

MONDAY 1ST JUNE

HELLO EVERYONE. HOPE YOU ALL HAD A LOVELY HALF TERM IN THE SUNSHINE. IT IS GOING TO BE SO STRANGE RETURNING TO SCHOOL TODAY WITHOUT ALL OF YOU! MISS TEACHING YOU ALL SUCH A LOT. KEEP WORKING HARD AND I LOOK FORWARD TO SEEING YOU ALL AS SOON AS WE CAN.

SEA CREATURE: FIND OUT 5 FACTS ABOUT JELLYFISH AND SHARE THESE WITH YOUR FAMILY.

[HTTPS://WWW.NATGEOKIDS.COM/NZ/DISCOVER/ANIMALS/SEA-LIFE/JELLYFISH-FACTS/](https://www.natgeokids.com/nz/discover/animals/sea-life/jellyfish-facts/)

THIS WEBSITE IS GOOD FOR FACTS. YOU MIGHT WANT TO MAKE NOTES ON YOUR JELLYFISH.

THE ANIMAL COLLECTOR BY ALFIE TYSOE

A stranger came this morning
Dressed in a furry display
Stole every animal around
And smuggled them away

The chirp of the birds
The cock a doodle do
The bawr of the sheep
No cows saying moo

The whoof of the dog
The squeek of the mouse
The taps of the spider
Nothing left in the house

The roar of the lion

The monkey's laugh

The hiss of the snake
The bleet of the giraffe

The chitter of the badger
The hoot of the owl

The snarl of the fox
Nothing on the prowl

A stranger came this morning
He didn't leave his name
Left us with wool
No animal left to claim

I had a few poems sent to me, before the half term break, and I really loved this one. What a great idea by Alfie Tysoe!

I'll share one of these, each day this week, finishing with my version on Friday. Yes, I wrote one too!

If you haven't sent me yours yet, then please do so, as it might be yours that I decide to share.

9AM – 9.30: PE

- Log onto Joe Wicks (YouTube) at 9am for your live workout to start the day.
- Remember to have a glass of water after you finish.



BOOK TALK: 9.30-10.00

- Your text is on the following two slides. It is a 3page non-fiction text on Bearded Dragons.

Task 1: Read the text aloud, thinking like a detective as you go. What clues can you find in the text? What does the author want you to know about Bearded Dragons?

Task 2: Whilst your reading, be a RESPONSIBLE reader and underline words that you are unsure of. Use the context of the sentence to try and work these out before relying on a dictionary/adult.

Tomorrow, we will answers questions about this text.

Pet Care of a Bearded Dragon



Bearded dragons are from the lizard species. They are often referred to as "beardies" and are one of the most popular lizards in captivity in the UK. Their name comes from the spikey folds of skin around their neck, which inflate and turn black when they are excited or defending themselves.

They originate from the dry scrublands and woodlands of Australia, therefore in captivity they need their environment to replicate their natural surroundings in the wild.

Environment

Bearded dragons must be kept in a vivarium. This is a large, secure, glass enclosure. A recommended size to accommodate one lizard is a vivarium which is 120cm long and 60cm high. Beardies can grow up to 45cm long and need room to move around and stretch out.

As bearded dragons are ectothermic and use the environment to regulate their body temperature, they need a warm end of the vivarium and a cool end. There must also be a basking zone, which is the warmest part of the enclosure. They like to lie, or bask, on a natural stone near the heat lamp provided. A thermostat must be installed to ensure the temperature doesn't fluctuate. It must not drop below 22°C at night.



Did You Know?

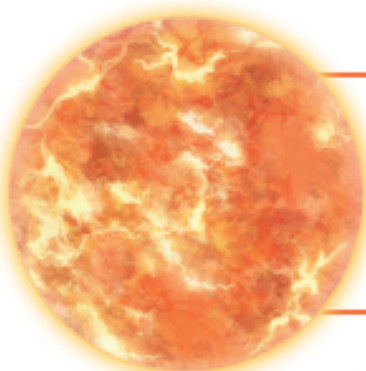
Bearded dragons are diurnal which means they are active during the day.

Substrate

The base of the vivarium needs to be covered with a sand and soil mixture, due to the bearded dragon's natural instinct to dig. Stone tiles should have ridges to help the reptile grip.

