

Monday 8th June

Remember to send photographs of your home learning to Mr Tyler, so that we can all see what you've been doing. Or alternatively, send them to c.holland1943@gmail.com and I can include them in the Powerpoint.

If you have a book recommendation for us, then please feel free to e-mail me this too so I can share with others.



9AM - 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



Book Talk: Persuasion

- ▶ This week, we are going to use the excellent Oak Academy materials for our Book Talk sessions (and some of our other sessions too). Click on the link below.
- ▶ <https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-fact-retrieval-year-4-wk4-1#slide-1>
- ▶ Watch the video, and complete the activities.

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele



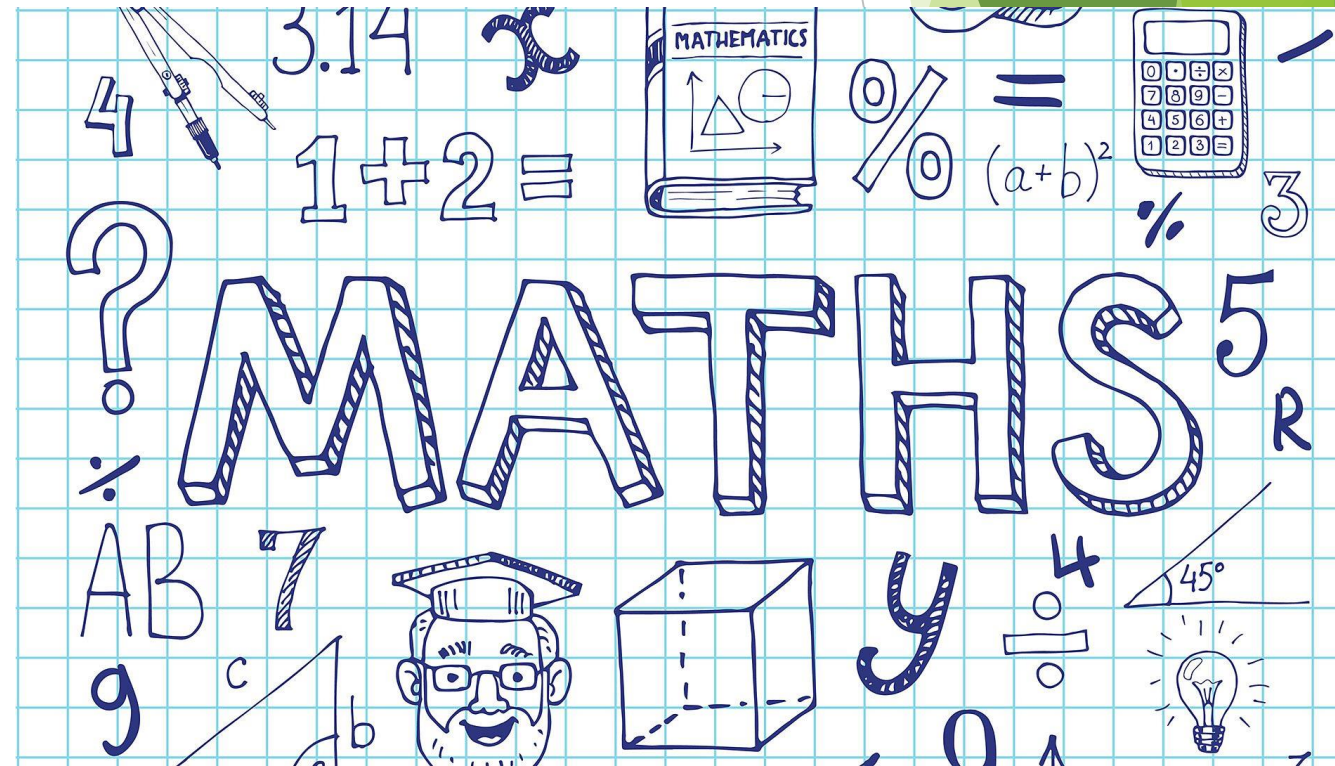
10.00 - 10.30: BREAK TIME

- ▶ Well done for all of your hard work so far this morning.
- ▶ Wash your hands, eat your **HEALTHY** snack and try to do something active.



