

**THURSDAY 4<sup>TH</sup>**

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**JUNE**

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### The Feeling Collector

The stranger called this morning

Dressed in a black and depressing way

Put good feelings into a case

And took them away

The happiness of the sunrise

The excitement of a new day

The cheerful singing of the birds

And no way to make them stay

The joy of the new games

The luckiness of the family

The delicious feeling of the dinner

All taken from us brutally

The overwhelming nature

The inspiration of the garden

The curiosity of the neighbour's cat

Will not come back for certain

The excitement of the dreams

The satisfaction of the past day

The awe of the sunset

Never to be felt again

The stranger called this morning

He didn't leave his name

Left us with bad feelings

Life will never be the same

# **THE ANIMAL** **COLLECTOR** **BY ADRIAN**

Feeling collector is a great idea Adrian with some excellent vocabulary choices! Well done!

# 9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



# **BOOK TALK: 9.30-10.00**

- Your text is on the following slide, with questions on the one after that.
- This text should be familiar, as hopefully you used it to find facts about the author David Walliams, on Tuesday.
- Task 1: Read the text
- Task 2: Answer the questions
- Task 3: Mark the answers

David Walliams is a comedian, actor and children's author. He is also a judge on a television talent show and writes scripts for television. David raises money for the charity Sport Relief, which helps people in the world's poorest countries.

## Childhood

David was born on 20<sup>th</sup> August 1971 in Merton, London. He was the youngest child of Peter Williams, an engineer, and Kathleen Williams, a lab technician.

From a young age he enjoyed dressing up; his older sister Julie loved dressing him up in girls' clothes.

David went to a boys' school in Surrey, where his love of dressing up continued and his love of acting was formed. He was also on the school swimming team. Although he never won a race, he loved the freedom of being in the water. Aged 11, he performed in his first school play wearing a dress and made the audience howl with laughter. This was the moment he realised what he wanted to do with his life.

## Career Highlights

After studying drama at the University of Bristol, David changed his surname from Williams to Walliams because there was already an actor with that name. David finally got his "big break" collaborating with his friend on a comedy sketch show. The show was extremely popular and David's name instantly became a household name.

David had a successful television career but he decided to try out a new vocation. He wanted to write a book with the important message that it's OK to be different.

In 2008, he published 'The Boy in the Dress' about a boy who loves football and wearing dresses. The book sold over half a million copies.

David has now written twelve chapter books for children and six picture books for younger readers. His most celebrated books include 'Mr Stink', 'Billionaire Boy', 'Gangsta Granny' and 'Ratburger'.

He frequently works with the illustrator Quentin Blake, best known for illustrating Roald Dahl's books, or Tony Ross, best known



for illustrating the 'Horrid Henry' books. Many of David's books have now been adapted for television and he occasionally appears in these films as an actor!



## Charitable Work

David has raised impressive sums for charity, using his passion for swimming. In July 2006, David swam the English Channel, raising over one million pounds for Sport Relief. It took him 10 hours and 34 minutes to swim 22 miles. This distance is equal to 700 lengths of an Olympic-sized swimming pool! In September 2011, David swam the length of the river Thames (140 miles), raising more than two million pounds for Sport Relief.

David was awarded an OBE by The Queen in 2017 for his work in charity and the arts.

## Glossary

**adapted:** To make a different version of something, for example making a book into a film.

**collaborating:** Working together on an activity or project.

**English Channel:** The body of water separating southern England and northern France.

**vocation:** A form of employment or job.

**OBE:** An award presented by The Queen, standing for Officer of the Order of the British Empire.

# Questions

1. What were David's hobbies at school? Tick two.

- ☐ swimming
- ☐ running
- ☐ acting
- ☐ painting

2. Why did David change his surname? Tick one.

- ☐ He thought it was boring.
- ☐ Another actor had the same name.
- ☐ He thought he wouldn't get jobs.
- ☐ It was too long.

3. Who dressed David up in girls' clothes?

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4. Find and copy a word that shows David did not become famous straight away.

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5. What does the word vocation mean? Use the glossary to help you.

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6. Sum up David's main achievements in his life so far.

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7. What do you think David realised he wanted to do with his life aged 11?

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# Answers

1. What were David's hobbies at school? Tick two.

- ☒ swimming
- ☐ running
- ☒ acting
- ☐ painting

2. Why did David change his surname? Tick one.

- ☐ He thought it was boring.
- ☒ Another actor had the same name.
- ☐ He thought he wouldn't get jobs.
- ☐ It was too long.

