

# Fractions

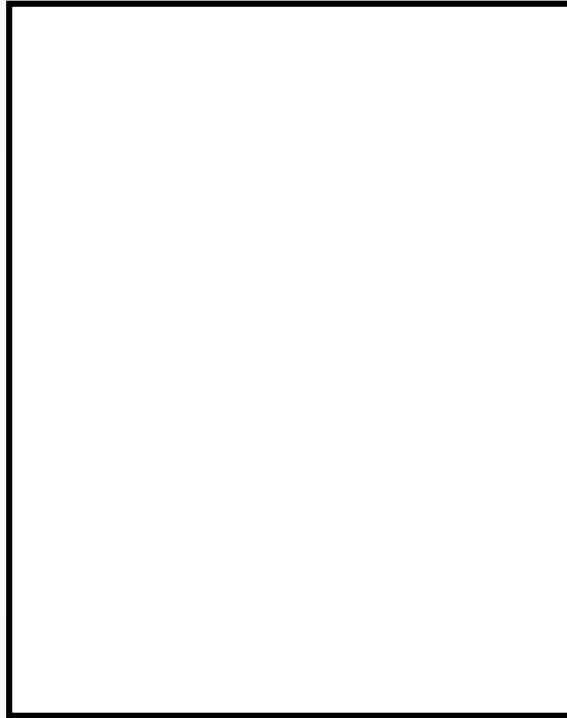
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Find a quarter

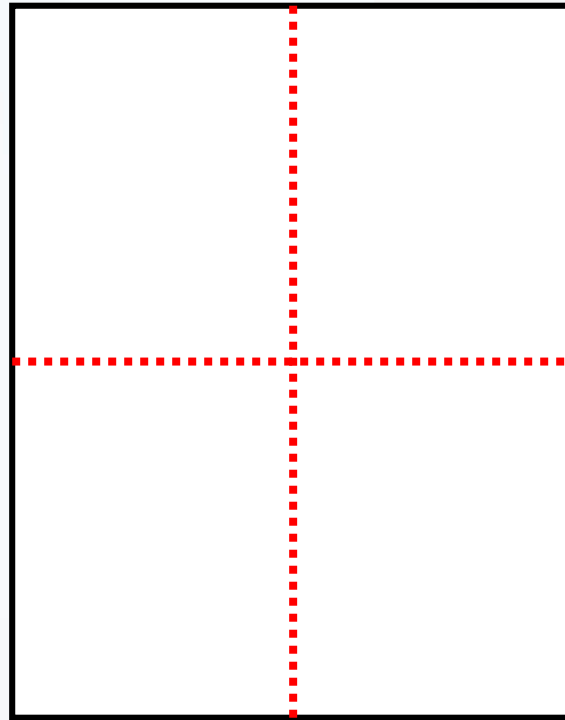
# Lesson 1

Step: Find a quarter (1)  
(Practical)