10.30 - 11.15. Maths

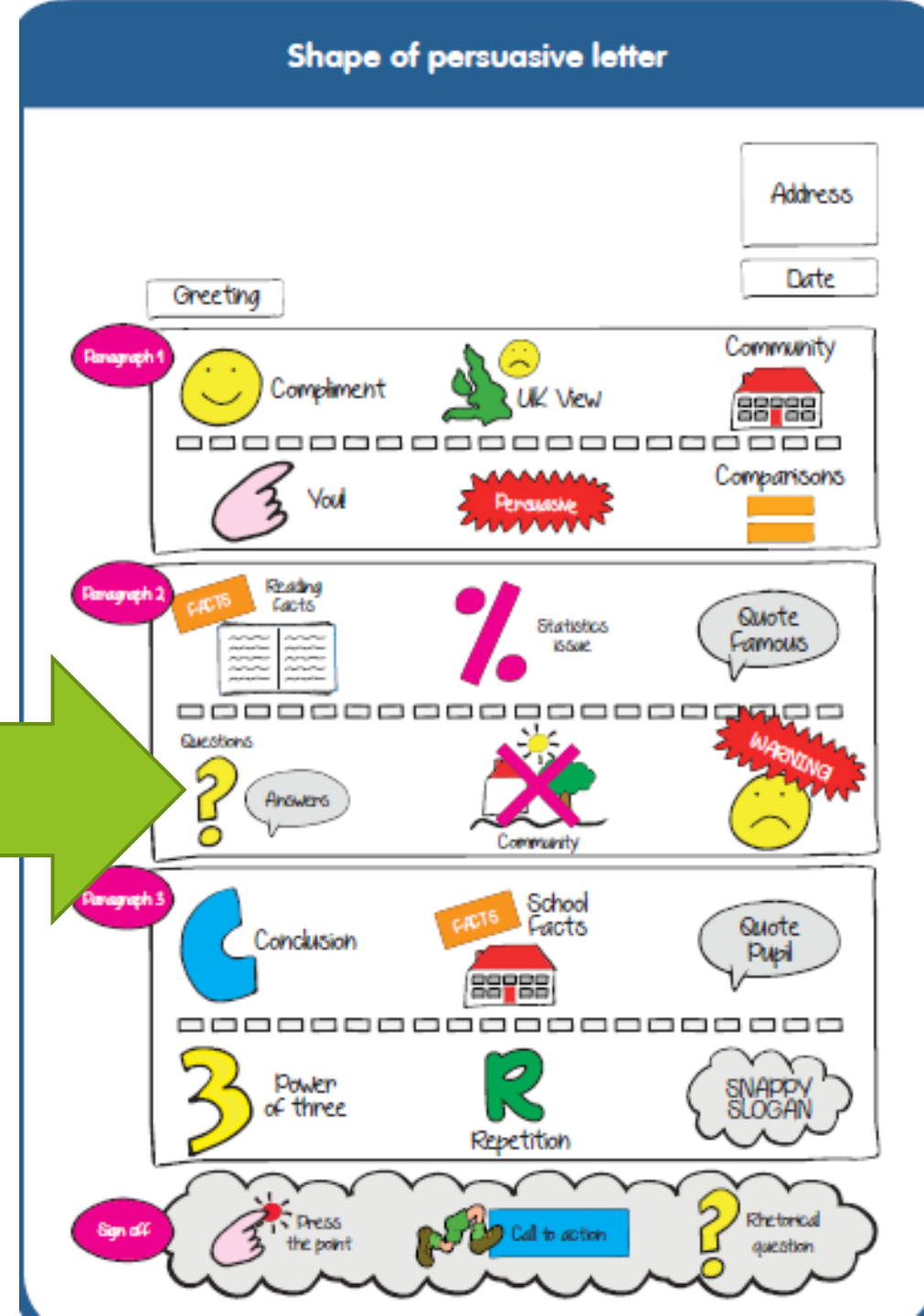
- ▶ SEE THE WEBSITE FOR THE MATHS WORK.
- ▶ REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



English: 11.15-12.00

- ▶ Chunk 1: Questions and answers
- ▶ Chunk 2: Conjunctions
- ▶ Chunk 3: Negative synonyms

We are here



Chunk 1: Initiate

Thought shower a range of direct questions
with chatty style answers.