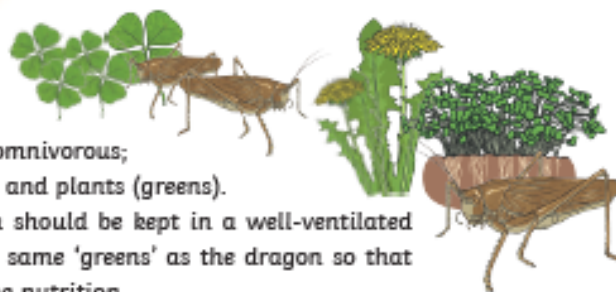


Pet Care of a Bearded Dragon



Light

Lizards use the ultraviolet light from the sun to make vitamin D in their skin. This is essential for the storage and use of calcium in their bodies. A special UV light must be installed in their vivarium.



Diet

Bearded dragons are omnivorous; they eat live invertebrates and plants (greens).

They like live food, which should be kept in a well-ventilated container and fed the the same 'greens' as the dragon so that the lizard benefits from the nutrition.

Safe Greens	Live Food
watercress	
rocket	
cress	crickets
grated butternut squash	locusts
dandelions	calciworms
clover	
plantain leaves	

These lizards must not have spinach, as it affects the dragon's ability to absorb calcium into their bodies.

Feeding Tips

- Remove any uneaten live foods as they can bite the lizard;
- Cover the live food with supplement powder to ensure the lizards get all of the nutrients they need.

Two's Company

Bearded dragons are fiercely territorial. Males live a solitary life and in the wild, chase other males from their space. Females can fight if they are in groups - they have been known to bite off the toes of other lizards and sometimes kill! Captive bearded dragons should be singular.

Signs of a healthy lizard:

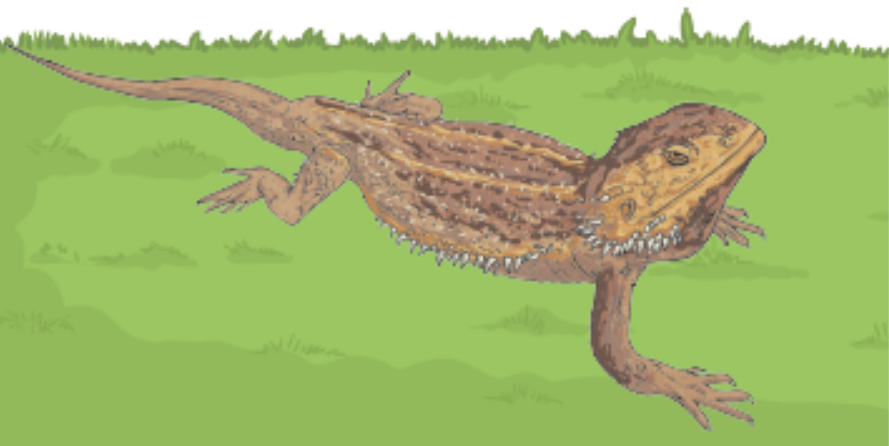
- clear, bright eyes;
- thick base to their tail;
- hips will not be sticking out;
- bright colour after basking.

Signs of calcium deficiency:

- muscle twitching;
- swollen legs;
- fragile bones;
- deformed limbs, spine, jaw.

Sunbathing Lizard

A bearded dragon can be taken outside on sunny, warm days to feel the benefit of natural UV light. Shade must be available and the reptile must be constantly supervised.