3. Who dressed David up in girls' clothes?

**David's sister, Julie, dressed him up in girls' clothes.**

4. Find and copy a word that shows David did not become famous straight away.

**finally**

5. What does the word vocation mean? Use the glossary to help you.

**The word vocation means a form of employment or job.**

6. Sum up David's main achievements in his life so far.

**Pupils' own responses, such as: David has had a successful television career, written many children's books, been a talent show judge and raised a lot of money for charity.**

7. What do you think David realised he wanted to do with his life aged 11?

**He realised he wanted to make people laugh and entertain them.**

# 10.00 – 10.30: BREAK TIME

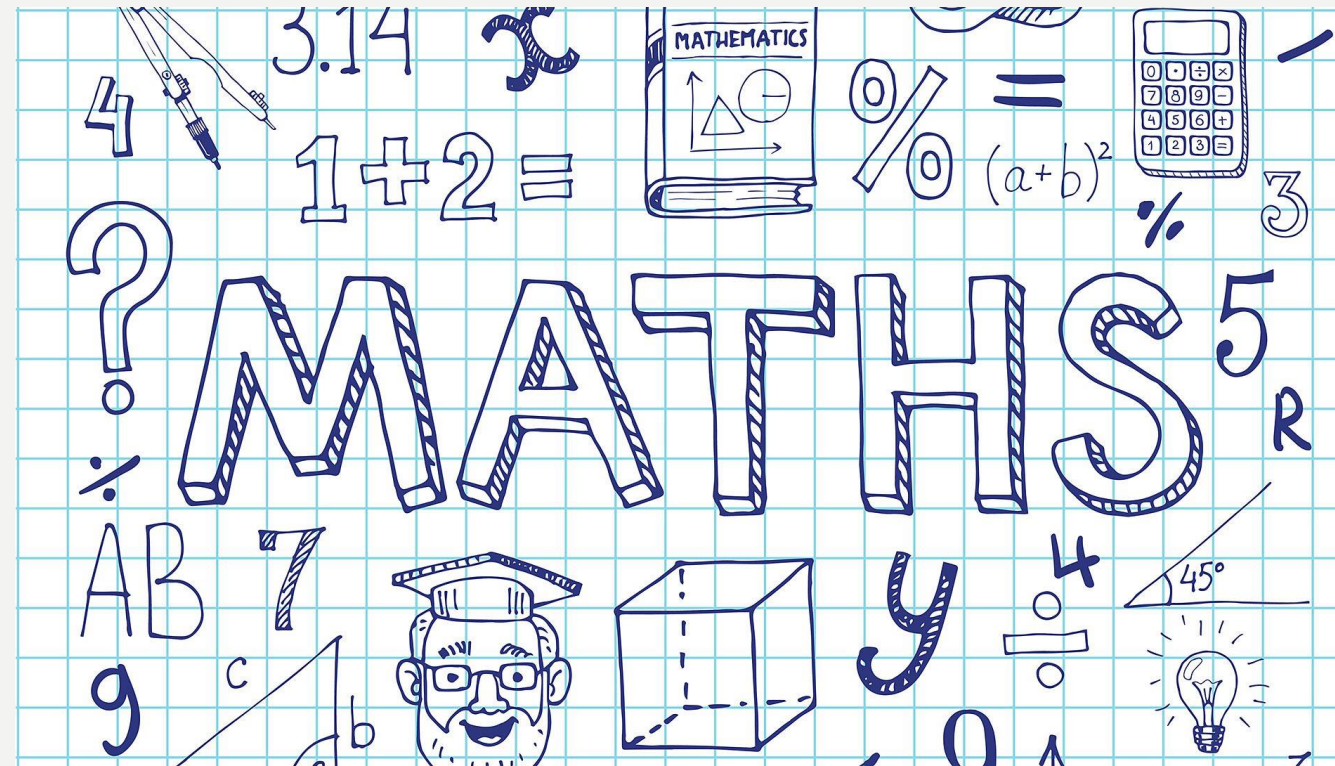
- Well done for all of your hard work so far this morning.
- Wash your hands, eat your **HEALTHY** snack.





