



Kislingbury CEVC Primary School School Prospectus



Headteacher: Mr N. Tyler

Chair of Governors: Mrs T. Blackwell





Kislingbury CE Primary School
High Street
Kislingbury
Northamptonshire
NN7 4AQ

Mr Neil Tyler - Headteacher

Welcome to Kislingbury C.E. Primary School

Firstly we would like to offer you a warm welcome to you and your child to our school family. The aim of this information booklet is to provide you with some important initial information about the life and work of our school community. Our school is underpinned by a strong Christian ethos and values system, with a belief that every person in our school family matters. We are committed to working in partnership with parents and our community to ensure the best possible experiences for the children in our care. We hope the information included is of assistance but should you have any queries please do not hesitate in contacting the school. The telephone and e-mail address are detailed below.

Mr Neil Tyler

Headteacher

School e-mail: bursar@kislingbury.northants-ecl.gov.uk

Telephone: 01604 831172

Web site: www.kislingburyschool.co.uk



School Organisation

From September 2015 we will have 149 children on roll organised into six classes. Some classes are vertically grouped (i.e. have more than one year of children). The children are grouped according to a number of factors including maturity, attainment and friendship groups. Teaching staff differentiate work for pupils based on attainment rather than year group, though we do monitor our curriculum coverage carefully to ensure that children have the experiences they are entitled to. The Early Years Foundation Stage will always be a separate class.

Houses

The school has four houses which run from EYFS up to Year 6 and include children from all ages. Children earn 'House Points' though the quality of their behaviour and their learning. Each week a house group wins an award for the most points collected. In addition each house supports a charity of its choice and raises funds for that charity during the year. The houses are named after Saints and given colours, each week the children can collect house points which lead to a house being awarded 'House of the Week'

School Council

We aim to provide children with opportunities for personal development and to enable them to have a say in the future of their school. The School Council meets regularly to discuss issues and make decisions. Each class has two representatives on the Council and voting takes place at the beginning of each new school year.

EYFS Buddies

Everyone new member of the Early Years Class is given a Year Six 'Buddy' who will help to guide the younger children, support them at lunch times and playtimes and be a friendly face further up the school to help welcome the children into our school family. These will be allocated early in the autumn term.

Organisation of the School Day

Key Stage Two

Playground open to pupils:	8.30 am
Start of school: (children line up in playground)	8.40 am
Registration:	8.45 am
Registration closes:	8.55 am
Assembly:	10.15 am
Morning break:	10.30 am
Lessons continue:	10.45 am
Lunch:	12.00 pm
Afternoon Lessons start	1.00 pm
End of school:	3.15 pm

Key Stage One and EYFS

Playground open to pupils:	8.30 am
Start of school: (children line up in playground)	8.40 am
Registration:	8.45 am
Registration closes:	8.55 am
Assembly:	10.15 am
Morning break:	10.30 am
Lessons continue:	10.45 am
Lunch:	12.00 pm
Afternoon Lessons start	1.00 pm
Afternoon break:	2.30 pm
End of school:	3.15 pm
EYFS pupils	3.10 pm



Initial Transition Period

Starting at a new school, even if a child has been going to a nursery can be an unsettling process and we try to ensure this is as easy for the children as we can. We will be talking with the various pre-school providers, arranging to visit your child in their home to talk with yourselves and the children about their families and what they like to play and do. We will also have an afternoon when you can join them in school and a morning when they can stay independently before the summer holiday. From September we have the children in for the morning for the first three weeks.

Drop off and Collection

The school gates are open at 8.30am. We do ask that an adult stays on the playground with each child while they are in the Early Years in the morning until the class are collected at 8.40. We do ask that we have the details of any adult who is likely to collect your child at the end of the day so we can ensure a safe handover. We will not allow the children to go with an adult unless we have been given their details prior to collection. EYFS pupils come out of school through their outdoor area.

Lunch Time

Hot meals are available each day through the Nourish Company on the school site. These will be free for any children in the EYFS or Years One and Two. Alternatively children can bring in packed lunches. Hot meals can be booked for individual days or combination of days but do have to be booked in advance on line. Details will be provided of the Parent Pay login. All lunches are taken in the school hall and children having hot dinners do mix with those having packed lunch. A sample menu from Nourish is provided in your pack.

Playtimes

The Early Year class room has permanent access to an outdoor learning area so the children can and will be moving freely between the indoor and outdoor areas. In addition they have three specific break times each day.

Snack

Children in every year group are given free fruit each day to have as their mid- morning snack. The older children can bring in a snack but we do ask that these are a healthy option. Milk may also be ordered and water is always available. The school will supply your child with a water bottle which has their name on it and which stays in school. The children can fill their bottle during the day from our water coolers.

Illness and Absence

We will need to have up to date contact parent and carer contact details for each child in school in case of emergencies or illness. It is also very important for us to have records of any on-going medical conditions or allergies prior to your child starting school and that these records are updated as necessary. Teaching staff are not able to administer medication to pupils however the trained first aiders in school can administer medication if essential and appropriate, with written permission. If your child requires medication then it should be brought to the school office. Parents are required to leave written instructions regarding the administration of the medicine. Inhalers are the exception and may be kept and administered by the child as appropriate.



