

Key Writing Focus

- Narrative
- Instruction Writing
- Poetry

Maths Focus

- Place Value
- Addition and Subtraction
- Money
- Multiplication and division

Art Focus

Tone, Pattern and Texture
Block Printing

Reading / Phonics Focus

- Recap of phase 5
- Year 2 Spelling Strategies
- Fluency and Comprehension skills

Whose Shoes?



Science Focus

Biology and Chemistry
Plants

The Use of Everyday materials

DT Focus

Food and Health
Making healthy sandwiches

PE Focus

Key skills / Team work
Dances from around the World

History Focus

Local History—Artefacts
The Northamptonshire Shoe Industry

PSHE / RSHE Focus

Feelings and
Communication

Geography Focus

A study around our Local
Community
Northampton and Kislingbury

RE Focus

What do Christians believe
God is like?

Music Focus

Listen and appraise different
styles of music including South
African Music. Learn and
perform the Christmas song
Ho! Ho! Ho!

Computing Focus

E– Safety
Basic Programming using Scratch

The Year Two Autumn Term Topic is

Whose Shoes

We will be thinking about the Northampton Shoe Industry through history.

Drinks and Snacks

Children are provided with fruit daily for snack. If you want to send an extra snack please make sure that it is a healthy piece of fruit or vegetable. No chocolate bars or crisps please. On treat Friday please make sure that any 'treats' are small (no sweets or grab bags please).

Your child needs to bring a water bottle into school. Please make sure it is labelled with their name and only filled with water. Many thanks.

PE Days

Our PE days are **Tuesday** and **Friday**. Children will need named black shorts, white T-shirt and trainers. Please remove or cover any earrings and have long hair tied up.

Extra Home Learning Task

Creative: Design and make your own shoe. This could be any style. Hand in when you have finished between now and the 10th December.

Important Dates for Year Two

Class Trip: Northampton Shoe Museum (Separate letter to follow)

KS1 Nativity: 14th and 15th December

How Can You Help at Home.

Reading: Every child has a reading record. Every time you read with your child, please can you sign it. Please feel free to communicate in this, as we check them daily. We suggest that every child gets to read with an adult at home everyday and encourage that some of these sessions can include an adult reading to the child.

Spelling: The expectation for the attainment of children in Year 2 has grown massively. In writing, children are expected to spell high frequency words/ common exception words (words we can't use our sounds to spell) correctly. At the front of their homework book is a list of all the words they should be spelling correctly in their independent writing. We will be sending home lists with a range of these spellings on for them to practise ready for their weekly and half termly tests.

Phonics: The phonics sounds and spelling strategies that we have learnt each week will be displayed on the children's homework. Like the spelling, it is important for these to be practised regularly and revisited. The children will take the Year One Phonics screening (that they should have taken in June) after Autumn Half Term.

Maths: Numbots is an online website that allows your child to practise maths skills and improve their recall of number facts. Your child has been given a password and username so that they can access the site. Please encourage your child to use the site at least ten minutes every day to earn extra house points and the chance to earn Learner of the Week in Friday's Achievement Assembly. If your child has forgotten their password, please speak to their class teacher.

Maths facts: Instant recall facts help enormously with mental agility within Maths lessons. When children move onto written calculations, knowing these facts can be very beneficial. Each child will be sent home the EYFS and Year 1 facts which can continue to be practiced at home.

Year 2 facts: **Autumn 1** $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$

Autumn 2 $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$

Homework will go out on a Wednesday and sent in on a Tuesday. Please support your child in finding a quiet area for them to work and we ask that they use a pencil to record answers.