**Fold a piece of paper in half.  
Fold it in half again.**

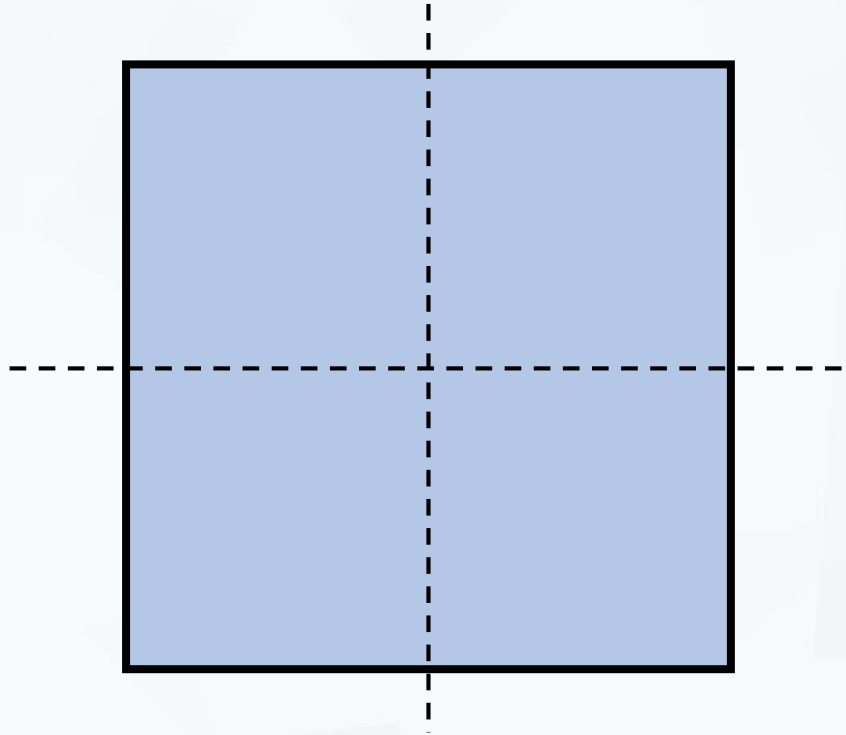


**Fold a piece of paper in half.  
Fold it in half again.**

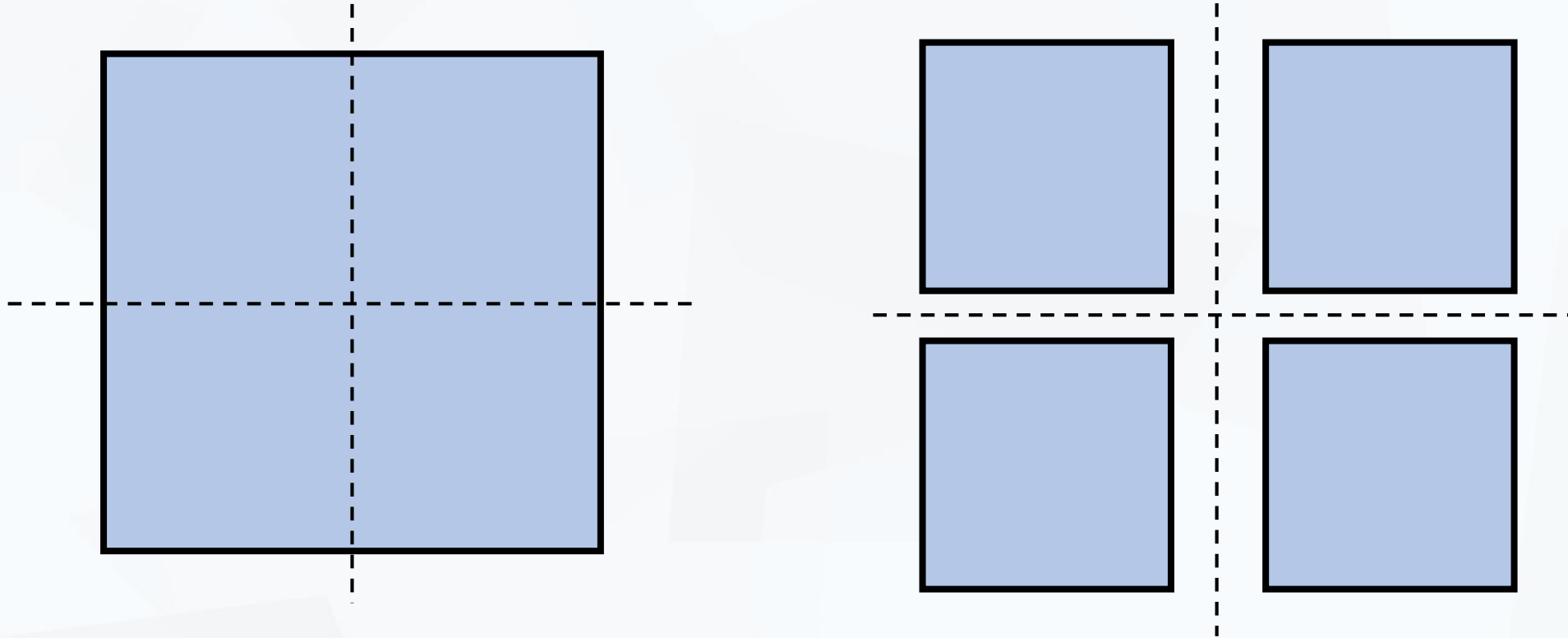


**You have now made quarters.  
Four equal parts.**

When we split something in quarters we make  
four equal parts.

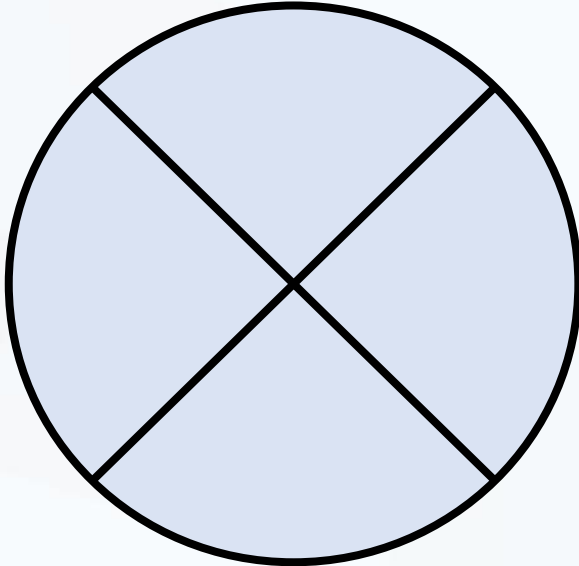
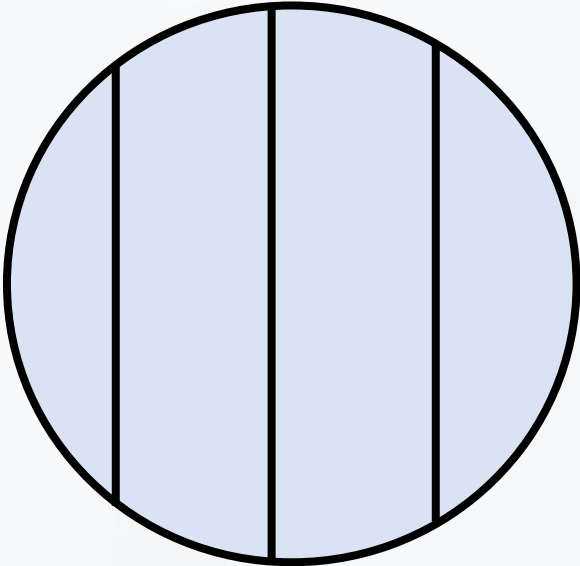
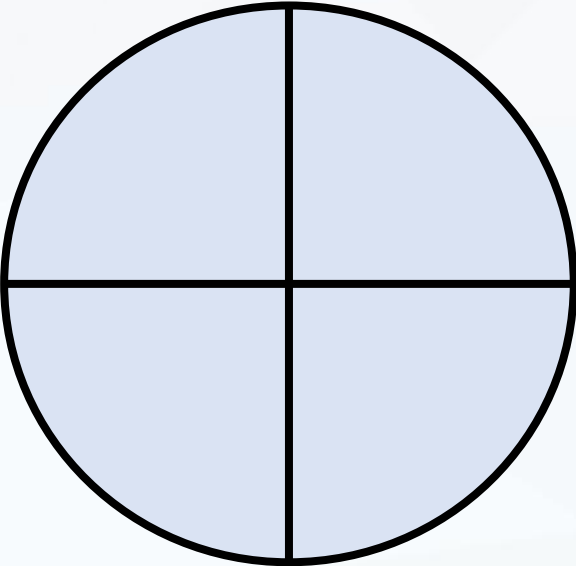


