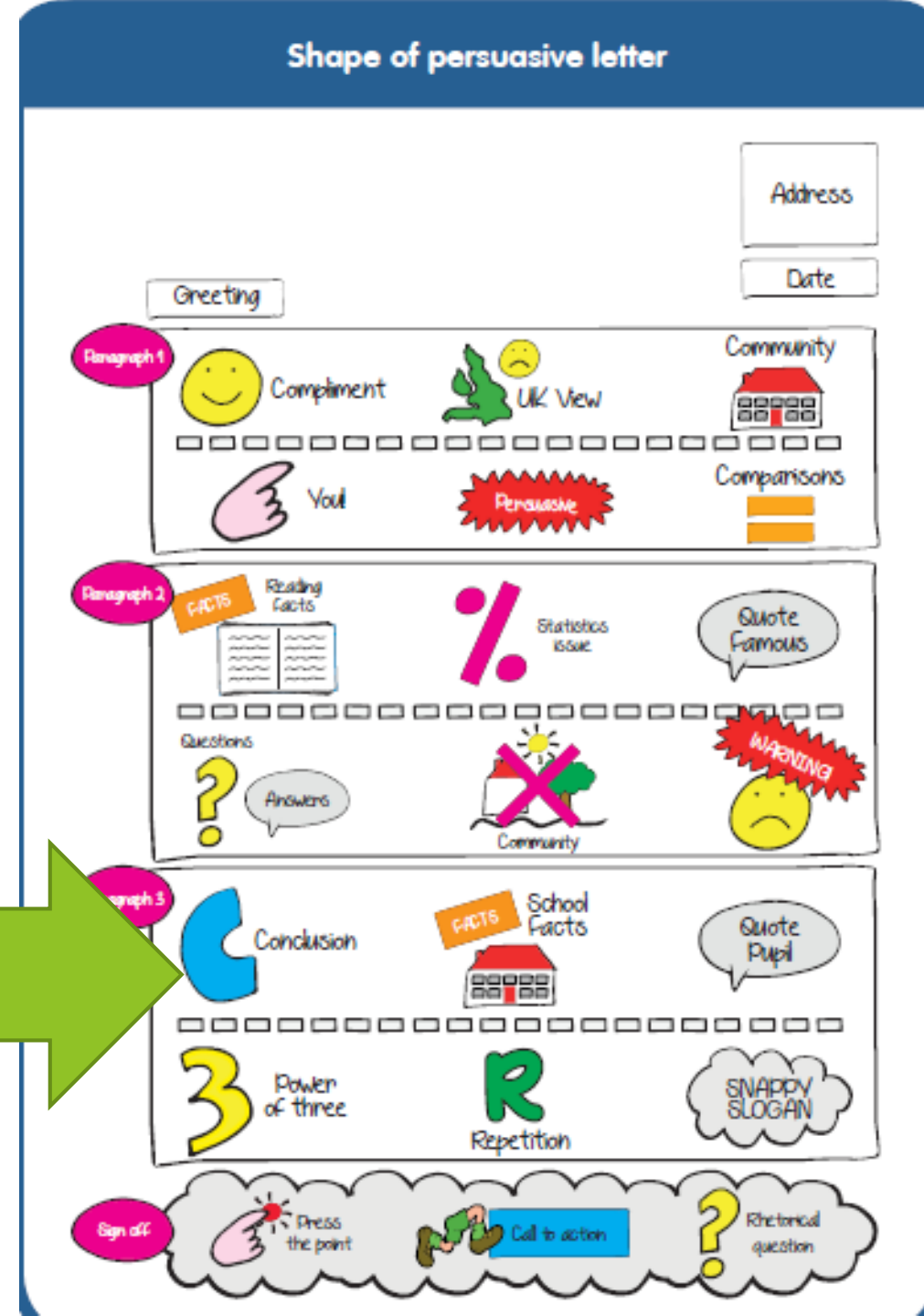
- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