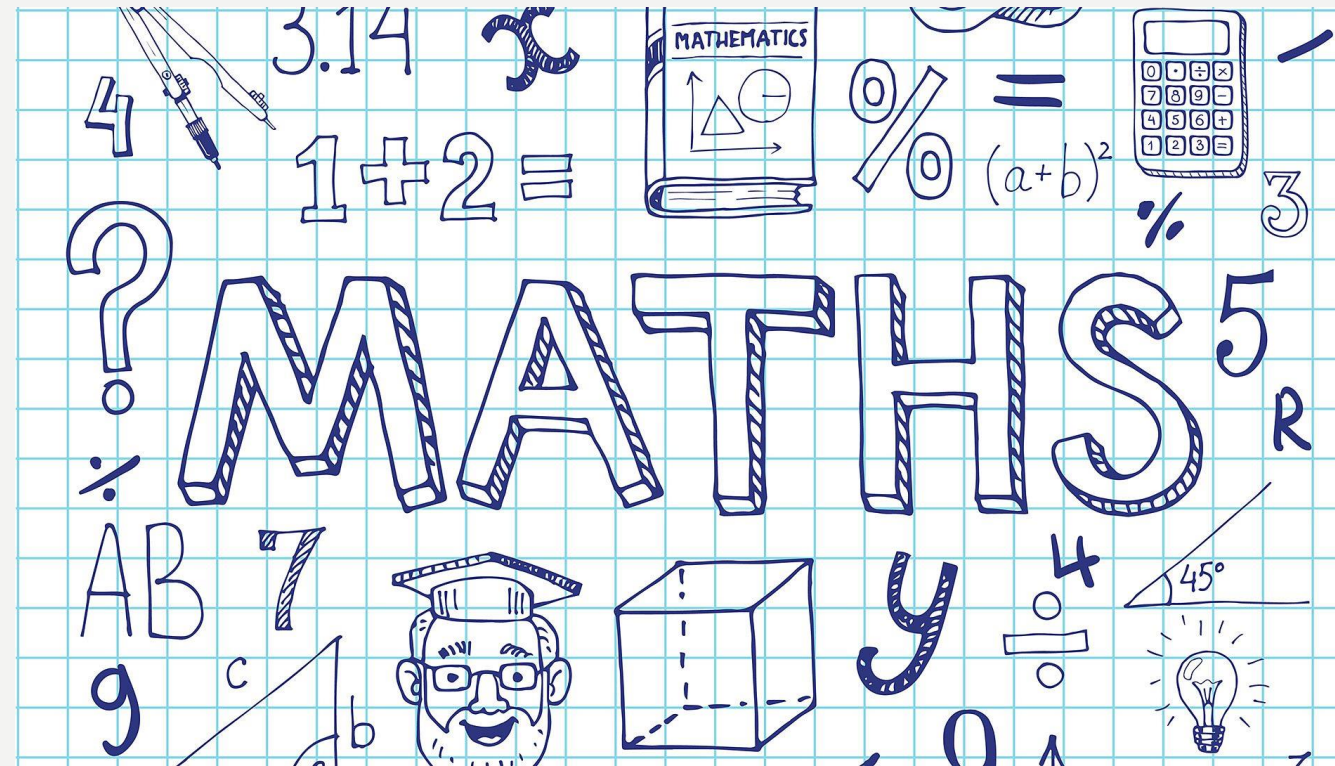
10.00 – 10.30: BREAK TIME

- Well done for all of your hard work so far this morning.
- Wash your hands, eat your **HEALTHY** snack.



10.30 – 11.15. MATHS

- SEE THE WEBSITE FOR THE MATHS WORK.
- REMEMBER TO CLICK ON THE CORRECT YEAR GROUP.



ENGLISH: FIND THE SHAPE

This term, we are going to learn how to write a persuasive letter to an author, inviting them into our school.

Today we are going to 'Find the Shape' of the persuasive letter by matching up the different 'shapes' with the letter to the author Lauren Child (former children's laureate and the author of the Charlie and Lola books).

On the letter, draw the shapes and match them up to the text for each paragraph. I've shown you with an example.



Shape of persuasive letter

Address

Date

Greeting

Paragraph 1



Compliment



UK View

Community





You



Persuasive

Comparisons



Paragraph 2

FACTS

Reading Facts



Statistics issue

Quote Famous



Questions



Answers



Community

WARNING



Paragraph 3



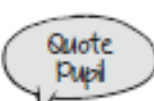
Conclusion

FACTS

School Facts



Quote Pupil





Power of three



Repetition

SNAPPY SLOGAN



Sign off



Press the point



Call to action



Rhetorical question

Ms Lauren Child
5 Story Lane
Never, Never Land
R3A D11
29th May 2020



Dear Ms Child,

As our class were finding out more about authors who were champions for reading, you were described as an advocate for this cause. In the UK, pupils who do not read are slipping academically, drifting dangerously towards lower standards and risking their future life chances. In our school, we are struggling with finances. As reading resources are reduced, costs are cut from English budgets and there is money mayhem. We need help quickly at Kislingbury Primary School. We think as you are a former children's laureate you would be able to powerfully drive a positive reading culture. We believe that you are the perfect person to help us promote reading enjoyment in our schools. Reading is unique. Reading is magical. Reading is escapism. Reading is like a golden key that unlocks your imagination.