When we split something in quarters we make  
four equal parts.

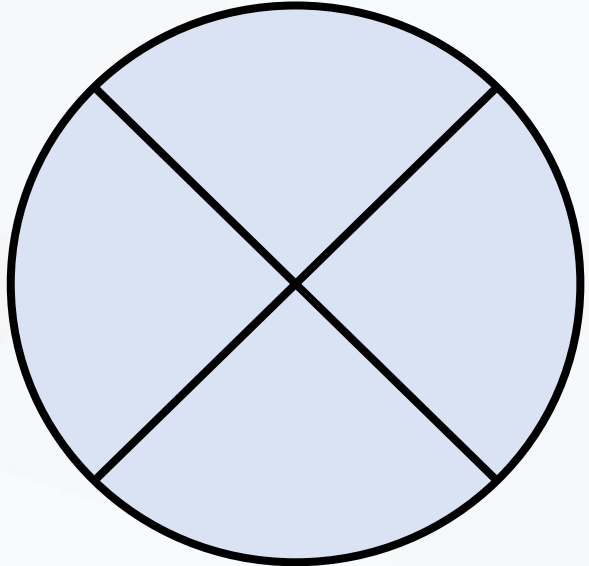
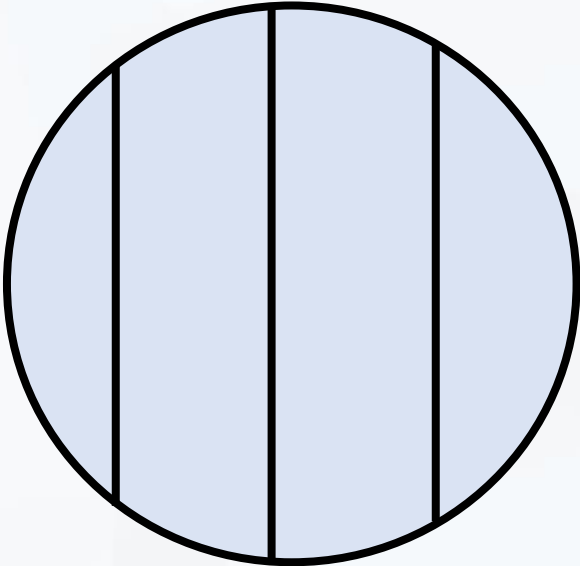
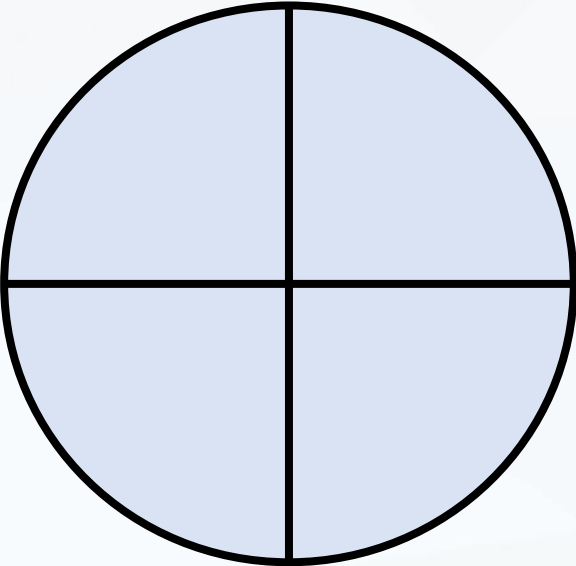


4 quarters make a whole.

Which shapes have been split into quarters correctly?