English: 11.15-12.00

- ▶ Chunk 1: Conclusions
- ▶ Chunk 2: Facts
- ▶ Chunk 3: Quotes/Interview

We are here



Chunk 1: Initiate

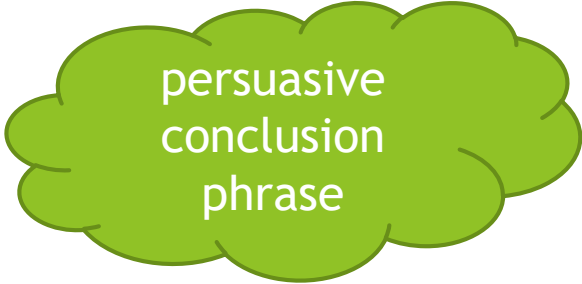
Conclusion phrases and conclusions

finally
consequently
as you can see
in other words
on the whole
without a doubt
in brief
undoubtedly

Synonyms for mounting/large research

escalating
building
towering
mounting
intensifying
growing
immense

Chunk 1: Model



persuasive
conclusion
phrase

Without a doubt, researchers would agree there is growing, undeniable evidence that reading for enjoyment improves future life chances.



synonyms for
large



Persuasive conclusion phrase
Synonyms for large

Chunk 2: Initiate

Thinking word bank:

Just consider
just think
take a moment to
think over
take into account
keep in mind.

Chunk 2: Model

- ▶ Provided: We have 141 pupils on roll at our school. 51% are girls. 49% are boys.
- ▶ Modelled: Just think about how many lives you could make a difference to.

Remember to use the provided sentence exactly as it is.
Write your own difference sentence

Chunk 3: Initiate

Imagine you have interviewed your classmates about how a visiting author would make a difference to them. In the bank quote templates, write down what they might say.