If your child is absent from school you must contact the school on each morning of absence to inform us of the reason and the anticipated date of return. The school office has an answer-phone facility so a message can be left if there is no-one in the office to take your message in person. After your child has returned to school your child should have an absence note. All notes are kept confidentially. If we do not receive any confirmation of absence then we will record the absence as unauthorised.

Holidays in term time are not authorised unless there are very exceptional circumstances. Any such authorisation for holidays in term time is at the discretion of the Headteacher.

Uniform

It is important to us at Kislingbury that our children look smart and are ready to learn. It is policy that all pupils wear the correct school uniform, including school shoes and P.E. ware. We do not allow jewellery or extreme haircuts. A copy of our policy and specific uniform details are included in the pack.

Behaviour and Discipline

At school our aim is to encourage the children to take responsibility for their own behaviour. The Christian Values underpin all aspects of behaviour in the school.

If children choose to behave in an inappropriate manner in the classroom then there are agreed consequences which are followed consistently across the school. We use a traffic light system which is easily understood which has the overriding principle that It's Good To Be Green. Good behaviour is rewarded in our Friday Achievement Assembly.

The school has a zero tolerance approach to inappropriate playground behaviour. Children who choose to behave in such a manner are excluded from the playground for a set period of time and parents are routinely informed of misbehaviour.



Staff Details

Head Teacher

Mr N. Tyler

Bursar/ Office Administrator

Mrs A. Dinneen

Teachers

Foundation Stage

Miss R. Clavey

Year 1

Ms M. Goodchild

Year 2

Mrs C. Thornely / Mrs L. Winrow

Years 3/4

Mrs V. Christy/ Mrs S. Kelly

Years 4/5

Miss E. Tipping

Year 6

Miss C. Holland (Assistant Headteacher)

SENCO

Mrs L. Winrow / Mrs Christy (cover)

Teaching Assistants

Mrs C. Best

Mrs A. Malloney

Mrs J. Butler

Ms A. Burrows

Mrs C. Wreford

Mrs N. Lyon

Mrs J. Lunn

Mrs H. Nesbit

Mrs K. Masters

Higher Level Teaching Assistants

Miss E. White

Mrs S. Cornick

Lunchtime Supervisors

Mrs N. Lyon

Mrs P. Hamp

Mrs H. Nisbet

Mrs J. Smith

Site Supervisor

Mr R. Claridge

Cleaner

Mrs P. Hamp

Governors

Our school is fortunate to have a strong and committed team of Governors. A detailed list of governors and their specific roles are provided on the school web-site and in the entrance lobby of the school. A number of governors are usually available each morning alongside the headteacher.

Friends of Kislingbury School

We have a very active 'Friends' group who organise a number of fund raising events throughout the school year including Discos, summer and Christmas Fetes, Film Nights etc. They are always looking for new members so if you feel you would like to contribute to the school community in this way please let us know.

The Foundation Stage Curriculum

The Early Years Foundation stage includes all children in educational settings from birth to five years of age. It is based around four themes:

- A unique child – every child is a competent learner from birth
- Positive relationships – children learn to be strong and independent by being embedded in secure relationships with adults
- Enabling environments – the environment plays a key role in extending children's early development and learning.
- Learning and development – children develop and learn in different ways and at different rates. Each area of learning and development is of equal importance.



Learning and Development

There are seven areas of learning and development that must shape educational provision in early years' settings.

All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Staff will also support children in four specific areas, through which the three prime areas are strengthened and applied.



Specific Areas

Literacy

- Reading
- Writing

Mathematics

- Numbers
- Shape, space and measures

Understanding the world

- People and communities
- The world
- Technology

Expressive arts and design

- Exploring and using media and materials
- Being imaginative

We deliver learning for all of the areas through, purposeful play and learning experiences, with a balance of adult-led and child-initiated activities.



The Curriculum through the Remainder of the School

At Kislingbury CEVC Primary School we teach a creative curriculum which is rich and varied curriculum of skills and content. All state schools in England have to teach the National Curriculum which defines the skills, knowledge and understanding that children must have during their education. Our curriculum map ensures that this is met bearing in mind that some of our classes have pupils from more than one year in them. Each subject has a policy and schemes of work for each year group. Cross curricular links are identified whenever possible in order to make the learning interesting and stimulating. A variety of learning styles are incorporated into the lessons and there are opportunities for children to work independently, in pairs and in small groups. Teachers plan closely together to ensure continuity and progression from one year group to another. We always try our best to make learning fun as well as challenging.

National Curriculum Subjects

There are three core subjects in the National Curriculum:

English, Mathematics, and Science

There are also ten 'foundation subjects:

Art and Design, Computing, Design Technology, Foreign Languages (KS2), Geography, History, Music, Physical Education, P.S.H.E. and Religious Education.