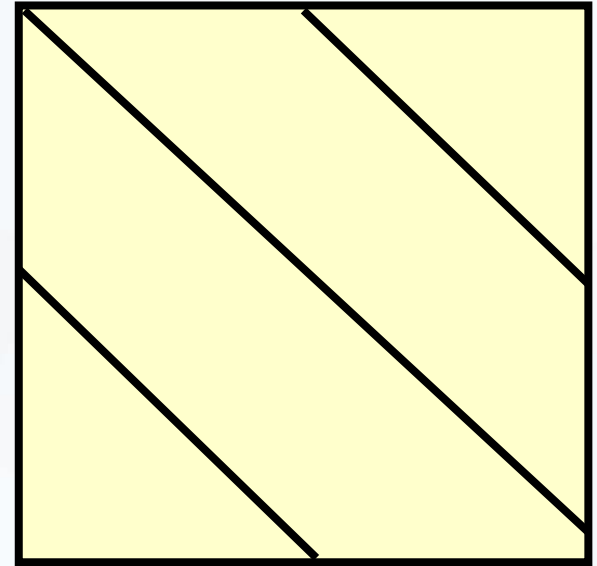
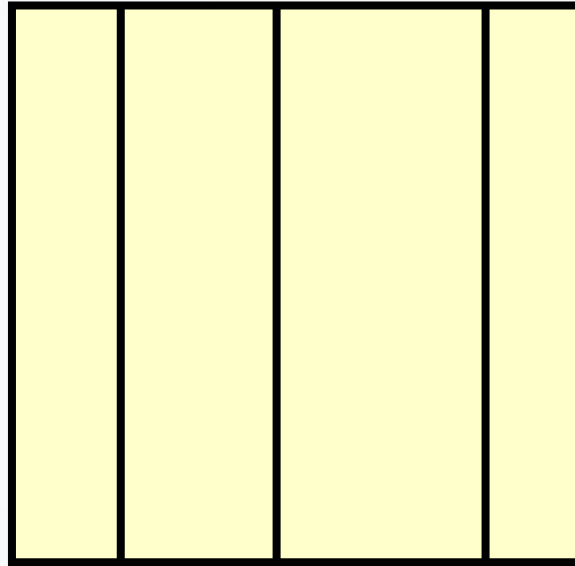
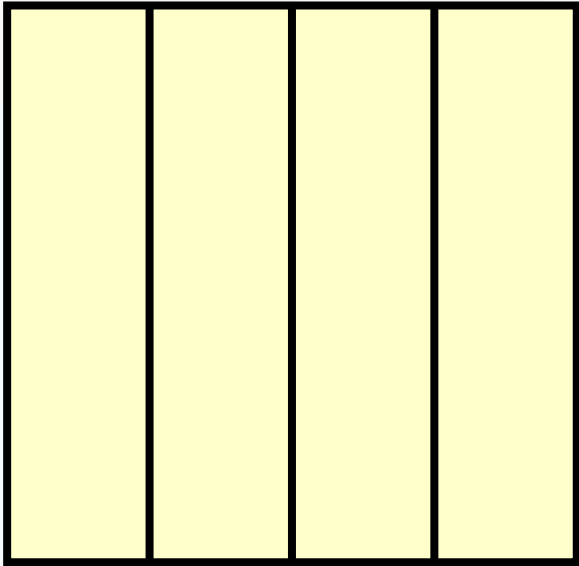


Which shapes have been split into quarters correctly?

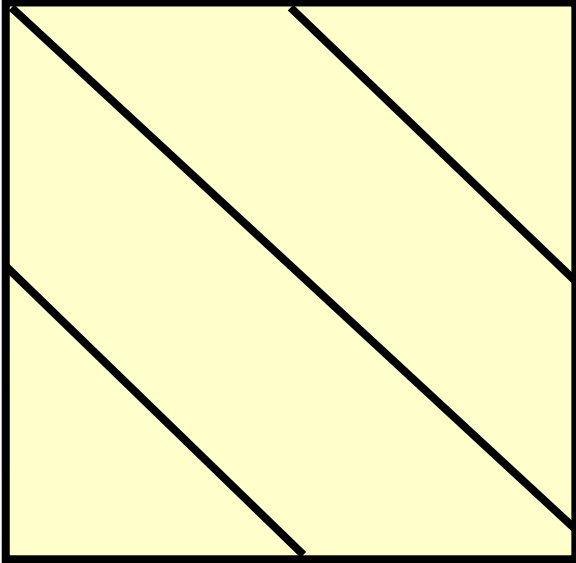
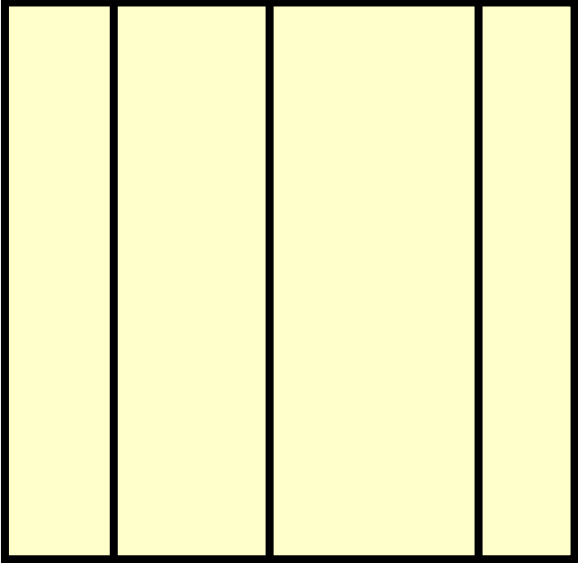
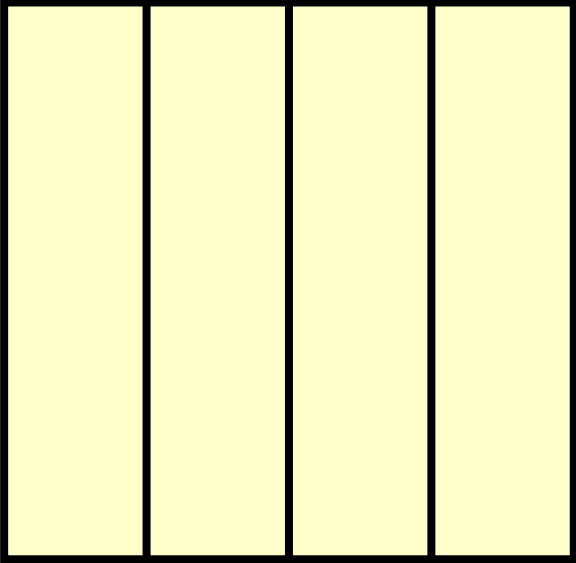