Question starters:

would you
can you believe
could you imagine
should we carry on
are you expecting

Chatty responses

Never
unheard of
no we don't
I wish it were possible
actually
in your dreams,

Chunk 1: Model

Do you think it is easy to get authors into schools? Well, it isn't. Do you think we have the latest resources and award winning texts in our libraries? Absolutely not. Do you think we have a magic money tree? If only we did!

Ask very direct questions x3
Chatty responses x 3

Chunk 2: Initiate

- Discuss who could help them e.g.. Gather a bank of conjunctions e.g.

Who could help?
retired teachers
Librarians
council workers
bookshop owners
local authors

Conjunction bank
but
however
yet
nevertheless
though

Chunk 2: Model

We even tried to invite the local bookshop owner to read in assembly but they couldn't leave their shop.

Build a sentence using a conjunction about how other attempts have failed.

Chunk 3: Initiate

Words for desperate

hopeless
distraught
disheartened
overwhelmed
desolate
distressed

Negative words for suffer

slip
diminish
reduce
fail
weaken
deteriorate
decline

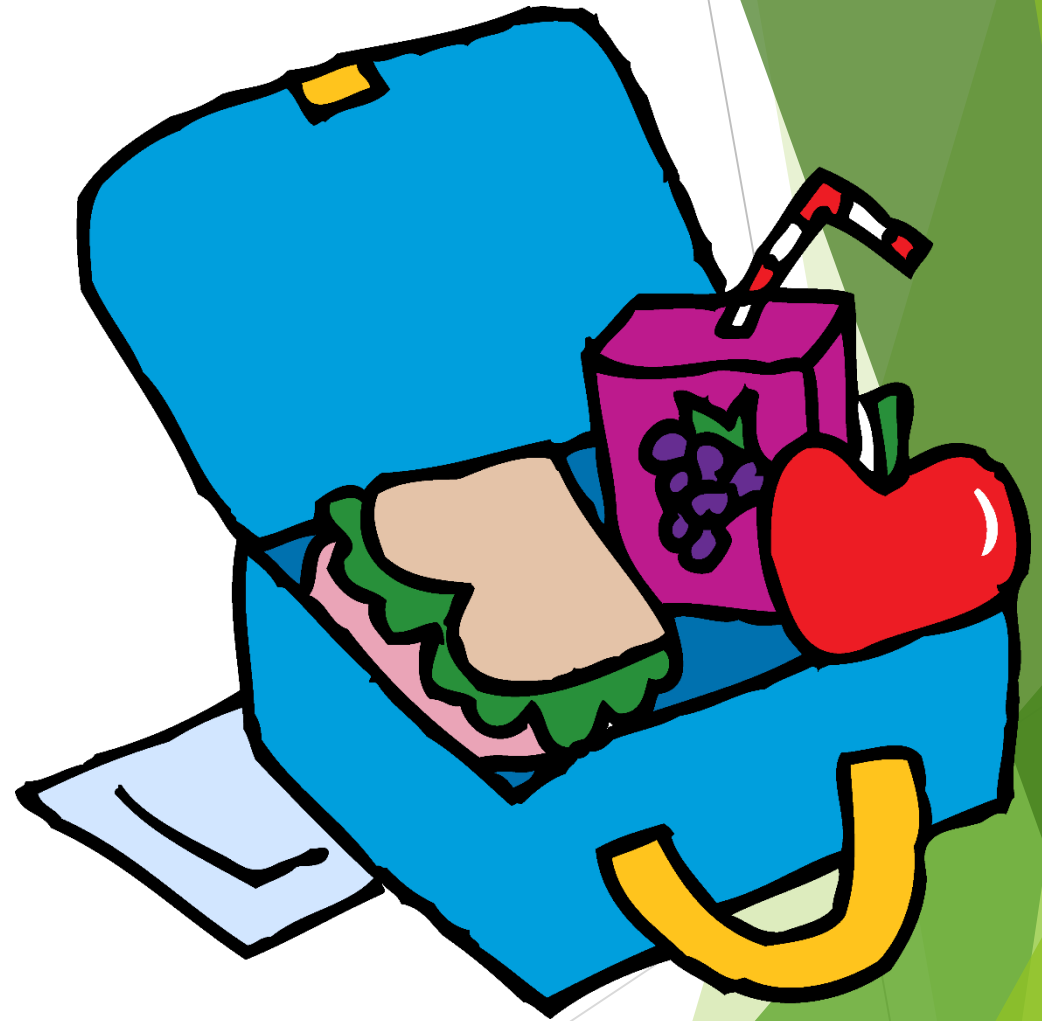
Chunk 3: Model

We are desperate. If you don't help us; our children will suffer; our standards will slip; our school will flounder

Include negative feelings and language to hit the message home.

12.00 -1.00. LUNCHTIME

- ▶ Enjoy your healthy lunch
- ▶ Try your best to get some fresh air and exercise.



