#### **Key Writing Focus**

- Narrative

   On Sudden Hill
- Non fiction

   Report about toys.
- Narrative- Pinocchio
- Poetry– Firework Night

#### **Reading / Phonics Focus**

This term we will be starting to learn our phase 5 sounds.

Please see attached sheet for the sounds and breakdown.

#### **Science Focus**

**Plants** 

Seasonal changes – Autumn and Winter

#### **DT Focus**

Food and Health

Making healthy sandwiches

#### **PE Focus**

Key skills / Team work

Dances from around the World

#### **Maths Focus**

- Place value to 10 and then 20.
- Addition and Subtraction within 10
- Shape

### **Art Focus**

Shape, line and colour.

Colour mixing

# **Toys**

#### **History Focus**

Artefacts – similarities and differences.

Toys in living memory

#### **PSHE / RSHE Focus**

New beginnings

Getting on and falling out

Relationships

#### **Computing Focus**

E– Safety

Programmable toys

### **Geography Focus**

UK Map work

Counties and Seas around the UK

#### **RE Focus**

Who made the world?

Why does Christmas matter to Christians?

#### **Music Focus**

**H**ey you! Rhythm in the way we walk

Both units develop rhythm skills

#### The Year One Autumn Term Topic is

## Toys

We will be thinking about; how toys have changed throughout history and they have changed within the children's lifetime.

#### **Drinks and Snacks**

Children are provided with fruit daily for snack. If you want to send an extra snack please make sure that it is a healthy piece of fruit or vegetable. No chocolate bars or crisps please. On treat Friday please make sure that any 'treats' are small eg: a biscuit or cereal bar (no sweets or grab bags please).

#### PE Days

Our PE days are **Thursday** and **Friday.** Children will need named black shorts, white T-shirt and trainers. Please remove or cover any earrings and have long hair tied up.

Extra Home Learning Task

Can you draw a picture of either your favourite toy and write me some sentences explaining why it is your favourite.

Important Dates for Year One
Stay and Play- 6th October
Nativity- 14th and 15th December
Class Trip-TBC

#### How Can You Help at Home.

**Reading:** Every child has a reading record. Every time you read with your child, please can you sign it. Please feel free to communicate in this, as we check them daily. We suggest that every child gets to read with an adult at home everyday and encourage that some of these sessions can include an adult reading to the child.

**Spelling:** In writing, children are expected to spell high frequency words/ common exception words (words we can't use our sounds to spell) correctly. At the front of their homework book is a list of all the words they should be spelling correctly in their independent writing. We will be sending home lists with a range of these spellings on for them to practise ready for their weekly and half termly tests.

**Phonics**: The phonics sounds we have learn t each week will be sent home on the children's homework. Again, like spellings, it is important for these to be practised regularly and revisited. The children will be assessed on their phonics knowledge 3 times yearly, in order to prepare for the Year One Phonics screening. There are many online games to help practise phonics—eg: Phonics Play and Topmarks

**Maths:** Numbots is an online website that allows your child to practise maths skills and improve their recall of number facts. Your child's password and username are in their reading record so that they can access the site. Please encourage your child to use the site at least ten minutes every day as this is a fun and interactive way for them to develop their mathematical knowledge.

**Maths facts:** Instant recall facts help enormously with mental agility within Maths lessons. When children move onto written calculations, knowing these facts can be very beneficial. Each child will be given 5 maths facts

**Homework**: will go out on a Wednesday and bought in on a Tuesday. Please support your child in finding a quiet area for them to work and we ask that they use a pencil to record answers. It is important that this work is completed to the best of their ability as it is a reflection of their learning.