Without a doubt, reading is a vehicle to drive up test results, widen life experiences and bolster individual happiness. In spite of 1 in 4 children citing they enjoyed reading, on the other hand this enjoyment is not seen by all groups in a school. As Anne Lamott says, "What a miracle it is that out of these small, flat, rigid squares of paper unfolds world after world, worlds that sing to you, comfort and quiet you or excite you." Can you imagine trying to promote reading without any money? Well, it's impossible. What would you do? I hope you would be as driven as us. Do you think it is fair that we don't have a reading advocate? It isn't...it isn't fair at all. We are in crisis. If you don't help us our school will fall behind, our motivation to read will be lost and our dreams shattered.

In others words, this is a critical time for us and the mounting evidence suggests that if this is not addressed immediately life chances are at risk. Take a moment to consider how many lives you could change. Amy (aged 11) stated recently "Reading has got a bit boring." Please do the right thing. Please take action. Please help us make reading exciting again. Our vision is an innovative reading curriculum. Our vision is a school where all children love reading. Our vision is a partnership with authors who care. Lauren Child with all your might, help our reading curriculum be bright.

We are looking forward to an enriching relationship that takes us into the future. Never before has this issue been so imperative. Why should you help us? We need you to do the right thing. We eagerly await your response.

Yours sincerely,

Miss Holland

12.00 -1.00. LUNCHTIME

- Enjoy your healthy lunch
- Try your best to get some fresh air.



1.00 – 1.15. WORD OF THE DAY

STEP 1. RECAP: Begin by recapping one or two words that you are still not secure on. Practise these every day in this recap section until you know them inside out! My group – think how long we recapped ‘believe’ and ‘exercise’ until we cracked these...

STEP 2. WEEKLY RECALL: Recap previous day’s word

STEP 3: LEARN NEW WORD

Day	Miss Holland	Mrs Muntton	Miss Neagle	Mr Icke
Monday	adorable/adorably	January	natural	available
Tuesday	applicable/applicably	February	extreme	familiar
Wednesday	considerable/considerably	March	remember	foreign
Thursday	tolerable/tolerably	April	appear	guarantee
Friday	changeable	May	history	marvellous

STEP 4: APPLY NEW WORD TO A SENTENCE

TOPIC: 1.15 – 2.15

SCIENCE – STATES OF MATTER

<https://www.bbc.co.uk/bitesize/articles/zvxthbk>

Use the BBC bitesize website to refresh your knowledge on States of Matter. There are video clips to watch and activities to try out.

2.15 – 2.45. TIMES TABLE ROCKSTARS

- Have a go on Garage and Arena for this week to sharpen up your 4x tables.



2.45 – 3.00. INDEPENDENT READING

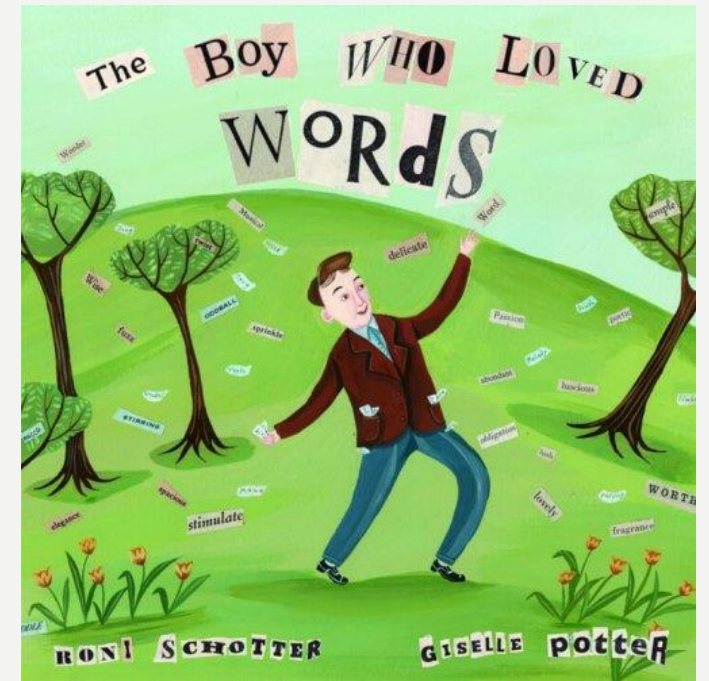
- Remember to read your independent reading book aloud to a grown up at least 3 times a week.

Miss Holland's Weekly Recommendation:

I came across this gorgeous picture book and really loved it.

It was fairly cheap on Amazon Kindle if any of you wish to read it.

The pictures are delightful and the language gorgeous.



3:00 – 3.15

KENSUKE'S KINGDOM!