1.00 - 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group - think how long we recapped 'believe' and 'exercise' until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day's word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Munton	Miss Neagle	Mr Icke
Monday	understandable	June	library	privilege
Tuesday	reasonable	July	notice	queue
Wednesday	enjoyable	August	heard	observant
Thursday	reliable	September	mention	observance
Friday	Test and practise words so far	October	actual	expectant

STEP 4: APPLY NEW WORD TO A SENTENCE

Topic: 1:15 - 2:15

Art: Texture Treasure Hunt

- ▶ <https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5#slide-2>
- ▶ I know that you will all enjoy this activity. Please send me your texture pictures. I would love to see them!

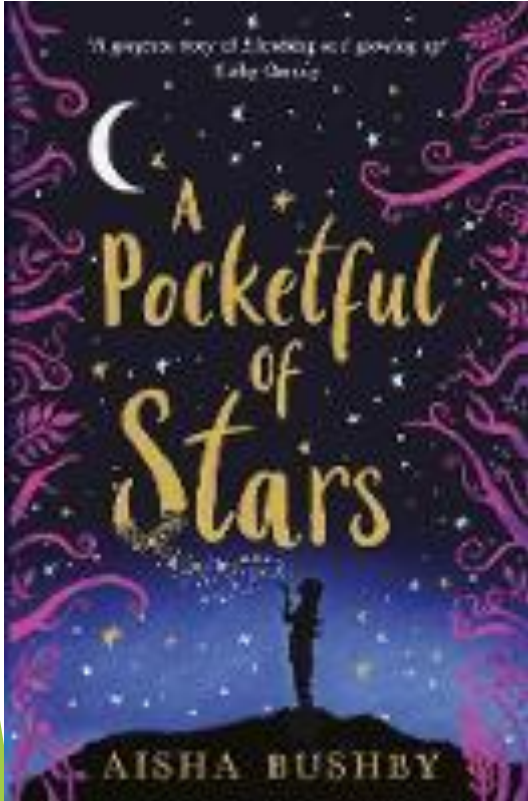
2.15 - 2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 5x tables.



2.45 - 3.00. Independent reading

- ▶ Remember to read your independent reading book aloud to a grown up at least 3 times a week.



Miss Holland's Weekly Recommendation:

This week, I am reading *A Pocketful of Stars*. This author uses the **Noticing lens** really well to immerse the author. The main character loves video games, and often turns situations into video games in her mind. Let me know, if you choose to read it too, and what you think of it.

Review: A Pocketful of Stars is a painful, beautiful story about the gaps that can form in our relationships as we grow and change, and whether those gaps can (or should) be held together.

3:00 - 3.15

Kensuke's kingdom!

