

Key Writing Focus

- Narrative
- Poetry
- Letter writing (persuasion)
- Diary writing

Maths Focus

- Money
- Multiplication and division
- Shape
- Fractions

Art Focus

Drawing skills (foreground, middle ground, background)

Collage

Reading / Phonics Focus

- Recap of phase 5
- Year 2 Spelling Strategies
- Fluency and Comprehension skills

London



Science Focus

Biology

Animals Including Humans

DT Focus

Textiles—sewing

Design and Make hand puppets

PE Focus

Gymnastics

Unit 3: Cognitive skills (Balance)

History Focus

Learning about the Great Fire of London. Comparing homes in Tudor and Victorian times

PSHE / RSHE Focus

Making and breaking relationships.

Conflict and resolution

Geography Focus

Locating London and UK Landmarks.

Comparing London to Uganda

RE Focus

What is the good news that Jesus brings?

Why does Easter matter to Christians

Music Focus

Listen and appraise different styles of music and play tuned and untuned instruments through the units I Want to Play in a Band and Zoo Time.

Computing Focus

Fixing problems.

Taking photographs.

The Year Two Spring Term Topic is

LONDON!

We will be learning about the Great Fire of London before finding about important landmarks in our fabulous capital city.

PE Days

Our PE days are **Monday** (until half term, then it will be **Tuesday**) and **Friday**. Children will need named black shorts, white T-shirt and trainers. Please remove or cover any earrings and have long hair tied up.

Extra Home Learning Task

English: Please design an eye catching poster of a famous London landmark persuading others on why they should come and visit it.

Important Dates for Year Two

T.B.C

Drinks and Snacks

Children are provided with fruit daily for snack. If you want to send an extra snack please make sure that it is a healthy piece of fruit or vegetable. No chocolate bars or crisps please. On treat Friday please make sure that any 'treats' are small (no sweets or grab bags please).

Your child needs to bring a water bottle into school. Please make sure it is labelled with their name and only filled with water. Many thanks.

How Can You Help at Home.

Reading: Remember to sign your child's reading record when reading with your child. Please feel free to communicate in this, as we check them daily. We suggest that every child gets to read with an adult at home **everyday** and encourage that some of these sessions can include an adult reading to the child.

Spelling: The expectation for the attainment of children in Year 2 has grown massively. In writing, children are expected to spell high frequency words/ common exception words (words we can't use our sounds to spell) correctly. At the front of their homework book is a list of all the words they should be spelling correctly in their independent writing. We will be sending home lists with a range of these spellings on for them to practise ready for their weekly and half termly tests. Remember, our aim is to get 80% of the spellings correct during the half term test. Scores so far are recorded at the front of their homework books.

Phonics: Most of the class will not need to retake the phonics screening in June. However, it is important to recap and review the phonics / common exception words using the inside of their **school reading book** daily (until purple)

Maths: We have noticed when counting money, some of the children's counting skills are quite poor as they don't know their addition/ subtraction facts to 20. Please get them practising by using Numbots. If your child has forgotten their password, please speak to their class teacher.

Maths facts: Instant recall facts help enormously with mental agility within Maths lessons. When children move onto written calculations, knowing these facts can be very beneficial. Each child will be sent home the EYFS and Year 1 facts which can continue to be practiced at home.

Year 2 facts: **Spring 1 Facts** $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$
Spring 2 Facts $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$

Homework will go out on a Wednesday and sent in on a Tuesday. Please support your child in finding a quiet area for them to work and we ask that they use a **pencil** to record answers. I often write notes to support parents of any areas that as a class/ individuals we might be finding tricky so please spend time reading the homework each week. I appreciate parents who write brief notes on how their child is finding their homework too. Thankyou.