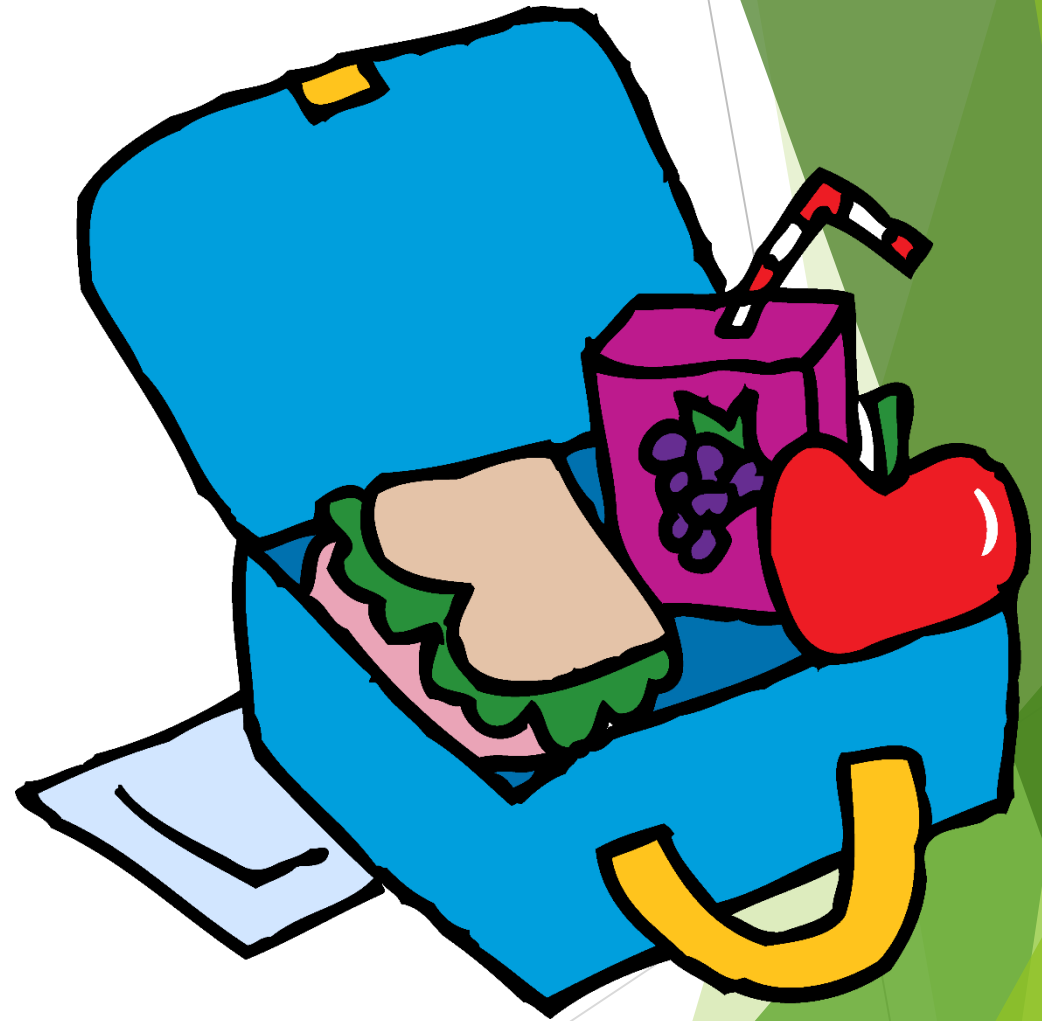
Chunk 3: Model

James (aged 9), told me only yesterday, "We need an author visit to bring reading to life again!"

Insert a quote
Use inverted commas accurately.

12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.



1.00 - 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day's word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	understandable	June	library	privilege
Tuesday	reasonable	July	notice	queue
Wednesday	enjoyable	August	heard	observant
Thursday	reliable	September	mention	observance
Friday	Test and practise words so far	October	actual	expectant

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic: 1:15 - 2:15

History - In 1066, who was the rightful heir to the throne?

- ▶ You all know how much I love the date 1066. The Battle of Hastings took place on my birth date - 14th October. And no, I wasn't born in 1066 (but I'll never forget being asked by a pupil last year if I was!)
- ▶ <https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1#slide-3>
- ▶ Please feel free to send me your letters.

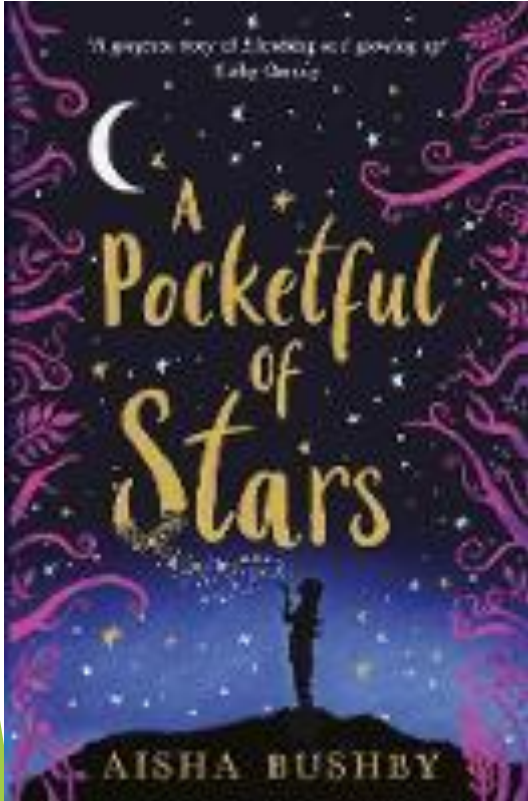
2.15 - 2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 5x tables.



2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.



Miss Holland's Weekly Recommendation:

This week, I am reading *A Pocketful of Stars*. This author uses the **Noticing lens** really well to immerse the author. The main character loves video games, and often turns situations into video games in her mind. Let me know, if you choose to read it too, and what you think of it.

Review: A Pocketful of Stars is a painful, beautiful story about the gaps that can form in our relationships as we grow and change, and whether those gaps can (or should) be held together.

3:00 - 3.15

Kensuke's kingdom!