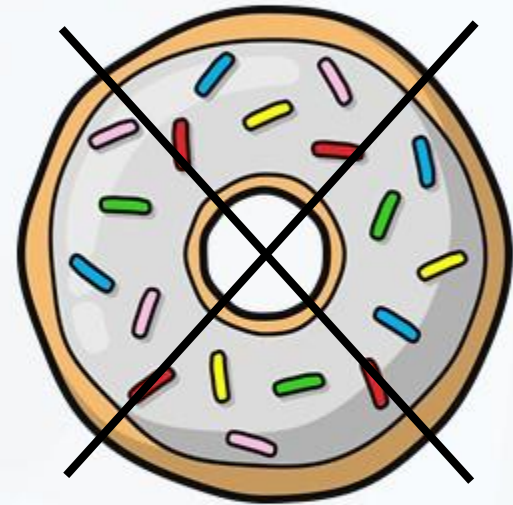
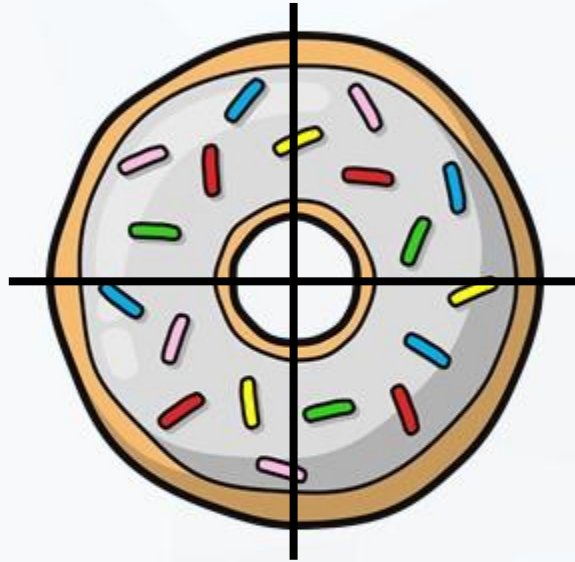
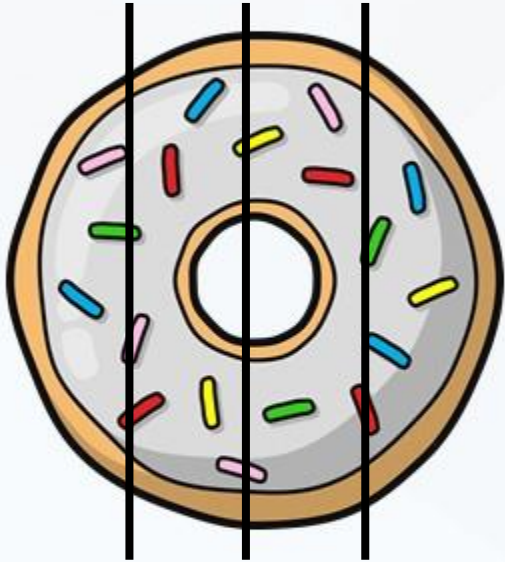
Which shapes have been split into quarters correctly?