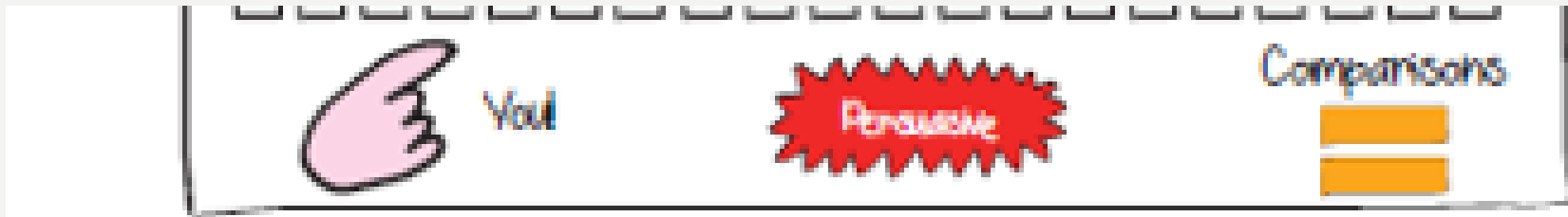
# 10.30 – 11.15. MATHS

- SEE THE WEBSITE FOR THE MATHS WORK.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



# ENGLISH

- We are going to continue our first paragraph, focusing on these three shapes.



# INITIATE – CHUNK 1. ADVERBS

- Read the adverbs that might be used to describe the impact that David Walliams could have on reading in the school.
- Remember an adverb describes the verb. Use this website to refresh your understanding of adverbs: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

significantly, extraordinarily,  
amazingly, unforgettably,  
considerably, tremendously,  
remarkably, powerfully



# MODEL: CHUNK 1. ADVERBS

We think you would be ideal to visit our school,  
as you could develop reading significantly.

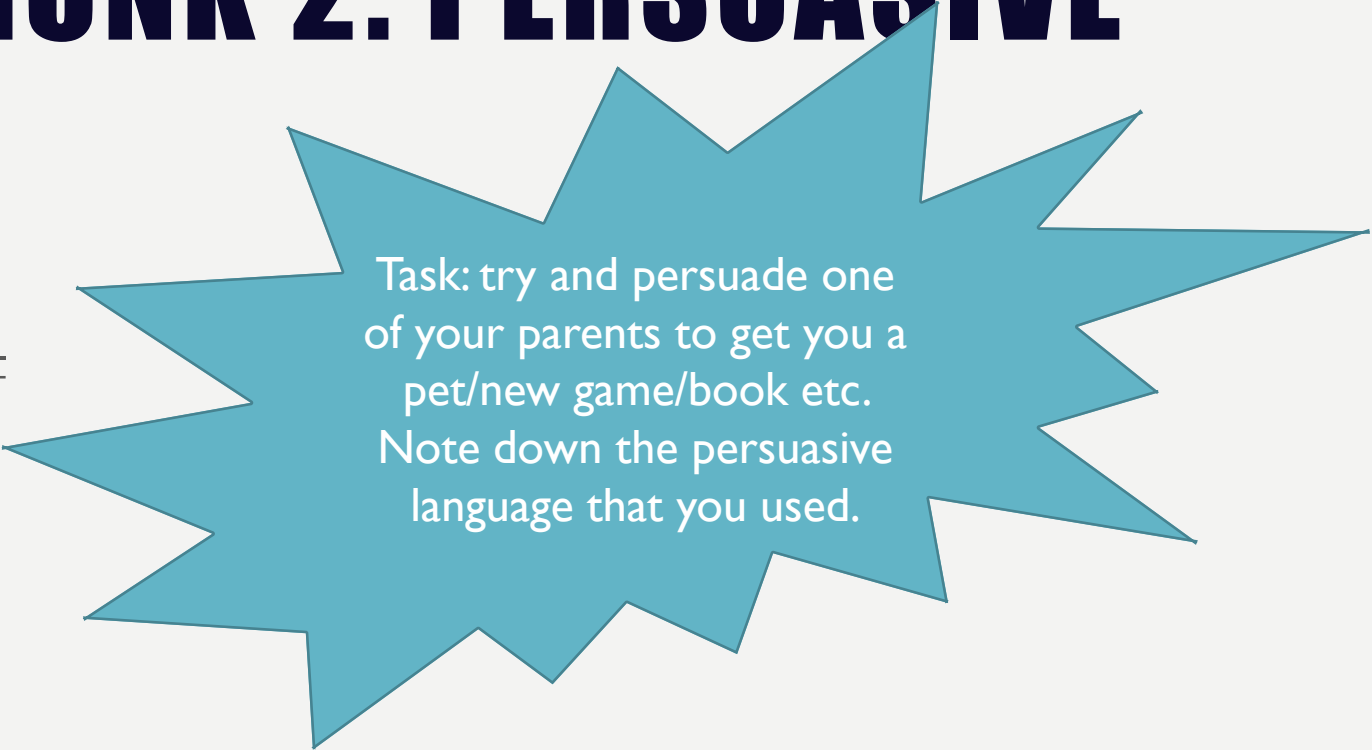


Write a sentence to illustrate the impact that David Walliams would have on the reading in the school.