English

The English Curriculum focuses on progress and attainment in:

- Spoken Language
- Reading
- Writing

We use the National Curriculum as the basis for implementing the statutory requirements of the programme of study for English. The skills that children develop in English are linked to, and applied within the creative curriculum. The children's skills in reading, writing, speaking and listening enable them to communicate and express themselves in all areas of their work in school.

Phonics

The teaching of reading is probably the most important element of primary schools, as part reading development we teach phonics throughout the school as part of the National Curriculum. We teach phonics through a range of methods but use the Letters and Sounds Scheme as our basic structure. A Phonics information evening will be provided early on in the Autumn term.



Mathematics

The Mathematics Curriculum focuses on progress and attainment in:

- Number including Fractions and Algebra
- Calculation and Ratios
- Geometry and Measures
- Handling Data and Statistics

The maths curriculum is supported by an interactive ICT based program called 'Abacus Evolve'. We aim to teach maths through a problem solving approach using investigational work whenever possible.

Science

The Science Curriculum focuses on progress and attainment in:

- Scientific Enquiry and Processes
- Biology - Life Processes and Living Things
- Chemistry - Materials and Material Properties
- Physics – Physical Processes and Forces

Foundation Subjects

All foundation subjects are taught in line with the National Curriculum in England Framework Document – September 2014. Wherever possible we endeavour to align the teaching of the skills, knowledge and understanding present in the programmes of study to our creative curriculum termly topic themes. Given the mixed ages in some classes this does lead to a scrolling programme of topic themes which are evaluated and reviewed annually. Some aspects of the National Curriculum, such as Physical Exercise and foreign Languages do not always fit with in our topic format and as such are taught as independent units of study. All pupils in the school have at least two hours P.E. each week and every child in Years Three to Six has swimming lessons each year.



Curriculum Enrichment

To ensure our curriculum excites and inspires the children we provide a range of 'Wow days' visits, trips and topic focus days with each unit of work.

Visitors to our school

In recent times we have had the Royal and Deringate Theatre group work with the children on producing their own version of Shakespear's Macbeth. We have had an educational group come in to school and run a Victorian day for the whole school and then last year a Viking Day. We have an Egyptian day and an Author visiting the school this term. We have also had visits from the Life Education team, the local police, charities and a number of parents have come in to talk about their jobs or their interests.



Trips

In addition to regular in school visits we aim to offer children the opportunity each year for the children to visit places of interest linked to their topics, outdoor pursuit centres, and theatres and to take part in team competitions. Every year we run a Year Five, two day and a Year Six five day residential visit.





A Christian School

Part of the strength of our school is the strong Christian ethos. It is the foundation of our pupil's excellent behaviour and attitude to learning. Christian values underpin everything we do in school and help to create the strong and supportive family atmosphere present in our community.

Our Christian Values

Courage

Friendship

Love

Creativity

Hope

Respect and Compassion

Endurance

Joy and Happiness

Trust

Forgiveness

Kindness

Wisdom



As a Church of England school we have a daily act of worship. The worship time gives us a chance to be together and to talk about the wider issues of our school, the community and wider world we live in. We encourage all pupils and families, regardless of their own faith and beliefs to take an active part in these times of togetherness, although of course parents do have the right to withdraw their child from our worship. The worships are led by the Headteacher, other members of staff, and visitors, including the clergy from the Church of England and Baptist Ministry. The whole school worship on Friday is an Achievement Service which allows us to celebrate the learning, behaviour and Christian values displayed by the children and staff that week. This worship is also open to the wider school family to attend.

We use St Luke's Parish Church as often as possible for events during the Christian calendar, for example at Easter, Harvest Festival and Christmas. Our Year Six pupils also have their Leaving Service in the Church.



Inclusion

Through appropriate curricular provision, we respect the fact that children:

- have different educational and behavioural needs and aspirations;
- require different strategies for learning;
- acquire, assimilate and communicate information at different rates;
- need a range of different teaching approaches and experiences.

Teachers respond to children's needs by

- providing support for children who need help with communication, language and literacy;
- planning to develop children's understanding through the use of all available senses and experiences;
- planning for children's full participation in learning, and in physical and practical activities;
- helping children to manage their behaviour and to take part in learning effectively and safely;
- helping individuals to manage their emotions, particularly trauma or stress, and to take part in learning.

Special Needs

Pupils who are highlighted as having specific educational needs or disabilities are tracked, monitored and their provision and progress are reviewed by the school's SENCO alongside their class teacher in line with National Special Educational Needs Provision.

Home Learning

In the initial years of school, your child reading regularly at home and you reading to them, are the most important input you can have to their home learning. Children will be provided with a reading scheme book but it is important that they also have access to other books and reading material at home. They will also be provided with 'sounds of the week' and Sentences of the Week' to learn, linked to their phonic and spelling work; plus occasional additional English and Maths based tasks. They will also have some topic themed activities to try if they wish.

Communication with the school

Good communication between parents and the school is vital. We provide three parent evenings a year for you to meet with the class teacher plus a written report at the end of each year. We are also run parent information evenings and class teachers are available on the playground every morning. We are also happy to arrange specific meetings with your child's class teacher.