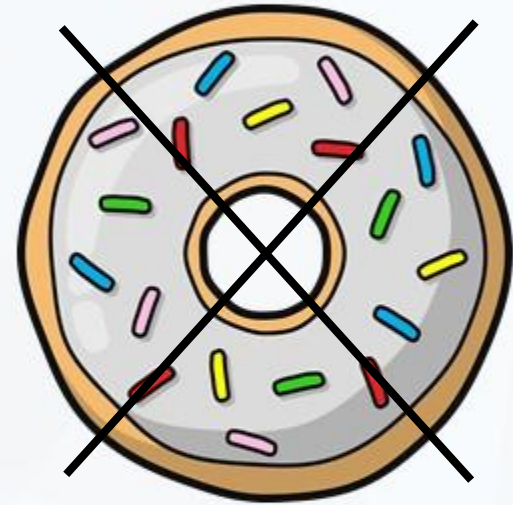
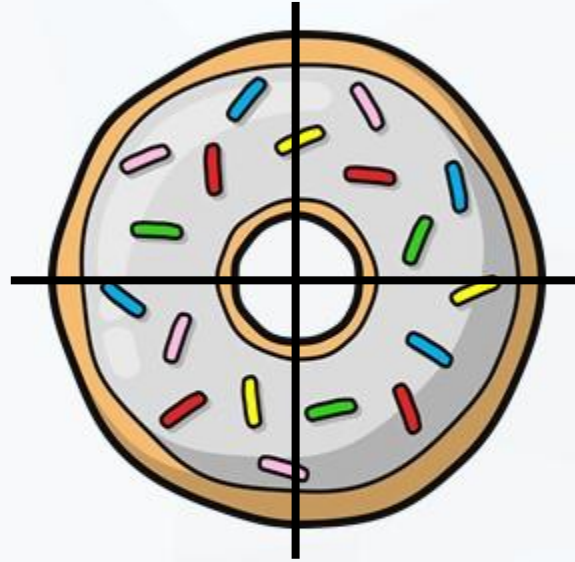
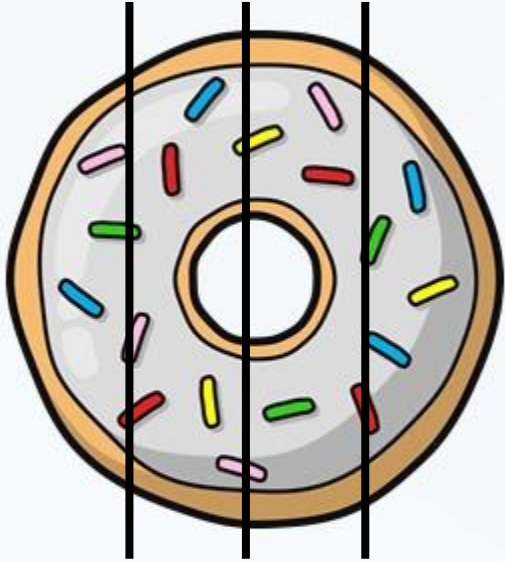
Which shapes have been split into quarters correctly?



Which doughnuts have been split into quarters correctly?

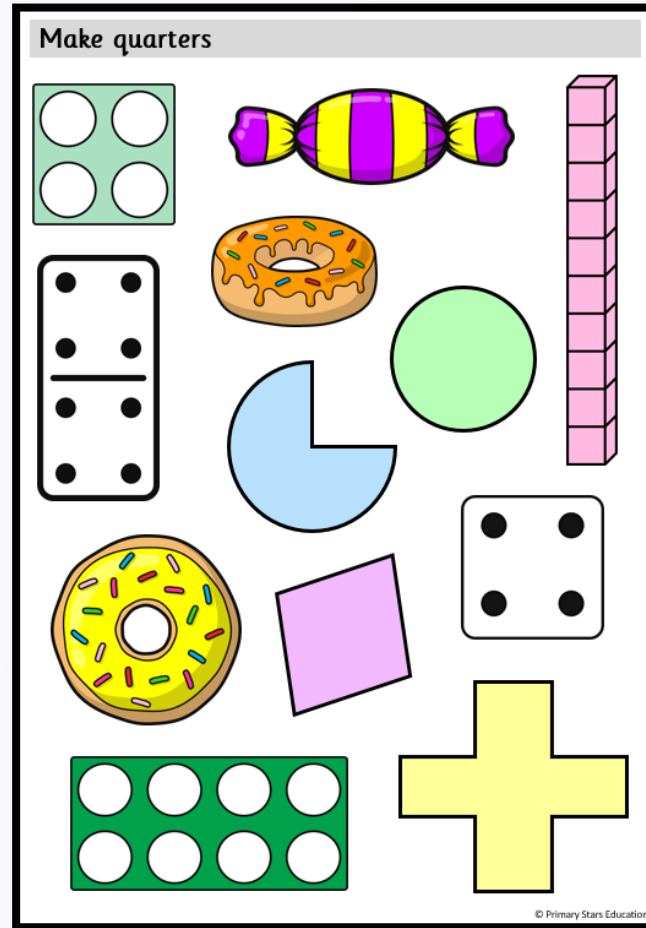


Which doughnuts have been split into quarters correctly?



# Practical:

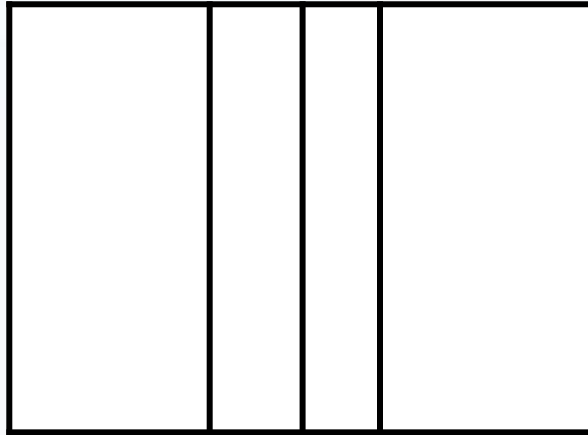
Cut the following objects on your sheet into quarters.