# INITIATE – CHUNK 2: PERSUASIVE LANGUAGE

- Persuasive language word bank –  
we believe that,  
in our opinion,  
it is vital that others believe,  
without a doubt,  
as you can see,  
on a whole,  
the time has come, now you can,  
you will be.



Task: try and persuade one of your parents to get you a pet/new game/book etc.  
Note down the persuasive language that you used.



Synonyms for support - help, champion, reinforce, aid, solution, solve, rescue

# MODEL: CHUNK 2. PERSUASIVE LANGUAGE

It is vital that you pledge your **support** to our cause and aid us in our mission to promote the power of books.

Write your own sentence using:

- Persuasive language
- Synonym for support.

# INITIATE – CHUNK 3: SIMILE

Gather a bank of dramatic summary statements that reinforce the importance of reading. e.g. - powerful, vital, magical, inspiring, transformational.

Comparisons - carpet, whirlwind, plane, blanket, life raft, window, door, portal.

# MODEL: CHUNK 3. SIMILE

Reading is vital. Reading is transformational. Reading is inspirational. Reading is like a magic carpet flying you through distant lands.

- Use 3 short sentences to illustrate what reading is.
- Use a simile to create a positive comparison to reading.



# 12.00 -1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.



# 1.00 – 1.15. WORD OF THE DAY

**STEP 1. RECAP:** Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

**STEP 2. WEEKLY RECALL:** Recap previous day’s word

**STEP 3: LEARN NEW WORD**

Day	Miss Holland	Mrs Muntton	Miss Neagle	Mr Icke
Monday	adorable/adorably	January	natural	available
Tuesday	applicable/applicably	February	extreme	familiar
Wednesday	considerable/considerably	March	remember	foreign
Thursday	tolerable/tolerably	April	appear	guarantee
Friday	changeable	May	history	marvellous

**STEP 4: APPLY NEW WORD TO A SENTENCE**

# **TOPIC: 1.15 – 2.15**

## **SCIENCE – FOOD CHAINS**

<https://www.bbc.co.uk/bitesize/articles/zhnny9q>

Use the BBC bitesize website to refresh your knowledge on Food Chains. There are video clips to watch and activities to try out.

# 2.15 – 2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 4x tables.



# **2.45 – 3.00. INDEPENDENT READING**

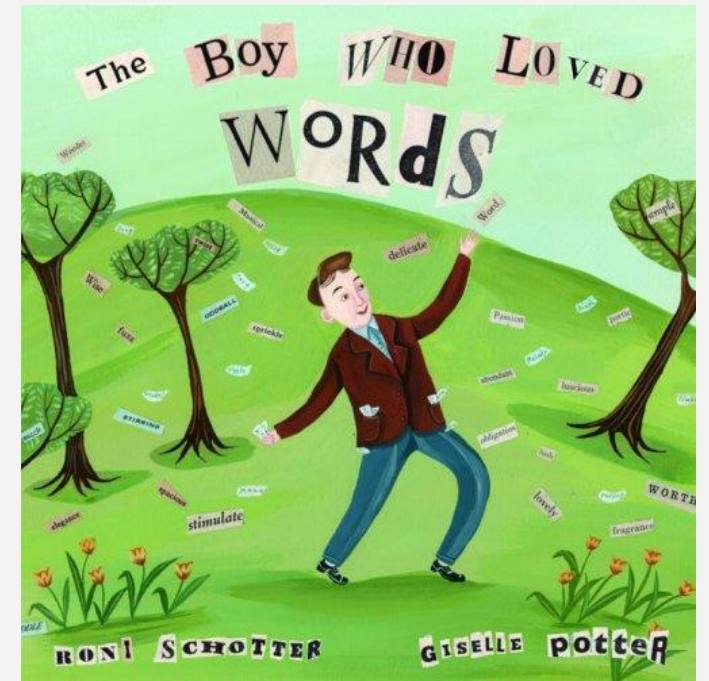
- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

## Miss Holland's Weekly Recommendation:

I came across this gorgeous picture book and really loved it.

It was fairly cheap on Amazon Kindle if any of you wish to read it.

The pictures are delightful and the language gorgeous.



**3:00 – 3.15**

**KENSUKE'S KINGDOM!**