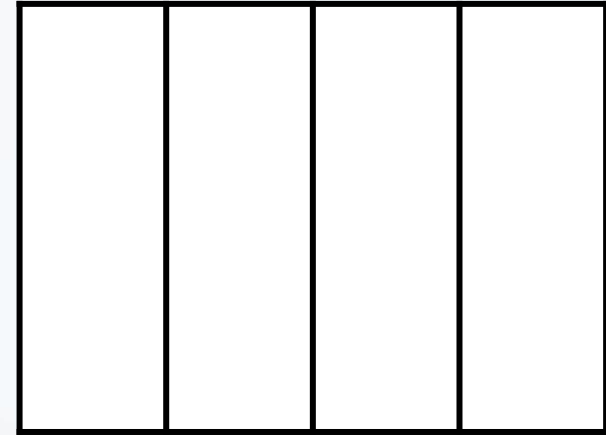
A



B

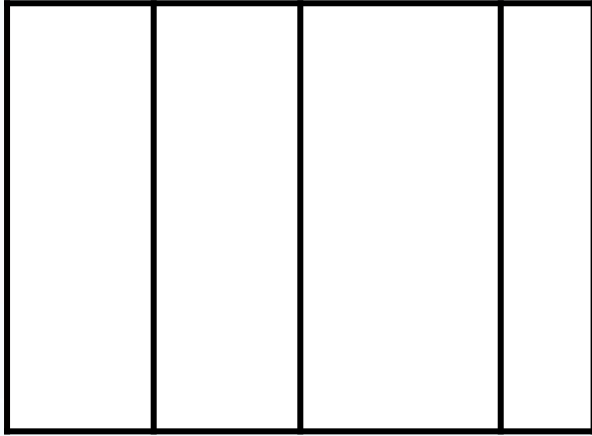


C

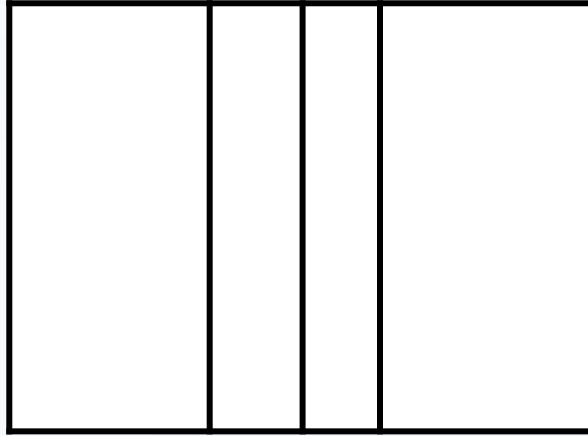


**Which shape has been correctly split into quarters?  
How do you know?**

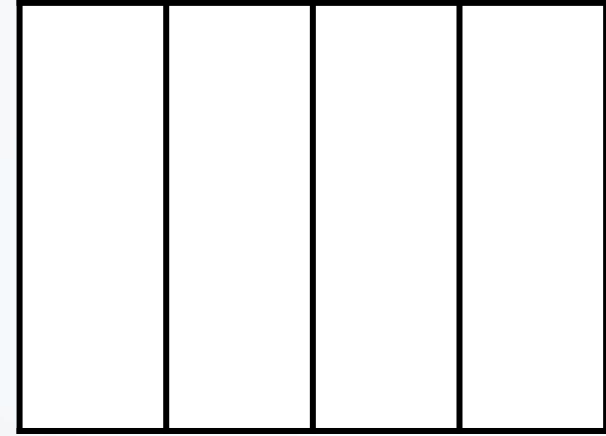
A



B



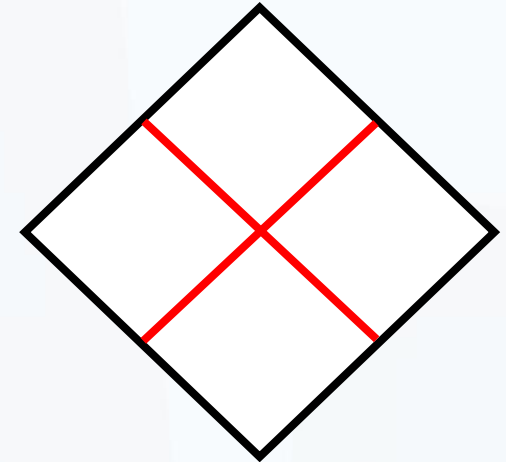
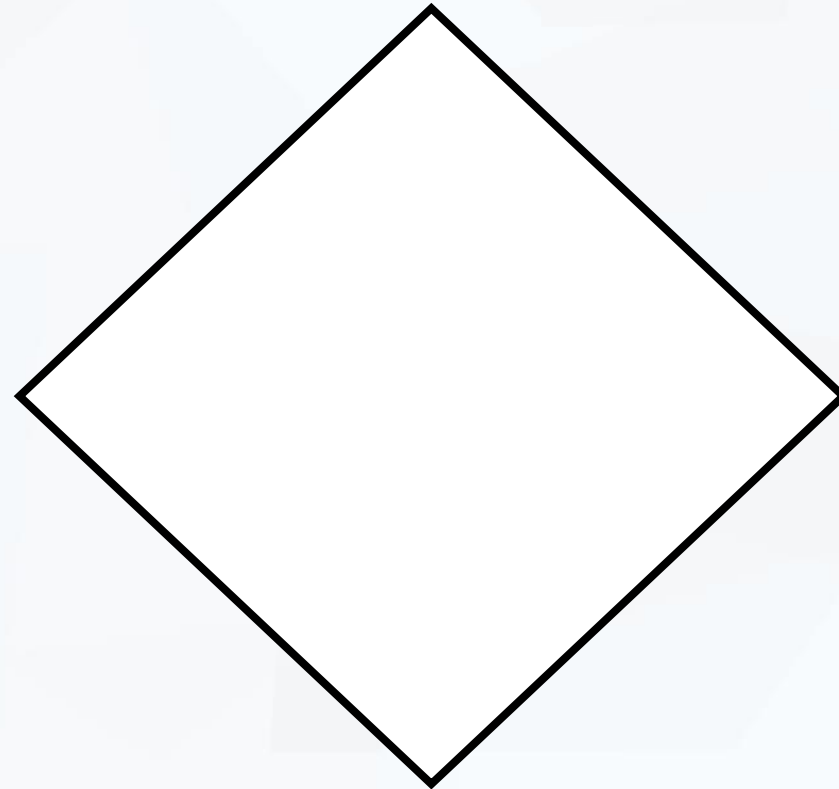
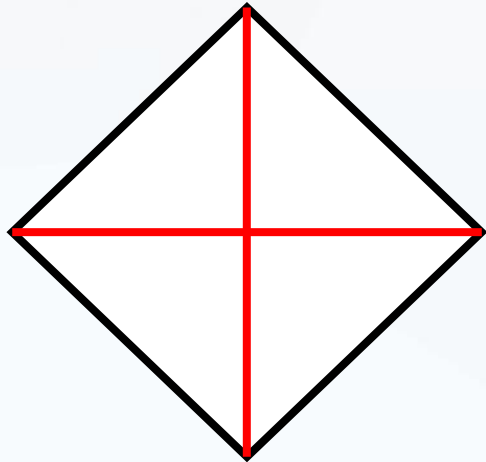
C



Which shape has been correctly split into quarters?  
How do you know?

**C as the shape is split into four equal parts.**

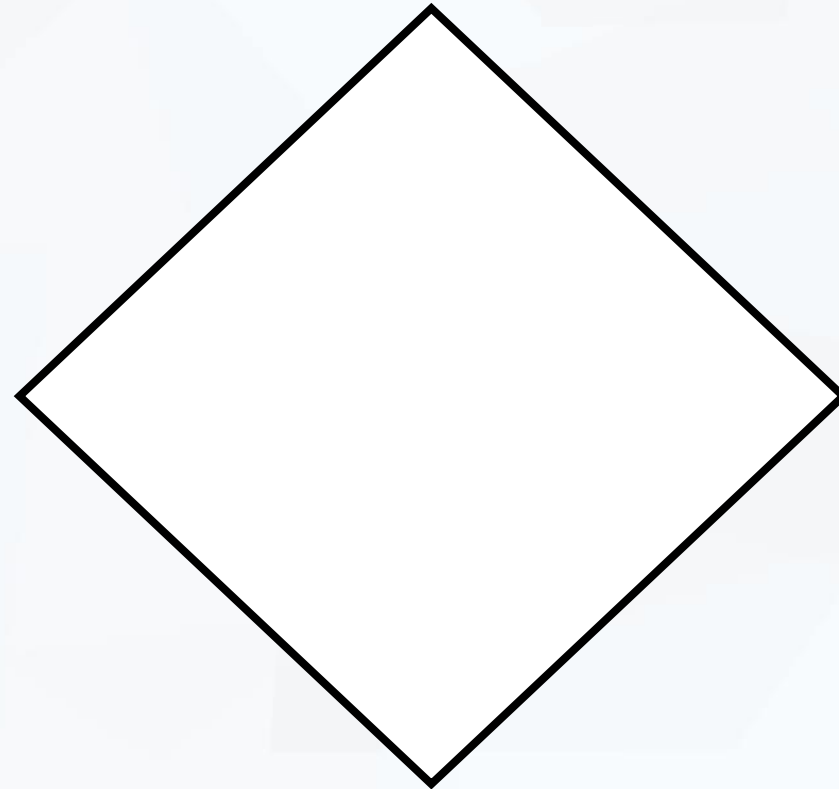
Draw this shape on your board.  
Split it into quarters.



How did you do this?  
Is there more than one way?



**Draw this shape on your board.  
Split it into quarters.**



**How did you do this?  
Is there more than one way?**